THE CONTRIBUTION OF QUR’ANIC MEMORIZATION, STUDENT’S MOTIVATION, AND STUDENT’S VOCABULARY MASTERY TOWARDS STUDENT’S ENGLISH READING ACHIEVEMENT

THESIS

Submitted as a Partial Fulfillment of the Requirements for Getting Master Degree Language in Education

By

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Supervisor’s Approval:
I confirm that the thesis written by the above-named student meets the scholarly standards for degree and is, therefore, eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

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Submitted by

DWI MARYATI

Has been examined by the board of examiners on 9th April 2018. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled "The Contribution of Qur'anic Memorization, Student's Motivation, and Student's Vocabulary Mastery Towards Student's English Reading Achievement" is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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Dwi Maryati
MOTTO

And seek help through patience and prayer, and indeed, it is difficult except for the humbly submissive (to ALLAH SWT)

(QS. Al-Baqarah, 2:45)
DEDICATION

I dedicated this research paper to:

My beloved Dad and Mom,

My brother and sister,

My family,

All of my best friends,

My beloved lectures,

My almamater.
ABSTRAK

Penelitian ini bertujuan untuk mengetahui kontribusi hafalan Al Qur’an, motivasi siswa dan penguasaan kosakata terhadap prestasi belajar bahasa Inggris siswa dalam reading pada kelas X MIA 1 dan X MIA 3 di SMA Science Plus Baitul Qur’an Boarding School Sambirejo tahun elajaran 2017/2018. Jenis penelitian ini adalah penelitian asosiatif kuantitatif. Sampel dalam penelitian ini berjumlah 49 siswa yang telas diambil dengan menggunakan teknik area sampling acak. Teknik untuk pengumpulan data menggunakan tes dan kuesioner. Peneliti menggunakan SPSS versi 19.0 untuk menganalisis data yang terdiri dari statistik deskriptif, uji asumsi klasik (normalitas, linieritas, multikolinearitas, heteroskedastisitas), regresi berganda dan pengujian hipotesis yang terdiri dari uji-t (partial), uji-f (simulasi), koefisien determinasi, dan kontribusi prediktor. Hasil penelitian ini menunjukkan bahwa nilai $F_{hitung}$ lebih besar dari $F_{table}$ ($24,233 > 2,80$) dan nilai signifikans sebesar $0,000 < 0,05$. Hasil dari determinasi koefisien $(R^2)$ adalah 61,8%. Ini berarti bahwa hafalan Al Qur’an, motivasi siswa dan penguasaan kosakata memiliki kontribusi secara bersamaan terhadap prestasi bahasa inggris siswa dalam membaca.

Kata Kunci: Hafalan Al-Qur’an, Motivasi Siswa, Penguasaan Kosakata, Prestasi Bahasa Inggris Siswa Dalam Reading
ABSTRACT

This research is aimed as knowing the contribution of Qur’anic Memorization, Student’s Motivation and Student’s Vocabulary Mastery toward Student’ English Reading Achievement in the tenth grade students of MIA 1 and MIA 3 SMA Science Plus Baitul Qur’an Boarding School Sambirejo in academic year of 2017/2018. The type of this research is quantitative associative research. The sample of this research was 49 students taken by cluster random sampling technique. The technique to collect data used test and questionnaire. The researcher used SPSS version 19.0 to analyze the data which consist of descriptive statistic, classic assumption test (normality, linearity, multicolinearity, and heteroscedasticity), multiple regressions and hypothesis testing such as t-test (partial), f-test (simulation), coefficient of determination, and predictor contributions. The result shows that Fresult is higher than Ftable (24,233 > 2,80) and the significance value is 0,000 < 0,05. The result of coefficient determination (R2) is 61.8%. It means that Qur’anic memorization, Student’s motivation, student’s vocabulary mastery, simultaneously contribution toward reading comprehension.

Keywords: Qur’anic Memorization, Student’s Motivation, Student’s Vocabulary Mastery, Students English Reading Achievement
ACKNOWLEDGMENT

Assallam‘ualaikum Wr. Wb.

Praise to be ALLAH SWT, the Almighty God, for blessing and guiding in completing this research paper and thanks to Prophet Muhammad SAW, peace be upon him. The researcher could finish his research paper entitled: THE CONTRIBUTION OF QUR’ANIC MEMORIZATION, STUDENT’S MOTIVATION, AND STUDENT’S VOCABULARY MASTERY TOWARDS STUDENT’S ENGLISH READING ACHIEVEMENT.

In conducting this research, the researcher realizes that it is impossible to finish this research paper without much support from several important people. On this best occasion, the researcher wants to give grateful thanks to all people who have helped him to finish the research paper patiently and wisely. On this opportunity, the researcher wants to express his deep gratitude to the following persons:

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The researcher realizes that this research paper is still far from being perfect, so all suggestions and criticisms for improving this research paper are accepted widely and happily. Hopefully, this research paper will be useful for the readers and prospective researchers.

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Surakarta, 9 April 2018
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