

DAFTAR PUSTAKA

- Abdulkadir & Ahmet. (2013). The Effect of 5e Learning Cycle Model in Teaching Trigonometry on Student's Academic Achievement and The Permanence of Their Knowlwdge. *International Journal on New Trends in Education and Their Implications*, 4(1), 73-87.
- Alshehri, M. A. (2016). The Impact of Using (5e's) Instructional Model on Achievement of Mathematics and Retention of Learning among Fifth Grade Students. *IOSR Journal of Research & Method in Education (IOSR-JRME)*, 6(2), 43-48.
- Arikunto, S. (2013). *Dasar-dasar Evaluasi Pendidikan*. Jakarta: PT Bumi Aksara.
- Atih, N.M. & Nilakusumawati, D.P.E., Effectiveness Application of Auditory Intellectually Repetition (Air) Learning Model To Improve Student's Learning Outcomes On Subject Two-Dimensional And Three-Dimensional Shapes. *International Research of Advanced Research*. 5(4) , 933-938
- Aufa, M., Saragih, S., & Mirani, A. (2016). Development of Learning Devices through Problem Based Learning Model Based on the Context of Aceh Cultural toImprove Mathematical Communication Skills and Social Skills of SMPN 1 Muara Batu Students. *Journal of Education and Practice*, 7(24), 232-248.
- Budiyono. (2009). *Statistika Untuk Penelitian*. Surakarta: Sebelas Maret University Press
- Burhan, A.V., Suherman & Mirna (2014). Penerapan Model Pembelajaran AIR pada Pembelajaran Matematika Kelas VII SMPN 18 Padang. *Jurnal Pendidikan Matematika*. 3(1), 6-11.
- Darkasy, M., Johar, R., & Ahmad, A. (2014). Peningkatan Kemampuan Komunikasi Matematis dan Motivasi Siswa Dengan Pembelajaran Pendekatan Quantum Learning Pada Siswa SMP Negeri 5 Lhokseumawe. *Jurnal Didaktik Matematika*, 1(1), 21-34.
- Darmadi, H. (2013). *Metode Penelitian Pendidikan dan Sosial Konsep Dasar dan Implementasi*. Bandung: Alfabeta CV.
- Fitri, S. & Utomo, R.B. (2016). Pengaruh Model Pembelajaran Auditory Intellectually Repetition Terhadap Kemampuan Pemahaman Konsep di SMP Pustek Serpong. *Jurnal e-DuMat*. 2(2), 193-201
- Hardini, I., & Pusitasari, D. (2012). *Strategi Pembelajaran Terpadu*. Yogyakarta : Famila.
- Hasnawati, Ikman & Sari, A. (2016). Effectiviness Model of Auditory Intellectually Repetition (AIR) to Learning Outcomes of Math Students. *International Journal of Education and Research*, 4(5), 249-258.
- Huda, M. (2014). *Model-Model Pengajaran dan Pembelajaran*. Yogyakarta: Pustaka Pelajar
- Kemdikbud. 2017. "Indeks Integritas Ujian Nasional (IIUN) tingkat sekolah". Diakses pada tanggal 25 september 2017. (<http://puspendik.kemendikbud.go.id/hasil-un/>)

- Khasan, K. (2016). The Effectiveness of Using the 7E's Learning Cycle Strategy on the Immediate and Delayed Mathematics Achievemen and the Longitudinal Impact of Learning among Preparatory Year Students at King Saud University. *Journal of Education and Practice*, 7(36), 40-52.
- Kunandar. (2013). *Penilaian autentik (penilaian hasil belajar peserta didik berdasarkan kurikulum 2013)*. Jakarta : Raja grafindo persada
- Lomibao, L.S., Luna, C.A., & Namoco, R.A. (2016). The Influence of Mathematical Communication on Student' Mathematics Performance and Anxiety. *American Journal of Educational Research*, 4(5), 378-382.
- Mahmud. (2011). *Metode Penelitian Pendidikan*. Bandung: CV Pustaka Setia.
- Majid, A. (2014). *Strategi Pembelajaran*. Bandung: PT. Remaja Rosdakarya
- Martinus, Ikhsan, M., & Rizal, S. (2014). Meningkatkan Kemampuan Pemahaman Dan Komunikasi Matematis Siswa Sekolah Menengah Atas Melalui Model Pembelajaran Generatif. *Jurnal Didaktik Matematika*, 1(2), 75-84.
- Masrukan, Susilo, B.E., & Pertiwi, A.D. (2015). Analysis Of Mathematical Communication Ability Through 4k Model Based on 7th Graders' Personality Types. *International Journal of Education and Research*. 3(7), 343-352.
- OECD. 2016. "PISA 2015 Result in Focus" Diakses pada tanggal 25 september 2017. (<http://www.oecd.org/pisa/>)
- Perwitasari, D. & Surya, D. (2017). The Development of Learning Material Using Problem Based Learning to Improve Mathematical Communication Ability of Secondary School Students. *International Journal of Sciences: Basic and Applied Research (IJSBAR)*. 33(3), 200-207.
- Pourdavood, R.G. & Wachira, P. (2015). Importance of Mathematical Communication and Discourse in Secondary Classrooms. *Global Journal of Science Frontier Research : F Mathematics and Dicision Science*. 15(10), 10-20.
- Purwanto. (2011). *Evaluasi Hasil Belajar*. Yogyakarta: Pustaka Pelajar.
- Qarareh, A. (2013). The Effect of Using the Learning Cycle Method in Teaching Science on the Educational Achievement of the Sixth Graders. *International Journal Edu Sci*. 4(2), 123-132.
- Rahmawati, N.K., Bidiyono, & Saputro, D.R.S. (2014). Eksperimentasi Model Pembelajaran TTW dan NHT Pada Materi Bangun Ruang Sisis Datar Ditinjau dari Kemampuan Komunikasi Matematis Siswa. *Jurnal Elektronik Pembelajaran Matematika*, 2(10), 1042-1055.
- Rahmi, S., Nadia, R., Hasibah, B & Hidayat, W. (2017). The Relation Between Self-Efficacy Toward Math With The Math Communication Competence. *Journal of Mathematics Education*. 6(2), 177-182.
- Runisah, Herman & Dahlan. (2016). The Enhancement of Students' Creative Thinking Skills in Mathematics through The 5E Learning Cycle with Metacognitive Technique. *International Journal of Education and Research*, 4(7), 347-360
- Rustam, A. & Handayani, A. L (2017). Efectivity Of Contextual Learning Towards Mathematical Communication Skills Of The 7th Grade Of Smpn 2 Kolaka. *Journal of Mathematics Education*. 2(1), 1-10.

- Salsabil, M.Y., Inganah, S., Cholily, Y.M. (2017). Students Mathematical Communication Skills on Cooperative Learning of Tgt Type to Set Material. *Mathematics Education Journals*. 1(2), 49-55.
- Sanjaya, W. (2009). *Strategi Pembelajaran Inovatif Kontemporer*. Jakarta: Bumi Aksara
- Sarpani. 2016. "Peringkat Pendidikan Indonesia Masih Rendah". Diakses pada tanggal 21 September 2017. (<http://www.pikiran-rakyat.com/pendidikan/2016/06/18/peringkat-pendidikan-indonesia-masih-rendah-372187>) .
- Setiawan, A., Budiyono & Sujadi (2015). Eksperimentasi Model Learning Cycle 7E dengan Problem Posing Pada Materi Bangun Ruang Sisi Datar Ditinjau Dari Kreativitas Belajar Matematika Siswa Kelas VII SMP Negeri di Kabupaten Mesuji Lampung. *Jurnal Pembelajaran Matematika*. 3(1), 1-11.
- Shoiman, A. (2014). *68 Model Pembelajaran Inovatif Kurikulum 2013*. Bandung: Ar-ruzz Media
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta.
- Suhita, R., Sjahrudin, R., & Aunillah. (2013). Analisis Kesalahan Dalam Menyelesaikan Soal Cerita dalam Matematika (Error Analysis in Solving Mathematics's Story Pblem). *Jurnal Pendidikan Matematika STKIP PGRI Sidoarjo*, 1(2), 37-46.
- Sukmadinata, Nana Syaodih. (2012). *Metode Penelitian Pendidikan*. Bandung : Remaja Rosdyakarya
- Sumarni. Sugiarto & Sunarni (2016). Implementasi Pembelajaran Auditory Intellectually Repetition (AIR) Terhadap Kemampuan Berfikir Kritis dan Disposisi Matematis Peserta Didik Pada Materi Kubus dan Balok. *Unnes Journal of Mathematics Education*, 5(2), 109-117.
- Supriadi, N., & Damayanti, R. (2016). Analisis Kemampuan Komunikasi Matematis Siswa Lamban Belajar dalam Menyelesaikan Sola Bangun Datar. *Jurnal Pendidikan Matematika*, 7(1), 1-9.
- Suprijono, A. (2009). *Cooperative Learning* . Yogyakarta:Pustaka Pelajar.
- Susanto, A. (2013). *Teori Belajar dan Pembelajaran di Sekolah Dasar*. Jakarta: Kencana Prenada Media Grup.
- Susanto, A., & Murwaningsih, U. (2015). Improving Students' Activity in Mathematics Communication Trough Metacognitive Learning Approach Based On Lesson Study. *International Journal of Education and Research*, 3(2),169-180.
- Sutama. (2016). *Metode Penelitian Pendidikan Kuantitatif, Kualitatif, R&D*. Surakarta: Fairuz Media.
- Swastika, A., Mardiyana & Subanti, S. (2014). Eksperimentasi Model Pembelajaran Kooperatif Tipe Teams Games Tournament (TGT) Dengan Teknik Kancing Gemerinncing Pada Pokok Bahasan Bangun Runag Sisi Datar Ditinjau dari Kemampuan Komunikasi Matematis Siswa Kelas VIII SMP Negeri Sekabupaten Wonogiri Tahun Pelajaran 2013/2014. *Jurnal of Mathematics and Mathematics Education (JMEE)*,4(2), 24-33.

- Tiffany, F., Surya, E., Panjaitan, A., & Syahputra, E. (2017). Analysis Mathematical Communication Skills Student at The Grade IX Junior High School. *International Journal Of Advance Research And Innovative Ideas In Education*. 3(2), 2160-2164
- Uyanik, G. (2016). Effect of Learning Cycle Approach-based Science Teaching on Academic Achievement, Attitude, Motivation and Retention. *Universal Journal of Educational Research*, 4(5), 1223-1230.
- Vale, I. & Barbosa, A. (2017). The Importance of Seeing in Mathematics Communication. *Journal of European Teacher Education Network*. 12, 49-63.
- Vello, A., Ali, R., & Chairany, S. (2016). Using Cooperative Teams-Game-Tournament in 11 Religious School to Improve Mathematics Understanding and Communication. *Malaysian Journal of Learning and Instruction*. 13(2), 97-123.
- Wahyuningrum, E. & Suryadi, D. (2014). Association of Mathematical Communication and Problem Solving Abilities: Implementation of MEA Strategy in Junior High School. *Journal of Mathematical Behaviour*. 17, 38-40
- Walle, J.A.V.D. (2008). *Matematika Sekolah Dasar dan Menengah Pengembangan dan Pengajaran*. Jakarta: Erlangga
- Yuhdi, Umar F. (2011). *Komunikasi Bisnis (pemahaman secara mudah)*. Yogyakarta: Wahana Totalita Publisir