AN ANALYSIS OF ENGLISH TEACHING TECHNIQUES USED BY THE SIXTH SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MUHAMMADIYAH SURAKARTA IN INTERNSHIP PROGRAM

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Educational in English Department

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UNIVERSITAS MUHAMMADIYAH SURAKARTA
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I truthfully testify that there is no plagiarism of literary work in this research proposal which I submitted and it is really a work of mine, except the written references which are mentioned in the bibliography. Later, it is proved that there is any plagiarism in the publication articles, I will fully responsible.

Surakarta, 12 April 2018

The researcher

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MOTTO

Life is like riding a bicycle.
To keep your balance, you must
Keep moving. -Albert Einsten

Barang siapa keluar untuk mencari ilmu,
maka dia berada dijalan Allah -HR. Turmudzi

Semua kemajuan tercipta ketika kita berada di luar zona nyaman
-Michael Johm Bobak-

All our dreams can come true if we have the courage to pursue them
-Walt Disney-

Success does not consist in never making mistakes
but in never making the same one a second time
-George Bernard Shaw-
DEDICATION

This research paper is dedicated to:

My beloved parents, Mr. Sukijan and Mrs. Atin Safitri, who always love me, motivate me, educate me and remind me.

My lovely brother, Muhammad Febriansyah, who always support me.

My big family, who always give me their support and pray.

My best friends, who always support me and give me their advice.

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Surakarta, 9 April 2018

The researcher,

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ABSTRAK


Penelitian ini adalah suatu penelitian deskriptif kualitatif. Penelitian ini bertujuan untuk mengklarifikasi tipe-tipe pengajaran bahasa Inggris yang digunakan oleh mahasiswa semester enam di program magang, untuk mengetahui masalah yang dihadapi mahasiswa semester enam ketika menarapkan tipe-tipe pengajaran bahasa Inggris dan untuk mendiskripsikan cara mahasiswa semester enam menyelesaikan masalah yang dihadapi. Subyek dalam penelitian ini adalah mahasiswa semester enam Program Studi Bahasa Inggris Universitas Muhammadiyah Surakarta sebagai trainee. Data yang digunakan dalam penelitian ini adalah lima video dari lima siswa yang ditranskip ke dalam bentuk tertulis. Dalam pengumpulan data, peneliti menggunakan dokumentasi, wawancara dan kuisioner. Hasil dari penelitian ini yaitu peneliti menemukan (1) empat macam teknik pengajaran bahasa Inggris, yaitu role playing, diskusi, problem solving, dan game. (2) lima masalah yang dihadapi trainee yaitu siswa kesusahan ketika trainee menjelaskan materi menggunakan bahasa Inggris. Siswa tidak siap menggunakan teknik pembelajaran baru, siswa kurang percaya diri untuk menunjukkan pendapatnya, siswa gaddu selama kegiatan belajar mengajar, dan siswa suka bercanda selama kegiatan belajar mengajar. (3) Enam cara untuk mengatasi masalah yang dihadapi trainee yaitu trainee mencoba menjelaskan materi menggunakan bahasa Indonesia, trainee mengombinasikan teknik pembelajaran lama dan teknik pembelajaran baru, trainee menambahkan beberapa poin yang berhubungan dengan materi, trainee menggunakan candaan yang mengandung materi, dan trainee mengunjungi satu per satu siswa dan menanyakan apa kesulitan mereka. Hampir semua trainee menggabungkan beberapa teknik untuk menyampaikan materi dan untuk menyelesaikan masalah yang mereka hadapi. Trainee juga mengkombinasi teknik dengan media seperti video dan gambar.

Kata kunci: tipe-tipe pengajaran bahasa Inggris, internship
ABSTRACT


This a descriptive qualitative study. The aims are to classify the English teaching techniques used by the sixth semester students in the teaching internship program, to know the problem faced by the trainees when implementing the English teaching techniques, and to describe the trainees’ problem solving. The subject is the sixth semester students of English Education Department of Universitas Muhammadiyah Surakarta as a trainee. The data of this research were five videos of the five trainees which is transcribed into the written form. In the technique of collecting data, the researcher uses documentation, interview and questionnaire. The result of this study shows that there are (1) four types of English teaching techniques used by the trainees, namely role playing, discussion, problem solving, and language game. (2) Five problems faced by the trainees are the learners are difficult to understand when the trainee explain using English. The learners are not ready to use the new techniques, the learner less comfortable to convey their opinion, the learners are noisy during the teaching learning activities, and the learner like joke during teaching learning activities. (3) Six way to solve the trainees’ problem are the trainees try to deliver the new material into Bahasa, the trainees combined the old techniques and the new techniques, the trainees add some points related with the material, the trainees using joke which consist of the material, and the trainees visit the students one by one and ask about their difficulty. Most all of the trainees combined several teaching techniques in order to deliver the materials and to solve their problem. The trainees also combined the technique by using media such as videos and picture.

Keywords: types of teaching techniques, internship program
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