

**PERSONALITY DEVELOPMENT OF EMIL SINCLAIR REFLECTED IN
HERMAN HESSE'S *DEMIAN* (1919): A PSYCHOANALYTIC THEORY**



Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by
Rahmawati Rizqi Septyarini
NIM: A320130138

**SCHOOL OF TEACHERS TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018**

TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work, which has been raised to obtain bachelor degree of a university, as far as I am concerned there is no opinion or idea that has been written or published before, except those in which the writing are referred in the manuscript and mentioned in literary review and bibliography. If any incorrectness is proved in the future dealing with my statement above, I will be fully responsibility.

Surakarta, March 4th 2018

The Researcher



RAHMAWATI RIZQI SEPTYARINI

A320130138

APPROVAL

**PERSONALITY DEVELOPMENT OF EMIL SINCLAIR REFLECTED IN HERMANN
HESSE'S *DEMIAN* (1919): A PSYCHOANALYTIC THEORY**

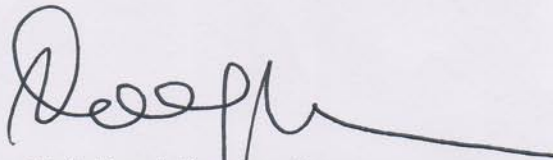
RESEARCH PAPER

Proposed by

RAHMAWATI RIZQI SEPTYARINI
A320130138

Approved to be examined by Consultant
School of Teacher Training and Education

Consultant,



Dr. Phil. Dewi Candraningrum
NIK. 772

ACCEPTANCE

PERSONALITY DEVELOPMENT OF EMIL SINCLAIR REFLECTED IN HERMANN
HESSE'S *DEMIAN* (1919): A PSYCHOANALYTIC THEORY

by:

RAHMAWATI RIZQI SEPTYARINI

A320130138

Accepted and Approved by the Board of Examiners

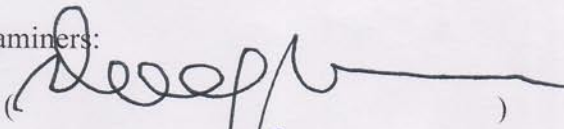
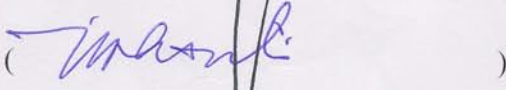
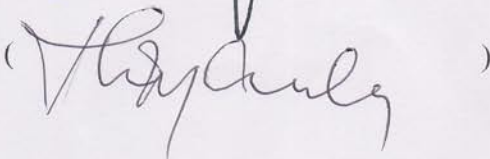
Schools of Teacher Training and Education

Muhammadiyah University of Surakarta

on April, 2018

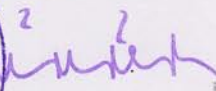
Team of Examiners:

1. Dr. Phil. Dewi Candraningrum
(Chair person)
2. Dr. M. Thoyibi, MS
(Secretary)
3. Titis Setyabudi, M. A
(Member I)



Dean,



Haram Joko Prayitno, M.Hum

NIDN. 0028046501

MOTTO

“Man jadd wa jadda”

“Success is the best revenge”

DEDICATION

This research paper written for those I loved

My beloved parents, ibu Suwarni and Giyatno

My lovely sisters

Ariza Nuraini and Riris Apriliana

My lovely brother

Ubaidillah Lubis

My other families

My best friends

Ajeng Nawangwulan, Hana Karuniawati, Aulia Wahyu Santosa ,Heni Prihatin, Anisaul Ma'munh, Endang Puji Lestari, and Inayati Mahmudah

Also my close friends

Nia Rieza, Hanifah Nurhasanah, Ratih Yuni Lestari, Silvi Oktavia Handayani, Nino Daisy Tiyana, Uzi

My second families on boardinghouse friends

Rosmita, Ulfa, Rista, Rinda, Dea, etc

My inspiration and mood boosters

Oh Sehun, Park Chanyeol, and Kim Jongin. Thank you so much to make me loving your music.

Kim Taehyung, Jeon Jungkook, thanks to always give me positive energy, I really love all.

Min Yoongi, you are the first person who to make me love your group, BTS.

Jung Hoseok, Park Jimin, Kim Seokjin, Kim Namjoon, big thanks for your cheers and smiles.

Also thank you so much Kang Daniel, Ong Seongwoo, Hwang Minhyun, Nakamoto Yuta, Jung Jaehyun, Doyoung, Hani, Lisa, Rose, Wendy.

Thanks for your love, cheer, smile and support to making me a better person.

ACKNOWLEDEMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillah, all the praises due to Allah, the most gracious and the most merciful who keeps and guides me when I was in down and up.

The research entitled “Personality Development of Emil Sinclair Reflected in Hermann Hesse’s *Demian* (1919): A Psychoanalytic Theory” is one of requirements to finish the study in English Department of Muhammadiyah University of Surakarta. This research paper cannot be finished without support, guidance, and help from some people and institution and let me say my thank to:

1. Prof. Dr. Sofyan Anif, M.Si. , the Rector of Muhammadiyah University of Surakarta.
2. Prof. Dr. Harun Joko Prayitno, the Dean of Muhammadiyah University of Surakarta.
3. Mauliy Halwat Hikmat, Ph.D. the Head of English Department of Muhammadiyah University of Surakarta.
4. Dr. Phil. Dewi Candraningrum, as the consultant. Thank you for the guidance, helps, supports, knowledge, and advises.
5. All the lecturers in English Department of Muhammadiyah University of Surakarta.
6. Thanks to my beloved parents, Suwarni and Giyatno, who always supports and prays for me also thanks for the love for me.
7. Thanks to my lovely siblings (Risa, Riris, Ubed), thank to make my day brighter.
8. Thanks to my best friends (Ajeng, Hana, Anis, Aulia, Endang, Nia, and Hanifah).
9. Thanks to my boarding house friends (Rosmita, Ulfa, Rista, Rinda, Dea, Tiwi, etc). Nice to meet you guys.
10. Thanks to all lecturers, staffs, and friends of English Education Department.
11. Thanks to my close friend Aulia who help and cheer me when I’m down, thanks for everything. You are inspiration.
12. Thanks to Hana, my close friend, thanks for your support and guidance, I do love you.
13. Thanks to Mutia, the one who always remind and support me to finish my research.
14. Thanks to Mogo’s friends (Endang, Hani, Aulia, Ratih, Nino, Silvi, and Uzi).

15. Thanks to my inspiration (Sehun, Taehyung, Jungkook, and Daniel) thanks for always energize and make me happy.
16. Also thanks to all BTS members, also Yuta, Jaehyun, Ong, Minhyun, Hani, and Wendy for the positive energy.
17. Thanks to everybody who has helped the researcher.

Surakarta, March 4th 2018

The Researcher

Rahmawati Rizqi Septyarini

A320130138

**PERSONALITY DEVELOPMENT OF EMIL SINCLAIR REFLECTED IN
HERMANN HESSE'S *DEMIAN* (1919): A PSYCHOANALYTIC THEORY**

RAHMAWATI RIZQI SEPTYARINI

A320130138

English Department, UMS

Rahmawatirizqi9@gmail.com

ABSTRACT

This study is about personality development. This study aimed to analyzing personality development of Emil Sinclair in Hermann Hesse's *Demian* novel (1919) by Psychoanalytic theory by Sigmund Freud. This study belongs to qualitative research. In this research, there are two types of data, primary and secondary data source. The primary data source is *Demian* novel and the secondary data source is the other material related to the study. The object of this study is *Demian* novel by Hermann Hesse. The technique of data collection of this research is library research. The technique of data analysis is this researcher is analyzed by descriptive analysis.

The result of this research shows the following conclusion. First, based on the structural analysis it is clear that in *Demian* novel, Hermann Hesse successfully deliver message that personality development is important to everyone because it is needed for everyone to make a better life. Second, based on Psychoanalytic approach the conclusion shows that personality development is influenced by surrounding and friend.

Key word: Personality Development, *Demian* (1919), Psychoanalytic Theory

ABSTRAK

Penelitian ini membahas tentang perkembangan kepribadian Emil Sinclair dalam novel *Demian* (1919) karya Hermann Hesse dengan menggunakan teori Psikoanalitik oleh Sigmund Freud. Penelitian ini termasuk ke dalam penelitian kuantitatif. Dalam penelitian ini terdapat dua jenis data, yakni data primer dan data sekunder. Data primer ialah novel *Demian* dan data sekunder dalam materi lainnya yang berhubungan dengan penelitian ini. Objek studi dari penelitian ini adalah novel *Demian* karya Hermann Hesse. Teknik pengumpulan data dari penelitian ini adalah penelitian perpustakaan. Teknik analisis data dalam penelitian ini dianalisis oleh analisis deskripsi.

Hasil dari penelitian ini menunjukkan beberapa kesimpulan. Pertama, berdasarkan analisis struktural dalam novel *Demian*, Hermann Hesse berhasil menyampaikan pesan bahwa perkembangan kepribadian itu penting untuk semua orang. Karena perkembangan kepribadian sangat dibutuhkan semua orang demi kehidupan yang lebih baik. Kedua, berdasarkan pendekatan Psikoanalitik, kesimpulan menunjukkan bahwa perkembangan kepribadian dipengaruhi oleh lingkungan sekitar dan teman dekat.

Kata kunci: Perkembangan Kepribadian, *Demian* (1919), Teori Psikoanalitik

TABLE OF CONTENT

TITLE	i
TESTIMONY	ii
APPROVAL	iii
ACCAPTANCE	iv
MOTTO	v
DEDICATION	vi
ACKNOWLEDGEMENT	vii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENT	xi
CHAPTER I INTRODUCTION	
A. Background of the Study	1
B. Problem Statement	6
C. Limitation of the Study	6
D. Object of the Study	6
E. Benefit of the Study	6
F. Research Paper Organization	6
CHAPTER II REVIEW OF RELATED LITERATURE	
A. Underlying Theory	8
1. Notion of Psychoanalytic	8
2. The Structure of Personality	8
a. Id	8
b. Ego	9
c. Superego	10
3. Notion of Personality Development	10
B. Previous Study	11

CHAPTER III RESEARCH METHOD

A. Type of the Study	13
B. Object of the Study	13
C. Type of the Data and the Data Source	13
1. Primary Data Source	13
2. Secondary Data Source	13
D. Technique of Data Collection.....	13
E. Technique of Data Analysis	14

CHAPTER IV PSYCHOANALYTIC ANALYSIS

A. Emil Sinclair's Personality	15
1. Sinclair's Id	15
2. Sinclair's Superego	25
3. Sinclair's Ego	37
B. Emil Sinclair's Personality Development	50
1. Puberty to Young Adulthood	50
2. Middle Age	50
C. Discussion	51

CHAPTER V CONCLUSION AND SUGGESTION

A. Conclusion	53
B. Suggestion	54
C. Pedagogical Implication	54

BIBLIOGRAPHY