AN ANALYSIS OF ERROR MADE BY THE THIRD SEMESTER STUDENTS ON DEBATE IN SPEAKING CLASS AT MUHAMMADIYAH UNIVERSITY OF SURAKARTA

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by:

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MOTTO

“Do my best, so that I can’t blame myself for anything”

by

Magdalena Neuner
DEDICATION

This best work is dedicated for:

- First of all, for my beloved parents. My super mom, Sulastri. And my super hero daddy, Totok Soedaryanto. They are always giving me support. Thank you for your advices and your love. I love you to the moon and back.

- Second, for my beautiful sister (Sekar Kusuma Ning Tyas) and her husband (M. Hasan Ashari) also for my handsome nephew (Al-Fatih Umar Hasan). Thank you and I love you so much.

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- Last but not least, for my friends at Muhammadiyah University of Surakarta especially in C class. Thank you.
ABSTRAK

Penelitian ini mendeskripsikan tipe eror di kelas berbicara pada debat di Universitas Muhammadiyah Surakarta, menjelaskan penyebab dari eror, menghitung frekuensi dan dominan dari eror, dan menunjukkan sumber dari eror.


Di penelitian ini, peneliti menggunakan teori dari Clark dan Clark (1977), Taylor dan Kess (1990) untuk menganalisis eror. Peneliti menemukan banyak eror dan membagi eror dalam tiga klasifikasi. Diantaranya eror pada berbicara, eror pada bahasa, dan eror pada tata bahasa. Pada eror berbicara terbagi menjadi sembilan tipe yaitu, penuh jeda (14,29%), pengulangan (19,64%), koreksi (3,57%), ragu (1,79%), gagap (1,79%), dan kesalahan pengucapan (10,71%). Eror pada bahasa adalah pengucapan yang salah pada kata (8,93%). Eror pada tata bahasa terbagi menjadi sepuluh tipe yaitu penghilangan kata bantu di pertanyaan (5,36%), penghilangan to be (14,29%), penambahan to be/ kata kerja (5,36%), penghilangan kata “do” di kalimat negatif (5,36%), penambahan kata penghubung (1,79%), misordering (1,79%), dan kesalahan pada kata kerja (5,36%). Penyebab dari eror adalah gangguan L1 dan perkembangan eror. Sumber eror adalah alasan kognitif, alasan psikologis atau perasaan, dan alasan sosial.

Kata kunci: eror pada berbicara, eror pada bahasa, eror pada tata bahasa, penyebab dari eror, sumber eror
ABSTRACT

This research describes the types of error in speaking class on debate at Muhammadiyah University of Surakarta, explain the causes of error, calculate the frequencies and dominants of error, and show the sources of error.

The type of this research is descriptive qualitative. The data are from utterances containing speech errors by the third semester students at Muhammadiyah University of Surakarta. The researcher uses observation to collect the data. There are 56 data containing of errors.

In this research, the researcher uses Clark and Clark (1977), Taylor and Kess (1990) theory to analyze the errors. The researcher finds the errors and divides into three classification. There are speech error, lexical error and grammatical error. In speech errors that are divided into nine type are filled pause (14,29%), repeat (19,64%), correction (3,57%), interjection (1,79%), stutter (1,79%), and slip of tongue (10,71%). Lexical error is wrong choice of word (8,93%). Grammatical errors that are divided into ten type are omission auxiliary in question (5,36%), omission of to be (14,29%), addition of to be/ verb (5,36%), omission of “do” in negative sentence (5,36%), addition of preposition (1,79%), and wrong choice of verb (5,36%). From the frequency of error, it can be seen that the dominant of error is repeat (19,64%). The causes of error are L1 interference and developmental error. The sources of error are cognitive reason, psychological or affective reason and social reason.

Keywords: Speech Errors, Causes of Error, Frequency and Dominant of Error, Sources of Error
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