

CHAPTER 1

INTRODUCTION

This chapter presents background of the study, problem identification, limitation of the study, statements of the problem, objectives of the study, and benefit of the study.

A. Background of the Study

Language is the basic component that people use to make a relationship. Language is a tool for human being to make communication. Language consists of spoken language and written language. Human being used language as a tool to make communication with others. Campbell (2006) quotes “language means any distinct linguistic entity variety which is mutually unintelligible with other such entities”. Based on the explanation we can conclude that every single language they have their own characteristic. It means that they have difference meaning, difference vocabularies and difference structure. According to Boey (1975:3) “language is, therefore, socially learned behavior that is a skill that is acquired as we grow up in society”. Base on the explanation from Boey (1975:3) we can conclude that we need a language to communication our daily life. Holmes (1992:2) quotes “Every day, human beings living in environment desperately need interaction with each other. People usually use language to ask and to express their feeling of indignation, annoyance, happiness, sadness, admiration, respect and etc”. Base on that explanation we can conclude that the function of language is to have interaction with each other in their living. Also express the feeling of human being. We are as human being; we express what we fell to other people with our language.

Now, we live in Globalization. In globalization, mastering English language well is very important. English as an international language is a tool to make communication with other people from different countries. As an international language, English is one of subject which is studied by Indonesian students since Kindergarten until University. Students must master four skills in English, namely listening skill, speaking skill, reading skill, and writing skill. For many Indonesian students, English is considered as one of the most difficult subject at school. The reason is because English language is completely different with Indonesian language. English is not the mother tongue for Indonesian students. Fauziati (2010:207) argued that material should teach students to learn, that they should be resource books for ideas and activities for instruction/ learning, and that they should give teachers rationales for what they do. Base on the explanation, it can be conclude that teaching English is a challenge. The English teacher is challenged to present good materials for English students. The materials should be proper for the students. It means the materials should not be too difficult and the materials should not be too easy.

One of the big factors for the students to achieve their success in their study is their motivation. Motivation is one of the key to achieve success. Students with strong motivation will be different with students with weak motivation. With high or strong motivation someone will never give up to face the challenges. Motivation is important for students. According to Bandura in socio cognitive theory (1997), student's motivation is a construct that is built out of individual learning activities and experiences and it varies from one situation or context to another. Based on that we can conclude that motivation can be studied, motivation can created and sometime motivations created by condition and situation. Motivation is also created by experience. For example when somebody is in difficulties than he wants to escape from

his difficulties and to change his life better, he will do have strong motivation to escape from his difficulties and to find better life. But if someone is always in comfort zone, he will do nothing to change his life better. This is also like the English students. If the students are in situation where they really need to master English they will have strong motivation to study English. But if the students are not in situation where they do not need to master English, they will not have high motivation to study English. According to the researcher, the student's motivation to study English will determine the student's achievement.

Reading is one of the important roles for language acquisition. Fauziati (2010: 34) stated in the theory of schema that "comprehending a text is interactive process between the reader's background knowledge and the text." In learning, reading is important. Using reading, the readers will get the information they need. Sometimes when read the discourse or text, readers may not get the information because they do not understand the text. It may be caused by the low understandable text or the background knowledge of the reader it selves.

Mastering English vocabulary is one of the most important components for many English students. The reason is because through vocabulary, language learners will be able to understand and express English language. Therefore, mastering English is much influenced by mastering vocabulary. By mastering vocabulary, students can express the idea in the form of written and spoken English. In learning vocabulary, students have to memorize the word. As Schmitt (2000:22) said that students do begin producing language, much of it takes the form of pre-formulated speech (memorizing strings of language). They also have to know the part of speech of each word whether it is noun, verb, adjective or adverb. As a foreign language, students have to know the meaning of the word. There are

many consequences or impacts that probably arise when they do not know the meaning of word, for example, students misinterpret the meaning of the message and the students tend to lack motivation in learning English. In addition, there are some students when they hear some teachers' explanation on English teaching process, they do not pay any attention. There are also many ways to memorize vocabularies. In traditional way, the students improve their vocabularies by memorizing vocabularies from English dictionary. Because we are in modern era, there are very easy ways to memorize English Vocabulary. This way really helps students to develop their vocabulary.

Fauziati (2016:75) states" Memory is a label for a diverse set of cognitive capacities by which humans and perhaps other animal retain information and reconstruct past experiences, usually for present purpose. Memory also plays an important role in memorization. Memorization seems to have different process from remembering. When one is supposed to memorize a poem, for example he should repeat the poem again and again. He also has to pay special attention to the exact wording (Fauziati, 2016: 86). The memorizations also prevail in memorizing the Qur'an. The facts surprisingly show that a lot of Moslem with great dedication has been able to memorize very long verses of the holy Qur'an.

Federspiel (1994: 73) states that Indonesian Muslims, like their fellow believers elsewhere in the world, hold the Qur'an in great reverence and accord it the kind of attention that constitutes an important religious activity. Memorizing and reciting parts of or, even, the entire Qur'an has long been regarded as a pious and meritorious act that large numbers of believers have undertaken. People who memorize the entire Qur'an have been given a special title (*hafidz*) and accorded considerable respect. Therefore, by memorizing The Quran hope the students in Indonesia have good achievement in spiritual

or intellectual. Quran is the holy book that can be memorized by human being. There are so many chapters in Quran that ask every single Muslim to memorize and to study Al Quran. “And we have indeed made the Qur’an easy to understand and remember: then is there any that will receive admonition?”(Al-Qamar 54:17). As muslim we have to understand and to seek knowledge.”Verily in the creation of the heavens and the earth, and the alternation of night and day-there are indeed signs for men of understanding: Men who remember Allah, standing, sitting, and lying down on their sides, and contemplate the creation of the heavens and the earth(with the thought)”Our Lord! Not for nothing have you created (all) this. Glory to You! Give us salvation from the suffering of the fire”(3:190-191).

SMA Science Plus Baitul Qur’an Boarding School Sragen is different with the other school. SMA Science Plus Baitul Qur’an Boarding School Sragen has Tahfidzul Qur’an program (memorizing the Qur’an) and the students must finish until 30 juz (chapters). In this school is also acquire additional English language, the student is given some English vocabulary from language department every day. The students also should study English. Hence, from their daily routine we can see that the students of SMA Science plus Baitul Quran Boarding School have good in memorizing some new knowledge. In Baitul Quran Boarding School the students should memorize Qur’an and the students also should learn English. What makes this research difference with other is because the researcher would like to investigate the contribution between student’s learning motivations, student’s vocabulary mastery, student’s Qur’anic Memorization, toward student’s English reading achievement.in the tenth grade student of SMA Science Plus Baitul Quran Boarding School Sambirejo Academic Year 2017/2018.

B. Identification of the Problem

Based the background of the study above, there are several problems found identified as the factors influenced student's achievements in class. The problems can be divided into student's side, teacher's side, material's side, and other factors. The problems identified are:

1. The learning motivation rises to reach the goal of achievements.
2. Student's vocabulary mastery as their prior consideration in deciding the way to get the achievements.
3. Student's vocabulary mastery as the tools to learn the materials.
4. Gender and age of the student's may also as the factors influence learning process.
5. Teaching method as the reference in the learning process.
6. Materials in the subjects as the learning goals that students have to master.
7. Classroom environment as the place in learning the material in the class which included the atmosphere and condition in the class.
8. The other factors from the institutions or teaching learning process.
9. Qur'anic memorization may as the factors influence reading achievement

C. Limitation of the Study

The limitation of this study is this study only conducts in tenth grade students of SMA Science Plus Baitul Qur'an. This study also only focuses on student's learning motivations, student's vocabulary mastery, student's Qur'anic Memorization, as the factors influenced student's English reading achievement. The student's side factors of learning the materials are the important one. The specific limitations are:

1. The student's learning motivations in this study refers to the tenth grade student's motivation (intrinsic and extrinsic) in learning English to reach student's English reading achievement in the class.

2. The student's vocabulary mastery in this study refers to the tenth grade student's vocabulary mastery in English learning to reach student's English reading achievement in the class.
3. The student's Qur'anic memorization in this study refer to the tenth grade student's Qur'anic memorization in SMA Science Plus Baitul Qur'an Boarding school to reach student's English reading achievement in the class.

D. Statements of the Problem

After limiting the study, there are several problems in this research. The problems are stated as follows:

1. Does student's learning motivation influence student's English reading achievement in the tenth grade students of SMA Science Plus Baitul Qur'an Boarding School Sambirejo Sragen academic year of 2017/2018?
2. Does student's vocabulary mastery influence student's English reading achievement in the tenth grade students of SMA Science Plus Baitul Qur'an Boarding School Sambirejo Sragen academic year of 2017/2018?
3. Does student's Qur'anic memorization influence student's English reading achievement in the tenth grade students of SMA Science Plus Baitul Qur'an Boarding School Sambirejo Sragen academic year of 2017/2018?
4. Do student's learning motivation, student's vocabulary mastery, and student's Qur'anic memorization influence student's English reading achievement in the tenth grade students of SMA Science Plus Baitul Qur'an Boarding School Sambirejo Sragen on the academic year of 2017/2018?

E. Objectives of the Study

Based on construction of the problem statements above, this study is expected to know:

1. The contribution of student's learning motivation toward student's English reading achievement used by the tenth grade students of SMA Science Plus Baitul Qur'an Boarding School the academic year of 2017/2018.
2. The contribution of student's vocabulary mastery toward student's English reading achievement used by the tenth grade students of SMA Science Plus Baitul Qur'an Boarding School Sambirejo the academic year of 2017/2018.
3. The contribution of student's Qur'anic memorization toward student's English reading achievement used by the tenth grade students of SMA Science Plus Baitul Qur'an Boarding School Sambirejo the academic year of 2017/2018.
4. The contribution of student's learning motivation, student's vocabulary mastery, and student's Qur'anic memorization toward student's English reading achievement used by the tenth grade students of SMA Science Plus Baitul Qur'an Boarding School Sambirejo the academic year of 2017/2018.

F. Benefits of the Study

1. Theoretical Benefits

This research hopefully can give the contribution to educational science about the contribution of student's learning motivation, student's vocabulary mastery, and student's Qur'anic memorization toward student's English reading achievement

2. Practical Benefits

- a. To English Teachers

The result here can give teacher knowledge about the contribution of student's learning motivation, student's vocabulary mastery, and

student's Qur'anic memorization toward student's English reading achievement

b. To the Principal

The result can be useful to give brief knowledge about the relation and development of student's side of learning.

c. To the Future Researcher

The research hopes this research will be able to increase knowledge and can be reference.