CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A NATURALISTIC STUDY AT MADRASAH ALIYAH NEGERI 1 BATANG.

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in Department of English

by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA

2018
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I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree. As far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

If any incorrectness is professed in the future dealing with my statement above, I will be fully responsible.

Surakarta, 9 April 2018

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MOTTO

“Teamwork makes the dream work” (BTS)

“If you don’t work hard, there won’t be good results” (J-Hope of BTS)

“Living without passion is like being dead” (JK of BTS)
DEDICATION

This research paper is especially dedicated to:

Allah Azza wa Jalla, The most exalted Dzat,

Who has created all that is in the earth.

Who always take care of His creatures

and there is no partner for Him

My beloved father

(Suratno)

My beloved mother

(Sitari)

My beloved sisters

(Diah Hartanti and Ani Nurhayati)
ACKNOWLEDGEMENT

In the name of Allah, the most powerful and merciful, His blessing can never be calculated or measured, so that the researcher can finish this research paper entitled “CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A NATURALISTIC STUDY AT MADRASAH ALIYAH NEGERI 1 BATANG”.

This research paper is one of the requirements to finish studying in English Department of Muhammadiyah University of Surakarta. This research paper cannot be finished without help and supporting from several people. Therefore, the researcher would like to express big thanks to:

1. Prof. Dr. Sofyan Anif, M.Si, the Rector of Muhammadiyah University of Surakarta.
2. Prof. Dr. Harun Joko Prayitno, the Dean of Muhammadiyah University of Surakarta.
3. Mauly Halwat Hikmat, Ph.D. the Head of English Department of Muhammadiyah University of Surakarta.
4. Prof. Dr. Hj. Endang Fauziati, as the consultant, who has given her time to guide, advice, and share much knowledge to the researcher until the research paper is finished.
5. All lecturers in English Department of Muhammadiyah University of Surakarta for all the beneficial knowledge that has been received by the researcher.
6. Her beloved family, her beloved father and mother who always give advice, support, attention, and motivation for her life.
7. Her beloved sisters who always give motivation and support.
8. Her besties Alifea, Farida, and Tara “thanks for your support and beautiful moment.”
9. Her MOGO friends, Silvi, Rahma, Fauzia, Aulia, and Nino “thanks for your beautiful moment”.

10. Her Martono’s boarding house friends, Rima, Isfi, Cita, Dini, Ati, Dinda, and Lupi “thanks for your support”

11. Her DEE friends, “thanks for your support.”

12. All of staff who helps the researcher in processing the administration.

13. Everybody who has helped the researcher in this process that cannot be mentioned one by one.

The writer really wishes that this research paper would help the other researchers who are interested in analyzing textbook in the future. The writer also realizes that this research paper still needs constructive criticism and suggestion. The writer welcomes for it.

\textit{Wassalamu’alaikum Wr. Wb.}

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CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A NATURALISTIC STUDY AT MADRASAH ALIYAH NEGERI 1 BATANG

Abstract

This research aims to describe the types of classroom interaction, the roles of classroom interaction, and the dominant type of classroom interaction in speaking class at Madrasah Aliyah Negeri 1 Batang. The type of this research is descriptive qualitative research especially naturalistic study. The methods of collecting data in this research are observation, recording, and document. The observation conducted in teaching learning process in classroom and the writer noted it as the document. The writer used theory by Mozkowitz (1971, 1976) about Foreign Language Interaction Analysis System. The result of this research showed that there were three types of classroom interaction in speaking class at Madrasah Aliyah Negeri 1 Batang such as, teacher-student interaction (TS), student-teacher interaction (ST), and student-student interaction (SS). There were several roles of classroom interaction in speaking class, based on the types of interaction. The roles of teacher-student for giving information, praising, giving explanation, request, displaying question, translation in L1, correct mistakes, repeating words, giving instruction and laughter. The roles of student-teacher interaction were student initiated, students’ response, and asking for students’ confusion. The roles of student-student interaction was work in pairs and group. The dominant type of classroom interaction in speaking class at Madrasah Aliyah Negeri 1 Batang was teacher-student interaction. The writer concluded that the dominant type of classroom interaction in speaking class at Madrasah Aliyah Negeri 1 Batang was teacher-student interaction.

Key words: classroom interaction in speaking class, roles of classroom interaction, dominant type of classroom interaction
Abstrak


Kata kunci: Interaksi kelas di kelas speaking, peran interaksi kelas, tipe dominan interaksi kelas.
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