

**IMPROVING SPEAKING SKILL USING PICTORIAL RIDDLE
APPROACH :AN ACTION RESEARCH IN THE SEVENTH YEAR
OF SMP N 1 PRINGKUKU PACITAN
IN 2008/2009 ACADEMIC YEAR**



RESEARCH PAPER

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by

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CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a particularly important part of communication, we unreservedly accept that the context (linguistic and non linguistic) within which language is used is crucial for understanding how language is being used and what meaning is being expressed (Merrison 2005:4). Language is used to solve the problem of a society. It is common to call this informal purposive speaking discussion.

Language is the systematic conventional use of sound, signs or written symbol in human society for communication and self expression (Crystal,1992) in Srijono, 2001:20). Language is one of the dominant media for self actualization consequently. Besides, language is also skill that is not possessed by other creatures. And it is an international language that is used by most of the people in the world. English is used in any part of field such as science and technology. In mastering English people should be able to know and apply four language skills such as listening, reading, speaking, and writing, because they would make someone become perfect in using language.

Speaking is one of the language skills that should be mastered by language learner. With speaking people can make a good communication to the others. For most people mastering the art of speaking is the most important aspect of learning a second or foreign language. The success language learner

is measured by their ability in carrying out conversation in daily life , therefore, speaking is a main part of language, because the fluent speaking will be a positive impact for all people in studying language. Hence, in teaching and learning of language, speaking should be the first purpose in developing language in all levels of education whether elementary school, junior and senior high school and even in a university.

According to Solahudin (2008 : 16) speaking is an ability to speak in studying language it will have to learner or human beings to be more fluent in speaking and using language. The main point of speaking is being able to deliver some speech in every context of communication and mastering speaking in studying language is the most important part because people can be said of having a good language when he /she is speaking fluently. In other words, speaking is a real evidence to language learner in mastering it. However, there are some obstacles in having a good ability in speaking, for instance, the use of accent and good pronunciation related to the native speaker, the second one is using grammar and the limitation of vocabularies. It will influence the learners in using language, especially beginner such as students of junior high school. They feel that speaking is a difficult subject of all. Because they should devote all their ideas and feeling .

Teaching speaking in junior high school is a big challenge for teachers, because the teacher should grow the student's interest in order that they have spirit to master speaking. Besides the teacher should create some interesting ways for their students such as main class and study club,

reminding texts, guessing word, discussion, group debate, explaining pictures, and also riddle approach. Those can reduce the student's boredom in studying language, especially speaking.

Speaking has the main position to the junior high school students because they are still teenager in studying it and also, they are supported by fresh mind and a complex memory. Speaking has some benefits to them namely as a preparation to face the global world, and master the world easily. However it has a lot of problems in teaching speaking for junior high school students are being afraid in making a mistake because of their limitation of grammar, then they are also afraid in arranging the words into a sentence. The mistake of using grammar is a big problem to the students to speak well. Second, they do not have partner to their speaking. It will be an obstacle to produce fluent speaking for student and the limitation of vocabularies. Because it is an important thing to speak in all language. The fluency of speaking should be supported by enough vocabularies. It's impossible to use body language in speaking in normal human beings. It's often being an obstacle for junior high school to speak fluently, because they fell confused to speak with limited vocabularies. The last problem is bad pronunciation that makes them ashamed in making a dialogue or conversation.

The problems above are the same as phenomena happened in SMP N I Pringkuku Pacitan. Based on the writer's observation and interview to the English teacher of the school, the students always feel ashamed and afraid in speaking especially speaking in English. They said that speaking is a difficult

section in studying language. The previous problem faced by the students are some boring classroom activities and uninteresting method to be used as classical method with giving a topic and asking them to develop it by themselves. It often makes the students nervous in studying language. Therefore, the researcher tries to solve the problem through an some interesting method in teaching speaking for them in her research entitled **IMPROVING SPEAKING SKILL USING PICTORIAL RIDDLE APPROACH : AN ACTION RESEARCH IN SEVENTH YEAR OF SMP N I PRINGKUKU PACITAN IN 2008/2009 ACADEMIC YEAR**

B. Problem Statement

Based on the background of the study above, the writer formulates some research problems, as follows :

1. How is the implementation of teaching speaking using pictorial riddle approach?
2. Does teaching speaking using pictorial riddle approach, improve the student's speaking skill ?
3. What are the weaknesses and advantages of teaching speaking using pictorial riddle approach

C. Objective of the Study

The general objective of this research is to improve speaking skill using pictorial riddle approach.

The specific objective of this research are

1. to know how is the implementation of teaching speaking using pictorial riddle approach
2. to know whether teaching using pictorial riddle approach can improve the students' speaking skill
3. to know the weaknesses and advantages of teaching speaking using pictorial riddle approach.

D. Limitation of the Study

In this research, the writer analyzes the teaching and learning process and its result in speaking class of seven grade at SMP N I Pringkuku using the different method as pictorial riddle approach to improve the student's speaking skill

E. Benefit of the Study

From the research, the writer hopes that this study has benefit for the readers, thus the significance of this research may include :

1. Theoretically

The writer hopes that this research can give contribution in developing knowledge, especially action research in teaching and learning process of speaking class using a specific method.

2. Practically.

a. Teacher.

This research can become information source to improve the quality of teacher in teaching speaking to his/her students.

b. Students

The writer hopes this research can give information about some interesting methods to improve and study speaking. And also, it can be used as a reference to do other researches dealing with speaking skill.

c. Other Researcher.

The result of this research can be useful for other researcher to make further analysis from other point of view.

F. Research Paper Organization

The research paper is divided into five chapters.

Chapter I is introduction, which consists of background of the study, problem statement, limitation of the study, benefit of the study, and research paper organization

Chapter II is review of related literature, which consists of previous study, notion of speaking, teaching speaking, activities to improve speaking skill, pictorial riddle approach and studying using media, theoretical framework and working hypothesis.

Chapter III is research method, which consists of type of the research, subject of the study, method of collecting data, credibility of data, technique for analyzing data, and research procedure.

Chapter IV consists of research finding and discussion

Chapter V is conclusion and suggestion.