

**AN ANALYSIS OF ERROR MADE BY THE THIRD SEMESTER
STUDENTS ON DEBATE IN SPEAKING CLASS AT MUHAMMADIYAH
UNIVERSITY OF SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements

for Getting Bachelor Degree of Education

in English Department

by:

KHAIRUNNISA JELITA DWI PUTRI

A320140102

SCHOOL OF TEACHER TRAINING AND EDUCATION

UNIVERSITAS MUHAMMADIYAH SURAKARTA

2018

TESTIMONY

I am the researcher, signed the statement below :

Name : Khairunnisa Jelita Dwi Putri

NIM : A320140102

Study Program : Department of English Education

Title : AN ANALYSIS OF ERROR MADE BY THE THIRD SEMESTER STUDENTS ON DEBATE IN SPEAKING CLASS AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA

Herewith, I declare that there is no plagiarism in my research paper except those in writing referred to or quoted in the manuscript and mentioned in the bibliography. If in the future proven this research paper there is plagiarism, I am fully responsible and willing to accept sanctions in accordance with applicable regulations.

Surakarta, 02April 2018

The Researcher



Khairunnisa Jelita Dwi Putri

A320140102

APPROVAL

**AN ANALYSIS OF ERROR MADE BY THE THIRD SEMESTER
STUDENTS ON DEBATE IN SPEAKING CLASS AT MUHAMMADIYAH
UNIVERSITY OF SURAKARTA**

RESEARCH PAPER

by :

KHAIRUNNISA JELITA DWI PUTRI

A320140102

Approved by the Consultant

Consultant



Nur Hidayat, S.Pd.

NIDN. 0613086903

ACCEPTANCE

**AN ANALYSIS OF ERROR MADE BY THE THIRD SEMESTER
STUDENTS ON DEBATE IN SPEAKING CLASS AT MUHAMMADIYAH
UNIVERSITY OF SURAKARTA**

by

Khairunnisa Jelita Dwi Putri

A320140102

Accepted and Approved by the Board of Examiner

School of Teacher Training and Education

Muhammadiyah University of Surakarta

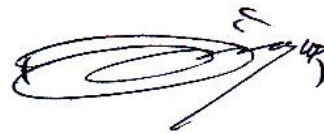
On April 2018

Team Examiner:

1. **Nur Hidayat, S. Pd., M. Pd.**
(Chair Person)

()

2. **Muamaroh, M. Hum., Ph. D.**
(Member I)

()

3. **Susiati, S. Pd., M. Ed.**
(Member II)

()

Surakarta, 02 April 2018

Muhammadiyah University of Surakarta

School of Teacher and Education



Prof. Harun Prayitno, M. Hum

NIP. 19504281993031001

MOTTO

“Do my best, so that I can’t blame myself for anything”

by

Magdalena Neuner

DEDICATION

This best work is dedicated for:

- First of all, for my beloved parents. My super mom, Sulastri. And my super hero daddy, Totok Soedaryanto. They are always giving me support. Thank you for your advices and your love. I love you to the moon and back.
- Second, for my beautiful sister (Sekar Kusuma Ning Tyas) and her husband (M. Hasan Ashari) also for my handsome nephew (Al-Fatih Umar Hasan). Thank you and I love you so much.
- Third, for my truly friends, Power Ranger members: DFS Annisa, Aqmarina Zata Hanina, and Putri Hayu Prabandharu who always give me support also give a true meaning of friendship. Do not forget me even though I am far away at Pekalongan and you guys are at Solo. I will miss you very much.
- Fourth, for my best man (Heri Purnomo) who always helped me and accompanied me while I was struggling for my title.
- Last but not least, for my friends at Muhammadiyah University of Surakarta especially in C class. Thank you.

ABSTRAK

Penelitian ini mendeskripsikan tipe eror di kelas berbicara pada debat di Universitas Muhammadiyah Surakarta, menjelaskan penyebab dari eror, menghitung frekuensi dan dominan dari eror, dan menunjukkan sumber dari eror.

Tipe dari penelitian ada deskriptif kualitatif. Data-data nya dari kalimat yang mengandung eror berbicara oleh murid di semester tiga di Universitas Muhammadiyah Surakarta. Peneliti menggunakan observasi untuk mengumpulkan data. Ada 56 data yang mengandung eror.

Di penelitian ini, peneliti menggunakan teori dari Clark dan Clark (1977), Taylor dan Kess (1990) untuk menganalisis eror. Peneliti menemukan banyak eror dan membagi eror dalam tiga klasifikasi. Diantaranya eror pada berbicara, eror pada bahasa, dan eror pada tata bahasa. Pada eror berbicara terbagi menjadi sembilan tipe yaitu, penuh jeda (14,29%), pengulangan (19,64%), koreksi (3,57%), ragu (1,79%), gagap (1,79%), dan kesalahan pengucapan (10,71%). Eror pada bahasa adalah pengucapan yang salah pada kata (8,93%). Eror pada tata bahasa terbagi menjadi sepuluh tipe yaitu penghilangan kata bantu di pertanyaan (5,36%), penghilangan to be (14,29%), penambahan to be/ kata kerja (5,36%), penghilangan kata “do” di kalimat negatif (5,36%), penambahan kata penghubung (1,79%), misordering (1,79%), dan kesalahan pada kata kerja (5,36%). Penyebab dari eror adalah gangguan LI dan perkembangan eror. Sumber eror adalah alasan kognitif, alasan psikologis atau perasaan, dan alasan sosial.

Kata kunci: eror pada berbicara, eror pada bahasa, eror pada tata bahasa, penyebab dari eror, sumber eror

ABSTRACT

This research describes the types of error in speaking class on debate at Muhammadiyah University of Surakarta, explain the causes of error, calculate the frequencies and dominants of error, and show the sources of error.

The type of this research is descriptive qualitative. The data are from utterances containing speech errors by the third semester students at Muhammadiyah University of Surakarta. The researcher uses observation to collect the data. There are 56 data containing of errors.

In this research, the researcher uses Clark and Clark (1977), Taylor and Kess (1990) theory to analyze the errors. The researcher finds the errors and divides into three classification. There are speech error, lexical error and grammatical error. In speech errors that are divided into nine type are filled pause (14,29%), repeat (19,64%), correction (3,57%), interjection (1,79%), stutter (1,79%), and slip of tongue (10,71%). Lexical error is wrong choice of word (8,93%). Grammatical errors that are divided into ten type are omission auxiliary in question (5,36%), omission of to be (14,29%), addition of to be/ verb (5,36%), omission of “do” in negative sentence (5,36%), addition of preposition (1,79%), and wrong choice of verb (5,36%). From the frequency of error, it can be seen that the dominant of error is repeat (19,64%). The causes of error are L1 interference and developmental error. The sources of error are cognitive reason, psychological or affective reason and social reason.

Keywords: Speech Errors, Causes of Error, Frequency and Dominant of Error, Sources of Error

ACKNOWLEDGEMENT

First of all, the writer would like to thank Allah SWT who has giving health so the writer can finish this research paper. The writer feels grateful and happy because she has been completed this research paper well without any hindrance. The writer also want to thank the people who have been helped the writer in completing this research paper. Thanks to:

- Prof. Dr. Harun Joko Prayitno, SE., M.Hum, the Dean of School of Teacher Training and Education of Muhammadiyah University of Surakarta.
- Mauliyah Halwat H. Ph.D., the Head of English Education Department.
- Nur Hidayat, S.Pd., my consultant, thanks for your support, your patience, your correction, your advices, and your suggestion so that my research paper is better than other.
- All lectures of English Department at Muhammadiyah University of Surakarta.

TABLE OF CONTENTS

COVER	i
TESTIMONY	ii
APPROVAL	iii
ACCEPTANCE	iv
MOTTO	v
DEDICATION	vi
ABSTRAK	vii
ABSTRACT	viii
ACKNOWLEDGEMENT	ix
TABLE OF CONTENTS	x
LIST OF TABLE	xii
CHAPTER I INTRODUCTION	1
A. Background of The Study.....	1
B. Scope of The Study.....	4
C. Problem Statement.....	4
D. Objective of The Study.....	5
E. Benefit of The Study.....	5
F. Paper Organization.....	6
CHAPTER II RELATED LITERARY REVIEW	8
A. Underlying Theory.....	8
1. Error.....	8
2. Cause of Error.....	12
3. Speaking.....	14
4. Error in Speaking/ Speech Error.....	16
5. Source of Error.....	18
6. Debate.....	18

B. Previous Study.....	21
C. Research Position.....	23
CHAPTER III RESEARCH METHOD.....	24
1. Research Type.....	24
2. Research Object.....	24
3. Research Participant.....	25
4. Data and Data Source.....	25
5. Technique of Collection Data.....	25
6. Data Validity.....	26
7. Technique for Analyzing Data.....	26
CHAPTER IV FINDING AND DISCUSSION.....	28
A. Finding.....	28
1. Type of Error/ Speech Error.....	28
2. Cause of Error.....	40
3. Frequency of Error.....	41
4. Dominant of Error.....	42
5. Source of Error.....	43
B. Discussion.....	44
CHAPTER V CONCLUSION AND SUGGESTION.....	47
A. Conclusion.....	47
B. Suggestion.....	48
BIBLIOGRAPHY	
APPENDIX	

LIST OF TABLE

Table 1: Common Type of Speech Errors.....	17
Table 2: Speech Errors	33
Table 3: Lexical Error	34
Table 4: Grammatical Errors.....	39
Table 5: Frequency of Errors	41