
Bogdan & Taylor. (1978). *Qualitative research*.


Douglas (2001; 165). “The classroom, the main goal of the interaction between the teacher and the students is transferring knowledge and information”.


Henry. (1992). *The roles of students’ talk or student-student interaction are participation, interaction, social, cognitive, and meta-cognitive*. 
Hoerun Nisa, Sinta. (2013). “CLASSROOM INTERACTION ANALYSIS IN INDONESIAN EFL SPEAKING CLASS”.

Kasim, Usman. (2004). “Classroom Interaction in the English Department Speaking Class at State University of Malang”.


Triani Pujiastuti, Rini. (2013). “Classroom Interaction: An Analysis of Teacher Talk and Student Talk in English For Young Learners (EYL)”.

Maziha Mustapha, Siti. ‘‘Understaning Classroom Interaction: A Case Study of International Students’ Classroom Participation at one of the colleges in Malaysia’’.


Rivers. (1983). “Real interaction in a classroom requires the teacher to step out of the limelight, to cede a full role to the student in developing and carrying through activities, to accept all kinds of opinions, and be tolerant of errors the student makes while attempting to communicate”. 