TEACHING WRITING USING CONTEXTUAL TEACHING AND LEARNING IN 2nd GRADE JUNIOR HIGH SCHOOL AT SMP N 1 KALIJAMBE, SRAGEN

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

Arranged by:

PRAHITA ISNAINI NINGTYAS
A320130164

ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2018
TESTIMONY

Herewith, I testify that in research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degrees of a university, Nor there are options or masterpiece which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary reviews and references.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 6th March 2018

The Researcher,

PRAHITA ISNAINI NINGTYAS
A320130164
APPROVAL

TEACHING WRITING USING CONTEXTUAL TEACHING AND LEARNING IN 2nd GRADE JUNIOR HIGH SCHOOL AT SMP N 1 KALIJJAMBE, SRAGEN

RESEARCH PAPER

By
PRAHITA ISNAINI NINGTYAS
A320130164

Approved by

Consultant

Aryati Prasetyarini, S.Pd, M.Pd
NIDN 0605107001
ACCEPTANCE
TEACHING WRITING USING CONTEXTUAL TEACHING AND LEARNING IN 2nd GRADE JUNIOR HIGH SCHOOL
AT SMP N 1 KALIJAMBE, SRAGEN

RESEARCH PAPER

By:
PRAHITA ISNAINI NINGTYAS
A320130164

Accepted and approved by the board of Examiners School of Teacher Training and Education Muhammadiyah University of Surakarta

Team of Examiner

1. Aryati Prasetyarini, M.Pd
   NIDN 0605107001

2. Koesoemo Ratih, Ph.D
   NIDN 0605026901

3. Dr. Dwi Haryanti, M.Hum
   NIDN 0629026001

Dean

Prof. Dr. Harun Joko Prayitno, M.Hum.
NIP. 195502819933031001
MOTTO

Thoughts give birth to actions, actions spawned a habit, habit bore the character, and the character created fate
( Aristoteles )

A dream doesn’t become reality through magic; it takes sweat, determination, and hard work
( Colin Powell )

Faith is the infinite intelligence
( Napoleon Hill )
DEDICATION

This research paper is dedicated for:

1. Allah SWT who always gives power, love, grace, and inspiration.
2. My beloved parents for praying and supporting me forever.
3. My beloved sister for supporting and giving motivation.
4. My beloved friends “KOPONG” for giving inspiration and always to me everytime.
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6. All readers.
TEACHING WRITING USING CONTEXTUAL TEACHING AND LEARNING IN 2nd GRADE JUNIOR HIGH SCHOOL AT SMP N 1 KALIJAMBE, SRAGEN

Prahita Isnaini Ningtyas, Aryati Prasetyarini, M.Pd
Department of English Education
University Muhammadiyah of Surakarta
Jl. Ahmad Yani Tromol Pos Pabelan 1, Kartasura, Surakarta (57127)
e-mail: prahitasolo@gmail.com

ABSTRACT

This study focuses on the use of contextual teaching and learning in the learning process. This study aims to describe 1). The purpose of using contextual teaching and learning 2). Materials used in contextual teaching and learning 3). Procedures used in contextual teaching and learning 4). Media used in contextual teaching and learning.

Data collection techniques used in this study were interviews of students and the teacher. Data analysis used interview, syllabus, learning implementation plan. The type of this research is qualitative descriptive research. The results of the research as follows: the objective of using contextual teaching and learning in teaching writing is to make the students more interested in learning to write and so that students can easily write because the contextual teaching and learning concerned with the daily life of students. The materials used in implementing contextual teaching and learning are descriptive and narrative material, in accordance with the syllabus but less profound. The procedures of contextual teaching and learning in writing in the contextual teaching and learning procedures are opening, main activity and closing, which are in accordance with the lesson plan. The teacher used the media around the school for example just UKS and scouts which are not always in line with the syllabus.

Keywords: learning writing, contextual teaching and learning strategy
ABSTRAK

Kata kunci: pembelajaran menulis, strategi kontekstual teaching and learning
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Finally, the writer hopes this research can give some values to the students of Department of English Education lecturers and the readers especially in developing teaching-learning of speaking. The writer admits that this research paper is not perfect, so that the writer will accept suggestions from the readers in order to make it better. The writer hopes that this research would be beneficial to everyone. *Aamiin.*

Surakarta, 22 February 2018

The researcher,

Prahita Isnaini Ningtyas

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