

**TEACHING WRITING USING CONTEXTUAL TEACHING AND  
LEARNINGIN 2<sup>nd</sup> GRADE JUNIOR HIGH SCHOOL  
AT SMP N 1KALIJAMBE, SRAGEN**



**RESEARCH PAPER**

Submitted as a Partial Fulfillment of the Requirements  
for Getting Bachelor Degree of Education  
in English Department

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2018**

## TESTIMONY

Herewith, I testify that in research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degrees of a university, Nor there are options or masterpiece which have been written or published by others, expect those in which the writing are referred in the manuscript and mentioned in literary reviews and references.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.



Surakarta, 6th Maret 2018

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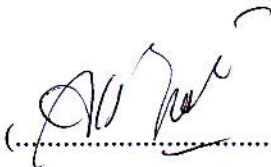
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## **MOTTO**

Thoughts give birth to actions, actions spawned a habit, habit bore the character, and  
the character created fate  
( Aristoteles )

A dream doesn't become reality through magic; it takes sweat, determination, and  
hard work  
( Colin Powell )

Faith is the infinite intelligence  
( Napoleon Hill )

## **DEDICATION**

This research paper is dedicated for:

1. Allah SWT who always gives power, love, grace, and inspiration.
2. My beloved parents for praying and supporting me forever.
3. My beloved sister for supporting and giving motivation.
4. My beloved friends “ KOPONG” for giving inspiration and always to me everytime.
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6. All readers.

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**ABSTRACT**

This study focuses on the use of contextual teaching and learning in the learning process. This study aims to describe 1). The purpose of using contextual teaching and learning 2). Materials used in contextual teaching and learning 3). Procedures used in contextual teaching and learning 4). Media used in contextual teaching and learning. Data collection techniques used in this study were interviews of students and the teacher. Data analysis used interview, syllabus, learning implementation plan. The type of this research is qualitative descriptive research. The results of the research as follows: the objective of using contextual teaching and learning in teaching writing is to make the students more interested in learning to write and so that students can easily write because the contextual teaching and learning concerned with the daily life of students. The materials used in implementing contextual teaching and learning in contextual teaching and learning are descriptive and narrative material, in accordance with the syllabus but less profound. The procedures of contextual teaching and learning in writing in the contextual teaching and learning procedures are opening, main activity and closing, which are in accordance with the lesson plan. The teacher used the media around the school for example just UKS and scouts which are not always in line with the syllabus.

Keywords: learning writing, contextual teaching and learning strategy

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**ABSTRAK**

Penelitian ini berfokus pada penggunaan contextual teaching and learning pada proses pembelajaran. Penelitian ini bertujuan untuk mendeskripsikan 1). Tujuan penggunaan contextual teaching and learning 2). Materi yang digunakan pada contextual teaching and learning 3). Prosedur yang digunakan pada contextual teaching and learning 4). Media yang digunakan pada contextual teaching and learning. Teknik pengumpulan data yang digunakan dalam penelitian ini adalah wawancara terhadap murid dan guru. Analisis data menggunakan wawancara, silabus, rencana pelaksanaan pembelajaran. Jenis penelitian ini adalah penelitian deskriptif kualitatif. Pengambilan kesimpulan sebagai berikut: Tujuan penggunaan pengajaran dan pembelajaran kontekstual dalam pengajaran menulis adalah agar siswa lebih tertarik untuk belajar menulis sehingga siswa dapat lebih mudah menulis karena pembelajaran kontekstual yang bersangkutan dalam kehidupan sehari-hari siswa. Materi yang digunakan dalam mengimplementasikan pembelajaran kontekstual dalam pembelajaran kontekstual menggunakan materi deskriptif dan naratif, sesuai dengan silabus namun kurang mendalam. Prosedur pengajaran dan pembelajaran kontekstual secara tertulis dalam prosedur pengajaran dan pembelajaran kontekstual yang menerapkan pembukaan, aktivitas utama dan penutupan, sesuai dengan rencana pelajaran. Guru menggunakan media di sekitar sekolah misalnya hanya UKS dan pramuka, yang tidak selalu sesuai dengan silabus.

**Kata kunci:** pembelajaran menulis, strategi kontekstual teaching and learning



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Finally, the writer hopes this research can give some values to the students of Department of English Education lecturers and the readers especially in developing teaching-learning of speaking. The writer admits that this research paper is not perfect, so that the writer will accept suggestions from the readers in order to make it better. The writer hopes that this research would be beneficial to everyone. *Aamiin.*

Surakarta, 22 February 2018

The researcher,

Prahita Isnaini Ningtyas

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