

**TEACHING TECHNIQUE FOR WRITING SKILL AT THE
TENTH GRADE STUDENTS OF SMA MUHAMMADIYAH 2
SURAKARTA IN THE ACADEMIC YEAR 2017/2018**

THESIS

**Submitted to the Department of Language Studies,
Graduate School of Muhammadiyah University of Surakarta
in Partial Fulfillment of the Requirement for
the Degree of Master of Education**



by

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2018**

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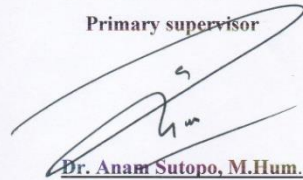
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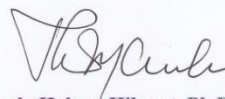
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APPROVAL OF THESIS FOR SUBMISSION

**TEACHING TECHNIQUE FOR WRITING SKILL AT THE TENTH
GRADE STUDENTS OF SMA MUHAMMADIYAH 2 SURAKARTA
IN THE ACADEMIC YEAR 2017/2018**

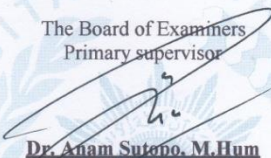
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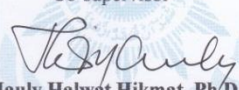
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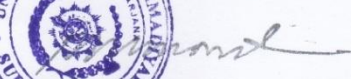

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Surakarta, 28th March 2018

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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled "Teaching Technique for Writing Skill at the Tenth Grade Students of SMA Muhammadiyah 2 Surakarta in the Academic Year 2017/2018" is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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Surakarta, March 21th, 2018

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MOTTO

“When you’re moving in the positive, your destination is the brightest star.”

(Stevie Wonder)

Learn from yesterday , live today , hopefully for tomorrow .

The important thing is not to stop questioning .

(Albert Einstein)

“Janganlah kamu sedih oleh perkataan mereka. Sesungguhnya kekuasaan itu seluruhnya adalah kepunyaan Allah. Dia-lah Yang Maha Mendengar lagi Maha Mengetahui”

(Q.S Yunus : 65)

DEDICATION

This thesis is dedicated to:

My beloved Mom and Dad

My beloved sister

My beloved close friends

.

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First of all, the writer would like to say Alhamdulillah Rabbil'alamin. Praise be to Allah SWT the Great Creator of the universe, the Most Gracious and the Most Merciful, just cause of the Almighty the researcher has been able to finish this thesis and only with His blessing this thesis can be accomplished. Invocation and peace may always be upon the holy prophet Muhammad SAW, may peace and blessing of Allah be awarded to him, his family and his companions. Amien.

The writer is sure that this thesis will not be complete without the help of the other. Her special gratitude and appreciation go to Dr. Anam Sutopo, M.Hum as the primary supervisor who has given a lot of help during the processing and finishing this thesis and Mauly Halwat Hikmat, Ph.D as co-supervisor who has given a lot of guidance and encouragement, and also helped in correcting the grammar from the beginning until the completion of the thesis.

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15. All of people , who are not mentioned here, thank for help to complete this thesis.

Finally, the writer realizes that this research is still far from being perfect. Therefore, any criticism and suggestion for the improvement of this thesis will be warmly welcomed.

Surakarta, March 21th, 2018

The writer

Anna Muslimah

S2 0016 0053

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ABSTRAK

Muslimah, Anna. S200160053. "Teaching Technique for Writing Skill at the Tenth Grade Students of SMA Muhammadiyah 2 Surakarta in the Academic Year 2017/2018". Thesis. Magister Pengkajian Bahasa. Sekolah Pascasarjana Universitas Muhammadiyah Surakarta. Pembimbing Utama Dr. Anam Sutopo, M. Hum., dan Pembimbing Kedua Mauliyah Halwat Hikmat, Ph.D. 2018

Penelitian ini adalah bertujuan mendiskripsikan teknik mengajar untuk keahlian menulis di kelas 10 SMA Muhammadiyah 2 Surakarta. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Sumber data penelitian adalah peristiwa, informan, dan dokumen. Pengumpulan data tindakan observasi, wawancara, dan dokumen. Data di analisis melalui cara mereduksi data, menampilkan data dan memverifikasi data. Untuk menunjukkan kebenaran data menggunakan data triangulasi. Hasil penelitian menunjukkan bahwa teknik yang digunakan guru di SMA Muhammadiyah 2 Surakarta di mengajar keahlian menulis adalah menggunakan gambar, diskusi, membuat grup dan koreksi, dan presentasi. Tujuan menggunakan teknik dapat mempermudah siswa mengembangkan keahlian menulis. Tanggapan siswa masing-masing teknik adalah tertarik dan senang. Masalah yang dihadapi oleh guru seperti siswa pasif, masalah terbatasnya kosakata dan struktur penulisan, siswa kesulitan mengembangkan paragraf, dan keterbatasan waktu. Solusi teknik mengajar keahlian menulis seperti, guru mendorong siswa aktif, mengulangi pengajaran struktur bahasa dan kosakata, memberi contoh membuat paragraf dengan penggunaan tenses yang benar, memotivasi siswa memperbanyak kosakata, dan guru memberikan kesempatan latihan menulis kepada siswa tidak hanya sekali.

Kata Kunci : Teknik, Menulis, Deskriptif Kualitatif

ABSTRACT

Muslimah, Anna. S200160053. "Teaching Technique for Writing Skill at the Tenth Grade Students of SMA Muhammadiyah 2 Surakarta in the Academic Year 2017/2018". Thesis. Magister of Language Studies. Graduate School of Muhammadiyah University of Surakarta. The Primary Supervisor is Dr. Anam Sutopo, M. Hum., and the Co-Supervisor is Mauliyah Hikmat, Ph.D. 2018

This research is aimed at describing teaching technique for writing skill at the tenth grade students of SMA Muhammadiyah 2 Surakarta in the academic year 2017/2018. The research design in this research was descriptive qualitative research. The data and data sources are events, informant and document. In collecting the data, the researcher used observation, interview, and document. The data were analyzed by reducing the data, displaying of the data and verifying the data. Data triangulation of sources is used to maintain the trustworthiness of the data. The result of the research shows that the techniques used by the teacher at SMA Muhammadiyah 2 Surakarta in teaching writing skill are using picture, discussions, grouping and correcting and presentation. The purpose of using each technique can facilitate students to develop writing skill. The students' response to each technique in teaching writing skill is interested and excited. The problems faced by teacher in teaching technique writing skill such as in discussion technique is passive students, students' limited vocabularies and grammar, difficulties to develop and organize paragraph, and limited time in teaching writing. The solution in writing skill such as, teacher always push them to active, repeat grammar and practice vocabularies, make paragraph use correct tense, motivate students to a lot of vocabularies, practice writing not only once.

Keywords: Techniques, Writing Skill, Descriptive Qualitative

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