

**TUTORS' STRATEGIES IN SPEAKING CLASS OF ENGLISH TUTORIAL
PROGRAM AT UNIVERSITAS MUHAMMADIYAH SURAKARTA IN 2017/2018
ACADEMIC YEAR**



**Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department**

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2018

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**TUTORS' STRATEGIES IN SPEAKING CLASS OF ENGLISH TUTORIAL
PROGRAM AT UNIVERSITAS MUHAMMADIYAH SURAKARTA IN
2017/2018 ACADEMIC YEAR**

RESEARCH PAPER

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On April 2018

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TESTIMONY

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Herewith, I testify on this research paper there are no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been or published by others, expect those in which the writing was referred in the manuscript and mentioned in bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 5 April 2018

The Researcher,



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MOTTO

“You who believe if you help (in the Cause of) Allah, He will help you, and make Your foothold firm”

(Muhammad: 07)

“The only thing that makes people run away from the challenge is lack of confidence”

(Mohammad Ali)

“Your life will not be changed by fate, but be transformed by the changes that you did”

(Jim Rohn)

“SPIRIT IS THE MOST IMPORTANT”

(Metika)

DEDICATION

This research paper is especially dedicated to:

**My beloved father
(Sriwanto)**

**My beloved mother
(Sutini)**

**My beloved sister
(Dinda Melika Saveti Devi)**

**My best supervisor
(Mr. Fitri Kurniawan)**

My best friends and my big family

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9. Everyone who ca not mentioned one by one for the spirit and support in finishing this report.

The researcher realizes that this research paper is far from perfect. In order to make it better, the researcher accepts some advice and criticism. The last, the researcher wishes this research paper would be useful for everyone.

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Surakarta, 5 April 2018

The Writer

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ABSTRAK

Penelitian ini di tujukan untuk mengetahui strategi tutor-tutor di dalam proses pengajaran kelas berbicara dan kesulitan yang di hadapi persepsi oleh tutor-tutor di English Tutorial Program di Universitas Muhammaadiyah Suarakarta di tahun akademik 2017/2018. Tipe penelitian ini adalah pendekatan kualitatif khususnya menggunakan penelitian fenomena. Metode pengumpulan data di penelitian ini menunjukkan beberapa penemuan seperti: 1) menggunakan strategi secara personal, 2) strategi membawa pengaruh dalam perkembangan mahasiswa, dan 3) kesulitan memanajemen kelas. Peneliti menyimpulkan bahwa tutor-tutor di English Tutorial Program di Universitas Muhammadiyah Surakarta menggunakan strategi dengan pilihan tutor-tutor itu sendiri terhadap mahasiswa yang bukan berasal dari jurusan bahasa inggris untuk meningkatkan kemampuan mahasiswa di kelas berbicara, strategi oleh tutor-tutor mempunyai pengaruh positif terhadap kemajuan mahasiswa, dan tutor-tutor mempunyai kesulitan di manajemen kelas selama proses belajar mengajar di kelas berbicara di English Tutorial Program di tahun akademik 2017/2018.

Kata kunci: strategi tutor, strategi pribadi, dampak strategi, dan kesulitan manajemen kelas.

ABSTRACT

Metika Andinia Saveta Devi. A320140100. TUTORS' STRATEGIES IN SPEAKING CLASS OF ENGLISH TUTORIAL PROGRAM AT UNIVERSITAS MUHAMMADIYAH SURAKARTA IN 2017/2018 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Universitas Muhammadiyah Surakarta, 2018.

This research is aimed to investigate the tutors' strategy in process of teaching speaking class perceived by tutors and the difficulty faced by tutors in English Tutorial Program at Universitas Muhammadiyah Surakarta in 2017/2018 academic year. The type of this research is qualitative approach, especially phenomenology research. The method of collecting data in this research is interview. The result of the research showed that there are several findings such as; 1) Using personality strategy, 2) the strategy brings impact on students' progress, and 3) class management difficulty. The researcher conclude that the tutors in English Tutorial Program at Universitas Muhammadiyah Surakarta used the strategy by the tutors' preference towards non-English department students to improve students' ability in speaking class, the tutors' strategy have positive effect toward students' progress, and the tutors have difficulty in class management while teaching-learning process in speaking class of English Tutorial Program in 2017/2018 academic year.

Key words: the tutors' strategy, personality strategy, the impact of the strategy, and class management difficulty.