

APPENDICES

APPENDIX 1

QUISTIONNAIRE TO BE TRY OUT

INFORMASI PENELITIAN

Sragen, 22 Maret 2018

Kepada:

Siswa-Siswi kelas X

SMA Science Plus Baitul Qur'an Boarding School Sambirejo

Assalamu'alaikum Wr. Wb

Pada kesempatan ini, perkenankan saya mohon bantuan kepada saudara untuk meluangkan waktunya. Sebelumnya, saya akan memperkenalkan diri. Saya mahasiswa S2 program studi Magister Pengkajian Bahasa Inggris Universitas Muhammadiyah Surakarta.

Nama : Dwi Maryati

NIM : S200160044

Bermaksud untuk melaksanakan penelitian “ *The Contribution of Qur'anic Memorization, Student's Motivation and Student's Vocabulary Mastery toward Student's English Reading Achievement*”. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh dari penghafalan Ql Qur'an, motivasi belajar, penguasaan kosa kata bahasa Inggris. Adapun segala informasi yang saudara/I berikan akan dijamin kerahasiaannya. Sehubungan dengan hal tersebut, peneliti meminta kesediaan saudara/i untuk menjadi subyek penelitian dengan menjawab kuisisioner dan soal yang telah diberikan peneliti. ‘

Atas kesediaan dan kerja samanya, saya ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb

Hormat Saya,

Dwi Maryati

LEMBAR PERSETUJUAN RESPONDEN

Identitas responden :

Nama :

No :

Kelas :

Jenis Kelamin : **L/P*)**

**) coret yang tidak perlu*

Pernyataan:

Saya menyatakan, telah memperoleh informasi yang sejelas-jelasnya terhadap penelitian yang akan dilakukan dan mengerti atas informasi tersebut . saya bersedia menjawab pertanyaan- pertanyaan dalam kuisisioner dengan jujur. Saya juga bersedia memberikan pernyataan saya untuk dijadikan bahan penelitian.

Demikian surat persetujuan ini saya buat, tanpa ada paksaan dar pihak manapun, untuk dipergunakan sebagaimana mestinya.

Yang memberi persetujuan,

.....

QUESTIONNAIRE OF STUDENTS MOTIVATION

Sekolah : SMA Science Plus Baitul Qur'an Boarding School

Nama siswa :

Program :

Kelas X :

Semester : genap

Tujuan

1. Angket ini hanya bersifat ilmiah dan tidak ada tujuan lain.
2. Angket ini dibuat hanya untuk kepentingan ilmiah dalam rangka menyusun penelitian.

Petunjuk umum

1. Mulailah dengan membaca Basmallah
2. Bacalah dengan teliti pada setiap pertanyaan dan jawablah dengan jujur sesuai kondisi sebenarnya.
3. Pilihlah jawaban antara lain:
TP : Tidak Pernah
KK : Kadang-kadang
Sr : Sering
Sl : Selalu
4. Berikan tanda (v) pada setiap jawaban yang dipilih
5. Terimakasih atas kesediaan anda untuk mengisi angket ini.

No.	Pernyataan	TP	KK	SR	SL
Part A					
1.	Saya suka belajar dengan keras dan giat di sekolah				
2.	Saya sangat tertarik dengan hal baru yang setiap tingkat kesulitannya meningkat				
3.	Saya suka bertanya tentang hal baru ketika pembelajaran				
4.	Saya suka mencoba menyelesaikan tugas sekolah sendiri				
5.	Saya suka mencoba menyelesaikan masalah saya sendiri				
6.	Saya suka dengan materi yang yang mudah				
7.	Saya sering membaca karena perintah dari guru				
8.	Saya mengerjakan tugas sekolah karena perintah dari guru				
9.	Saya suka bertanya kepada guru tentang cara menjawab pertanyaan				
10.	Saya suka meminta tolong kepada guru tentang apa yang harus saya lakukan selanjutnya				
PART B					
No	Pernyataan	TP	KK	SR	SL
1.	Saya diberikan kesempatan untuk mengamati sebuah materi dengan				

	caranya sendiri				
2.	Saya memperbanyak referensi materi baik dari buku lain atau internet				
3.	Saya berdiskusi dengan sebangku/sekelas tentang materi				
4.	Saya bertanya dengan teman sebangku/sekelas untuk lebih memahami materi				
5.	Saya mempunyai waktu yang lama (seminggu/ beberapa bulan) untuk mengerjakan sebuah tugas				
6.	Saya mempunyai sebuah karya dari materi yang dipelajari				
7.	Saya mempresentasikan tugas saya di depan kelas				
8.	Saya mengerjakan tugas berupa pemecahan masalah				
9.	Saya dituntut untuk langsung menjawab pertanyaan dari guru				
10.	Saya diberi tugas berdasarkan penjelasan guru				
PART C					
1.	Saya mencatat agar selalu ingat dengan materi yang saya pelajari				
2.	Saya melihat guru/ teman saya berbicara ketika menjelaskan sesuatu				
3.	Saya membutuhkan petunjuk lisan untuk menyelesaikan tugas				

4.	Saya mencoba terlebih dahulu sebelum memahami				
5.	Saya merencanakan apa yang ingin saya lakukan kedepannya				
6.	Saya melakukan sesuatu berdasarkan arahan yang saya terima				
7.	Saya cukup mencari ide utama untuk memahami sesuatu				
8.	Saya membutuhkan waktu lama untuk bercerita atau menjelaskan sesuatu				
9.	Saya dapat memilah antara informasi yang penting dan kurang penting				
10.	Saya focus ketika melakukan dua kegiatan sekaligus seperti berbicara dan menulis				

APPENDIX 2

TESTS TO BE TRY OUT

READING TEST

50 MENIT

Part 1

Instruksi:

1. Bacalah teks-teks dibawah ini untuk menjawab pertanyaan yang tersedia.
2. Bacalah tiap pertanyaan dengan teliti.
3. Jawablah pertanyaan-pertanyaan yang telah disediakan dengan memberi tanda (X) pada jawaban (**a, b, c, d, atau e**).
4. Pastikan kembali bahwa semua pernyataan sudah terjawab.
5. Selamat mengerjakan.

Text 1 for questions 1 to 5

Once upon a time there was a girl name Cinderella. She lived with her bad step-mother and two step-sisters. She had to do all the household chores.

One day the king invited all the ladies in the kingdom to go to a ball (*pesta dansa*) in the palace. He wanted to find the Crown Prince a wife.

The step sisters went to the ball that night with their mother. Cinderella was left alone. She cried because she actually wanted to go to the ball, too.

Just then a fairy godmother came. With her magic wand, she gave Cinderella a coach (*kereta*), two horses and footmen. She also gave Cinderella a lovely dress to wear the ball and a pair of glass slippers. She told Cinderella to come home before midnight.

At the ball, Cinderella danced all night with the Prince. The Prince fell in love with her. At midnight, Cinderella ran home. Unfortunately, one of her slippers slipped off at the door. She did not have time to put it back on. The Prince was sad as he could not find Cinderella again that night.

The next day, the Prince and his men brought along the glass slipper. They went all over the Kingdom to search for the owner.

After searching for along time, finally, they came to Cinderella's house. The slipper fit her. The prince was very happy to find Cinderella again. They got married and lived ever after.

1. What is the purpose of the text above?
 - a. To tell us how to write a story
 - b. To inform what happened in the past
 - c. To give a description of a beautiful girl
 - d. To retell about Cinderella's experience/memory
 - e. To entertain readers with an actual, or vicarious experience
2. What was there at the palace one day?
 - a. A game

- b. A ball
 - c. A birthday party
 - d. Crown part
 - e. Glass slippers
3. Why did the king hold the event at his palace?
- a. To celebrate his birthday
 - b. To celebrate his wedding
 - c. To find his crown prince a wife
 - d. To entertain his people
 - e. To show give amusement to his guests.
4. How was the end of the story?
- a. The prince married Cindrella.
 - b. Cindrella was killed by her step mother .
 - c. The prince turned into a horse forever.
 - d. The king gave the kingdom to Cindrella.
 - e. Cindrella was betrayed by the king.
5. “She also gave Cindrella a lovely dress....” (Paragraph 4). The underlined word has the same meaning with
- a. Boring
 - b. Honest
 - c. Polite
 - d. Loyal
 - e. Pretty

Text 2 for questions 6 to 9

Once upon a time, there was a king who ruled in Teberu Lombok, who had a beautiful daughter called Puteri Mandalika. Because of her beauty, princes and kings from other kingdom around Teberu wished that she would be their wife. Six of them came to Teberu and ask for her hand of marriage. They were Prince Bumbang, Prince Aryo Johor, Prince Singa Trasak, Prince Daria Loka, Prince Gunung Piring and Prince Bungsu. Each prince wanted to win the hearth of Puteri Mandalika.

Her father, the king of Teberu, was very confused and did not know what to do. If he chose one prince instead of another then it would create jealousy and there could be war against his kingdom. All the princes were handsome and powerful and so the king allowed his daughter to make her own choice. But Puteri Mandalika was confused too and she also knew the dangerous risk that her kingdom and people would get, if she chose either one of the princes.

After several days of serious thinking, Puteri Mandalika met her parents and asked her permission to announce her decision in front of all the princes and the people of Teberu the next day in the beach. Early next morning, everybody gathered on the beach. There was a gentle breeze with small waves breaking softly across the shore. Everybody was looking at Puteri Mandalika, waiting for her announcement.

Meanwhile, the six princes prayed in their heart that he would be the chosen one. Then in a loud and clear voice, Puteri Mandalika Said, "Oh my beloved mother and father, all the princes and especially the people of Teberu Kingdom. Today I would like to announce that I will not give myself to any one of the princes, but rather to all people of Teberu and my own kingdom." Then Puteri Mandalika threw herself into the sea from the top of a hill and disappeared. Everybody desperately search for her but she could not be found and people believed she was transformed into flowing sea worms called "*nyale*". .

6. The second paragraph is called
 - a. orientation
 - b. complication
 - c. resolution
 - d. identification
 - e. conclusion
7. Why was it hard for the princess to choose one of the princes?
 - a. She loved all the princes.
 - b. All the princes were handsome.
 - c. All the princes were powerful.
 - d. She was afraid of the dangerous risk.
 - e. Her father permitted her to marry.
8. "Six of them came to Teberu and ask for her hand of marriage." (Paragraph 1)
The underlined phrase can be replaced by
 - a. intend
 - b. admit
 - c. promise
 - d. accompany
 - e. propose
9. From the text we may conclude that
 - a. Putri Mandalika sacrificed herself to the sea for the sake of her people.
 - b. Putri Mandalika was a selfish princess.
 - c. One of the princes won the heart of Putri Mandalika.
 - d. The war happened against the kingdom due to the princess' decision.
 - e. The people of Teberu kingdom hated the princess.

Text 3 for questions 10 to 13

The Lion and The Mouse

Once when a lion was asleep, a little mouse began running up and down upon him; this soon awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him. "Pardon, O king," cried the little mouse, "Forgive me this time, I shall never forget it; perhaps I may be able to do you a good turn some of these days."

The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go.

Sometime after, the lion was caught in a trap. Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in. Just then, the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

10. What is the purpose of the text?
 - a. To entertain the readers
 - b. To persuade the readers that something should or should not be the case
 - c. To inform the readers about the events of the day which are considered newsworthy
 - d. To explain something
 - e. To present at least two points of view about an issue
11. What is the moral value of the text?
 - a. Don't look at someone because of his clothes
 - b. It is best to prepare for the days of necessity
 - c. Common people may prove great ones
 - d. United we stand, divided we fall
 - e. Honestly begins at home
12. What did the little mouse do to prove his words?
 - a. He would never forget the lion
 - b. He tried hard to help the lion free
 - c. He ran up and down upon the lion
 - d. He asked for apology to the king of the beast
 - e. He tied the lion to the tree so that the hunters could carry him

Text 4 for questions 14 to 17

Once upon a time there was a prince who wanted to marry a princess; but she would have to be a real princess. He travelled all over the world to find one, but nowhere could he get what he wanted. There were princesses enough, but it was difficult to find out whether they were real ones. There was always something about them that was not as it should be. So he came home again and was sad, for he would have liked very much to have a real princess.

One evening a terrible storm came on; there was thunder and lightning, and the rain poured down in torrents. Suddenly a knocking was heard at the city gate, and the old king went to open it.

It was a princess standing out there in front of the gate. But, good gracious! what a sight the rain and the wind had made her look. The water ran down from her hair and clothes; it ran down into the toes of her shoes and out again at the heels. And yet she said that she was a real princess.

"Well, we'll soon find that out," thought the old queen. But she said nothing, went into the bed-room, took all the bedding off the bedstead, and laid a pea on the

bottom; then she took twenty mattresses and laid them on the pea, and then twenty eider-down beds on top of the mattresses.

On this the princess had to lie all night. In the morning she was asked how she had slept.

“Oh, very badly!” said she. “I have scarcely closed my eyes all night. Heaven only knows what was in the bed, but I was lying on something hard, so that I am black and blue all over my body. It’s horrible!”

Now they knew that she was a real princess because she had felt the pea right through the twenty mattresses and the twenty eider-down beds.

Nobody but a real princess could be as sensitive as that. So the prince took her for his wife, for now he knew that he had a real princess; and the pea was put in the museum, where it may still be seen, if no one has stolen it. There, that is a true story.

13. What way did the old king use to know that someone is the real princess?

- a. By laying the princess on the twenty mattersses.
- b. By laying the pea on the mattresses
- c. By asking the prince to meet the princess
- d. By running down the water from the hair to her toes
- e. By laying the pea under the mattresses

14. What happened when the princess got up in the morning?

- a. She felt pain on her body
- b. She felt fresh and enthusiastic
- c. She felt peace because she had slept all night
- d. She felt ashamed to the old king
- e. She felt happy meeting the prince

15. Why was the pea put in the museum?

- a. Because the pea is very valuable
- b. Because the pea is unique
- c. Because the pea is very beautiful
- d. Because the pea is fragrant
- e. Because the pea is only one in the world

16. “I have scarcely closed my eyes all night.”

Which one has the same meaning with the underlined word?

- a. Easily
- b. Interestingly
- c. Hardly
- d. Bravely
- e. Fearfully

17. The organizations of the text above are....

- a. Orientation, Events, Reorientation
- b. Goal, Materials, Steps
- c. General statement, Explanations, Closing
- d. Orientation, Complications, Closing
- e. Abstract, Orientation, Crisis, Reaction, Coda

Text 5 for questions 19 to 20

Little Red Riding Hood

One day there was a little girl named little red riding hood. She was asked by her mother to deliver cake to her grandmother. When she was heading for his grandmother's house, little riding hood met a wolf. "Where are you going, a little girl?" The wolf asked. "I'm willing to give this cake to my grandmother" replied little riding hood.

The wolf had an evil plan that he wanted to eat them both. Then he ran through a shortcut to her grandmother's house. After arriving to grandmas' house, he knocked on her door. When Grandma opened the door, the wolf caught her and locked her in a closet. The bad wolf then wore Grandma's clothes and laid in bed, waiting for Little Red Riding Hood.

When little riding hood arrived, the wolf in disguise told her to come in. little riding hood did not realize that it was the wolf. Then the wolf ate a little riding hood and her grandmother. After eating them, the wolf fell asleep beside the river. Suddenly, a woodcutter came; he saw a large wolf's belly and knew what had been done by the wolf. Then he saved them by releasing them out from the belly of the wolf and filled the wolf's stomach with a big stone. Then he threw the wolf into the river.

18. What is the story about?

- a. A kind wolf who wants to help little riding hood
- b. A little riding hood meet wolf
- c. Grandma asked wolf to take little riding hood
- d. A bad wolf who wants to eat little riding hood and grandma
- e. The woodcutter who saved little riding hood

19. Why did little riding hood do not realize the wolf who in disguise as her grandma?

- a. Because she was blind
- b. Because she was daft
- c. Because the wolf was kind
- d. Because the wolf wore little riding hood's clothes
- e. Because the wolf wore grandma's clothes

20. "When Grandma opened the door, the wolf caught her and locked her in a closet." (second paragraph)

The word closet has the similar meaning with

- | | |
|-------------|-----------|
| a. close | d. toilet |
| b. bathroom | e. bed |
| c. wardrobe | |

Part 2

Instruksi:

1. Bacalah teks-teks dibawah ini untuk dengan teliti.
2. Bacalah tiap kalimat pernyataan yang berkaitan tentang teks dengan teliti.
3. Jawablah setiap soal dengan memberi tanda (✓) pada kolom (**benar** atau **salah**) yang telah disediakan.
4. Pastikan kembali bahwa semua pernyataan sudah terjawab.
5. Selamat mengerjakan.

Toba Lake

Once upon a time, there was a man who was living in North Sumatra. He lived in a simple hut in a farming field. He did some gardening and fishing for his daily life.

One day, while the man was do fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He felt in love with her and proposed her to be his wife. She said; "Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster". The man made the deal and they got married, lived happily and had a daughter.

Few years later, his daughter would help bringing lunch to her father out in the fields. One day, his daughter was so hungry and she ate his father's lunch. Unfortunately, he found out and got furious, and shouted; "You damned daughter of a fish". The daughter ran home and asked her mother. The mother started crying, felt sad that her husband had broken his promise.

Then she told her daughter to run up the hills because a huge disaster was about to come. When her daughter left, she prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She turned into a fish again and the man became the island of Samosir.

No.	Pernyataan	Jawaban	
		Benar	Salah
21	The golden fish turned into a beautiful woman.		
22	The man and his wife lived happily forever.		
23	The man had broken his promise		
24	His daughter turned into a fish.		
25	Toba Lake is located in South Sumatera.		

The Rats and the Elephants

Once upon a time there lived a group of mice under a tree in peace. However, a group of elephants crossing the jungle unknowingly destroyed the homes of all the rats. Many of them were even crushed to death.

Then the king of rats decided to approach the elephant's chief and request him to guide his herd through another route. On hearing the sad story, the elephant's king apologized and agreed to take another route. And so the lives of the rats were saved.

One day elephant-hunters came to the jungle and trapped a group of elephants in huge nets. Then the elephant king suddenly remembered the king of the rats. He summoned one of the elephants of his herd, which had not been trapped, to go seek help from the king and told him about the trapped elephants.

The rat's king immediately took his entire group of rats and they cut open the nets which had trapped the elephant's herd. The elephant herd was totally set free. They danced with joy and thank the rats.

No.	Pernyataan	Jawaban	
		Benar	Salah
26.	The generic structure of "once upon a time there lived a group of mice under a tree in peace" is called orientation		
27.	At the end of the story, how was the elephant's herd was sad.		
28.	The type of text is the above text is a recount text.		
29.	The rats helped the elephant's herd free.		
30.	The synonym of immediately is soon		

KEY ANSWERS OF READING TEST

PART 1

1. E
2. B
3. C
4. A
5. E
6. B
7. D
8. E
9. A
10. A
11. C
12. B
13. E
14. A
15. A
16. C
17. D
18. D
19. E
20. C

PART 2

1. Benar
2. Salah
3. Benar
4. Salah
5. Salah
6. Benar
7. Salah
8. Salah
9. Benar
10. Benar

VOCABULARY MASTERY TEST
20 MENIT

Choose the correct answer from the option a,b,c, or d!

1. Rasid and nanik had got married last year, but now they decide to ... because of some reason.
a. Separate
b. Break
c. divorce
d. go
2. The street in front of my house is quite **wide**. The **opposite** of wide is...
a. Big
b. Narrow
c. Small
d. Short
3. What is the **synonym** of the word **occasionally** ...
a. Seldom
b. Never
c. Usually
d. Always
4. What is the **synonym** of the word **moisture** ...
a. Fresh
b. Dry
c. Humid
d. Wet
5. The words below are the synonym of **purpose**, **except**....
a. Destination
b. Aim
c. Direction
d. Decide
6. Lina ... the match in Olympic Games. She is so sad.
a. Won
b. Lost
c. Jumped
d. Celebrated
7. Water from this river began to **escape** to the dam in the rainy season. The **synonym** of the underline word is...
a. Avoid danger
b. Walk away
c. Drained or leaked away
d. Slip away
8. The clown is so He makes all kids laugh and happy
a. Funny
b. Quiet
c. Noisy
d. Disgusting

9. In a film, there is beginning as introduction, and ... as closing.
- | | |
|-----------|----------|
| a. Middle | c. Last |
| b. Ending | d. Final |
10. Water ... Hydrogen and Oxygen.
- | | |
|--------------|---------------|
| a. Makes | c. Divides |
| b. Substance | d. Consist of |
11. Brian is shy, gentle, and frail man. The **synonym** of underline word is ...
- | | |
|----------|-----------|
| a. Mild | c. Smart |
| b. Small | d. Strong |
12. A construction crew is usually paid to scrub the area. The synonym of **scrub** is...
- | | |
|----------|-----------|
| a. Build | c. Change |
| b. Fix | d. Wash |
13. X: what do you usually do in your ... time?
Y: I usually listen to the radio.
- | | |
|----------|----------|
| a. Many | c. Empty |
| b. Spare | d. Long |
14. His face is familiar for me. The **synonym** of *familiar* is ...
- | | |
|-------------|----------|
| a. Strange | c. Usual |
| b. Friendly | d. Close |
15. You choose the **right** way to solve problem. The **antonym** of right in the sentence is ...
- | | |
|----------------|-------------------|
| a. Left | c. Responsibility |
| b. Appropriate | d. Wrong |
16. What is the correct ending of the sentence, before I go to sleep, usually I put on...
- | | |
|--------------|--------------------|
| a. The light | c. The alarm clock |
| b. My phone | d. My teeth |
17. The **similar** meaning of *poisonous*...
- | | |
|------------|-----------|
| a. Toxic | c. Bitter |
| b. Residue | d. Bites |
18. I decide to not to go to school this morning because of the Rain.
- | | |
|-----------|----------|
| a. Strong | c. Heavy |
| b. Hard | d. Big |

19. What is the **synonym** of *squeeze*?

- a. Press
- b. Touch up
- c. Chop
- d. Hold on

20. This morning I ... the first bus to take me to school, so I was late and punished by the teacher.

- a. Missed
- b. Lost
- c. Passed
- d. Got

KEY ANSWER OF VOCABULARY TEST

1. C
2. B
3. A
4. D
5. A
6. C
7. C
8. D
9. B
10. D
11. D
12. B
13. A
14. D
15. D
16. C
17. A
18. C
19. C
20. A

MEMORIZATION TESTS

PEDOMAN TRANSLITERASI ARAB-LATIN

1. Konsonan

Fonem konsonan bahasa Arab yang dalam sistem tulisan Arab dilambangkan dengan huruf, dalam transliterasi ini sebagian dilambangkan dengan huruf dan sebagian dilambangkan dengan tanda, dan sebagian lain lagi dengan huruf dan tanda sekaligus.

No	Huruf Arab	Huruf Latin	Keterangan
١	ا		tidak dilambangkan
٢	ب	B	Be
٣	ت	T	Te
٤	ث	Ts	te dengan es
٥	ج	J	Je
٦	ح	<u>H</u>	ha dengan garis bawah
٧	خ	Kh	ka dengan ha
٨	د	D	De
٩	ذ	Dz	de dengan zet
١٠	ر	R	Er
١١	ز	Z	Zet
١٢	س	S	Es
١٣	ش	Sy	es dengan ye
١٤	ص	<u>S</u>	es dengan garis bawah
١٥	ض	<u>D</u>	d dengan garis bawah
١٦	ط	<u>T</u>	te dengan garis bawah
١٧	ظ	<u>Z</u>	zet dengan garis bawah
١٨	ع	‘	koma terbalik di atas hadap kanan
١٩	غ	Gh	ge dengan ha
٢٠	ف	F	Ef
٢١	ق	Q	Ki
٢٢	ك	K	Ka
٢٣	ل	L	El
٢٤	م	M	Em
٢٥	ن	N	En
٢٦	و	W	We
٢٧	هـ	H	Ha
٢٨	ء	,	Apostrof
٢٩	ي	Y	Ye

2. Vokal

Vokal bahasa Arab, seperti vokal bahasa Indonesia, terdiri dari vokal tunggal (monoftong) dan vokal rangkap (diftong), serta madd.

a. Vokal tunggal (monoftong)

No	Huruf Arab	Huruf Latin	Keterangan
1	اَ	A	<i>Fathah</i>
2	اِ	I	<i>Kasrah</i>
3	اُ	U	<i>Dammah</i>

b. Vokal rangkap (diftong)

No	Huruf Arab	Huruf Latin	Keterangan
1	اِيْ	Ai	a dengan i
2	اُوْ	Au	a dengan u

Contoh:

كتب : *kataba*

فعل : *fa'ala*

c. Vokal panjang (madd)

No	Huruf Arab	Huruf Latin	Keterangan
1	اِيْ	Â	a dengan topi di atas
2	اِيْ	Î	i dengan topi di atas
3	اُوْ	Û	u dengan topi di atas

Contoh:

: قال *qâla*

: رمى *ramâ*

3. Ta marbûtah

Ta marbûtah ini diatur dalam tiga katagori:

- huruf *ta marbûtah* pada kata berdiri sendiri, huruf tersebut ditransliterasikan menjadi /h/, misalnya: محكمة menjadimahkamah.
- jika huruf *ta marbûtah* diikuti oleh kata sifat (na'at), huruf tersebut ditransliterasikan menjadi /h/ juga, misalnya: المدينة المنورة menjadi *al-madînah al-munawarah*.

- c) Jika huruf *ta marbûṭah* diikuti oleh kata benda (ism), huruf tersebut ditransliterasikan menjadi /t/ misalnya: روضة الأطفال menjadi *raudat al-atfâl*.

4. **Syaddah (Tasydîd)**

Syaddah atau *tasydid* yang dalam sistem tulisan Arab dilambangkan dengan sebuah tanda, tanda *syaddah* atau tandatasydid, dalam transliterasi ini tanda *syaddah* tersebut dilambangkan dengan huruf, yaitu huruf yang sama dengan huruf yang diberi tandasyaddah itu.

Contoh: نَزَّلَ : *nazzala*

رَبَّنَا : *rabbanâ*

5. **Kata Sandang**

Kata sandang dalam sistem tulisan Arab dilambangkan dengan huruf, yaitu ال. Namun, dalam transliterasi menjadi /al-/ baik yang diikuti oleh huruf *syamsiah* maupun kata sandang yang diikuti oleh huruf *qamariah*, misalnya : الفيل (*al-fîl*), الوجود (*al-wujûd*), dan الشمس (*al-syams* bukan *asy-syams*)

6. **Hamzah**

Dinyatakan di depan bahwa *hamzah* ditransliterasikan dengan apostrof. Namun, itu hanya berlaku bagi *hamzah* yang terletak di tengah dan di akhir kata. Bila *hamzah* itu terletak diawal kata, ia tidak dilambangkan, karena dalam tulisan Arab berupa alif.

Contoh:

: تَاخُذُونَ *ta'khudzuna*

: النَّوْءُ : *an-nau'*

: اَكَلَ *akala*

: اِنَّ : *inna*

1. **Huruf Kapital**

Meskipun dalam sistem tulisan Arab huruf kapital tidak dikenal, dalam transliterasi ini huruf tersebut digunakan juga. Penggunaan huruf kapital seperti apa yang berlaku dalam EYD, diantaranya: Huruf kapital digunakan untuk menuliskan huruf awal nama diri dan permulaan kalimat. Bila nama diri itu didahului oleh kata sandang (artikel), maka yang ditulis dengan huruf kapital tetap huruf awal nama diri tersebut, bukan huruf awal kata sandangnya, seperti: al-Kindi, al-Farobi, Abu Hamid al-Ghazali, dan lain-lain (bukan Al-Kindi, Al-Farobi, Abu Hamid Al-Ghazali).

Transliterasi ini tidak disarankan untuk dipakai pada penulisan orang yang berasal dari dunia nusantara, seperti Abdussamad al-Palimbani bukan Abd al-Shamad al-Palimbani.

8. Cara Penulisan Kata

Setiap kata, baik kata kerja (*fi'il*), kata benda (*ism*), maupun huruf (*harf*) ditulis secara terpisah.

Contoh:

الخلفاء الراشدين : al-Khulafa al-Rasyidin

صلة الرحم : silat al-Rahm

الكتب الستة : al-Kutub al-Sittah

Test penghafalan Al-Qur'an

Lanjutkan penggalan ayat dibawah ini! (Jika tidak muat lanjutkan dihalaman kosong disebaliknya)

1. Al Baqoroh Ayat 10
Fii quluubihim marodhun fazaada humullohu marodho,
2. Al Baqoroh ayat 17
Mastaluhum kamastalilladzis tau qodanaroo...
3. Al Baqoroh 30
Wa idzqoola robbuka lillmalaaiati innii...
4. Al Baqoroh 34
Qulnahbithuu minhaa jamii'aa ...
5. Al Baqoroh ayat 7
Khotamallohu 'alaa quluubihim wa 'alaa sam'ihim
6. An Nazi'at 5
Fal mudabbirooti amro
7. Al Ghosiyah 4
Fiihaa 'ainun jaariyah
8. Al Fajr (21)
Kallaa idzaa dukkatil ardu dakkan dakka (n)
9. An Naba 10
Wa ja'alnallaila libaasaa. ...
10. Al Insyiqaq 15
Balaa, inna robbahuu kaana bihi bashiir.

KUNCI TEST PENGHAFALAN AL-QUR'AN

1. Al baqoroh ayat 10
Fii quluubihim marodhun fazaada humullohu marodho,
Walahum adzaabun aliimun bima kaanuu yakdzibuun.
2. Al Baqoroh 17
Mastaluhum kamastalilladziis tau qodanaroo
Falamma adhoatmaa khaulahu dzahaballohu binuurihim wa tararokahum fii dzulumaatillayubsiruun
3. Al Baqoroh 30
Wa idzqoola robbuka lillmalaaiati innii...
Jaa 'ilun fil ardhi khaliifah, qooluu atj'alu fihaa man yufsidu fihaa wayasfiquddimaa'a wa nahnu nusabbikhu bikhamdika wa nuqoddisulak(a), qoolaa innii a'lamu maa laa ta'lamuun.
4. Al baqoroh 38
Qulnahbituu minha jamii'aan
Faimma ya'tiyannakum minni hudan faman tabi'a hudaaya falaa khoufun 'alaihim walaa hum yahzanuun
5. Al Baqoroh ayat 7
Khotamallohu 'alaa quluubihim wa 'alaa sam'ihim
Wa 'alaa abshoorihim ghisyaawatun, walahum adzaabun 'adziim
6. An Nazi'at 5
Fal mudabbirooti amro, (5). **Yauma tarjufurrojifah (6) tatba'uharoodifah (7) Quluubun yaaumaidzin waajifah (8)**
7. Al Ghosiyah (12)
Fiihaa 'ainun jaariyah. **Fiihaa sururun(m) marfuu'ah (13) wa akwaabun maudhuu'ah(14) wanamaa riqu mashfuufah(15)**
8. Al Fajr (21)
Kallaa idzaa dukkatil ardu dakkan dakka (n). (21) **wajaa a robbuka wal malaku shoffan shoffa(22) wajii a yaumaidzin bi jahannam, yauma idzin yatadzakkarul insaanu wa annaa lahudzikraa(23)**
9. An Naba 10
Wa ja'alnallaila libaasaa.,(10) **waj'alnannahaaro ma'aasyaa (11) wabanainaa fauqokum sab'an syidaadan(12)waja'alnaa siroojan wahhaajan(13)**
10. Al Insyiqaq 15Balaa, inna robbahuu kaana bihi bashiir(15) **Falaa uqsimu bisysyafaq (16) Wallaili wamaa wasaq (17) wa qomari idzattasaq(18)**

APPENDIX 3

DATA TABULATION OF TRIED OUT

**DATA TABULATION OF
TRIED OUT INSTRUMENT
OF RESEARCH
STUDENT'S
MOTIVATION**

NOMOR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	JUMLAH
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**DATA
TABULATION
OF TRIED
OUT
INSTRUMENT
OF
RESEARCH
STUDENT'S
VOCABULARY**

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**DATA TABULATION OF TRIED OUT INSTRUMENT OF STUDENT'S
QUR'ANIC MEMORIZATION**

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6	10	0	10	10	10	10	10	10	10	10	90
7	7	0	0	0	0	0	5	5	5	0	22
8	8	8	8	5	8	8	8	8	8	8	77
9	9	10	10	10	9	10	8	9	0	10	85
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18	8	5	3	5	9	8	9	5	9	4	65
19	2	2	2	2	2	2	2	2	2	2	20
20	10	8	5	8	10	3	8	0	5	0	57
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22	5	10	7	10	10	10	9	7	10	10	88
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24	10	8	10	8	10	10	5	5	5	5	76
25	10	10	7	10	10	5	10	5	5	0	72
26	10	10	10	10	9	5	5	2	5	0	66
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38	10	10	10	10	8	5	5	5	5	0	68
39	10	10	10	10	5	5	5	5	5	5	70
40	10	10	10	10	8	10	10	10	10	10	98
41	10	10	10	10	5	10	10	10	10	10	95
42	10	10	10	9	10	5	4	5	5	0	68
43	8	10	4	10	9	10	10	8	10	10	89
44	10	10	10	10	8	10	10	5	10	10	93
45	5	10	10	10	10	0	10	5	10	10	80
46	8	10	0	8	8	10	10	5	5	5	69
47	10	10	10	10	8	5	10	5	5	5	78

**TRIED
OUT OF
READING**

NOMOR	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
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47	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	0	0	1	1	0	0	1	0	1	1	0	1	0	0	1	20

APPENDIX 4

QUESTIONNAIRE OF THE RESEARCH

INFORMASI PENELITIAN

Sragen, 22 Maret 2018

Kepada:

Siswa-Siswi kelas X MIA 1 DAN X MIA 3

SMA Science Plus Baitul Qur'an Boarding School Sambirejo

Assalamu'alaikum Wr. Wb

Pada kesempatan ini, perkenankan saya mohon bantuan kepada saudara untuk meluangkan waktunya. Sebelumnya, saya akan memperkenalkan diri. Saya mahasiswa S2 program studi Magister Pengkajian Bahasa Inggris Universitas Muhammadiyah Surakarta.

Nama : Dwi Maryati

NIM : S200160044

Bermaksud untuk melaksanakan penelitian “ *The Contribution of Qur'anic Memorization, Student's Motivation and Student's Vocabulary Mastery toward Student's English Reading Achievement*”. Tujuan dari penelitian ini adalah untuk mengetahui pengaruh dari penghafalan Ql Qur'an, motivasi belajar, penguasaan kosa kata bahasa Inggris. Adapun segala informasi yang saudara/I berikan akan dijamin kerahasiaannya. Sehubungan dengan hal tersebut, peneliti meminta kesediaan saudara/i untuk menjadi subyek penelitian dengan menjawab kuisisioner dan soal yang telah diberikan peneliti. ‘

Atas kesediaan dan kerja samanya, saya ucapkan terimakasih.

Wassalamu'alaikum Wr. Wb

Hormat Saya,

Dwi Maryati

LEMBAR PERSETUJUAN RESPONDEN

Identitas responden :

Nama :

No :

Kelas :

Jenis Kelamin : **L/P*)**

**) coret yang tidak perlu*

Pernyataan:

Saya menyatakan, telah memperoleh informasi yang sejelas-jelasnya terhadap penelitian yang akan dilakukan dan mengerti atas informasi tersebut . saya bersedia menjawab pertanyaan- pertanyaan dalam kuisisioner dengan jujur. Saya juga bersedia memberikan pernyataan saya untuk dijadikan bahan penelitian.

Demikian surat persetujuan ini saya buat, tanpa ada paksaan dar pihak manapun, untuk dipergunakan sebagaimana mestinya.

Yang memberi persetujuan,

.....

QUESTIONNAIRE OF STUDENTS MOTIVATION

Sekolah : SMA Science Plus Baitul Qur'an Boarding School

Nama siswa :

Program :

Kelas X :

Semester : genap

Tujuan

11. Angket ini hanya bersifat ilmiah dan tidak ada tujuan lain.
12. Angket ini dibuat hanya untuk kepentingan ilmiah dalam rangka menyusun penelitian.

Petunjuk umum

13. Mulailah dengan membaca Basmallah
14. Bacalah dengan teliti pada setiap pertanyaan dan jawablah dengan jujur sesuai kondisi sebenarnya.
15. Pilihlah jawaban antara lain:
 - TP : Tidak Pernah
 - KK : Kadang-kadang
 - Sr : Sering
 - Sl : Selalu
16. Berikan tanda (v) pada setiap jawaban yang dipilih
17. Terimakasih atas kesediaan anda untuk mengisi angket ini.

No.	Pernyataan	TP	KK	SR	SL
Part A					
11.	Saya suka belajar dengan keras dan giat di sekolah				
12.	Saya sangat tertarik dengan hal baru yang setiap tingkat kesulitannya meningkat				
13.	Saya suka bertanya tentang hal baru ketika pembelajaran				
14.	Saya suka mencoba menyelesaikan tugas sekolah sendiri				
15.	Saya suka mencoba menyelesaikan masalah saya sendiri				
16.	Saya suka dengan materi yang yang mudah				
17.	Saya sering membaca karena perintah dari guru				
18.	Saya mengerjakan tugas sekolah karena perintah dari guru				
19.	Saya suka bertanya kepada guru tentang cara menjawab pertanyaan				
20.	Saya suka meminta tolong kepada guru tentang apa yang harus saya lakukan selanjutnya				
PART B					
No	Pernyataan	TP	KK	SR	SL
11.	Saya diberikan kesempatan untuk				

	mengamati sebuah materi dengan caranya sendiri				
12.	Saya memperbanyak referensi materi baik dari buku lain atau internet				
13.	Saya berdiskusi dengan sebangku/sekelas tentang materi				
14.	Saya bertanya dengan teman sebangku/sekelas untuk lebih memahami materi				
15.	Saya mempunyai waktu yang lama (seminggu/ beberapa bulan) untuk mengerjakan sebuah tugas				
16.	Saya mempunyai sebuah karya dari materi yang dipelajari				
17.	Saya mempresentasikan tugas saya di depan kelas				
18.	Saya mengerjakan tugas berupa pemecahan masalah				
19.	Saya dituntut untuk langsung menjawab pertanyaan dari guru				
20.	Saya diberi tugas berdasarkan penjelasan guru				
PART C					
11.	Saya mencatat agar selalu ingat dengan materi yang saya pelajari				
12.	Saya melihat guru/ teman saya berbicara ketika menjelaskan sesuatu				
13.	Saya membutuhkan petunjuk lisan untuk				

	menyelesaikan tugas				
14.	Saya mencoba terlebih dahulu sebelum memahami				
15.	Saya merencanakan apa yang ingin saya lakukan kedepannya				
16.	Saya melakukan sesuatu berdasarkan arahan yang saya terima				
17.	Saya cukup mencari ide utama untuk memahami sesuatu				
18.	Saya membutuhkan waktu lama untuk bercerita atau menjelaskan sesuatu				
19.	Saya dapat memilah antara informasi yang penting dan kurang penting				
20.	Saya focus ketika melakukan dua kegiatan sekaligus seperti berbicara dan menulis				

APPENDIX 5

TESTS OF THE RESEARCH

READING TEST

50 MENIT

Part 1

Instruksi:

6. Bacalah teks-teks dibawah ini untuk menjawab pertanyaan yang tersedia.
7. Bacalah tiap pertanyaan dengan teliti.
8. Jawablah pertanyaan-pertanyaan yang telah disediakan dengan memberi tanda (X) pada jawaban (a, b, c, d, atau e).
9. Pastikan kembali bahwa semua pernyataan sudah terjawab.
10. Selamat mengerjakan.

Text 1 for questions 1 to 5

Once upon a time there was a girl name Cindrella. She lived with her bad step-mother and two step-sisters. She had to do all the household chores.

One day the king invited all the ladies in the kingdom to go to a ball (*pesta dansa*) in the palace. He wanted to find the Crown Prince a wife.

The step sisters went to the ball that night with their mother. Cindrella was left alone. She cried because she actually wanted to go to the ball, too.

Just then a fairy godmother came. With her magic wand, she gave Cindrella a coach (*kereta*), two horses and footmen. She also gave Cindrella a lovely dress to wear the ball and a pair of glass slippers. She told Cindrella to come home before midnight.

At the ball, Cindrella danced all night with the Prince. The Prince fell in love with her. At midnight, Cindrella ran home. Unfortunately, one of her slippers slipped off at the door. She did not have time to put it back on. The Prince was sad as he could not find Cindrella again that night.

The next day, the Prince and his men brought along the glass slipper. They went all over the Kingdom to search for the owner.

After searching for along time, finally, they came to Cindrella's house. The slipper fit her. The prince was very happy to find Cindrella again. They got married and lived ever after.

1. What is the purpose of the text above?
 - a. To tell us how to write a story
 - b. To inform what happened in the past
 - c. To give a description of a beautiful girl
 - d. To retell about Cindrella's experience/memory
 - e. To entertain readers with an actual, or vicarious experience
2. What was there at the palace one day?
 - a. A game

- b. A ball
 - c. A birthday party
 - d. Crown part
 - e. Glass slippers
3. Why did the king hold the event at his palace?
- a. To celebrate his birthday
 - b. To celebrate his wedding
 - c. To find his crown prince a wife
 - d. To entertain his people
 - e. To show give amusement to his guests.
4. How was the end of the story?
- a. The prince married Cindrella.
 - b. Cindrella was killed by her step mother .
 - c. The prince turned into a horse forever.
 - d. The king gave the kingdom to Cindrella.
 - e. Cindrella was betrayed by the king.
5. “She also gave Cindrella a lovely dress....” (Paragraph 4). The underlined word has the same meaning with
- a. Boring
 - b. Honest
 - c. Polite
 - d. Loyal
 - e. Pretty

Text 2 for questions 6 to 9

Once upon a time, there was a king who ruled in Teberu Lombok, who had a beautiful daughter called Puteri Mandalika. Because of her beauty, princes and kings from other kingdom around Teberu wished that she would be their wife. Six of them came to Teberu and ask for her hand of marriage. They were Prince Bumbang, Prince Aryo Johor, Prince Singa Trasak, Prince Daria Loka, Prince Gunung Piring and Prince Bungsu. Each prince wanted to win the hearth of Puteri Mandalika.

Her father, the king of Teberu, was very confused and did not know what to do. If he chose one prince instead of another then it would create jealousy and there could be war against his kingdom. All the princes were handsome and powerful and so the king allowed his daughter to make her own choice. But Puteri Mandalika was confused too and she also knew the dangerous risk that her kingdom and people would get, if she chose either one of the princes.

After several days of serious thinking, Puteri Mandalika met her parents and asked her permission to announce her decision in front of all the princes and the people of Teberu the next day in the beach. Early next morning, everybody gathered on the beach. There was a gentle breeze with small waves breaking softly across the shore. Everybody was looking at Puteri Mandalika, waiting for her announcement.

Meanwhile, the six princes prayed in their heart that he would be the chosen one. Then in a loud and clear voice, Puteri Mandalika Said, "Oh my beloved mother and father, all the princes and especially the people of Teberu Kingdom. Today I would like to announce that I will not give myself to any one of the princes, but rather to all people of Teberu and my own kingdom." Then Puteri Mandalika threw herself into the sea from the top of a hill and disappeared. Everybody desperately search for her but she could not be found and people believed she was transformed into flowing sea worms called "*nyale*". .

6. The second paragraph is called
 - a. orientation
 - b. complication
 - c. resolution
 - d. identification
 - e. conclusion
7. Why was it hard for the princess to choose one of the princes?
 - a. She loved all the princes.
 - b. All the princes were handsome.
 - c. All the princes were powerful.
 - d. She was afraid of the dangerous risk.
 - e. Her father permitted her to marry.
8. "Six of them came to Teberu and ask for her hand of marriage." (Paragraph 1)
The underlined phrase can be replaced by
 - a. intend
 - b. admit
 - c. promise
 - d. accompany
 - e. propose
9. From the text we may conclude that
 - a. Putri Mandalika sacrificed herself to the sea for the sake of her people.
 - b. Putri Mandalika was a selfish princess.
 - c. One of the princes won the heart of Putri Mandalika.
 - d. The war happened against the kingdom due to the princess' decision.
 - e. The people of Teberu kingdom hated the princess.

Text 3 for questions 10 to 13

The Lion and The Mouse

Once when a lion was asleep, a little mouse began running up and down upon him; this soon awoke the lion, who placed his huge paw upon him, and open his big jaws to swallow him. "Pardon, O king," cried the little mouse, "Forgive me this time, I shall never forget it; perhaps I may be able to do you a good turn some of these days."

The lion was so tickled at the idea of the mouse being able to help him. Then, he lifted up his paw and let him go.

Sometime after, the lion was caught in a trap. Some hunters, who wanted to carry him alive to the King, tied him to a tree while they went in search of a wagon to carry him in. Just then, the little mouse happened to pass by and see the sad plight in which the lion was. The little mouse went up to him and soon gnawed away the ropes that bounded the king of the beasts. Soon after the little mouse had finished gnawing away the ropes, he asked the lion to run away.

10. What is the purpose of the text?
 - a. To entertain the readers
 - b. To persuade the readers that something should or should not be the case
 - c. To inform the readers about the events of the day which are considered newsworthy
 - d. To explain something
 - e. To present at least two points of view about an issue
11. What is the moral value of the text?
 - a. Don't look at someone because of his clothes
 - b. It is best to prepare for the days of necessity
 - c. Common people may prove great ones
 - d. United we stand, divided we fall
 - e. Honestly begins at home
12. What did the little mouse do to prove his words?
 - a. He would never forget the lion
 - b. He tried hard to help the lion free
 - c. He ran up and down upon the lion
 - d. He asked for apology to the king of the beast
 - e. He tied the lion to the tree so that the hunters could carry him

Text 4 for questions 14 to 17

Once upon a time there was a prince who wanted to marry a princess; but she would have to be a real princess. He travelled all over the world to find one, but nowhere could he get what he wanted. There were princesses enough, but it was difficult to find out whether they were real ones. There was always something about them that was not as it should be. So he came home again and was sad, for he would have liked very much to have a real princess.

One evening a terrible storm came on; there was thunder and lightning, and the rain poured down in torrents. Suddenly a knocking was heard at the city gate, and the old king went to open it.

It was a princess standing out there in front of the gate. But, good gracious! what a sight the rain and the wind had made her look. The water ran down from her hair and clothes; it ran down into the toes of her shoes and out again at the heels. And yet she said that she was a real princess.

"Well, we'll soon find that out," thought the old queen. But she said nothing, went into the bed-room, took all the bedding off the bedstead, and laid a pea on the

bottom; then she took twenty mattresses and laid them on the pea, and then twenty eider-down beds on top of the mattresses.

On this the princess had to lie all night. In the morning she was asked how she had slept.

“Oh, very badly!” said she. “I have scarcely closed my eyes all night. Heaven only knows what was in the bed, but I was lying on something hard, so that I am black and blue all over my body. It’s horrible!”

Now they knew that she was a real princess because she had felt the pea right through the twenty mattresses and the twenty eider-down beds.

Nobody but a real princess could be as sensitive as that. So the prince took her for his wife, for now he knew that he had a real princess; and the pea was put in the museum, where it may still be seen, if no one has stolen it. There, that is a true story.

13. What way did the old king use to know that someone is the real princess?

- a. By laying the princess on the twenty mattersses.
- b. By laying the pea on the mattresses
- c. By asking the prince to meet the princess
- d. By running down the water from the hair to her toes
- e. By laying the pea under the mattresses

14. What happened when the princess got up in the morning?

- a. She felt pain on her body
- b. She felt fresh and enthusiastic
- c. She felt peace because she had slept all night
- d. She felt ashamed to the old king
- e. She felt happy meeting the prince

15. Why was the pea put in the museum?

- a. Because the pea is very valuable
- b. Because the pea is unique
- c. Because the pea is very beautiful
- d. Because the pea is fragrant
- e. Because the pea is only one in the world

16. “I have scarcely closed my eyes all night.”

Which one has the same meaning with the underlined word?

- a. Easily
- b. Interestingly
- c. Hardly
- d. Bravely
- e. Fearfully

17. The organizations of the text above are....

- a. Orientation, Events, Reorientation
- b. Goal, Materials, Steps
- c. General statement, Explanations, Closing
- d. Orientation, Complications, Closing
- e. Abstract, Orientation, Crisis, Reaction, Coda

Text 5 for questions 19 to 20

Little Red Riding Hood

One day there was a little girl named little red riding hood. She was asked by her mother to deliver cake to her grandmother. When she was heading for his grandmother's house, little riding hood met a wolf. "Where are you going, a little girl?" The wolf asked. "I'm willing to give this cake to my grandmother" replied little riding hood.

The wolf had an evil plan that he wanted to eat them both. Then he ran through a shortcut to her grandmother's house. After arriving to grandmas' house, he knocked on her door. When Grandma opened the door, the wolf caught her and locked her in a closet. The bad wolf then wore Grandma's clothes and laid in bed, waiting for Little Red Riding Hood.

When little riding hood arrived, the wolf in disguise told her to come in. little riding hood did not realize that it was the wolf. Then the wolf ate a little riding hood and her grandmother. After eating them, the wolf fell asleep beside the river. Suddenly, a woodcutter came; he saw a large wolf's belly and knew what had been done by the wolf. Then he saved them by releasing them out from the belly of the wolf and filled the wolf's stomach with a big stone. Then he threw the wolf into the river.

18. What is the story about?

- a. A kind wolf who wants to help little riding hood
- b. A little riding hood meet wolf
- c. Grandma asked wolf to take little riding hood
- d. A bad wolf who wants to eat little riding hood and grandma
- e. The woodcutter who saved little riding hood

19. Why did little riding hood do not realize the wolf who in disguise as her grandma?

- a. Because she was blind
- b. Because she was daft
- c. Because the wolf was kind
- d. Because the wolf wore little riding hood's clothes
- e. Because the wolf wore grandma's clothes

20. "When Grandma opened the door, the wolf caught her and locked her in a closet." (second paragraph)

The word closet has the similar meaning with

- | | |
|-------------|-----------|
| f. close | i. toilet |
| g. bathroom | j. bed |
| h. wardrobe | |

Part 2

Instruksi:

6. Bacalah teks-teks dibawah ini untuk dengan teliti.
7. Bacalah tiap kalimat pernyataan yang berkaitan tentang teks dengan teliti.
8. Jawablah setiap soal dengan memberi tanda (✓) pada kolom (**benar** atau **salah**) yang telah disediakan.
9. Pastikan kembali bahwa semua pernyataan sudah terjawab.
10. Selamat mengerjakan.

Toba Lake

Once upon a time, there was a man who was living in North Sumatra. He lived in a simple hut in a farming field. He did some gardening and fishing for his daily life.

One day, while the man was do fishing, he caught a big golden fish in his trap. It was the biggest catch which he ever had in his life. Surprisingly, this fish turned into a beautiful princess. He felt in love with her and proposed her to be his wife. She said; "Yes, but you have to promise not to tell anyone about the secret that I was once a fish, otherwise there will be a huge disaster". The man made the deal and they got married, lived happily and had a daughter.

Few years later, his daughter would help bringing lunch to her father out in the fields. One day, his daughter was so hungry and she ate his father's lunch. Unfortunately, he found out and got furious, and shouted; "You damned daughter of a fish". The daughter ran home and asked her mother. The mother started crying, felt sad that her husband had broken his promise.

Then she told her daughter to run up the hills because a huge disaster was about to come. When her daughter left, she prayed. Soon there was a big earthquake followed by non-stop pouring rain. The whole area got flooded and became Toba Lake. She turned into a fish again and the man became the island of Samosir.

No.	Pernyataan	Jawaban	
		Benar	Salah
21	The golden fish turned into a beautiful woman.		
22	The man and his wife lived happily forever.		
23	The man had broken his promise		
24	His daughter turned into a fish.		
25	Toba Lake is located in South Sumatera.		

The Rats and the Elephants

Once upon a time there lived a group of mice under a tree in peace. However, a group of elephants crossing the jungle unknowingly destroyed the homes of all the rats. Many of them were even crushed to death.

Then the king of rats decided to approach the elephant's chief and request him to guide his herd through another route. On hearing the sad story, the elephant's king apologized and agreed to take another route. And so the lives of the rats were saved.

One day elephant-hunters came to the jungle and trapped a group of elephants in huge nets. Then the elephant king suddenly remembered the king of the rats. He summoned one of the elephants of his herd, which had not been trapped, to go seek help from the king and told him about the trapped elephants.

The rat's king immediately took his entire group of rats and they cut open the nets which had trapped the elephant's herd. The elephant herd was totally set free. They danced with joy and thank the rats.

No.	Pernyataan	Jawaban	
		Benar	Salah
26.	The generic structure of "once upon a time there lived a group of mice under a tree in peace" is called orientation		
27.	At the end of the story, how was the elephant's herd was sad.		
28.	The type of text is the above text is a recount text.		
29.	The rats helped the elephant's herd free.		
30.	The synonym of immediately is soon		

KEY ANSWERS OF READING TEST

PART 1

- 21. E
- 22. B
- 23. C
- 24. A
- 25. E
- 26. B
- 27. D
- 28. E
- 29. A
- 30. A
- 31. C
- 32. B
- 33. E
- 34. A
- 35. A
- 36. C
- 37. D
- 38. D
- 39. E
- 40. C

PART 2

- 11. Benar
- 12. Salah
- 13. Benar
- 14. Salah
- 15. Salah
- 16. Benar
- 17. Salah
- 18. Salah
- 19. Benar
- 20. Benar

VOCABULARY MASTERY TEST
20 MENIT

Choose the correct answer from the option a,b,c, or d!

21. Rasid and nanik had got married last year, but now they decide to ... because of some reason.
- | | |
|-------------|------------|
| c. Separate | c. divorce |
| d. Break | d. go |
22. The street in front of my house is quite **wide**. The **opposite** of wide is...
- | | |
|-----------|----------|
| e. Big | g. Small |
| f. Narrow | h. Short |
23. What is the **synonym** of the word **occasionally** ...
- | | |
|-----------|------------|
| e. Seldom | g. Usually |
| f. Never | h. Always |
24. What is the **synonym** of the word **moisture** ...
- | | |
|----------|----------|
| e. Fresh | g. Humid |
| f. Dry | h. Wet |
25. The words below are the synonym of **purpose**, **except**....
- | | |
|----------------|--------------|
| e. Destination | g. Direction |
| f. Aim | h. Decide |
26. Lina ... the match in Olympic Games. She is so sad.
- | | |
|---------|---------------|
| e. Won | g. Jumped |
| f. Lost | h. Celebrated |
27. Water from this river began to **escape** to the dam in the rainy season. The **synonym** of the underline word is...
- | | |
|-----------------|---------------------------|
| e. Avoid danger | g. Drained or leaked away |
| f. Walk away | h. Slip away |
28. The clown is so He makes all kids laugh and happy
- | | |
|----------|---------------|
| e. Funny | g. Noisy |
| f. Quiet | h. Disgusting |
29. In a film, there is beginning as introduction, and ... as closing.

e. Press

g. Chop

f. Touch up

h. Hold on

40. This morning I ... the first bus to take me to school, so I was late and punished by the teacher.

e. Missed

f. Lost

g. Passed

h. Got

KEY ANSWER OF VOCABULARY TEST

1. C
2. B
3. A
4. D
5. A
6. C
7. C
8. D
9. B
10. D
11. D
12. B
13. A
14. D
15. D
16. C
17. A
18. C
19. C
20. A

MEMORIZATION TEST OF RESEARCH

PEDOMAN TRANSLITERASI ARAB-LATIN

1. Konsonan

Fonem konsonan bahasa Arab yang dalam sistem tulisan Arab dilambangkan dengan huruf, dalam transliterasi ini sebagian dilambangkan dengan huruf dan sebagian dilambangkan dengan tanda, dan sebagian lain lagi dengan huruf dan tanda sekaligus.

No	Huruf Arab	Huruf Latin	Keterangan
١	ا		tidak dilambangkan
٢	ب	B	Be
٣	ت	T	Te
٤	ث	Ts	te dengan es
٥	ج	J	Je
٦	ح	<u>H</u>	ha dengan garis bawah
٧	خ	Kh	ka dengan ha
٨	د	D	De
٩	ذ	Dz	de dengan zet
١٠	ر	R	Er
١١	ز	Z	Zet
١٢	س	S	Es
١٣	ش	Sy	es dengan ye
١٤	ص	<u>S</u>	es dengan garis bawah
١٥	ض	<u>D</u>	d dengan garis bawah
١٦	ط	<u>T</u>	te dengan garis bawah
١٧	ظ	<u>Z</u>	zet dengan garis bawah
١٨	ع	'	koma terbalik di atas hadap kanan
١٩	غ	Gh	ge dengan ha
٢٠	ف	F	Ef
٢١	ق	Q	Ki
٢٢	ك	K	Ka
٢٣	ل	L	El
٢٤	م	M	Em
٢٥	ن	N	En
٢٦	و	W	We
٢٧	هـ	H	Ha
٢٨	ء	,	Apostrof
٢٩	ي	Y	Ye

2. Vokal

Vokal bahasa Arab, seperti vokal bahasa Indonesia, terdiri dari vokal tunggal (monoftong) dan vokal rangkap (diftong), serta madd.

a. Vokal tunggal (monoftong)

No	Huruf Arab	Huruf Latin	Keterangan
1	اَ	A	<i>Fathah</i>
2	إِ	I	<i>Kasrah</i>
3	أُ	U	<i>Dammah</i>

b. Vokal rangkap (diftong)

No	Huruf Arab	Huruf Latin	Keterangan
1	أَي	Ai	a dengan i
2	أُو	Au	a dengan u

Contoh:

كتب : *kataba*

فعل : *fa'ala*

c. Vokal panjang (madd)

No	Huruf Arab	Huruf Latin	Keterangan
1	آ	Â	a dengan topi di atas
2	إِي	Î	i dengan topi di atas
3	أُو	Û	u dengan topi di atas

Contoh:

: قال *qâla*

: رمى *ramâ*

4. Ta marbûtah

Ta marbûtah ini diatur dalam tiga katagori:

- huruf *ta marbûtah* pada kata berdiri sendiri, huruf tersebut ditransliterasikan menjadi /h/, misalnya: محكمة menjadimahkamah.
- jika huruf *ta marbûtah* diikuti oleh kata sifat (na'at), huruf tersebut ditransliterasikan menjadi /h/ juga, misalnya: المدينة المنورة menjadi *al-madînah al-munawarah*.
- Jika huruf *ta marbûtah* diikuti oleh kata benda (ism), huruf tersebut ditransliterasikan menjadi /t/ misalnya: روضة الأطفال menjadi *raudat al-atfâl*.

5. Syaddah (Tasydîd)

Syaddah atau *tasydid* yang dalam sistem tulisan Arab dilambangkan dengan sebuah tanda, tanda *syaddah* atau tandatasydid, dalam transliterasi ini tanda *syaddah* tersebut dilambangkan dengan huruf, yaitu huruf yang sama dengan huruf yang diberi tandasyaddah itu.

Contoh: نَزَلَ : *nazzala*

ربّنا : *rabbanâ*

6. Kata Sandang

Kata sandang dalam sistem tulisan Arab dilambangkan dengan huruf, yaitu ال. Namun, dalam transliterasi menjadi /al-/ baik yang diikuti oleh huruf *syamsiah* maupun kata sandang yang diikuti oleh huruf *qamariah*, misalnya : الفيل (*al-fîl*), الوجود (*al-wujûd*), dan الشمس (*al-syams* bukan *asy-syams*)

7. Hamzah

Dinyatakan di depan bahwa *hamzah* ditransliterasikan dengan apostrof. Namun, itu hanya berlaku bagi *hamzah* yang terletak di tengah dan di akhir kata. Bila *hamzah* itu terletak diawal kata, ia tidak dilambangkan, karena dalam tulisan Arab berupa alif.

Contoh:

: تآخذون *ta'khudzuna*

: النّوء *an-nau'*

: اكل *akala*

: انّ *inna*

2. Huruf Kapital

Meskipun dalam sistem tulisan Arab huruf kapital tidak dikenal, dalam transliterasi ini huruf tersebut digunakan juga. Penggunaan huruf kapital seperti apa yang berlaku dalam EYD, diantaranya: Huruf kapital digunakan untuk menuliskan huruf awal nama diri dan permulaan kalimat. Bila nama diri itu didahului oleh kata sandang (artikel), maka yang ditulis dengan huruf kapital tetap huruf awal nama diri tersebut, bukan huruf awal kata sandangnya, seperti: al-Kindi, al-Farobi, Abu Hamid al-Ghazali, dan lain-lain (bukan Al-Kindi, Al-Farobi, Abu Hamid Al-Ghazali). Transliterasi ini tidak disarankan untuk dipakai pada penulisan orang yang berasal dari dunia nusantara, seperti Abdussamad al-Palimbani bukan Abd al-Shamad al-Palimbani.

9. Cara Penulisan Kata

Setiap kata, baik kata kerja (*fi'il*), kata benda (*ism*), maupun huruf (*harf*) ditulis secara terpisah.

Contoh:

: الخلفاء الراشدين *al-Khulafa al-Rasyidin*

: صلة الرحم *silat al-Rahm*

: الكتب الستة *al-Kutub al-Sittah*

Test penghafalan Al-Qur'an

Lanjutkan penggalan ayat dibawah ini! (Jika tidak muat lanjutkan dihalaman kosong disebaliknya)

1. Al Baqoroh Ayat 10
Fii quluubihim marodhun fazaada humullohu marodho,
2. Al Baqoroh ayat 17
Mastaluhum kamastalilladzis tau qodanaroo...
3. Al Baqoroh 30
Wa idzqoola robbuka lillmalaaihati innii...
4. Al Baqoroh 34
Qulnahbithuu minhaa jamii'aa ...
5. Al Baqoroh ayat 7
Khotamallohu 'alaa quluubihim wa 'alaa sam'ihim
6. An Nazi'at 5
Fal mudabbirooti amro
7. Al Ghosiyah 4
Fiihaa 'ainun jaariyah
3. Al Fajr (21)
Kallaa idzaa dukkatil ardu dakkan dakka (n)
4. An Naba 10
Wa ja'alnallaila libaasaa. ...
5. Al Insyiqaq 15
Balaa, inna robbahuu kaana bihi bashiir.

KUNCI TEST PENGHAFALAN AL-QUR'AN

11. Al baqoroh ayat 10
Fii quluubihim marodhun fazaada humullohu marodho,
Walahum adzaabun aliimun bima kaanuu yakdzibuun.
12. Al Baqoroh 17
Mastaluhum kamastalilladzis tau qodanaroo
Falammaa adhoatmaa khaulahu dzahaballohu binuurihim wa tararokahum fii dzulumaatillayubsiruun
13. Al Baqoroh 30
Wa idzqoola robbuka lillmalaaikati innii...
Jaa 'ilun fil ardhi khaliifah, qooluu atj'alu fihaa man yufsidu fihaa wayasfiquddimaa'a wa nahnu nusabbikhu bikhamdika wa nuqoddisulak(a), qoolaa innii a'lamu maa laa ta'lamuun.
14. Al baqoroh 38
Qulnahbituu minha jamii'aan
Faimma ya'tiyanakum minni hudan faman tabi'a hudaaya falaa khoufun 'alaihim walaa hum yahzanuun
15. Al Baqoroh ayat 7
Khotamallohu 'alaa quluubihim wa 'alaa sam'ihim
Wa 'alaa abshoorihim ghisyaawatun, walahum adzaabun 'adziim
16. An Nazi'at 5
Fal mudabbirooti amro, (5). **Yauma tarjufurrojifah (6) tatba'uharroodifah (7) Quluubun yaaumaidzin waajifah (8)**
17. Al Ghosiyah (12)
Fiihaa 'ainun jaariyah. **Fiihaa sururun(m) marfuu'ah (13) wa akwaabun maudhuu'ah(14) wanamaa riqu mashfuufah(15)**
18. Al Fajr (21)
Kallaa idzaa dukkatil ardu dakkan dakka (n). (21) **wajaa a robbuka wal malaku shoffan shoffa(22) wajii a yaumaidzin bi jahannam, yauma idzin yatadzakkarul insaanu wa annaa lahudzikraa(23)**
19. An Naba 10
Wa ja'alnallaila libaasaa.,(10) **waj'alnannahaaro ma'aasyaa (11) wabanainaa fauqokum sab'an syidaadan(12)waja'alnaa siroojan wahhaajan(13)**
20. Al Insyiqaq 15
Balaa, inna robbahuu kaana bihi bashiirro(15) **Falaa uqsimu bisysyafaq (16) Wallaili wamaa wasaq (17) wa qomari idzattasaq(18)**

APPENDIX 7

DATA TABULATION OF THE RESEARCH

DATA TABULATION OF RESEARCH

Student's English Reading Achievement

No	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30		
1	0	1	1	1	1	1	1	0	0	0	0	0	0	0	1	0	0	1	1	0	1	1	1	0	1	1	1	1	1	0	17	57
2	0	1	1	1	1	1	1	1	1	0	0	1	0	1	0	0	0	1	1	0	0	1	1	1	1	1	1	0	1	0	19	63
3	0	1	1	1	1	0	1	1	1	0	0	1	0	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	1	22	73
4	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	0	1	1	0	0	1	1	1	1	1	1	1	1	25	83
5	0	1	1	1	1	1	1	1	1	0	1	0	0	1	0	0	0	1	1	1	1	1	1	1	1	1	1	0	1	1	22	73
6	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	0	1	1	27	90
7	0	1	1	1	1	1	1	1	0	0	0	1	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	1	23	77
8	0	1	1	1	1	1	1	0	1	1	1	1	0	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	25	83
9	0	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	25	83
10	0	0	1	1	1	1	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	1	0	0	0	1	1	0	0	10	33
11	1	1	1	1	1	1	1	0	1	1	0	1	0	0	0	0	1	1	1	0	1	1	1	1	1	1	1	1	1	1	23	77
12	0	1	1	1	1	1	1	1	0	0	0	1	0	0	0	1	1	0	0	0	1	1	1	1	1	1	0	1	0	1	18	60
13	0	1	1	1	1	1	1	1	0	0	0	1	0	1	0	1	0	0	0	1	1	1	1	1	1	1	1	1	1	1	21	70
14	0	1	1	1	1	1	1	1	0	0	0	1	0	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	0	22	73
15	0	1	1	1	1	1	1	1	1	0	0	1	0	1	0	0	0	1	1	0	1	1	1	1	1	1	1	1	1	1	22	73
16	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	26	87
17	0	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	27	90
18	1	1	1	1	1	1	1	0	1	1	0	1	1	0	0	0	0	0	0	0	0	1	1	1	1	1	1	1	1	0	19	63
19	1	1	1	1	1	1	1	0	1	1	0	1	0	0	1	0	0	0	1	0	1	1	1	1	1	1	1	1	1	0	21	70
20	0	1	1	1	1	1	1	1	0	1	0	1	0	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	24	80
21	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	28	93
22	1	1	1	1	1	1	1	0	1	1	0	1	1	1	0	0	0	1	1	0	1	1	1	1	1	1	1	0	1	0	22	73
23	1	1	1	1	1	1	1	1	0	0	1	1	0	1	0	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	23	77
24	1	1	1	1	0	0	1	1	0	1	0	1	1	1	0	0	0	0	1	0	1	1	1	0	1	1	1	1	1	1	20	67
25	1	1	1	1	1	1	1	1	1	0	0	1	0	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	23	77
26	1	1	1	1	1	1	1	0	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	26	87

27	0	1	1	1	1	0	1	1	1	1	0	1	0	0	1	1	0	0	1	0	1	1	1	1	1	1	1	1	1	22	73		
28	1	0	1	1	1	1	1	1	1	0	0	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	25	83		
29	0	0	1	1	1	1	1	0	0	1	0	0	1	1	0	0	1	0	1	0	1	1	1	1	1	1	1	1	0	19	63		
30	1	1	1	1	1	1	1	0	1	1	0	1	1	0	0	1	0	1	1	0	1	1	1	1	1	1	1	1	0	23	77		
31	0	1	1	1	1	1	1	1	1	0	0	1	0	0	0	0	0	1	1	0	1	1	1	1	1	1	1	1	0	0	19	63	
32	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	1	1	0	1	1	1	0	1	0	1	13	43	
33	0	1	1	1	1	1	0	0	1	0	0	1	1	0	0	1	0	1	1	0	1	1	1	1	0	1	1	1	1	1	20	67	
34	0	1	1	1	1	1	1	0	0	1	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	1	1	0	1	0	0	11	37
35	1	1	1	1	1	1	0	1	0	0	1	0	0	0	0	0	0	1	0	1	1	1	1	0	1	1	1	0	1	0	17	57	
36	1	1	1	1	1	0	1	0	1	1	0	1	1	1	0	1	1	0	1	0	1	1	1	1	1	1	1	1	1	1	24	80	
37	0	1	1	1	1	1	1	1	1	0	0	0	0	0	0	0	0	1	1	0	1	1	1	1	1	1	1	0	1	1	19	63	
38	1	1	1	1	1	1	1	1	1	1	1	1	0	0	0	0	0	1	1	0	1	1	1	1	1	1	1	1	1	0	23	77	
39	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	0	1	0	0	1	0	1	1	1	1	1	1	1	1	25	83	
40	0	1	1	1	1	1	1	0	0	0	0	1	0	0	0	1	1	0	1	0	1	0	1	1	1	1	1	0	1	0	17	57	
41	0	0	1	1	1	0	0	0	0	0	0	0	0	0	1	0	1	1	1	0	1	0	0	1	1	1	1	1	0	0	13	43	
42	0	1	1	1	1	1	1	0	1	1	0	1	0	1	0	1	1	1	1	0	0	1	1	1	1	1	1	1	1	0	22	73	
43	0	1	1	1	1	0	0	0	0	0	0	1	0	0	0	0	1	1	1	0	1	1	1	1	1	0	1	1	0	1	16	53	
44	0	0	0	1	1	1	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	0	1	0	1	1	0	1	1	1	11	37	
45	0	0	1	1	1	1	1	0	1	0	0	1	0	0	0	1	1	0	0	1	1	1	0	1	1	1	1	1	1	0	18	60	
46	1	1	1	1	1	1	1	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	27	90	
47	0	1	1	1	1	1	1	0	1	0	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	23	77	
48	0	1	1	1	1	1	1	1	1	1	0	1	0	1	0	0	0	1	1	0	1	1	1	1	1	1	1	1	1	0	22	73	
49	0	0	1	1	1	1	0	0	1	1	0	1	0	0	1	1	1	1	0	0	1	1	1	1	1	1	0	0	1	1	19	63	

DATA TABULATION OF RESEARCH

Student's Vocabulary Mastery

NO	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20		
1	0	1	0	0	1	1	0	1	1	1	0	1	0	1	0	1	0	1	0	1	11	55
2	1	1	0	0	0	1	1	1	1	1	1	0	0	0	0	1	0	0	0	0	9	45
3	1	0	1	0	1	1	1	1	1	1	1	1	0	1	0	1	1	0	1	1	15	75
4	1	1	0	1	1	1	1	1	1	1	1	1	0	1	0	1	1	1	1	1	17	85
5	1	1	0	0	0	1	0	1	1	1	0	1	0	1	0	1	0	0	0	1	10	50
6	1	1	0	0	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	15	75
7	0	1	0	0	1	1	0	1	1	1	1	0	0	1	0	0	1	0	1	0	10	50
8	0	0	0	0	1	1	0	1	0	0	1	0	0	0	0	1	0	0	1	1	7	35
9	0	1	1	0	0	1	1	1	1	0	1	1	0	0	0	1	0	0	0	1	10	50
10	0	0	0	1	0	1	0	1	1	0	0	0	1	1	1	0	0	0	0	0	7	35
11	1	1	0	0	0	1	0	1	1	1	1	1	0	1	0	1	1	1	0	1	13	65
12	1	1	0	0	0	1	0	1	1	1	1	0	0	1	1	1	0	0	1	0	11	55
13	1	1	0	1	0	1	0	1	1	1	1	0	0	1	0	1	0	0	1	0	11	55
14	1	1	0	0	0	1	0	1	1	1	1	1	0	0	0	1	0	0	0	0	9	45
15	0	1	0	1	0	1	0	1	1	1	0	0	0	1	0	1	1	0	1	0	10	50
16	0	1	0	1	1	1	1	1	1	1	1	1	0	0	0	0	1	0	0	1	12	60
17	1	1	0	1	0	1	0	1	1	1	1	0	0	1	0	1	0	0	1	0	11	55
18	1	1	0	0	0	1	0	1	1	1	1	0	0	1	0	1	1	0	1	0	11	55
19	1	1	0	0	0	1	0	1	1	1	1	0	0	1	0	1	0	0	0	0	9	45
20	0	1	1	0	1	1	0	1	1	1	1	0	0	0	0	1	1	0	1	0	11	55
21	1	1	0	1	1	1	0	1	1	1	1	1	0	1	0	1	1	0	1	1	15	75
22	1	1	0	1	0	1	0	1	1	1	1	0	0	1	0	0	1	0	1	1	12	60
23	0	0	0	0	1	1	0	1	1	1	1	0	0	1	0	1	1	0	0	0	9	45
24	0	1	0	1	1	1	0	1	1	1	1	0	0	0	0	1	1	1	0	0	11	55
25	0	0	0	0	0	1	0	1	0	1	1	1	0	1	0	1	1	0	0	1	9	45

26	0	0	0	0	0	1	1	1	1	1	1	0	0	1	0	1	1	1	1	1	12	60
27	1	0	1	0	0	1	0	1	1	1	1	1	0	0	0	1	1	1	0	1	12	60
28	0	1	1	0	0	1	0	1	1	1	1	0	0	0	0	1	0	1	0	0	9	45
29	0	1	1	0	1	1	0	1	1	1	1	1	0	1	0	1	1	1	0	1	14	70
30	1	0	1	0	0	1	0	1	0	0	0	0	0	0	0	0	1	1	0	1	7	35
31	0	0	0	0	0	1	1	1	1	1	1	0	0	0	0	1	1	1	1	1	11	55
32	1	0	0	0	0	1	0	1	1	1	1	0	0	0	1	1	1	1	0	1	11	55
33	0	0	0	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	1	0	12	60
34	0	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	1	0	0	3	15
35	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	2	10
36	1	1	0	1	1	1	0	1	1	1	1	0	0	0	0	1	1	1	1	1	14	70
37	0	0	0	0	0	1	1	1	1	1	1	0	0	0	0	0	1	1	0	1	9	45
38	0	0	0	0	0	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	12	60
39	1	1	0	1	1	1	0	1	0	1	1	0	0	1	0	1	1	1	1	1	14	70
40	1	1	1	0	0	1	0	1	1	0	1	0	0	0	1	1	1	1	1	0	12	60
41	0	0	0	0	0	0	0	0	0	0	1	0	0	1	1	1	1	1	0	0	6	30
42	1	0	1	1	0	1	0	1	1	1	1	1	0	0	0	0	1	1	0	1	12	60
43	1	0	0	0	0	1	0	1	1	1	1	0	0	0	1	1	1	1	0	1	11	55
44	0	0	0	0	0	1	1	1	1	0	0	0	0	0	1	1	1	1	0	1	9	45
45	0	1	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	0	0	0	5	25
46	0	1	0	1	0	1	0	1	1	1	1	0	0	0	0	1	1	0	1	1	11	55
47	0	0	1	0	1	1	0	1	1	1	1	1	0	0	0	1	1	1	0	1	12	60
48	1	1	0	0	0	1	0	1	1	0	1	1	0	1	0	1	1	1	0	1	12	60
49	0	1	0	0	0	1	1	1	1	0	1	0	0	1	0	1	1	1	1	0	11	55

DATA TABULATION OF RESEARCH

Qur'anic Memorization

No	1	2	3	4	5	6	7	8	9	10	Jumlah
1	8	10	8	9	8	8	9	9	10	10	89
2	10	10	10	10	9	5	5	2	5	0	66
3	10	10	7	10	10	5	10	5	5	0	72
4	10	8	10	9	10	10	10	10	10	0	87
5	9	9	9	10	10	10	10	5	9	10	91
6	10	9	8	10	10	5	5	5	5	5	72
7	10	10	10	10	8	9	10	5	10	10	92
8	10	10	10	10	8	3	5	5	5	0	66
9	10	8	10	10	10	5	0	10	5	5	73
10	0	3	10	10	5	5	5	5	5	5	53
11	8	7	3	8	10	10	5	5	5	10	71
12	10	10	5	10	10	0	5	0	0	0	50
13	8	9	9	7	8	5	4	4	4	0	58
14	10	10	10	10	8	5	5	5	5	0	68
15	10	10	10	10	5	5	5	5	5	5	70
16	10	10	10	10	8	10	10	10	10	10	98
17	10	10	10	10	5	10	10	10	10	10	95
18	5	10	10	10	10	0	10	5	10	10	80
19	8	10	4	10	9	10	10	8	10	10	89
20	10	10	10	10	8	10	10	5	10	10	93
21	10	10	10	9	10	5	4	5	5	0	68
22	8	10	0	8	8	10	10	5	5	5	69
23	10	10	10	10	8	5	10	5	5	5	78
24	7	0	0	0	0	0	5	5	5	0	22
25	8	10	10	10	10	5	5	5	5	0	68
26	9	3	10	10	10	8	10	8	9	5	82
27	10	10	9	10	10	10	10	0	0	0	69
28	10	8	8	10	8	0	10	0	9	0	63
29	10	10	10	10	10	10	10	10	10	10	100
30	9	7	7	0	5	4	9	7	0	7	55
31	10	0	10	10	10	10	10	10	10	10	90
32	10	6	9	6	8	8	8	10	0	0	65
33	8	8	8	5	8	8	8	8	8	8	77
34	9	10	10	10	9	10	8	9	0	10	85
35	10	10	9	10	7	8	10	6	6	7	83
36	10	10	10	10	10	9	10	9	10	10	98

37	10	10	10	10	10	10	10	10	10	10	100
38	8	10	10	10	10	10	9	7	9	10	93
39	10	10	10	10	9	10	10	10	10	10	99
40	7	10	8	9	10	0	5	5	10	8	72
41	9	10	10	10	10	10	10	5	10	0	84
42	0	8	5	10	6	8	10	0	10	0	57
43	8	5	3	5	9	8	9	5	9	4	65
44	10	8	5	8	10	3	8	0	5	0	57
45	2	2	2	2	2	2	2	2	2	2	20
46	10	10	10	10	10	10	9	6	10	10	95
47	5	10	7	10	10	10	9	7	10	10	88
48	4	4	5	10	10	10	10	0	10	0	63
49	10	8	10	8	10	10	5	5	5	5	76

DATA TABULATION OF RESEARCH

Student's Motivation

No.	1	2	3	4	5	6	7	8	9	10
1	2	2	1	2	3	4	2	3	2	1
2	3	3	2	3	3	4	4	4	2	2
3	2	2	1	2	4	3	3	2	3	2
4	3	2	2	3	3	4	3	3	3	2
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6	2	2	2	3	4	4	2	3	2	2
7	2	2	2	3	3	4	2	3	1	1
8	3	2	2	2	3	4	4	4	2	2
9	2	2	2	2	3	4	4	4	3	2
10	3	4	2	2	2	4	2	4	2	2
11	3	3	3	2	3	4	3	3	3	3
12	3	2	2	3	4	4	3	3	2	2
13	3	4	3	3	4	4	3	4	3	2
14	3	4	4	3	4	4	4	4	4	4
15	4	3	3	3	3	4	3	3	3	3
16	3	2	2	3	3	4	3	3	2	3
17	4	4	2	3	3	4	2	4	2	2
18	4	4	2	3	3	4	2	4	2	2
19	2	2	2	2	3	4	2	4	2	2
20	3	2	2	3	4	4	2	3	1	2
21	3	4	2	3	2	4	3	3	3	3
22	3	3	2	3	2	4	3	3	2	2
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27	2	2	2	3	4	4	2	4	3	2
28	2	2	2	2	2	4	2	3	1	1
29	3	4	2	4	4	3	3	3	2	2
30	4	3	3	2	2	3	2	3	3	3
31	2	3	2	4	4	4	3	3	2	2
32	3	3	3	3	3	4	3	2	4	3
33	4	4	4	3	3	4	2	3	2	2
34	3	4	3	3	4	4	2	3	2	4
35	2	2	1	2	3	4	2	3	1	1
36	3	2	3	2	2	3	2	3	3	3
37	3	4	3	3	3	4	2	4	3	2

38	4	3	2	1	1	4	2	4	3	3
39	2	2	3	3	3	4	1	4	1	2
40	3	3	2	2	3	4	3	4	2	2
41	4	3	4	3	2	4	2	2	2	3
42	2	4	4	3	3	2	2	3	4	2
43	3	3	3	4	4	4	1	2	3	3
44	3	2	2	2	3	4	2	2	2	2
45	3	4	3	3	3	4	2	2	2	2
46	2	2	2	2	2	3	1	2	2	3
47	4	4	4	3	4	3	2	3	4	3
48	3	2	2	4	3	4	1	2	2	2
49	3	2	3	3	3	4	2	4	4	3

APPENDIX 8

RESULT OF VALIDITY AND RELIABILITY
TESTING

Correlations

		Correlations										
		VAR00001	VAR00002	VAR00003	VAR00004	VAR00005	VAR00006	VAR00007	VAR00008	VAR00009	VAR00010	VAR00011
VAR00001	Pearson Correlation	1	.429	.385	.217	.369	.148	.120	.308	-.054	.101	.484
	Sig. (2-tailed)		.003	.006	.143	.007	.322	.423	.036	.718	.801	.001
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00002	Pearson Correlation	.429	1	.369	.518	.429	.195	.189	.068	.087	.184	.528
	Sig. (2-tailed)	.003		.006	.000	.003	.358	.202	.583	.863	.191	.000
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00003	Pearson Correlation	.385	.369	1	.577	.378	.213	.118	.389	.217	.261	.618
	Sig. (2-tailed)	.006	.006		.000	.008	.180	.431	.007	.144	.086	.000
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00004	Pearson Correlation	.217	.518	.577	1	.629	.331	.274	.063	.383	.172	.836
	Sig. (2-tailed)	.143	.000	.000		.000	.023	.082	.580	.012	.246	.000
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00005	Pearson Correlation	.369	.429	.378	.629	1	.348	.243	.108	.384	.189	.588
	Sig. (2-tailed)	.007	.003	.008	.000		.018	.100	.470	.080	.388	.000
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00006	Pearson Correlation	.148	.195	.213	.331	.348	1	.517	.487	.384	.473	.882
	Sig. (2-tailed)	.322	.288	.180	.023	.018		.000	.001	.008	.001	.000
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00007	Pearson Correlation	.120	.189	.118	.274	.243	.517	1	.188	.632	.380	.686
	Sig. (2-tailed)	.423	.202	.431	.082	.100	.000		.307	.000	.018	.000
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00008	Pearson Correlation	.308	.068	.389	.063	.108	.487	.188	1	.371	.684	.848
	Sig. (2-tailed)	.036	.583	.007	.680	.470	.001	.207		.010	.000	.000
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00009	Pearson Correlation	-.054	.087	.217	.383	.258	.384	.632	.371	1	.434	.614
	Sig. (2-tailed)	.718	.863	.144	.012	.080	.006	.000	.010		.002	.000
	N	47	47	47	47	47	47	47	47	47	47	47
VAR00010	Pearson Correlation	.101	.184	.261	.172	.189	.473	.380	.684	.434	1	.884
	Sig. (2-tailed)	.801	.191	.088	.346	.385	.001	.018	.000	.002		.000
	N	47	47	47	47	47	47	47	47	47	47	47
	Pearson Correlation	.484	.528	.618	.836	.588	.882	.848	.848	.614	.884	1
	Sig. (2-tailed)	.001	.000	.000	.000	.000	.000	.000	.000	.000	.000	
	N	47	47	47	47	47	47	47	47	47	47	47

VAR000	Person	023	224	363	538	561	-400	-136	-111	333	267	303	375	594	-528	164	1	337	582	254	-144	101	373	180	281	-588	343	271	-508	344	248	370
	Big (3- label)	879	136	508	796	791	505	-368	-684	522	543	558	559	531	850	217		530	832	168	334	488	827	216	556	568	518	836	871	519	561	510
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	582	388	267	588	113	848	221	288	381	288	288	232	418	343	179	337	1	342	518	240	207	181	278	440	270	188	334	586	188	135	858
	Big (3- label)	880	587	581	886	448	748	138	544	558	552	578	118	553	513	228	525		153	500	158	558	312	580	553	842	187	522	738	212	458	500
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	574	287	448	305	308	-128	154	228	382	143	270	288	138	588	178	552	342	1	153	-552	584	-552	584	548	-584	551	217	582	483	288	448
	Big (3- label)	818	581	552	557	188	128	271	122	558	338	587	543	388	881	230	832	152		488	832	571	385	717	517	771	884	144	728	552	572	552
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	188	342	287	222	338	-587	588	588	223	338	388	338	474	383	181	254	518	152	1	552	388	218	540	388	188	188	484	542	288	222	818
	Big (3- label)	328	518	588	152	521	752	847	552	138	521	511	588	581	588	278	188	552	588		728	511	580	781	511	388	287	501	774	582	151	500
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	-188	-181	-153	-154	288	284	881	388	588	188	-587	553	337	258	588	-144	240	-552	552	1	258	188	281	122	387	-173	544	-114	-111	-338	488
	Big (3- label)	578	881	721	302	647	580	501	544	582	338	754	363	520	584	507	334	152	832	728		187	184	523	418	588	248	738	448	488	552	581
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	252	348	550	-554	-517	587	248	250	288	148	518	141	383	338	-222	181	327	584	388	552	1	428	-588	552	188	388	158	117	338	281	452
	Big (3- label)	587	588	843	877	858	858	587	178	584	348	847	348	550	557	132	488	588	871	211	187		553	874	887	213	588	384	432	552	552	551
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	130	550	-113	-542	258	134	250	288	187	558	-228	-587	887	588	-111	573	181	-552	518	188	428	1	228	181	228	588	288	-581	258	578	588
	Big (3- label)	383	741	284	778	188	427	177	583	257	881	138	887	550	553	488	887	212	388	530	184	553		138	188	122	588	588	888	171	858	514
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	-137	-138	577	-121	-552	140	284	258	342	117	553	188	387	354	-543	152	278	584	542	331	-552	228	1	388	151	228	588	288	188	107	488
	Big (3- label)	388	288	887	418	834	348	548	182	152	432	882	218	511	588	778	218	588	717	791	553	874	138		553	388	218	518	284	874	512	513
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	187	388	387	142	148	-187	288	188	454	388	880	283	131	213	282	381	448	348	348	122	552	181	388	1	288	274	241	511	353	187	837
	Big (3- label)	382	558	511	341	322	288	580	218	558	587	513	588	418	181	578	558	552	517	511	413	887	198	558		582	518	153	848	588	184	550
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	452	283	138	181	-554	218	588	287	-114	132	888	282	284	478	347	-588	278	-544	188	557	188	228	131	388	1	248	212	581	187	-112	438
	Big (3- label)	552	548	381	224	878	581	538	578	548	278	878	878	588	551	588	558	842	771	388	588	213	122	382	582		288	158	842	288	482	553
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	582	431	158	-223	-277	-271	247	253	188	157	178	152	584	518	384	342	188	201	188	172	288	588	184	314	248	1	288	181	188	107	488
	Big (3- label)	877	553	287	877	858	538	588	171	288	478	387	358	838	858	513	218	187	884	287	248	588	888	218	518	588		513	228	272	478	553
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	281	248	228	511	182	584	381	127	-557	582	288	188	187	174	348	571	354	217	484	544	188	588	574	241	218	588	1	-182	127	528	453
	Big (3- label)	577	152	158	844	188	788	542	384	388	384	818	188	288	348	581	858	552	144	251	788	384	853	818	158	184	513		227	388	848	558
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	-584	521	522	588	134	-148	582	-152	288	588	354	251	213	181	238	-558	288	582	542	114	117	-581	272	511	581	181	-188	1	-582	521	777
	Big (3- label)	531	887	888	848	458	328	881	828	588	878	538	138	182	288	111	871	728	728	774	448	432	888	584	842	542	224	227		378	528	558
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	211	458	344	158	554	-222	-584	181	154	522	187	187	134	188	-552	344	188	432	288	-111	228	253	-558	353	187	183	187	-588	1	284	421
	Big (3- label)	158	554	518	284	881	132	878	228	487	882	388	188	488	284	880	518	212	552	582	488	258	171	874	588	272	388	578		558	558	
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	302	481	358	328	584	-184	528	-581	313	551	181	258	-553	558	-558	248	138	288	222	-558	281	578	-588	187	-110	107	558	221	284	1	378
	Big (3- label)	173	551	524	528	578	182	881	888	522	888	188	111	884	888	887	581	482	272	131	558	258	858	513	188	482	478	848	528	584		511
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47
VAR000	Person	528	584	878	312	277	888	388	388	588	818	388	472	888	488	387	278	858	448	818	488	888	388	388	887	428	488	482	777	421	878	1
	Big (3- label)	553	553	553	534	588	884	514	521	553	553	553	551	553	553	553	518	553	553	553	553	553	513	513	553	553	553	553	553	553	511	
	N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47

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Correlations

		VAR0001	VAR0002	VAR0003	VAR0004	VAR0005	VAR0006	VAR0007	VAR0008	VAR0009	VAR0010	VAR0011	VAR0012	VAR0013	VAR0014	VAR0015	VAR0016	VAR0017	VAR0018	VAR0019	VAR0020	VAR0021	VAR0022	VAR0023	VAR0024	VAR0025	VAR0026	VAR0027	VAR0028	VAR0029	VAR0030	VAR0031		
VAR0001	Pearson	1																																
	Correlatio		1																															
	n		328																															
	Big (2-		428																															
	tailed)		108																															
	N		47																															
VAR0002	Pearson			1																														
	Correlatio				1																													
	n			322																														
	Big (2-			381																														
	tailed)			107																														
	N			47																														
VAR0003	Pearson				1																													
	Correlatio					1																												
	n				324																													
	Big (2-				380																													
	tailed)				107																													
	N				47																													
VAR0004	Pearson					1																												
	Correlatio						1																											
	n					324																												
	Big (2-					380																												
	tailed)					107																												
	N					47																												
VAR0005	Pearson						1																											
	Correlatio							1																										
	n							322																										
	Big (2-							381																										
	tailed)							107																										
	N							47																										
VAR0006	Pearson								1																									
	Correlatio									1																								
	n										324																							
	Big (2-										380																							
	tailed)										107																							
	N										47																							
VAR0007	Pearson											1																						
	Correlatio												1																					
	n													322																				
	Big (2-													381																				
	tailed)													107																				
	N													47																				
VAR0008	Pearson														1																			
	Correlatio															1																		
	n																324																	
	Big (2-																380																	
	tailed)																107																	
	N																47																	
VAR0009	Pearson																	1																
	Correlatio																		1															
	n																			322														
	Big (2-																			381														
	tailed)																			107														
	N																			47														
VAR0010	Pearson																				1													
	Correlatio																					1												
	n																						324											
	Big (2-																						380											
	tailed)																						107											
	N																						47											
VAR0011	Pearson																							1										
	Correlatio																								1									
	n																									322								
	Big (2-																									381								
	tailed)																									107								
	N																									47								
VAR0012	Pearson																										1							
	Correlatio																											1						
	n																												324					
	Big (2-																												380					
	tailed)																												107					
	N																												47					
VAR0013	Pearson																													1				
	Correlatio																													1				
	n																														322			
	Big (2-																														381			
	tailed)																														107			
	N																														47			
VAR0014	Pearson																															1		
	Correlatio																																1	
	n				</																													

VAR0001 Pearson Correlation	331	245	198	-213	382	488	468	542	528	499	351	181	402	1	272	087	-181	331	482	328	-331	138	-378	-181	278	-368	428	-338	-142	133	888	
Big (P-tailed)	023	067	163	838	338	051	051	781	333	333	333	188	055		084	883	312	033	001	184	023	364	038	388	080	014	003	110	340	305	000	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0002 Pearson Correlation	332	178	144	144	388	218	344	-047	138	278	122	152	168	272	1	184	088	147	351	368	-227	-218	-312	-087	371	-027	310	182	087	-088	488	
Big (P-tailed)	023	228	333	333	351	138	088	788	384	388	412	338	317	064		271	888	338	038	014	138	148	088	381	010	888	034	338	884	811	000	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0003 Pearson Correlation	080	-027	081	288	038	-088	128	-444	138	-081	-147	158	-086	037	184	1	217	-187	002	-088	342	187	-147	-038	034	084	158	031	-007	-084	884	
Big (P-tailed)	880	888	738	088	780	832	402	002	383	383	348	388	841	803	271		811	383	388	082	018	258	324	171	873	873	488	838	382	378	214	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0004 Pearson Correlation	-110	-082	-038	-038	-170	-034	011	-107	-038	-084	080	127	-124	151	031	217	1	014	261	170	110	181	-277	-028	080	-108	348	-148	-124	188	847	
Big (P-tailed)	481	888	184	184	382	818	841	474	883	270	388	475	486	312	838	811		838	088	382	481	312	080	883	888	488	218	318	488	338	338	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0005 Pearson Correlation	188	211	088	088	812	338	343	118	181	171	381	-014	080	381	147	187	014	1	221	011	048	-088	-088	082	083	-034	302	-014	-171	382	488	
Big (P-tailed)	338	188	833	833	008	018	428	337	384	883	838	847	033	338	388	838		138	841	782	831	812	838	733	473	177	838	282	080	001	001	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0006 Pearson Correlation	282	228	547	108	488	878	888	188	823	344	282	228	147	488	321	082	381	221	1	128	-144	-081	-084	188	488	-288	383	-188	-188	142	712	
Big (P-tailed)	088	124	018	481	054	000	000	180	000	018	088	138	323	001	028	888	088	180		402	338	842	022	288	000	088	018	288	382	341	000	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0007 Pearson Correlation	038	-138	-038	-038	007	-038	071	120	181	082	188	088	128	208	388	-288	170	011	128	1	-188	082	-082	-021	288	018	188	-170	188	027	748	
Big (P-tailed)	848	388	181	181	882	888	833	428	338	000	033	284	848	408	184	014	052	382	841	402		284	880	018	880	081	818	382	382	382	882	088
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0008 Pearson Correlation	328	183	123	118	-048	-144	088	182	-138	-402	-038	088	-088	-081	-227	342	112	042	-144	-188	1	382	387	018	-182	388	-182	-012	134	-158	814	
Big (P-tailed)	024	308	408	428	387	338	880	307	382	008	034	388	082	033	128	018	481	782	338	284		088	038	321	187	078	384	384	402	478	444	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0009 Pearson Correlation	-282	-038	-031	-031	-082	-081	284	088	188	-038	088	147	127	138	-218	187	181	-088	-081	082	282	1	-127	178	-121	-133	-087	-181	-087	-082	888	
Big (P-tailed)	088	787	888	888	880	842	083	821	187	188	884	382	388	384	148	388	312	821	842	880	088		388	228	800	378	888	312	888	880	588	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0010 Pearson Correlation	-488	848	181	181	-038	-048	027	088	-048	-487	-037	018	-088	-078	-312	147	-277	-088	-084	-880	387	127	1	007	428	188	-412	180	181	-008	811	
Big (P-tailed)	008	748	333	333	888	784	888	812	088	002	088	888	087	008	088	824	080	812	022	018	088	388		880	008	380	004	202	388	884	184	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0011 Pearson Correlation	-018	-038	081	-114	-101	072	101	127	182	-048	088	-081	183	188	-087	-388	-038	032	188	-021	018	178	207	1	-088	-043	384	038	-027	021	888	
Big (P-tailed)	821	801	784	343	488	832	488	281	188	748	872	884	218	288	081	171	880	838	288	880	821	228	880		888	778	170	883	887	880	188	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0012 Pearson Correlation	288	188	082	082	088	281	302	047	832	288	182	081	220	278	371	034	080	080	488	388	-182	-101	-428	-088	1	-188	084	-043	-087	-082	418	
Big (P-tailed)	043	188	888	888	811	047	174	788	000	041	187	838	137	080	010	873	888	722	000	081	187	382	382	388		284	717	138	884	841	003	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0013 Pearson Correlation	-388	-388	-188	038	-088	-088	-088	024	-032	-087	-082	-038	-058	-088	-027	084	-138	-024	-088	018	388	-188	188	-043	-188	1	048	-082	278	-288	834	
Big (P-tailed)	078	112	202	880	083	088	080	878	038	081	002	118	871	014	888	873	888	873	088	818	078	378	388	778	284		748	878	088	088	118	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0014 Pearson Correlation	-288	-118	-088	-088	-030	102	180	078	180	338	182	184	181	428	810	138	348	282	383	188	-188	-087	-412	284	284	048	1	-010	-084	-038	411	
Big (P-tailed)	072	428	823	823	838	808	227	810	382	038	384	488	280	008	034	488	018	177	018	202	384	888	284	170	717	748		848	218	888	084	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0015 Pearson Correlation	-183	-088	-038	-034	-088	054	-011	-172	-287	-184	-088	082	-340	-228	152	071	-148	-014	-188	-170	-012	-181	188	038	-343	-082	-070	1	-010	381	840	
Big (P-tailed)	218	088	184	878	888	818	841	247	108	378	888	872	184	118	388	888	318	888	288	282	834	312	382	888	188		878	888	848	788	787	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0016 Pearson Correlation	-284	-118	-088	188	-030	-027	-087	-078	-228	-183	-084	-018	-088	-142	087	-027	-104	-171	-188	-188	134	-087	181	-027	-087	278	-084	-010	1	-188	380	
Big (P-tailed)	080	428	823	218	838	887	818	810	132	388	088	848	848	340	884	388	488	288	388	382	428	888	388	887	884	080		718	888	382	711	
N	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0017 Pearson Correlation	108	380	-038	-038	-027	038	-071	272	084	381	248	280	-028	183	-088	-084	-188	280	142	027	-188	-082	-038	021	-030	-288	-038	081	-188	1	478	
Big (P-tailed)	470	008	18																													

READING

Correlations

Correlations																																
	VAR0001	VAR0002	VAR0003	VAR0004	VAR0005	VAR0006	VAR0007	VAR0008	VAR0009	VAR0010	VAR0011	VAR0012	VAR0013	VAR0014	VAR0015	VAR0016	VAR0017	VAR0018	VAR0019	VAR0020	VAR0021	VAR0022	VAR0023	VAR0024	VAR0025	VAR0026	VAR0027	VAR0028	VAR0029	VAR0030	VAR0031	
VAR0001 Pearson Correlation	1																															
VAR0001 Sig. (2-tailed)		1																														
VAR0001 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0002 Pearson Correlation	.151	1																														
VAR0002 Sig. (2-tailed)			1																													
VAR0002 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0003 Pearson Correlation	.121	.367	1																													
VAR0003 Sig. (2-tailed)				1																												
VAR0003 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0004 Pearson Correlation	.122	.376	.479	1																												
VAR0004 Sig. (2-tailed)					1																											
VAR0004 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0005 Pearson Correlation	.122	.376	.479	.1	1																											
VAR0005 Sig. (2-tailed)						1																										
VAR0005 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0006 Pearson Correlation	.129	.130	.288	.288	.1	1																										
VAR0006 Sig. (2-tailed)							1																									
VAR0006 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0007 Pearson Correlation	.144	.422	.391	.126	.342	.1	1																									
VAR0007 Sig. (2-tailed)								1																								
VAR0007 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0008 Pearson Correlation	.103	.260	.408	.408	.148	.898	.728	1																								
VAR0008 Sig. (2-tailed)									1																							
VAR0008 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0009 Pearson Correlation	.145	.170	.137	.137	.142	.268	.228	.1	1																							
VAR0009 Sig. (2-tailed)										1																						
VAR0009 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0010 Pearson Correlation	.238	.188	.345	.381	.307	.524	.562	.300	.1	1																						
VAR0010 Sig. (2-tailed)											1																					
VAR0010 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0011 Pearson Correlation	.308	.188	.161	.131	.174	.142	.164	-.079	.286	.1	1																					
VAR0011 Sig. (2-tailed)												1																				
VAR0011 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0012 Pearson Correlation	.328	.153	.123	.123	.108	.144	.189	.289	.339	.403	.1	1																				
VAR0012 Sig. (2-tailed)													1																			
VAR0012 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0013 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1																		
VAR0013 Sig. (2-tailed)															1																	
VAR0013 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0014 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	1																	
VAR0014 Sig. (2-tailed)																1																
VAR0014 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0015 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	.192	1	1															
VAR0015 Sig. (2-tailed)																		1														
VAR0015 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0016 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	.192	.148	1	1	1													
VAR0016 Sig. (2-tailed)																				1												
VAR0016 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0017 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	.192	.148	1	1	1	1	1											
VAR0017 Sig. (2-tailed)																						1										
VAR0017 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0018 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	.192	.148	1	1	1	1	1	1	1									
VAR0018 Sig. (2-tailed)																								1								
VAR0018 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0019 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	.192	.148	1	1	1	1	1	1	1	1	1							
VAR0019 Sig. (2-tailed)																									1							
VAR0019 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0020 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	.192	.148	1	1	1	1	1	1	1	1	1	1	1					
VAR0020 Sig. (2-tailed)																										1						
VAR0020 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0021 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	.192	.148	1	1	1	1	1	1	1	1	1	1	1	1				
VAR0021 Sig. (2-tailed)																											1					
VAR0021 N		47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	47	
VAR0022 Pearson Correlation	.288	.228	.181	.181	.118	.147	.227	.182	.378	.381	.388	.192	.1	1	.192	.148	1	1														

Reliability
DATA STUDENT'S ENGLISH READING
Scale: ALL VARIABLES

Case Processing Summary		N	%
Cases	Valid	47	100.0
	Excludeda	0	.0
	Total	47	100.0

Reliability Statistics

Cronbach's Alpha	N of Items
.881	30

DATA STUDENT'S MOTIVATION
Scale: ALL VARIABLES

Case Processing Summary		N	%
Cases	Valid	47	100.0
	Excludeda	0	.0
	Total	47	100.0

Reliability Statistics

Cronbach's Alpha	N of Items
.850	30

DATA STUDENT'S VOCABULARY MASTERY
Scale: ALL VARIABLES

Case Processing Summary		N	%
Cases	Valid	47	100.0
	Excludeda	0	.0
	Total	47	100.0

Reliability Statistics

Cronbach's Alpha	N of Items
.860	20

DATA STUDENT'S QUR'ANIC MEMORIZATION
Scale: ALL VARIABLES

Case Processing Summary		N	%
Cases	Valid	47	100.0
	Excludeda	0	.0
	Total	47	100.0

Reliability Statistics

Cronbach's Alpha	N of Items
.806	10

APPENDIX 9

RESULT OF CLASSIC ASSUMPTION

TESTING

RESULT OF CLASSIC ASSUMPTION TESTING

NPar Tests

Normality Testing

One-Sample Kolmogorov-Smirnov Test

		X1	X2	X3	Y
N		49	49	49	49
Normal Parameters ^{a,b}	Mean	81.6327	52.8571	74.9796	69.8776
	Std. Deviation	9.19623	14.54161	17.88911	14.49085
Most Extreme Differences	Absolute	.109	.171	.088	.157
	Positive	.109	.148	.081	.070
	Negative	-.093	-.171	-.088	-.157
Kolmogorov-Smirnov Z		.766	1.196	.618	1.097
Asymp. Sig. (2-tailed)		.600	.115	.840	.180

a. Test distribution is Normal.

b. Calculated from data.

Means

Linearity Testing

Case Processing Summary

	Cases					
	Included		Excluded		Total	
	N	Percent	N	Percent	N	Percent
Y * X1	49	100.0%	0	.0%	49	100.0%
Y * X2	49	100.0%	0	.0%	49	100.0%
Y * X3	49	100.0%	0	.0%	49	100.0%

Student's English Reading Achievement * Student's Motivation

Report

Y

X1	Mean	N	Std. Deviation
66.00	53.0000	2	14.14214
67.00	42.3333	3	12.85820
68.00	37.0000	1	.
69.00	63.0000	1	.
75.00	66.7500	4	6.94622
76.00	60.0000	3	17.00000
77.00	55.0000	2	2.82843
78.00	76.5000	2	4.94975
80.00	75.6667	3	15.04438
81.00	78.5000	2	2.12132
82.00	77.6667	3	12.85820
83.00	83.0000	1	.
84.00	75.0000	7	10.70825
85.00	73.0000	1	.
86.00	72.0000	2	7.07107
87.00	68.0000	2	7.07107
88.00	77.0000	1	.
89.00	75.7500	4	7.63217
90.00	83.0000	1	.
96.00	83.0000	1	.
99.00	77.0000	1	.
104.00	90.0000	1	.
109.00	90.0000	1	.
Total	69.8776	49	14.49085

ANOVA Table

	Sum of Squares	df	Mean Square	F	Sig.
Y * X1 Between Groups (Combined)	7042.765	22	320.126	2.741	.008
Linearity	4626.754	1	4626.754	39.617	.000
Deviation from Linearity	2416.012	21	115.048	.985	.508
Within Groups	3036.500	26	116.788		
Total	10079.265	48			

Measures of Association

	R	R Squared	Eta	Eta Squared
Y * X1	.678	.459	.836	.699

Student's English Reading Achievement * Student's Vocabulary Mastery

Report

Y			
X2	Mean	N	Std. Deviation
10.00	57.0000	1	.
15.00	37.0000	1	.
25.00	60.0000	1	.
30.00	43.0000	1	.
35.00	61.0000	3	24.33105
45.00	67.8750	8	14.27723
50.00	76.5000	4	4.72582
55.00	65.1667	12	12.32760
60.00	75.7000	10	9.28619
65.00	77.0000	1	.
70.00	74.3333	3	10.26320
75.00	88.6667	3	5.13160
85.00	90.0000	1	.
Total	69.8776	49	14.49085

ANOVA Table

				Sum of Squares	df	Mean Square	F	Sig.
Y *	Between Groups	(Combined)		4690.290	12	390.858	2.611	.013
X2		Linearity		3220.268	1	3220.268	21.512	.000
		Deviation from Linearity		1470.022	11	133.638	.893	.556
	Within Groups			5388.975	36	149.694		
	Total			10079.265	48			

Measures of Association

	R	R Squared	Eta	Eta Squared
Y * X2	.565	.319	.682	.465

Student's English Reading Achievement * Qur'anic Memorization

Report

Y

X3	Mean	N	Std. Deviation
20.00	37.0000	1	.
22.00	43.0000	1	.
50.00	60.0000	1	.
53.00	33.0000	1	.
55.00	77.0000	1	.
57.00	51.5000	2	12.02082
58.00	70.0000	1	.
63.00	78.0000	2	7.07107
65.00	60.0000	2	9.89949
66.00	68.0000	2	7.07107
68.00	71.0000	3	7.21110
69.00	73.0000	2	.00000
70.00	73.0000	1	.
71.00	77.0000	1	.
72.00	59.0000	3	3.46410
73.00	83.0000	1	.
76.00	63.0000	1	.
77.00	67.0000	1	.
78.00	77.0000	1	.
80.00	93.0000	1	.
82.00	87.0000	1	.
83.00	57.0000	1	.
84.00	73.0000	1	.
85.00	37.0000	1	.
87.00	83.0000	1	.
88.00	77.0000	1	.
89.00	71.5000	2	2.12132
90.00	63.0000	1	.
91.00	83.0000	1	.
92.00	77.0000	1	.
93.00	78.5000	2	2.12132
95.00	90.0000	2	.00000
98.00	83.5000	2	4.94975
99.00	83.0000	1	.

100.00	76.5000	2	19.09188
Total	69.8776	49	14.49085

ANOVA Table

				Sum of Squares	df	Mean Square	F	Sig.
Y *	Between Groups	(Combined)		9210.765	34	270.905	4.367	.003
X3		Linearity		3723.533	1	3723.533	60.022	.000
		Deviation from Linearity		5487.232	33	166.280	2.680	.026
	Within Groups			868.500	14	62.036		
	Total			10079.265	48			

Measures of Association

	R	R Squared	Eta	Eta Squared
Y * X3	.608	.369	.956	.914

Regression

Multicollinearity Testing

Variables Entered/Removed^b

Model	Variables Entered	Variables Removed	Method
1	X3, X2, X1 ^a	.	Enter

a. All requested variables entered.

b. Dependent Variable: Y

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.786 ^a	.618	.592	9.25396

a. Predictors: (Constant), X3, X2, X1

b. Dependent Variable: Y

ANOVA^b

Model		Sum of Squares	Df	Mean Square	F	Sig.
1	Regression	6225.656	3	2075.219	24.233	.000 ^a
	Residual	3853.609	45	85.636		
	Total	10079.265	48			

a. Predictors: (Constant), X3, X2, X1

b. Dependent Variable: Y

Coefficients^a

Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Collinearity Statistics	
	B	Std. Error	Beta			Tolerance	VIF
1 (Constant)	-14.291	11.989		-1.192	.240		
X1	.607	.181	.385	3.353	.002	.644	1.552
X2	.264	.106	.265	2.482	.017	.745	1.343
X3	.276	.085	.341	3.234	.002	.766	1.305

a. Dependent Variable: Y

Collinearity Diagnostics^a

Model	Dimension	Eigenvalue	Condition Index	Variance Proportions			
				(Constant)	X1	X2	X3
1	1	3.922	1.000	.00	.00	.00	.00
	2	.044	9.464	.02	.00	.84	.19
	3	.030	11.529	.14	.03	.05	.73
	4	.005	27.710	.85	.97	.11	.07

a. Dependent Variable: Y

Residuals Statistics^a

	Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value	44.3659	98.8401	69.8776	11.38864	49
Residual	-17.22015	17.67339	.00000	8.96011	49
Std. Predicted Value	-2.240	2.543	.000	1.000	49
Std. Residual	-1.861	1.910	.000	.968	49

a. Dependent Variable: Y

Regression

Heteroscedasticity

Variables Entered/Removed^b

Model	Variables Entered	Variables Removed	Method
1	X3, X2, X1 ^a	.	Enter

a. All requested variables entered.

b. Dependent Variable: absolut_residu

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.225 ^a	.051	-.013	5.13765

a. Predictors: (Constant), X3, X2, X1

b. Dependent Variable: absolut_residu

ANOVA^b

Model		Sum of Squares	Df	Mean Square	F	Sig.
1	Regression	63.372	3	21.124	.800	.500 ^a
	Residual	1187.795	45	26.395		
	Total	1251.168	48			

a. Predictors: (Constant), X3, X2, X1

b. Dependent Variable: absolut_residu

Coefficients ^a							
Model	Unstandardized Coefficients		Standardized Coefficients	t	Sig.	Collinearity Statistics	
	B	Std. Error	Beta			Tolerance	VIF
1 (Constant)	5.709	6.656		.858	.396		
X1	.061	.100	.110	.607	.547	.644	1.552
X2	-.091	.059	-.258	-1.532	.133	.745	1.343
X3	.018	.047	.065	.389	.699	.766	1.305

a. Dependent Variable: absolut_residu

Collinearity Diagnostics ^a							
Model	Dimension	Eigenvalue	Condition Index	Variance Proportions			
				(Constant)	X1	X2	X3
1	1	3.922	1.000	.00	.00	.00	.00
	2	.044	9.464	.02	.00	.84	.19
	3	.030	11.529	.14	.03	.05	.73
	4	.005	27.710	.85	.97	.11	.07

a. Dependent Variable: absolut_residu

Residuals Statistics ^a					
	Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value	4.7273	10.9098	7.2877	1.14902	49
Residual	-10.65318	9.81176	.00000	4.97451	49
Std. Predicted Value	-2.228	3.152	.000	1.000	49
Std. Residual	-2.074	1.910	.000	.968	49

a. Dependent Variable: absolut_residu

APPENDIX 10

RESULT OF MULTIPLE REGRESSIONS

TESTING

RESULT OF MULTIPLE REGRESSIONS TESTING

Regression

Variables Entered/Removed^b

Model	Variables Entered	Variables Removed	Method
1	X3, X2, X1 ^a	.	Enter

a. All requested variables entered.

b. Dependent Variable: Y

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.786 ^a	.618	.592	9.25396

a. Predictors: (Constant), X3, X2, X1

b. Dependent Variable: Y

ANOVA^b

Model		Sum of Squares	Df	Mean Square	F	Sig.
1	Regression	6225.656	3	2075.219	24.233	.000 ^a
	Residual	3853.609	45	85.636		
	Total	10079.265	48			

a. Predictors: (Constant), X3, X2, X1

b. Dependent Variable: Y

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	-14.291	11.989		-1.192	.240
	X1	.607	.181	.385	3.353	.002
	X2	.264	.106	.265	2.482	.017
	X3	.276	.085	.341	3.234	.002

a. Dependent Variable: Y

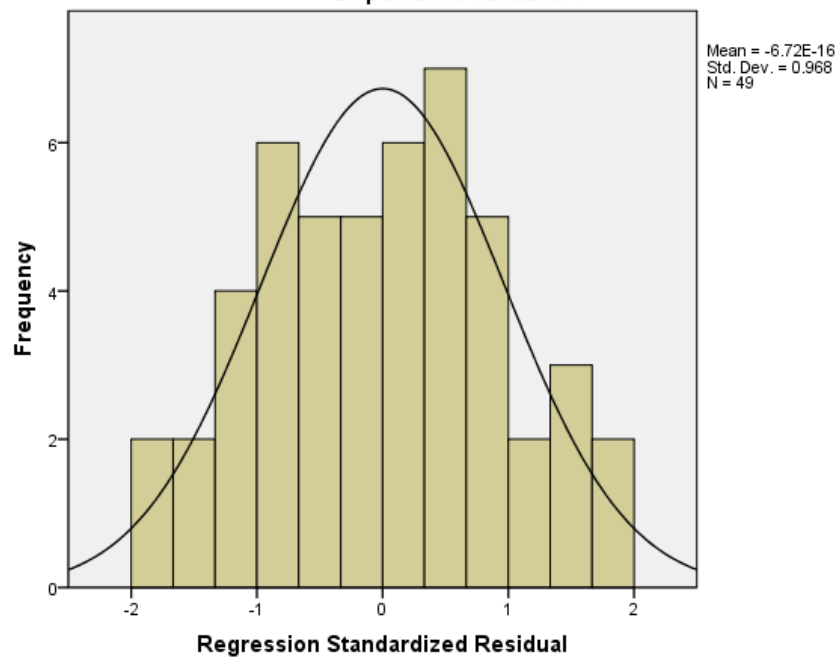
Residuals Statistics^a

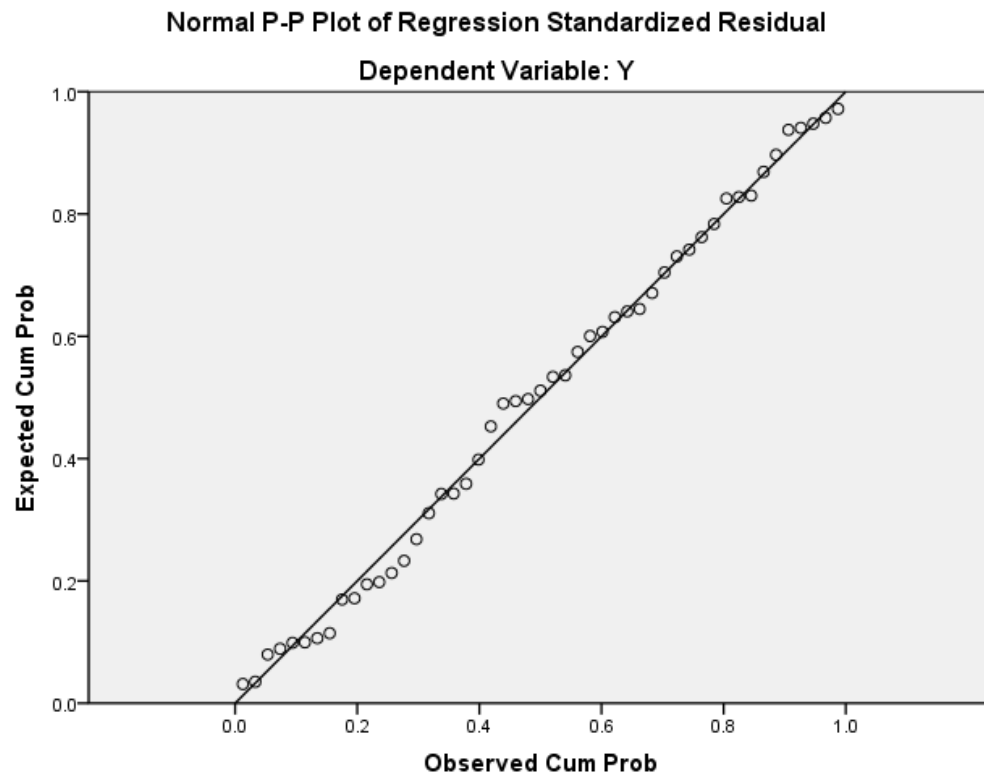
	Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value	44.3659	98.8401	69.8776	11.38864	49
Residual	-17.22015	17.67339	.00000	8.96011	49
Std. Predicted Value	-2.240	2.543	.000	1.000	49
Std. Residual	-1.861	1.910	.000	.968	49

a. Dependent Variable: Y

Histogram

Dependent Variable: Y





APPENDIX 11

**CALCULATION RESULT OF EFFECTIVE
CONTRIBUTION (EC) AND RELATIVE
CONTRIBUTION (RC)**

**CALCULATION RESULT OF EFFECTIVE CONTRIBUTION (EC) AND
RELATIVE CONTRIBUTION (RC)**

Correlation

Cross Product

Correlations

		X1	X2	X3	Y
X1	Pearson Correlation	1	.496 ^{**}	.473 ^{**}	.678 ^{**}
	Sig. (2-tailed)		.000	.001	.000
	N	49	49	49	49
X2	Pearson Correlation	.496 ^{**}	1	.321 [*]	.565 ^{**}
	Sig. (2-tailed)	.000		.025	.000
	N	49	49	49	49
X3	Pearson Correlation	.473 ^{**}	.321 [*]	1	.608 ^{**}
	Sig. (2-tailed)	.001	.025		.000
	N	49	49	49	49
Y	Pearson Correlation	.678 ^{**}	.565 ^{**}	.608 ^{**}	1
	Sig. (2-tailed)	.000	.000	.000	
	N	49	49	49	49

^{**}. Correlation is significant at the 0.01 level (2-tailed).

^{*}. Correlation is significant at the 0.05 level (2-tailed).

Coefficients^a

Model	Unstandardized Coefficients		Standardized Coefficients	T	Sig.
	B	Std. Error	Beta		
1 (Constant)	-14.291	11.989		-1.192	.240
X1	.607	.181	.385	3.353	.002
X2	.264	.106	.265	2.482	.017
X3	.276	.085	.341	3.234	.002

a. Dependent Variable: Y

Model Summary^b

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.786 ^a	.618	.592	9.25396

a. Predictors: (Constant), X3, X2, X1

b. Dependent Variable: Y

1. EFFECTIVE CONTRIBUTION (EC)

$$SE (X) \% = \beta_x \times r_{xy} \times 100\%$$

a. Student's Motivation

$$SE (X_1) \% = 0,385 \times 0.678 \times 100\% = 26.103 \%$$

b. Vocabulary Mastery

$$SE (X_2) \% = 0,265 \times 0.565 \times 100\% = 14,973 \%$$

c. Qur'anic Memorization

$$SE (X_3) \% = 0,341 \times 0.608 \times 100\% = 20.733 \%$$

2. RELATIVE CONTRIBUTION

$$SR (X)\% = \frac{SE (X) \%}{R^2}$$

a. Student's Motivation

$$SR (X1)\% = \frac{26,103 \%}{0,618} = 42,237 \%$$

b. Vocabulary Mastery

$$SR (X2)\% = \frac{14,973 \%}{0,618} = 24,228 \%$$

c. Qur'anic Memorization

$$SR (X2)\% = \frac{20,733 \%}{0,618} = 33,546 \%$$

APPENDIX 12
r TABLE OF SIGNIFICANCE 0,05

Tabel r untuk df = 1 - 50

df = (N-2)	Tingkat signifikansi untuk uji satu arah				
	0.05	0.025	0.01	0.005	0.0005
	Tingkat signifikansi untuk uji dua arah				
	0.1	0.05	0.02	0.01	0.001
1	0.9877	0.9969	0.9995	0.9999	1.0000
2	0.9000	0.9500	0.9800	0.9900	0.9990
3	0.8054	0.8783	0.9343	0.9587	0.9911
4	0.7293	0.8114	0.8822	0.9172	0.9741
5	0.6694	0.7545	0.8329	0.8745	0.9509
6	0.6215	0.7067	0.7887	0.8343	0.9249
7	0.5822	0.6664	0.7498	0.7977	0.8983
8	0.5494	0.6319	0.7155	0.7646	0.8721
9	0.5214	0.6021	0.6851	0.7348	0.8470
10	0.4973	0.5760	0.6581	0.7079	0.8233
11	0.4762	0.5529	0.6339	0.6835	0.8010
12	0.4575	0.5324	0.6120	0.6614	0.7800
13	0.4409	0.5140	0.5923	0.6411	0.7604
14	0.4259	0.4973	0.5742	0.6226	0.7419
15	0.4124	0.4821	0.5577	0.6055	0.7247
16	0.4000	0.4683	0.5425	0.5897	0.7084
17	0.3887	0.4555	0.5285	0.5751	0.6932
18	0.3783	0.4438	0.5155	0.5614	0.6788
19	0.3687	0.4329	0.5034	0.5487	0.6652
20	0.3598	0.4227	0.4921	0.5368	0.6524
21	0.3515	0.4132	0.4815	0.5256	0.6402
22	0.3438	0.4044	0.4716	0.5151	0.6287
23	0.3365	0.3961	0.4622	0.5052	0.6178
24	0.3297	0.3882	0.4534	0.4958	0.6074
25	0.3233	0.3809	0.4451	0.4869	0.5974
26	0.3172	0.3739	0.4372	0.4785	0.5880
27	0.3115	0.3673	0.4297	0.4705	0.5790
28	0.3061	0.3610	0.4226	0.4629	0.5703
29	0.3009	0.3550	0.4158	0.4556	0.5620
30	0.2960	0.3494	0.4093	0.4487	0.5541
31	0.2913	0.3440	0.4032	0.4421	0.5465
32	0.2869	0.3388	0.3972	0.4357	0.5392
33	0.2826	0.3338	0.3916	0.4296	0.5322
34	0.2785	0.3291	0.3862	0.4238	0.5254
35	0.2746	0.3246	0.3810	0.4182	0.5189
36	0.2709	0.3202	0.3760	0.4128	0.5126
37	0.2673	0.3160	0.3712	0.4076	0.5066
38	0.2638	0.3120	0.3665	0.4026	0.5007
39	0.2605	0.3081	0.3621	0.3978	0.4950
40	0.2573	0.3044	0.3578	0.3932	0.4896
41	0.2542	0.3008	0.3536	0.3887	0.4843
42	0.2512	0.2973	0.3496	0.3843	0.4791
43	0.2483	0.2940	0.3457	0.3801	0.4742
44	0.2455	0.2907	0.3420	0.3761	0.4694
45	0.2429	0.2876	0.3384	0.3721	0.4647
46	0.2403	0.2845	0.3348	0.3683	0.4601
47	0.2377	0.2816	0.3314	0.3646	0.4557
48	0.2353	0.2787	0.3281	0.3610	0.4514
49	0.2329	0.2759	0.3249	0.3575	0.4473
50	0.2306	0.2732	0.3218	0.3542	0.4432

APPENDIX 13
t TABLE OF SIGNIFICANCE 0,05

Titik Persentase Distribusi t (df = 41 – 80)

Pr df	0.25 0.50	0.10 0.20	0.05 0.10	0.025 0.050	0.01 0.02	0.005 0.010	0.001 0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.25451
53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171
61	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.22930
62	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.22696
63	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.22471
64	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.22253
65	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.22041
66	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.21837
67	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.21639
68	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.21446
69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.21260
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.21079
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.20903
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.20733
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.20567
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.20406
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.20249
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.20096
77	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.19948
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.19804
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.19663
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.19526

Catatan: Probabilita yang lebih kecil yang ditunjukkan pada judul tiap kolom adalah luas daerah dalam satu ujung, sedangkan probabilitas yang lebih besar adalah luas daerah dalam kedua ujung

APPENDIX 14
F TABLE OF SIGNIFICANCE 0,05

Titik Persentase Distribusi F untuk Probabilitas = 0,05

df untuk penyebut (N2)	df untuk pembilang (N1)														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
46	4.05	3.20	2.81	2.57	2.42	2.30	2.22	2.15	2.09	2.04	2.00	1.97	1.94	1.91	1.89
47	4.05	3.20	2.80	2.57	2.41	2.30	2.21	2.14	2.09	2.04	2.00	1.96	1.93	1.91	1.88
48	4.04	3.19	2.80	2.57	2.41	2.29	2.21	2.14	2.08	2.03	1.99	1.96	1.93	1.90	1.88
49	4.04	3.19	2.79	2.56	2.40	2.29	2.20	2.13	2.08	2.03	1.99	1.96	1.93	1.90	1.88
50	4.03	3.18	2.79	2.56	2.40	2.29	2.20	2.13	2.07	2.03	1.99	1.95	1.92	1.89	1.87
51	4.03	3.18	2.79	2.55	2.40	2.28	2.20	2.13	2.07	2.02	1.98	1.95	1.92	1.89	1.87
52	4.03	3.18	2.78	2.55	2.39	2.28	2.19	2.12	2.07	2.02	1.98	1.94	1.91	1.89	1.86
53	4.02	3.17	2.78	2.55	2.39	2.28	2.19	2.12	2.06	2.01	1.97	1.94	1.91	1.88	1.86
54	4.02	3.17	2.78	2.54	2.39	2.27	2.18	2.12	2.06	2.01	1.97	1.94	1.91	1.88	1.86
55	4.02	3.16	2.77	2.54	2.38	2.27	2.18	2.11	2.06	2.01	1.97	1.93	1.90	1.88	1.85
56	4.01	3.16	2.77	2.54	2.38	2.27	2.18	2.11	2.05	2.00	1.96	1.93	1.90	1.87	1.85
57	4.01	3.16	2.77	2.53	2.38	2.26	2.18	2.11	2.05	2.00	1.96	1.93	1.90	1.87	1.85
58	4.01	3.16	2.76	2.53	2.37	2.26	2.17	2.10	2.05	2.00	1.96	1.92	1.89	1.87	1.84
59	4.00	3.15	2.76	2.53	2.37	2.26	2.17	2.10	2.04	2.00	1.96	1.92	1.89	1.86	1.84
60	4.00	3.15	2.76	2.53	2.37	2.25	2.17	2.10	2.04	1.99	1.95	1.92	1.89	1.86	1.84
61	4.00	3.15	2.76	2.52	2.37	2.25	2.16	2.09	2.04	1.99	1.95	1.91	1.88	1.86	1.83
62	4.00	3.15	2.75	2.52	2.36	2.25	2.16	2.09	2.03	1.99	1.95	1.91	1.88	1.85	1.83
63	3.99	3.14	2.75	2.52	2.36	2.25	2.16	2.09	2.03	1.98	1.94	1.91	1.88	1.85	1.83
64	3.99	3.14	2.75	2.52	2.36	2.24	2.16	2.09	2.03	1.98	1.94	1.91	1.88	1.85	1.83
65	3.99	3.14	2.75	2.51	2.36	2.24	2.15	2.08	2.03	1.98	1.94	1.90	1.87	1.85	1.82
66	3.99	3.14	2.74	2.51	2.35	2.24	2.15	2.08	2.03	1.98	1.94	1.90	1.87	1.84	1.82
67	3.98	3.13	2.74	2.51	2.35	2.24	2.15	2.08	2.02	1.98	1.93	1.90	1.87	1.84	1.82
68	3.98	3.13	2.74	2.51	2.35	2.24	2.15	2.08	2.02	1.97	1.93	1.90	1.87	1.84	1.82
69	3.98	3.13	2.74	2.50	2.35	2.23	2.15	2.08	2.02	1.97	1.93	1.90	1.86	1.84	1.81
70	3.98	3.13	2.74	2.50	2.35	2.23	2.14	2.07	2.02	1.97	1.93	1.89	1.86	1.84	1.81
71	3.98	3.13	2.73	2.50	2.34	2.23	2.14	2.07	2.01	1.97	1.93	1.89	1.86	1.83	1.81
72	3.97	3.12	2.73	2.50	2.34	2.23	2.14	2.07	2.01	1.96	1.92	1.89	1.86	1.83	1.81
73	3.97	3.12	2.73	2.50	2.34	2.23	2.14	2.07	2.01	1.96	1.92	1.89	1.86	1.83	1.81
74	3.97	3.12	2.73	2.50	2.34	2.22	2.14	2.07	2.01	1.96	1.92	1.89	1.85	1.83	1.80
75	3.97	3.12	2.73	2.49	2.34	2.22	2.13	2.06	2.01	1.96	1.92	1.88	1.85	1.83	1.80
76	3.97	3.12	2.72	2.49	2.33	2.22	2.13	2.06	2.01	1.96	1.92	1.88	1.85	1.82	1.80
77	3.97	3.12	2.72	2.49	2.33	2.22	2.13	2.06	2.00	1.96	1.92	1.88	1.85	1.82	1.80
78	3.96	3.11	2.72	2.49	2.33	2.22	2.13	2.06	2.00	1.95	1.91	1.88	1.85	1.82	1.79
79	3.96	3.11	2.72	2.49	2.33	2.22	2.13	2.06	2.00	1.95	1.91	1.88	1.85	1.82	1.79
80	3.96	3.11	2.72	2.49	2.33	2.21	2.13	2.06	2.00	1.95	1.91	1.88	1.84	1.82	1.79
81	3.96	3.11	2.72	2.48	2.33	2.21	2.12	2.05	2.00	1.95	1.91	1.87	1.84	1.82	1.79
82	3.96	3.11	2.72	2.48	2.33	2.21	2.12	2.05	2.00	1.95	1.91	1.87	1.84	1.81	1.79
83	3.96	3.11	2.71	2.48	2.32	2.21	2.12	2.05	1.99	1.95	1.91	1.87	1.84	1.81	1.79
84	3.95	3.11	2.71	2.48	2.32	2.21	2.12	2.05	1.99	1.95	1.90	1.87	1.84	1.81	1.79
85	3.95	3.10	2.71	2.48	2.32	2.21	2.12	2.05	1.99	1.94	1.90	1.87	1.84	1.81	1.78
86	3.95	3.10	2.71	2.48	2.32	2.21	2.12	2.05	1.99	1.94	1.90	1.87	1.84	1.81	1.78
87	3.95	3.10	2.71	2.48	2.32	2.20	2.12	2.05	1.99	1.94	1.90	1.87	1.83	1.81	1.78
88	3.95	3.10	2.71	2.48	2.32	2.20	2.12	2.05	1.99	1.94	1.90	1.86	1.83	1.81	1.78
89	3.95	3.10	2.71	2.47	2.32	2.20	2.11	2.04	1.99	1.94	1.90	1.86	1.83	1.80	1.78
90	3.95	3.10	2.71	2.47	2.32	2.20	2.11	2.04	1.99	1.94	1.90	1.86	1.83	1.80	1.78

APPENDIX 15

RESEARCH PERMISSION LETTER



UNIVERSITAS MUHAMMADIYAH SURAKARTA
SEKOLAH PASCASARJANA
PROGRAM STUDI MAGISTER PENGAJIAN BAHASA

Jl. A. Yani Tromol Pos I Pabelan Surakarta 57102 Telp/Fax. (0271) 730772, 717417 ext. 159, e-mail : pascaums@ums.ac.id

No : 627/D.2-II/SPs/III/2018
Lamp. : ---
Hal : *Permohonan Ijin Penelitian*

9 Rajab 1438 H
27 Maret 2018 M

Kepada Yth.

Kepala SMA Science Plus Baitul Qur'an Sragen

Di
Sragen

Assalamualaikum warohimatullahi wabarokatuh,

Bersama ini kami mohon dengan hormat, kesediaan Bapak/Ibu untuk memberikan ijin bagi mahasiswa/i kami :

Nama : Dwi Maryati
NIM : S 200 160 044

Guna melaksanakan penelitian dalam rangka penyusunan tesis, dengan judul :

THE CONTRIBUTION OF QUR'ANIC MEMORIZATION, STUDENT'S
MOTIVATION AND STUDENT'S VOCABULARY MASTERY TOWARD
STUDENT'S ENGLISH READING ACHIEVEMENT

Demikian permohonan ini dibuat, atas bantuan dan kerjasamanya disampaikan terima kasih.

Wassalamualaikum warohimatullahi wabarokatuh



Ketua Program,

Prof. Dr. Markhamah, M.Hum

APPENDIX 16

RESEARCH DECLARATION LETTER



YAYASAN BAITURRAHMAN DAWUNG
SEKOLAH MENENGAH ATAS SCIENCE PLUS BAITUL QUR'AN BOARDING SCHOOL
SAMBIREJO
[SMA SP BQ BS]

Alamat : Garut Rt. 04 Ds. Dawung, Kec. Sambirejo, Sragen 57293

Website : smasp.baitulquransragen.com Email : smascienceplusbaitulquran@gmail.com No.Telp : 0858-9733-9464



SURAT KETERANGAN

100/065/S.K/SMA/III/2018

Yang bertanda tangan dibawah ini ,

Nama : SUDIR, S.Pd, M.Pd
NIP : -
Jabatan : Kepala Sekolah
Unit Kerja : SMA Science Plus Baitul Qur'an Boarding School Sambirejo
Alamat : Garut RT 04 Dawung Sambirejo Sragen

Menerangkan dengan sebenarnya bahwa :

Nama : Dwi Maryati
NIM : S 200 160 044
Program Studi : Magister Pengkajian Bahasa Inggris UMS

Nama tersebut di atas pada tanggal 23 -27 Maret 2018 telah melaksanakan penelitian dalam rangkapenulisan thesis dengan judul : " THE CONTRIBUTION OF QUR'ANIC MEMORIZATION, STUDENS'S MOTIVATION AND STUDENT'S VOCABULARY MASTERY TOWARD STUDENT'T ENGLISH READING ACHIEVEMENT".

Demikian surat keterangan ini dibuat agar dapat digunakan sebagaimana mestinya.



Sragen, 28 Maret 2018

Kepala Sekolah

SUDIR, S.Pd, M.Pd
NIP.

APPENDIX 17

**THE TOTAL NUMBER OF QUR'ANIC
MEMORIZATION**



YAYASAN BAITURRAHMAN DAWUNG
LEMBAGA TAHFIZH DAN ILMU SYARIAH BAITUL QUR'AN
[LTISBQ]

BEQI SRAGEN
Beqic : Beqimurung - Beqimurung

Alamat : Garut Rt. 04 Ds. Dawung, Kec. Sambirejo, Sragen 57253
Website : baiturrahmanragan.com Email : ltsbqragan@gmail.com No.Telp : 0812-9583-9270

بسم الله الرحمن الرحيم

REKAPITULASI PEROLEHAN HAFALAN SANTRI
SEMESTER GENAP
BULAN : JANUARI 2018 M

KELAS 12 PUTRA

NO	NAMA SANTRI	KLS	MUSYRIF	PROGRES 1 BULAN			JUZ YANG TELAH DIHAFAL	TOTAL JUZ	POSISI JUZ			
				Z	M	T			JAN	FEB	MAR	APR
1	Abdi Yusuf Rifadin	12 IPA 2	Ust. Yogi Prasetyo	4	-	-	KHATAM 30 JUZ	30	8	8		
2	Abdullah Nashin Amin	12 IPA 2	Ust. Yogi Prasetyo	0	-	-	KHATAM 30 JUZ	30	15	16		
3	Achmad Fatan Al-Banna	12 IPA 2	Ust. Yogi Prasetyo	0	-	-	KHATAM 30 JUZ	30	12	13		
4	Achmad Fauzan	12 IPA 2	Ust. Yogi Prasetyo	20	-	-	KHATAM 30 JUZ	30	17	17		
5	Afif Ridlo Widiyanto	12 IPA 2	Ust. Abu Dzar	0	-	-	KHATAM 30 JUZ	30	8	8		
6	Anas Haidar Izzudin	12 IPA 2	Ust. Abu Dzar	0	-	-	KHATAM 30 JUZ	30				
7	Chaidir Rais Sayyaf	12 IPA 2	Ust. Yogi Prasetyo	3	-	-	KHATAM 30 JUZ	30	7	7		
8	Dedy Prasetyo	12 IPA 2	Ust. Yogi Prasetyo	0	-	-	KHATAM 30 JUZ	30	12	13		
9	Fais Alauddin Mahfudh	12 IPA 2	Ust. Yogi Prasetyo	5	-	-	KHATAM 30 JUZ	30	5	5		
10	Fauzan Wahyu Effrilians	12 IPA 2	Ust. Yogi Prasetyo	0	-	-	KHATAM 30 JUZ	30	18	18		
11	Fikri Ali Zuhair	12 IPA 2	Ust. Yogi Prasetyo	20	-	-	KHATAM 30 JUZ	30	22	23		
12	Ihsanul Qolbi Abdul Aziz	12 IPA 2	Ust. Yogi Prasetyo	6	-	-	KHATAM 30 JUZ	30	25	26		
13	Ilham Muhyiddin Zaky	12 IPA 2	Ust. Abu Dzar	0	-	-	KHATAM 30 JUZ	30				
14	Mahmud	12 IPA 2	Ust. Yogi Prasetyo	0	-	-	KHATAM 30 JUZ	30	5	6		
15	Muhammad Ihsan Jihady	12 IPA 2	Ust. Yogi Prasetyo	11	-	-	KHATAM 30 JUZ	30	14	14		
16	Muhammad Shiddiq Karim	12 IPA 2	Ust. Yogi Prasetyo	36	-	-	KHATAM 30 JUZ 3 KALI	30	23	25		
17	Naufal Tsafiq Robbani	12 IPA 2	Ust. Yogi Prasetyo	5	-	-	KHATAM 30 JUZ	30	6	6		
18	Rijal Multazam Ash Shiddiq	12 IPA 2	Ust. Yogi Prasetyo	9	-	-	KHATAM 30 JUZ	30	4	4		
19	Syahril Muladyanto	12 IPA 2	Ust. Abu Dzar	0	-	-	KHATAM 30 JUZ 2 KALI	30	10	10		
20	Yahya Ayyasy	12 IPA 2	Ust. Yogi Prasetyo	7	-	-	KHATAM 30 JUZ	30	8	8		

RATA-RATA									
6.3				#####					
KELAS II PUTRA				#####					
21	Ahmad Dhiya'uddin Zuhdi	11 IPA 3	Ust. Ridwan	0	28	55	KHATAM 30 JUZ	30	23
22	Akbar Yusup Maulana	11 IPA 3	Ust. Syifa'ul Qulub	15	50	148	KHATAM 30 JUZ	30	3
23	Ali Nur Majid	11 IPA 3	Ust. Syifa'ul Qulub	7	16	74	30-28, 1-181 11H	201 11H	18
24	Azizil Arya Rizki	11 IPA 3	Ust. Syifa'ul Qulub	0	30	141	KHATAM 30 JUZ	30	5
25	Fatkhal Khairu Najib	11 IPA 3	Ust. Ridwan	11	30	253	KHATAM 30 JUZ	30	10
26	Hilmy Fath Anshori	11 IPA 3	Ust. Ridwan	110	122	631	KHATAM 30 JUZ	30	28
27	Ihsanuddin Nasrullaah	11 IPA 3	Ust. Munir	0	25	105	KHATAM 30 JUZ	30	10
28	Inam Arwani Khoirullah	11 IPA 3	Ust. Munir	10	24	27	KHATAM 30 JUZ	30	4
29	Indra Ramadani	11 IPA 3	Ust. Abu Dzar	10	0	0	KHATAM 30 JUZ	30	2
30	Iqbal Zaki Tqiyuddin	11 IPA 3	Ust. Munir	6	30	107	KHATAM 30 JUZ	30	10
31	Ismail Abdullah	11 IPA 3	Ust. Syifa'ul Qulub	7	30	30	KHATAM 30 JUZ	30	4
32	M. Fakhri Fadhillah	11 IPA 3	Ust. Ridwan	20	170	380	KHATAM 30 JUZ	30	27
33	Muhammad Abdul Aziz Ar-Rofi	11 IPA 3	Ust. Syifa'ul Qulub	14	21	134	30-28, 1-171 15H	201 15H	17
34	Muhammad Abdullah Azzam	11 IPA 3	Ust. Munir	12	35	300	KHATAM 30 JUZ	30	10
35	Muhammad Al Farisi	11 IPA 3	Ust. Munir	18	33	420	KHATAM 30 JUZ	30	7
36	Muhammad Azka Alfarid	11 IPA 3	Ust. Ridwan	26	34	249	KHATAM 30 JUZ	30	11
37	Muhammad Syamil Barokah	11 IPA 3	Ust. Ridwan	0	75	337	KHATAM 30 JUZ 2 KALI	30	10
38	Muhammad Zainuddin Fanani	11 IPA 3	Ust. Munir	0	20	55	KHATAM 30 JUZ	30	2
39	Syafii Syahrul Abdullah	11 IPA 3	Ust. Syifa'ul Qulub	8	30	157	30-28, 1-161 2H	181 2H	15
40	Syafiq Hidayatulloh	11 IPA 3	Ust. Munir	0	30	320	KHATAM 30 JUZ	30	7
41	Taufiq Qomarudin	11 IPA 3	Ust. Ridwan	80	177	1417	KHATAM 30 JUZ 2 KALI	30	8
42	Achmad Faiz Rafdi	11 IPA 4	Ust. Syifa'ul Qulub	0	32	117	KHATAM 30 JUZ	30	5
43	Ahmad Jundi Tsabit	11 IPA 4	Ust. Syifa'ul Qulub	4	43	165	KHATAM 30 JUZ	30	1
44	Ahmad Muflih Anshory	11 IPA 4	Ust. Syifa'ul Qulub	8	30	125	KHATAM 30 JUZ	30	3
45	Akmal Taufiqul hakim	11 IPA 4	Ust. Ridwan	0	35	230	KHATAM 30 JUZ 2 KALI	30	6
46	Charisuddin Al Basyasy	11 IPA 4	Ust. Syifa'ul Qulub	2	47	263	KHATAM 30 JUZ	30	1
47	Faqih Multazim Bil Haq	11 IPA 4	Ust. Munir	0	32	60	KHATAM 30 JUZ	30	4
48	Farid Maftuh Farhan	11 IPA 4	Ust. Munir	0	30	257	KHATAM 30 JUZ	30	11
49	Firdaus Muhammad	11 IPA 4	Ust. Ridwan	30	40	395	KHATAM 30 JUZ	30	27
50	Habib Asshidiq Syah	11 IPA 4	Ust. Syifa'ul Qulub	6	33	106	KHATAM 30 JUZ	30	7
51	Hamif Alfatih	11 IPA 4	Ust. Ridwan	70	72	390	KHATAM 30 JUZ 2 KALI	30	10
52	Inaduddin Assyfa'	11 IPA 4	Ust. Syifa'ul Qulub	5	41	118	KHATAM 30 JUZ	30	5
53	Muhammad Fath	11 IPA 4	Ust. Ridwan	6	44	390	KHATAM 30 JUZ	30	10

54	Muhammad Faris Murtashim	11 IPA 4	Ust. Munir	0	30	160	KHATAM 30 JUZ	30	8	8	
55	Muhammad Mushab	11 IPA 4	Ust. Ridwan	3	18	138	KHATAM 30 JUZ	30	18	19	
56	Muzhoffar Halim M	11 IPA 4	Ust. Munir	15	30	80	KHATAM 30 JUZ	30	9	10	
57	Rezal Prihatin	11 IPA 4	Ust. Ridwan	3	30	314	KHATAM 30 JUZ	30	16	16	
58	Richky Brilliant Tito Putra	11 IPA 4	Ust. Munir	0	30	105	KHATAM 30 JUZ	30	2	2	
59	Rifqi Maulana Akbar	11 IPA 4	Ust. Syifa'ul Qulub	5	30	88	30-28, 1+20J 2H	22J 2H	20	20	
60	Rofhan Robbani	11 IPA 4	Ust. Munir	4	31	100	KHATAM 30 JUZ	30	6	6	
61	Satya Nawa Ramadhani	11 IPA 4	Ust. Abu Dzar	7	0	0	KHATAM 30 JUZ	30	2	2	
RATA-RATA				12,732	41,171	218,07					
KELAS 10 PUTRA											
62	Ahmad Azka Izzuddin	10 IPA 3	Ust. Ro'i				KHATAM 30 JUZ	30	27		
63	Ahmad Ghifari	10 IPA 3	Ust. Irmawan	13	18	578	KHATAM 30 JUZ	30	2	2	
64	Ahmad Nashiruddin Fawwas	10 IPA 3	Ust. Ro'i	9	11	82	KHATAM 30 JUZ	30	4	5	
65	Anugerah Fadli Murtadlo	10 IPA 3	Ust. Rudi	19	31	81	KHATAM 30 JUZ	30	3	4	
66	Azzam Mubarak	10 IPA 3	Ust. Ro'i	0	73	783	KHATAM 30 JUZ	30	10	13	
67	Bayu Aji Nur Anggoro M	10 IPA 3	Ust. Rudi	16	80	67	KHATAM 30 JUZ	30	2	3	
68	Burhanulhaq Muhammad Syauqi	10 IPA 3	Ust. Rudi	17	74	137	KHATAM 30 JUZ	30	3	4	
69	Chusni Fikri Hidayat	10 IPA 3	Ust. Abu	5	0	0	KHATAM 30 JUZ	30	7	7	
70	Faqih Fawwas Muhammad	10 IPA 3	Ust. Ro'i	11	0	106	KHATAM 30 JUZ	30	1	1	
71	Faruq Sancoko Darminto	10 IPA 3	Ust. Rudi	20	52	135	KHATAM 30 JUZ	30	3	3	
72	Hilmi Ash Shidiqi	10 IPA 3	Ust. Ro'i	12	4	261	KHATAM 30 JUZ	30	5	5	
73	Hilmi Faishol Anwar	10 IPA 3	Ust. Ro'i	24	40	169	KHATAM 30 JUZ	30	12	13	
74	Mahmud Haydar Yahya	10 IPA 3	Ust. Rudi	12	51	87	KHATAM 30 JUZ	30	2	2	
75	Muhammad Fahri Nur Utomo	10 IPA 3	Ust. Rudi	20	107	92	KHATAM 30 JUZ	30	9	5	
76	Muhammad Habiburrohmah R	10 IPA 3	Ust. Irmawan	5	184	448	KHATAM 30 JUZ	30	1	2	
77	Muhammad Nur Raihan P A	10 IPA 3	Ust. Ro'i	0	100	100	KHATAM 30 JUZ	30	17	17	
78	Muhammad Rafi Diaulhaq S	10 IPA 3	Ust. Rudi	15	30	192	KHATAM 30 JUZ	30	8	7	
79	Muhammad Sabiq Ukhrowi	10 IPA 3	Ust. Rudi	15	31	95	KHATAM 30 JUZ	30	3	3	
80	Muhammad Sultan Kevin	10 IPA 3	Ust. Ro'i	13	10	142	KHATAM 30 JUZ	30	5	6	
81	Oktian Abdul hafizh Hadi	10 IPA 3	Ust. Irmawan	5	71	310	KHATAM 30 JUZ	30	11	11	
82	Raden Pandu Anggono Rasyid	10 IPA 3	Ust. Rudi	0	30	80	KHATAM 30 JUZ	30	6	6	
83	Salis Ikmal Dauli	10 IPA 3	Ust. Ro'i				KHATAM 30 JUZ	30	6		
84	Syauqi Akmal Robbani	10 IPA 3	Ust. Rudi	20	30	67	KHATAM 30 JUZ	30	3	4	
85	Zaid Abdullah A M I I	10 IPA 3	Ust. Irmawan	0	49	699	KHATAM 30 JUZ	30	6	6	
86	Ahmad Ihsan Fuady	10 IPA 4	Ust. Irmawan	16	30	560	30-28, 1+22	25	21	23	

87	Arifin Hilmy Syai Thaha	10 IPA 4	Ust. Irmawan	22	40	100	30-28, 1-21	24	20	22	
88	Aulia Mustofa	10 IPA 4	Ust. Saiful	20	37	23	30-28, 1-22	24	22	23	
89	Azzakia Al Anshori	10 IPA 4	Ust. Saiful	3	7	21	30-28, 1-10	12	9	10	
90	Hafiz Zaki Haryono	10 IPA 4	Ust. Saiful	14	35	17	30-28, 1-17	19	16	17	
91	Hilal Nabilah	10 IPA 4	Ust. Saiful	12	15	9	30-28, 1-15	17	14	15	
92	Hilmi Izzuddin	10 IPA 4	Ust. Saiful	27	20	15	30-28, 1-21	23	19	21	
93	M. AL Fatih Abdul Aziz Zidan	10 IPA 4	Ust. Saiful	10	35	10	30-27, 1-13	16	12	13	
94	Muhammad Ajmal O	10 IPA 4	Ust. Abu	23	0	0	30-28, 1-18	20 ½	17	18	
95	Muhammad Raju Satriawanq Anun	10 IPA 4	Ust. Irmawan	44	75	256	KHATAM 30 JUZ	30	27	1	
96	Muhammad Aufa Wafi Amna	10 IPA 4	Ust. Saiful	14	26	12	30-28, 1-17	20	17	18	
97	Muhammad Harris Az-Zahidy	10 IPA 4	Ust. Saiful	20	39	11	30-28, 1-18	21	18	19	
98	Muhammad Hatta Siregar	10 IPA 4	Ust. Ro'i	66	20	30	30-25, 1-18	24	17	19	
99	Muhammad Ihsanuddin Daud	10 IPA 4	Ust. Irmawan	12	85	217	30-28, 1-12	15	13	13	
100	Muhammad Nafhan Azka A	10 IPA 4	Ust. Irmawan	57	10	180	30-28, 1-20	22	18	21	
101	Muhammad Yusuf	10 IPA 4	Ust. Saiful	13	30	23	30-28, 1-13	16	14	14	
102	Mukhtar Amirul Mukminin	10 IPA 4	Ust. Irmawan	70	33	254	30-28, 1-23	26	22	24	
103	Nathiq Bil Haqqi Robbani	10 IPA 4	Ust. Irmawan	36	45	181	30-28, 1-19	22	18	20	
104	Qois Al Haqqi	10 IPA 4	Ust. Rudi	120	410	410	KHATAM 30 JUZ	30	7		
105	Reza Nur Saifullah Daldiri	10 IPA 4	Ust. Saiful	14	30	60	30-28, 1-16	18	15	16	
106	Ricky Farras Khoirullah	10 IPA 4	Ust. Ro'i	100	219	186	KHATAM 30 JUZ	30	11	17	
107	Tajuddin Haqiqi	10 IPA 4	Ust. Saiful	32	30	80	30-28, 1-19	22	18	20	
108	Wildan Naufal Zuhdi	10 IPA 4	Ust. Irmawan	68	67	400	30-28, 1-15	18	13	15	
109	Zusril Mahendra Suryadi	10 IPA 4	Ust. Saiful	54	30	90	30-28, 1-17	20	16	17	
RATA-RATA				22,178	46,826	170,78					
KELAS IDAD PUTRA											
108	Abdullah Ammarullah	IDAD B	Ust. Abu Dzar	10	30	20	30-28, 1-7	9 ½	7	7	
109	Abdullah Fathi Farhat	IDAD B	Ust. Tri Purwanto	40	35	125	30-28, 1-13	15	11	13	
110	Adam Dzulfikar Rahmansyah	IDAD B	Ust. Tri Purwanto	26	40	65	30-28, 1-4	7	4	5	
111	Adil Anshorullah	IDAD B	Ust. Tri Purwanto	45	30	100	30-28, 1-8	11	7	9	
112	Ahnaf Rifqi Fahrudin	IDAD B	Ust. Sholahuddin	85	37	200	30-28, 1-18J 17H	21J 17H	15	19	
113	Anantya Tri Angga Putu S	IDAD B	Ust. Sholahuddin	36	40	200	30-28, 1-13	16	12	14	
114	Aringga Yusuf Amrullah	IDAD B	Ust. Sholahuddin				30-28, 1-12J 10H	14J 10H	12		
115	Fari Rahma Tillah	IDAD B	Ust. Sholahuddin	40	29	40	30-28, 1-12	15	11	13	
116	Falah Fakhudin	IDAD B	Ust. Tri Purwanto	20	42	95	30-28J 1J 10H	3 ½	28	1	
117	Farth Muhammad Muflih	IDAD B	Ust. Sholahuddin	72	40	100	30-28, 1-16	19	13	17	

		IDAD B	Ust. Sholahuddin	14	33	66	30-28, 1-101 5H	12¼	9	10		
118	Faza Fauzan Adhim	IDAD B	Ust. Sholahuddin	66	30	132	30-28, 1-14	17	12	15		
119	Habib Ilham Fadhila	IDAD B	Ust. Tri Purwanto	22	30	132	30-28, 1-4	7	4	5		
120	Hamas Rabbani	IDAD B	Ust. Tri Purwanto	12	30	100	30-28, 1-5	8	5	5		
121	Iffat Aymun Alhaf	IDAD B	Ust. Sholahuddin	55	34	315	30-28, 1-17	20	15	18		
122	Muhammad Abdurrahman	IDAD B	Ust. Tri Purwanto	15	30	80	30-28, 1-11	21 4H	29	28		
123	Muhammad Dzakwan T	IDAD B	Ust. Sholahuddin	60	56	130	30-28, 1-1	14	10	12		
124	Muhammad Erlangga Insan Q	IDAD B	Ust. Tri Purwanto	58	13	60	30-28, 1-8	10½	6	8		
125	Muhammad Fuad Hanan	IDAD B	Ust. Sholahuddin	53	32	80	30-28, 1-15	18	14	16		
126	Muhammad Lukman Hakim	IDAD B	Ust. Tri Purwanto	28	33	118	30-28, 1-3	5	1	3		
127	Muhammad Nabil Amami	IDAD B	Ust. Tri Purwanto	10	0	50	30-29J 10H	1¼	29	29		
128	Muhammad Riqi Hidayat	IDAD B	Ust. Tri Purwanto				30-29J 4H	1J 4H	29			
129	Muhammad Umar Saifurrahman	IDAD B	Ust. Sholahuddin	18	92	375	30-28, 1-26 ¼	28½	26	26		
130	Nazhir Hafni Muftady	IDAD B	Ust. Sholahuddin	59	40	100	30-28, 1-17	20	15	18		
131	Qossam Abdullah	IDAD B	Ust. Sholahuddin	23	30	10	30-28, 1-14	17	14	15		
132	Shidqul Azmi Awwalily	IDAD B	Ust. Tri Purwanto	20	30	65	30-29J 1H	1J 1H	30	29		
133	Sidiq Prasetiawan	IDAD B	Ust. Tri Purwanto	18	40	70	30-28, 1-2	4	1	2		
134	Zaidan Hanif Assyifa	IDAD B	Ust. Abu Dzar	111	0	111	30-28, 1-19½	19½	14	19		
135	Sayyid Robith	IDAD B										
136												
RATA-RATA				39,077	33,692	113,04						

Mengetahui

Kepala Lembaga Tahfidh & Ilmu Syari'ah
Baithul Quran (LATS BO) Sragen



Wakabid Tahfidh Putra

[Signature]

Munir Abdillah, Lc



BEQI SRAGEN
Qur'an - Pengembangan - Advokasi

YAYASAN BAITURAHMAN DAWUNG
LEMBAGA TAHFIZH DAN ILMU SYARIAH BAITUL QUR'AN
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بسم الله الرحمن الرحيم

REKAPITULASI PEROLEHAN HAFALAN SANTRI
SEMESTER GENAP
BULAN : FEBRUARI 2018 M

KELAS 12 PUTRI

NO	NAMA SANTRI	KLS	MUSYRIFAH	PROGRES 1 BULAN			JUZ YANG TELAH DIHAFAL	TOTAL JUZ	POSISI JUZ		
				Z	M	T			JAN	FEB	MAR / APR
1	Anisa Firqoni	12 IPA 1	Us Rosyidah	0	0	0	KHATAM 30 JUZ	0	0	0	
2	Aisyah Kafadina	12 IPA 1	Us Rosyidah	10	10	10	KHATAM 30 JUZ	10	10	10	
3	Aura Widad Al-Addawiyah	12 IPA 1	Us Rosyidah	1	1	1	KHATAM 30 JUZ	1	1	1	
4	Aziya Shabrina Basyaruddin	12 IPA 1	Us Rosyidah	6	6	6	KHATAM 30 JUZ	6	6	6	
5	Azma Nadiyah	12 IPA 1	Us Rosyidah	16	16	16	KHATAM 30 JUZ	16	16	16	
6	Fathimah Attaiqiyah	12 IPA 1	Us Rosyidah	11	11	11	KHATAM 30 JUZ	11	11	11	
7	Hajar Ummu Shobiroh	12 IPA 1	Us Rosyidah	5	5	5	KHATAM 30 JUZ	5	5	5	
8	In'am Mahdiyah	12 IPA 1	Us Rosyidah	0	0	0	KHATAM 30 JUZ	0	0	0	
9	Lu'lu'ah Sabila Firdausa	12 IPA 1	Us Rosyidah	0	0	0	KHATAM 30 JUZ	0	0	0	
10	Nurul Muthmainah	12 IPA 1	Us Rosyidah	12	12	12	KHATAM 30 JUZ	12	12	12	
11	Qoni'ah Al-Munashiroh	12 IPA 1	Us Rosyidah	6	6	6	KHATAM 30 JUZ	6	6	6	
12	Salma Azizah Salsabilla Firdausy	12 IPA 1	Us Rosyidah	10	10	10	KHATAM 30 JUZ	10	10	10	
13	Septy Nur Muti'ah	12 IPA 1	Us Rosyidah	7	7	7	KHATAM 30 JUZ	7	7	7	
14	Shabrina Aisyah Putri	12 IPA 1	Us Rosyidah	0	0	0	KHATAM 30 JUZ	0	0	0	
15	Shindidah Tsoqifati	12 IPA 1	Us Rosyidah	5	5	5	KHATAM 30 JUZ	5	5	5	
16	Siti Halimah	12 IPA 1	Us Rosyidah	10	10	10	KHATAM 30 JUZ	10	10	10	
17	Yunna Mahdiyah	12 IPA 1	Us Rosyidah	9	9	9	KHATAM 30 JUZ	9	9	9	
RATA-RATA				6,3529412	6,3529	6,3529					

KELAS 11 PUTRI

NO	NAMA SANTRI	KLS	MUSYRIFAH	PROGRES 1 BULAN			JUZ YANG TELAH DIHAFAL	TOTAL JUZ	POSISI JUZ		
				Z	M	T			JAN	FEB	MAR / APR
18	Ade Afrida	11 IPA 1	Us Reni	4	30	43	KHATAM 30 JUZ	30	5	5	
19	Adilah Fitriyah	11 IPA 1	Us Nila	P.T.J.11	30	20	KHATAM 30 JUZ	30	11	11	
20	Affah bilmia Nugroho	11 IPA 1	Us Reni	1	15	20	KHATAM 30 JUZ	30	5	5	
21	Aisy Widad Adzka	11 IPA 1	Us Nila	8	30	24	KHATAM 30 JUZ	30	13	13	

22	Ajeng Nur Azizah	11 IPA 1	Us Reni	7	35	41		KHATAM 30 JUZ	30	9	9	
23	Ajeng Riska Winahyu	11 IPA 1	Us Reni	P.T.J.7	30	96		KHATAM 30 JUZ	30	7	7	
24	Alfi Mursyidah	11 IPA 1	Us Ely	2	35	41		KHATAM 30 JUZ	30	13	13	
25	Asri Nur Rachmawati	11 IPA 1	Us Nining	23	32	59		KHATAM 30 JUZ	30	1	1	
26	Aulia Tazkia Royyana	11 IPA 1	Us Nila	P.T.J.6	30	35		KHATAM 30 JUZ	30	6	6	
27	Azmina Syahidah	11 IPA 1	Us Nining	7 1/2	6	15 1/2		30-28, 1-27	29	26	27	
28	Diana Nafalia Putri Kisanawati	11 IPA 1	Us Nila	P.T.J.11	30	28		KHATAM 30 JUZ	30	11	11	
29	Durrotun Mufidah	11 IPA 1	Us Nila	P.T.J.6	28	30		KHATAM 30 JUZ	30	6	6	
30	Feliya Anisaa Widayaputri	11 IPA 1	Us Reni	20	30	53		KHATAM 30 JUZ	30	14	14	
31	Fithriyatul Fauziah	11 IPA 1	Us Ely	9	32	46		KHATAM 30 JUZ	30	12	12	
32	Fithrotul Haq R. A	11 IPA 1	Us Reni	5	30	10		KHATAM 30 JUZ	30	5	5	
33	Galuh Kartika Rini	11 IPA 1	Us Nining	10	35	30		KHATAM 30 JUZ	30	2	2	
34	Hanifah Pangrawati Pranowo	11 IPA 1	Us Ely	80	30	32		KHATAM 30 JUZ	30	3	6	
35	Hilmiyah Aqiqoh	11 IPA 1	Us Reni	9	30	64		KHATAM 30 JUZ	30	12	12	
36	Kalya Azalia Deann	11 IPA 1	Us Ely	13	32	91		KHATAM 30 JUZ	30	13	13	
37	Maimunah Shofi Murthiah	11 IPA 1	Us Nila	9	36	93		KHATAM 30 JUZ	30	6	6	
38	Munadia Dini Hanifah	11 IPA 1	Us Nila	P.T.J.8	30	11		KHATAM 30 JUZ	30	8	8	
39	Muzakiya Lailatul Karima	11 IPA 1	Us Reni	P.T.J.16	45	95		KHATAM 30 JUZ	30	16	16	
40	Nida Fajri Robbanyah	11 IPA 1	Us Reni	P.T.J.6	31	47		KHATAM 30 JUZ	30	6	6	
41	Nurul Izzatul Uloom	11 IPA 1	Us Nining	10	30	11		30-28, 1-23	26	23	23	
42	Oorina Sa'adah	11 IPA 1	Us Nining	5	30	11		KHATAM 30 JUZ	30	4	5	
43	Rosyida Noor Alfaeni	11 IPA 1	Us Nila	8	33	7		KHATAM 30 JUZ	30	12	12	
44	Roudlatu Tazkiyatin Nafsi	11 IPA 1	Us Ely	5	35	20		KHATAM 30 JUZ	30	2	2	
45	Tsaqifah Izzatul Haq	11 IPA 1	Us Nining	10	34	57		KHATAM 30 JUZ	30	6	6	
46	Ummu Sulaim	11 IPA 1	Us Ely	20	32	57		KHATAM 30 JUZ	30	20	21	
47	Aqela Fadiya Haya	11 IPA 2	Us Nila	P.T.J.13	30	69		KHATAM 30 JUZ	30	13	13	
48	Ardhya Ramadani	11 IPA 2	Us Nila	P.T.5.J	49	101		KHATAM 30 JUZ	30	18	18	
50	Aurellia Nadya Purnama	11 IPA 2	Us Nining	5	10	10		30-28, 1-23	26	23	23	
51	Azhar Hana Karimah	11 IPA 2	Us Reni	P.T.J.4	30	32		KHATAM 30 JUZ	30	4	4	
52	Azifa Yusrinawati	11 IPA 2	Us Reni	P.T.J.7	30	77		KHATAM 30 JUZ	30	7	7	
53	Azizah Nur Amalina	11 IPA 2	Us Ely	7	40	69		KHATAM 30 JUZ	30	4	4	
54	Dhia Naila Allatikha	11 IPA 2	Us Reni	7	30	17		KHATAM 30 JUZ	30	7	8	
55	Dian Anggraeni	11 IPA 2	Us Nining	20	30	70		30-28, 1-25	29	26	27	
56	Estri Mustaqimah	11 IPA 2	Us Nining	P.T.J.2	30	30		KHATAM 30 JUZ	30	2	2	
57	Fathimah Az-Zahra Zakiyyatun	11 IPA 2	Us Reni	P.T.J.6	41	82		KHATAM 30 JUZ	30	6	6	
58	Hashifah Khoirunha	11 IPA 2	Us Reni	P.T.J.9	30	85		30-28, 1-21	23	9	9	
59	Inas Nuha Mumtazah	11 IPA 2	Us Ely	20	40	54		KHATAM 30 JUZ	30	20	21	
60	Itsarul Hamidah	11 IPA 2	Us Ely	20	51	59		KHATAM 30 JUZ	30	17	18	

61	Jayanti Kharisma Putri	11 IPA.2	Us Nining	17	30	11	KHATAM 30 JUZ	30	2	3	
62	Kanza Amalina Rosyida	11 IPA.2	Us Ely	P.T.J.20	42	81	KHATAM 30 JUZ 3 KALI	30	15	20	
63	Naila Taqya	11 IPA.2	Us Nila	P.T.J.12	50	115	KHATAM 30 JUZ	30	12	12	
64	Nidatul Haq R. A	11 IPA.2	Us Nining	P.T.J.2	30	40	KHATAM 30 JUZ	30	2	2	
65	Noordicha Greissaldine Noreen	11 IPA.2	Us Reni	P.T.J.6	30	73	KHATAM 30 JUZ	30	6	6	
66	Novita Kusumawati	11 IPA.2	Us Nining	20	30	20	30-28, 1-21	24	21	22	
67	Nusaiba Naufala Zahra	11 IPA.2	Us Ely	P.T.J.12	48	141	KHATAM 30 JUZ	30	12	12	
68	Riva Fitri Istiqomah	11 IPA.2	Us Nila	8	43	67	KHATAM 30 JUZ	30	8	8	
69	Sekar Rana Affiah	11 IPA.2	Us Nining	18	13	20	30-28, 1-24	27	24	25	
70	Suci Upita Ioka	11 IPA.2	Us Ely	8	31	15	KHATAM 30 JUZ	30	7	7	
71	Tata Rahmasari	11 IPA.2	Us Nining	21	30	20	30-28, 1-26	29	26	27	
72	Tiara Citra Chiniya Dewi	11 IPA.2	Us Nila	7	36	50	KHATAM 30 JUZ	30	2	2	
73	Tsuraya Shofa Kamila	11 IPA.2	Us Ely	15	30	88	KHATAM 30 JUZ	30	12	13	
74	Zahrotul Munawaroh Azkiyah	11 IPA.2	Us Nila	18	40	69	KHATAM 30 JUZ	30	18	18	
75	Zuzyina Azkarisma Rahmaret	11 IPA.2	Us Reni	20	316	150	KHATAM 30 JUZ	30	11	11	
RATA-RATA				13,418919	37,298	50,921					
KELAS 10 PUTRI											
76	Abdillah Lina Afifah Mawaddah	10 IPA.1	Us Qurrota A'yun	20	30	37	KHATAM 30 JUZ	30	7	7	
77	Annisa Khoirina	10 IPA.1	Us Qurrota A'yun	20	30	23	KHATAM 30 JUZ	30	3	3	
78	Ashfa Fathiyah Zahra	10 IPA.1	Us Fuadah	10	30	20	KHATAM 30 JUZ	30	1	2	
79	Asma Dzakiyatun Fahimah	10 IPA.1	Us Fuadah	15	30	10	KHATAM 30 JUZ	30	6	7	
80	Azizah Karima	10 IPA.1	Us Fuadah	35	32	100	KHATAM 30 JUZ	30	7	8	
81	Bugar Yusniar	10 IPA.1	Us Qurrota A'yun	3	30	40	KHATAM 30 JUZ	30	1	2	
82	Desti Fadila Zahra	10 IPA.1	Us Fuadah	13	30	10	KHATAM 30 JUZ	30	3	4	
83	Eesya Hasna Azkia	10 IPA.1	Us Aan Rodliyah	13	30	10	KHATAM 30 JUZ	30	1	2	
84	Fadhila Nurjanah	10 IPA.1	Us Qurrota A'yun	20	30	20	KHATAM 30 JUZ	30	1	2	
85	Farida Luthfiyah	10 IPA.1	Us Qurrota A'yun	14	30	24	KHATAM 30 JUZ	30	1	2	
86	Farrasatuz Zakiyya	10 IPA.1	Us Aan Rodliyah	20	30	20	KHATAM 30 JUZ	30	7	7	
87	Hafshah Azizah	10 IPA.1	Us Aan Rodliyah	20	30	10	KHATAM 30 JUZ	30	5	5	
88	Husna Tsurayya	10 IPA.1	Us Qurrota A'yun	6	30	15	KHATAM 30 JUZ	30	1	1	
89	Istika Denta Rahma Sari	10 IPA.1	Us Maghfiroh	20	30	80	KHATAM 30 JUZ	30	3	4	
90	Khafidah Kurnikova	10 IPA.1	Us Maghfiroh	33	30	16	KHATAM 30 JUZ	30	2	3	
91	Muna Shofiyah	10 IPA.1	Us Aan Rodliyah	24	30	40	KHATAM 30 JUZ	30	5	7	
92	Najwa Maulida Manik	10 IPA.1	Us Aan Rodliyah	20	30	53	KHATAM 30 JUZ	30	3	3	
93	Nur Faizah Masturo	10 IPA.1	Us Maghfiroh	49	30	149	KHATAM 30 JUZ	30	8	PT5	
94	Rahma Aulia Kholidina	10 IPA.1	Us Maghfiroh	28	12	26	KHATAM 30 JUZ	30	3	4	
95	Rahma Khoirun Nisa	10 IPA.1	Us Qurrota A'yun	20	30	90	KHATAM 30 JUZ	30	1	2	
96	Resi Pratiwi	10 IPA.1	Us Aan Rodliyah	25	30	57	KHATAM 30 JUZ	30	2	3	

97	Salsabila Khairani	10 IPA 1	Us Maghfuroh	40	33	54	KHATAM 30 JUZ	30	5	8
98	Shofura Khaudhiya Zain	10 IPA 1	Us Maghfuroh	20	35	10	KHATAM 30 JUZ	30	5	5
99	Syafiya Zata Yummi	10 IPA 1	Us Maghfuroh	22	30	21	KHATAM 30 JUZ	30	4	6
00	Taqiyya Azima Al Husna	10 IPA 1	Us Fuadah	16	30	20	KHATAM 30 JUZ	30	5	6
01	Wafa' Amatullah	10 IPA 1	Us Fuadah	20	30	15	KHATAM 30 JUZ	30	4	4
02	Ana Khoirunisa	10 IPA 2	Us Qurrota A'yun	20	30	3	KHATAM 30 JUZ	30	3	16
03	Anna Nabila Faradita	10 IPA 2	Us Maghfuroh	60	30	12	30-28, 1-24	27	25	1
04	Aria Arica Aziz Nurullah	10 IPA 2	Us Maghfuroh	58	30	10	30-28, 1-24	27	25	27
05	Faizah Al Umriyah Al Husna	10 IPA 2	Us Aan Rodliyah	10	30	18	30-28, 1-15	18	16	16
06	Fathimah Syifa' Zahidah	10 IPA 2	Us Fuadah	71	32	2	30-28, 1-20	23	21	24
07	Fathiya Syifa'ul Qulub	10 IPA 2	Us Maghfuroh	38	30	10	30-28, 1-24	27	25	26
08	Fatimah Azahra	10 IPA 2	Us Fuadah	29	20	12	30-26, 1-10	15	11	12
09	Fatimatuz Zahra Raihanisa	10 IPA 2	Us Fuadah	605	30	48	30-26, 1-17	22	18	21
10	Hana Afifah Amanda Riyanto	10 IPA 2	Us Maghfuroh	40	28	5	30-28, 1-21	24	22	24
11	Haya Alfani Rizqina Lifathi Admin	10 IPA 2	Us Aan Rodliyah	27	30	5	30-28, 1-14	17	15	16
12	Husna Nur Nabila	10 IPA 2	Us Fuadah	60,5	30	7	30-26, 1-17	22	18	21
13	Ilmi Khoirunisa	10 IPA 2	Us Qurrota A'yun	44	30	40	30-28, 1-25	28	26	1
14	Izza Zulfah Faizah	10 IPA 2	Us Aan Rodliyah	17	30	28	30-28, 1-11	14	12	12
15	Lu'tu As Salsabila El Firdausi	10 IPA 2	Us Maghfuroh	40	22	17	30-28, 1-24	27	25	27
16	Lu'tu Rosyidah Rofifah	10 IPA 2	Us Aan Rodliyah	16	26	24	30-28, 1-12	15	13	14
17	Luthfiana Fitri Fauziyah	10 IPA 2	Us Aan Rodliyah	17	30	21	30-28, 1-13	16	14	15
18	Nafisa Fida'ul Khoitiah	10 IPA 2	Us Aan Rodliyah	25	30	30	30-28, 1-18	21	18	19
19	Najma Salsabila Nur Wakhida	10 IPA 2	Us Fuadah	30	30	115	30-26, 1-23	28	24	25
20	Nindy Fauzida Fadhlila	10 IPA 2	Us Fuadah	44	26	40	30-26, 1-21	26	19	21
21	Nisrina Rafifah Hagnanto	10 IPA 2	Us Maghfuroh	34	30	10	30-28, 1-20	23	21	22
22	Salma Nur Afifah	10 IPA 2	Us Qurrota A'yun	54	30	25	30-28, 1-24	27	25	1
23	Salwa Nawa Raihanah	10 IPA 2	Us Aan Rodliyah	19	30	10	30-28, 1-10	13	11	11
24	Shofia Kamila	10 IPA 2	Us Maghfuroh	34	30	40	30-28, 1-21	24	22	24
25	Tsabitah Salsabil Aqilah	10 IPA 2	Us Fuadah	73	43	26	30-28, 1-25	28	26	2
26	Ulfa Azizah	10 IPA 2	Us Qurrota A'yun	42	30	20	30-28, 1-25	28	26	1
27	Ummu Lathifah	10 IPA 2	Us Aan Rodliyah	28	30	10	30-28, 1-18	21	19	20
28	Ummu Lathifah Fathiyah	10 IPA 2	Us Qurrota A'yun	60	30	20	30-28, 1-22	25	23	26
RATA-RATA				40.40566	29.604	29.774				
KELAS IDAD PUTRI										
29	Afaf Nur Syahidah	IDAD	Us Putri Sayekti	32	30	47	30-28, 1-6	8	6	7
30	Affiah Qotrunnada	IDAD	Us Putri Sayekti	10	30	31	30-28, 1-5	7	5	6
31	Aisyiah Nahdia Syafitri	IDAD	Us Dewi Putri	91	40	280	30-28, 1-20	20	18	21
32	Alfiana Ayu Hanifah	IDAD	Us Rina	52	14	52	30-28, 1-11	11	10	12

33	Alya Maharani	Us Rina	38	30	71	30-28,1-15	16	14	16	
34	Arina Ilma Mufida	Us Dewi Putri	60	30	16	30-28,1-12	13	11	13	
35	Arindha Degista Eka Wiwaha	Us Putri Sayekti	32	30	65	30-28,1-6	7	5	7	
36	Aulia Walada Ihsani	Us Dewi Putri	67	30	67	30-28,1-12	12	10	13	
37	Auliyat'urrohman	US DEWI PUTRI	31,5	30	50	30-28,1-3	6	3	4	
38	Bunga Nafisa Mujahida	Us Putri Sayekti	15,5	30	16	30-27,1-3	6	3	4	
39	Dzakiyah Nurul Hdayah	Us Dewi Putri	47	35	60	30-26,1-9	12	8	10	
40	Farhati Salsabila	Us Dewi Putri	24	30	24	30-28,1-2	4	2	3	
41	Farras Syifa Firdausy	Us Putri Sayekti	29	30	25	30-28,1-4	6	4	5	
42	Fina Dhiya'un Najihah	Us Putri Sayekti	57	30	24	30-28,1-11	12	10	12	
43	Hamidah Khoirun Nisa'	Us Dewi Putri	74	30	25	30-27,1-12	12	9	13	
44	Hana Rumaisha	Us Putri Sayekti	33	30	26	30-28,1-8	10	8	9	
45	Husna Muntazah	Us Dewi Putri	24	30	54	30-29,1-8	10	28	9	
46	Iqmalia Bella Fortuna Toshi	Us Putri Sayekti	43	30	43	30-28,1-3	4	2	4	
47	Luthfiana Hibatillah Hasanah	Us Putri Sayekti	42	30	32	30-28,1-3	5	3	4	
48	Mar'atul Aulia	Us Rina	53	43	94	30-28,1-11	12	10	12	
49	Mujahidah Elsa Hidayati	Us Putri Sayekti	40	30	40	30-28,1-3	5	3	4	
50	Munaya Mar'atus Sholihah	Us Rina	74	44	100	30-26,1-14	15	11	15	
51	Nadia Rahadatul 'Aisy	Us Dewi Putri	34	40	54	30-28,1-9	11	9	10	
52	Nida Aida Fitria	Us Putri Sayekti	19,5	30	19	30-28,1-3	5	3	3	
53	Putri Amalia Lahu	Us Rina				30	1	30		
54	Qonita Huwaida	Us Rina	45	30	60	30-28,1-15	16	14	16	
55	Regita Qurrota Ayun	Us Rina	76	40	54	30-27,1-19	20	17	20	
56	Shofy Widianingrum	Us Rina	50	30	31	30-28,1-10	10	8	11	
57	Syadza Hanif Rabbani	Us Rina	71	30	20	30-27,1-12	13	10	13	
58	Syifa Janani Azziyati	Us Rina	34	36	60	30-26,1-17	20	16	18	
59	Tiara Ayu Anindita	Us Dewi Putri	48	45	60	30-28,1-12	13	11	13	
60	Yasmin Alifah Yusrinah	Us Dewi Putri	18	4	20	30-27,1-5	8	6	27	
61	Zanirah A'ini	Us Rina	56	39	95	30-28,1-11	12	10	12	
Rata- Rata			44,390625	31,563	53,594					

Mengetahui

Kepala Lembaga Tahfidh & Ilmu Syari'ah

Barot Qur'an (LTIS BQ)

Wakabid Tahfidh Putri



[Signature]

Siti Rosyidah, S.ST

APPENDIX 18

THE RESULT OF TURN IT IN

- ASSIGNMENTS
- Students
- Grade Book
- Libraries
- Calendar
- Discussion
- Preferences

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APPENDIX 19
PICTURE OF TRY OUT



APPENDIX 20

PICTURE OF THE RESEARCH

