

**A DESCRIPTIVE STUDY ON THE TEACHING OF ENGLISH
FOR VOCATIONAL SCHOOL OF SMK MUHAMMADIYAH 2
SRAGEN**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

In teaching learning of English, teachers have to be able to make interesting materials for the students in process of teaching and they have to know how to apply it. The teachers try to revive the students' attention and make them creative and active students. Language skills are emphasized the students to make them active in speech.

Teaching means not only to show the teachers' acquaintance with English knowledge especially in teaching learning of English, but also the teachers' talent, experience and handiness of approaching their students to make the class enjoyable, relaxing and interesting to them, so that, they will grasp the lessons excitedly and interactively (Effendi, 2005: 1).

In teaching of English, absolutely, the curriculum is needed to ease the teaching-learning process. Right now, the curriculum which is used in all schools is Competency-based Curriculum. The main objective of Competency-based Curriculum is to teach the students in order that the students are able to communicate both in oral and written by using the appropriate language variety fluently in the interaction and monolog discourse especially that has relation with narrative, procedure, recount, report, and news item discourse. (*Kurikulum 2004, Bahasa Inggris*)

In the learning of English with general purposes, the students' needs

are difficult to be understood because the materials are more complex, therefore, the materials content that will be used is more difficult to be selected. While, in the implementation of teaching-learning process is focused on training. English is intended to be used in specific context, selection of appropriate content is easier (but not “easy” in itself).

Here, the goal of English teaching learning process to the engineering class of SMK Muhammadiyah 2 Sragen is the development of communicative ability in English which involves the four language skills: reading, writing, listening and speaking. In the fact, the students have difficulties in mastering the four language skills, because it is caused by the time limits and other constraints they faced during the teaching and learning process. And they get English lesson just in the school without tried to use in their habit and the English teacher here is focusing on reading vocabulary, pronunciation and grammar. Therefore it often creates a negative mind-set in students who consider the effort to interact with materials as an unattractive activity compared to the process. So, the teacher tries to explain the material step by step. It may be done by selecting proper materials to the students. The teaching-learning programs may be useless if it is not done properly. Teachers should select the materials that are relevant to the students’ needs and interests.

The writer chooses the engineering class of SMK Muhammadiyah 2 Sragen as a vocational school, SMK Muhammadiyah 2 Sragen applying English as its compulsory subject. One of the purposes of the vocational

school is to prepare the students to be a productive person, who can work autonomously, add the vacancy to the industrial and business as the intermediate employee.

In this research, the writer focuses on the teaching-learning process of English for vocational school of SMK Muhammadiyah 2 Sragen for the engineering class in order to that the writer can provide a description or explanation about what the teacher and students' behaviour in a particular setting and the outcome of their interaction within setting, and the meaning of interaction.

Teachers need to know about teaching-learning process for the best result of the teaching. Teaching will be successful if the teachers can adapt themselves with the mental of child, like their talent, intelligence, interest, and character. Teaching-learning process of English for vocational school of SMK Muhammadiyah 2 Sragen for the Engineering class is used to be a base together with the knowledge about the technique, theory, and evaluation of the teaching in the school. Based on the explanation above the writer is interested in conducting a research entitled "THE DESCRIPTIVE STUDY ON THE TEACHING OF ENGLISH FOR VOCATIONAL SCHOOL OF SMK MUHAMMADIYAH 2 SRAGEN"

B. Previous Research

In this case, the writer will discuss some previous researchers to prove the originality of this study. There are some researchers who present the study about teaching-learning process using different objects.

The first is Sutopo (2004) with his research entitled *The Teaching of English at Primagama Commercial School (A Naturalistic Study)* who has done an observation on the teaching of English at Primagama. The research was conducted at Primagama branch, Jl. Gajah Mada 135 Punggawan Surakarta, in 2003. The problem of the study is how the teaching of English at Primagama commercial school is conducted. The result of the research is that the teaching of English in Primagama is not more than a practical way in solving the problem of English as a subject solved with SMART SOLUTION trick. The teaching indicates that the student's achievement improves after they join the primagama's program.

Rima Ariyani (2004) with her research entitled "The Teaching of English at SD2 Nurul Mustofa, Juwring, Klaten (A Naturalistic Study)" has done an observation to the teaching of English at SD2 Nurul Mustofa. The research was conducted at SD2 Nurul Mustofa in Roditan, Bolopleret, Juwiring, Klaten. The objectives of this research are : (1) to know the objective of teaching English, (2) to know the type of syllabus, (3) to know the procedure of teaching and learning activities, (4) to know the rule and material, and (5) to know the roles of teacher and student. The data are collected from event, informant, and document. There are three techniques of collecting data namely: observation, interview, and document analyzing. She

uses constant comparative in analyzing the data. The result of this research shows that the teaching of English at SD2 Nurul Mustofa is not consistent with the method of the school implementation, that is communicative approach.

The writer cannot mention other researchers one by one. Furthermore the writer is going to do the similar research but with different subjects. Here, the writer will observe the implementation of teaching English at SMK Muhammadiyah 2 Sragen for the Engineering class. However, the writer is going to explore the obstacles experienced by the teachers dealing with English teaching-learning process for vocational school of SMK Muhammadiyah 2 Sragen for the Engineering class.

C. Problem Statement

Based on the background of the study explained above, the writer presents the following problems “How is the English teaching-learning process for vocational school of SMK Muhammadiyah 2 Sragen for the Engineering class?”

D. Objective of the Study

The objective of the study of this research is to describe the implementation of English teaching-learning process for vocational school of SMK Muhammadiyah 2 Sragen for the Engineering class and to know

whether teaching ESP for Engineering class is appropriate with the theory of ESP or not. The writer focuses the study on some dimensions as follows:

1. Curriculum, including about Competence-Standard of English Lesson for SMK, Basic Competence, syllabus, and material,
2. Competency-based Curriculum of English,
3. Method of teaching,
4. Learning media,
5. Evaluation system, and
6. Environment.

E. Benefit of the Study

The writer hopes that this research paper will have some benefits in English teaching and learning:

1. Theoretical Benefit
 - a. The results of the research paper can be used as input in English teaching learning process.
 - b. The results of the research paper can be used as the references for people who want to conduct the research in English teaching learning process.

2. Practical Benefit

- a. For the writer herself, she can also get knowledge about the implementation of English teaching-learning process for vocational school in applying and using her knowledge, especially in teaching English.
- b. The teacher can motivate the students in order that the teacher will be more increased to motivate the students to learn English.

F. Research Paper Organization

This research paper is divided into five chapters, they are as follows:

Chapter I is introduction. It consists of background of the study, previous research, problem statements, objective o the study, benefits o the study and research paper organization.

Chapter II is review of related literature, consisting of teaching English at SMK, curriculum, method of teaching, learning media, evaluation system, and environment.

Chapter III is about research method. It deals with the type of research, subject of the study, object of study, data source, and description of school, technique of collecting data and technique of analyzing data.

Chapter IV deals with the result of the observation. It is about research finding and discussion.

Chapter V is the last chapter, it concerns with conclusion and suggestion.