

CHAPTER I

INTRODUCTION

1. Background of the Study

In daily life all people can be a teacher. Teacher is not only people who teach normally in classroom but also it may friend to friends, parents to their children. Teacher can be classified into two. They are formal teacher and informal teacher. Formal teacher is someone who is in classroom as workers because they teach for earn money for their life. They teach and explain about the materials that have been printed in the student's handbook.

All people can be a teacher informally. For example parents to children. Children cannot do anything without parent. So, parents try to make their children independently. Parents teach gradually. They teach their children to say "ma-ma" and "pa-pa" when they are under a year. After that they teach their children to follow what they do. Automatically, children will imitate what their parents do. So that parents also can be teacher informally.

There are three types of teacher. First is someone who works as a teacher and many people like her/him. So it means that someone teaches in class and the students like the way they explain and like the personality of their teacher. Second, someone who works as a teacher and people does not like them. It means that students do not like the way they teach or they do not like the personality of their teacher. Third, someone who does not work as teacher formally, but there are many people like the way they explain. It means that all people can be teacher in their daily life.

Teachers are not only noticed by government or Education Department but also noticed by society. Society and government each have a view of the teacher. Teachers must have pedagogical competence, personality competence, social competence, and professional competence gained through professional education (Indonesian Constitution, 2005). Pedagogic competence is the ability of understanding of learners, design and implementation of learning, evaluation of learning outcomes, and development of learners to actualize the various

potentials they have. Personality Competence is a personal ability that reflects a steady, stable, mature, wise and authoritative personality, a role model for learners, and noble character.

Professional competence is the mastery of learning materials widely and deeply, which includes the mastery of curriculum material subjects in schools and scientific substances that overshadow the material, and the mastery of the structure and methodology of science. Social competence is the ability of teachers to communicate and get along effectively with learners, education personnel, parents / guardians of learners, and the surrounding community.

One of the authors raising the issues of teachers is William Gibson. This drama has been staged and the film was in the year 1962 and 2000. This film illustrates how a teacher struggles to teach a student suffering from encephalitis which is an inflammation of the brain caused by bacteria or viruses so that she experiences blindness, deafness and mute at the same time. So it is almost impossible for others to communicate with her. But the teacher is struggling to communicate and teach the students about life so she can be a stand-alone person and become an independent child.

The Miracle Worker is movie that was made based on the true story. *The Miracle Worker* is a recycle of 20th century dramatic works that derived from Helen Keller's biography, the *Story of My Life* that tells about Helen's biography detailing her early of life and experiences with Annie Sullivan, her teacher which was published in 1903. It all tells about Helen Keller, her child and her teacher, Annie Sullivan. *The Miracle Worker* movie was made based on the true story of Helen Keller and Annie Sullivan of book *The Story of My Life* that is written by William Gibson. The screenplay for *The Miracle Worker* was written by William Gibson. The story of *The Miracle Worker* is inspiring and motivating that obstacles of communicate can be solve by struggle.

The movie got many appreciations from any organizations. The result of awarding into *The Miracle Worker* got many nominations from Academy Awards, USA on 1963. Arthur Penn was nominated as best director, William Gibson was nominated as Best Writing, Screenplay Based another Medium and

Ruth Morley was nominated as best costume design, Black and white. Anne Bancroft won as best actress in leading role, Patty Duke won as best actress in a supporting role. In Golden Globes, USA *The Miracle Worker* was nominated as Best Motion Picture.

Anne Bancroft was nominated as Best actress drama, Patty Duke was nominated as Best supporting actress. Patty Duke won as most promising newcomer – Female. In BAFTA Awards Anne Bancroft won as best foreign actress and *The Miracle Worker* was nominated as Best Film from any source and many others. *The Miracle Worker* tells about the life of family that was set in Keller's house in Tusculum, Alabama (Southern of USA).

Captain Arthur Keller was the head of the family who is gentlemen person. His wife was a young woman with a sweet girlish face named Kate Keller. In that family, there were two children, James Keller and Helen Keller. James Keller was a son of Captain from his first marriage and Helen Keller was a daughter of Captain with Kate Keller.

Helen was the center point in that family. When she was 19 months, she got fever. The illness made her blind and deaf. She could not communicate with anyone. Because of that, Helen was uncontrollable rages and tantrums that terrify her family.

Captain Arthur Keller was just thinking if there was only one last way to serve his daughter, putting her into an asylum, but in the other side his wife told that there must be another way. Then, Helen's aunt, Evelyn, proposed Captain Keller to send a letter to Dr. Chisholm from Perkins Institute for the blind. Finally, the best student was pointed to teach Helen, her name was Annie Sullivan. For the first time Annie came in Captain's house, she knows that she was a smart girl. Helen can imitate that she taught quickly.

There was that made her surprised, especially the manner of that family in educating Helen. She saw Mrs. Kate gave Helen a sweet candy or cookies when she was in trouble and other people did so. By seeing that condition, Annie wanted to teach Helen languages and did not to depend on other people. So, she can behave like other normal girl.

Annie was a strong woman. She could be saved from the blind through nine times operation when she was child. Annie had confidence to teach Helen and never gave up and always struggling to make her knew about words and the meaning. Captain Keller did not believe on Annie's ability to teach Helen. One day, Captain gave a statement to Annie that he was not satisfied with her work. When she walked around the garden, she was a small house. So, she ordered that house as the place to teach Helen, she needed to live with Helen in different place far from her family.

So, she asked Captain to stay at the small house to teach Helen and finally Captain Keller agreed and gave her two weeks to teach Helen. When Helen knew that she lived without her mother, she became angry and did not get in touch with Annie. This condition made Annie confused, but she never thought desperate to teach Helen. In that house, they lived with Percy when Helen was uncontrolled, just the close people in Captain's house that Helen knew that made her suitable and calm.

When Helen was calm, Annie invited her to walk around the garden. There, she taught Helen some words and things. Helen accustomed without her parents. She learned well. Annie was not only taught the words and meaning of things, but she also taught how to behave in eating. After two weeks, Captain came to fetch his daughter.

Annie said that she needed more times, but Captain refused it. As the result, in the first day Helen back home, she was trouble and uncontrolled condition again. She did not want to eat by using her own spoon. When she got water pot, she poured it to Annie. That time, Annie invited Helen to out of house to a pump near the house. In this case, the miracle was happened.

When Helen touch the water, she said her first word "wa wa". Finally, Annie succeeded to make Helen speak a word and knew the meaning of things. All of Keller's family was proud of the strength of Annie's efforts that became a miracle for Helen. Annie was a good teacher for Helen.

There are many public responses about this movie that has an issue about good teacher. They said that it was very powerful acting of the teacher. It tells us

about relationship between teacher and student that must have a patience to face the student. Then the movie is very touching.

Some of the reviewers were crying during watch the movie. Beside that general reason, there are some reasons why the researcher interested to this novel to be analyzed. First is the character and characterization is interesting to discuss, especially the main character, Helen Keller. She is a child who is mute, blind and deaf. And her parents want to make her like a normal person.

And someday there is a teacher that promises to make her parents' plan comes true. It was very touching. The second is about the theme and subject matter. *The Miracle Worker* is an inspiring story of a relationship between teacher and student. When all people say that Mrs. Annie cannot teach Helen well, she proves it.

With the weakness ability of Helen, Mrs. Annie proves that Helen could be a normal people, she can communicate well. This theme will make the audiences become speechless when they watch the movie. While the subject matter such as happiness, sadness, sorrow, pain, and strength enriched this movie to be "must watch" movie.

The last reason is about the message of this novel that very inspiring. William Gibson tried to enter the message that everything need a struggle, everything can happen in our life. This research focuses on reader's review about great teacher as their responses of *The Miracle Worker* (1962) movie. Characteristic of great teacher in this research is based on statements which are made by audiences about how teacher actually work. Based on the background above, the researcher construct the title as the research paper as **CHARACTERISTICS OF A GREAT TEACHER REFLECTED IN THE MIRACLE WORKER MOVIE: READER'S RESPONSE THEORY.**

2. Problem Statement

The problem statements of this research are:

- 2.1 What are the characteristics of a great teacher based on the reviewer's perspective?

- 2.2 How are the characteristics of a great teacher illustrated in the movie?
- 2.3 Why did the reviewers address the issue of a great teacher?

3. Objective of the Study

Conducting the research, the researcher formulates the objectives of the study as follows:

- 3.1 To identify the characteristics of a great teacher based on the reviewer's perspective in *The Miracle Worker* movie.
- 3.2 To describe the characteristics of a great teacher illustrated in *The Miracle Worker* movie.
- 3.3 To reveal the reason of reviewers address the issue of a great teacher in *The Miracle Worker* movie.

4. Limitation of the Study

In analyzing the movie version response of *The Miracle Worker* , the writer needs to limit the study. The limitation is on the responses of great teacher in *The Miracle Worker* movie.

5. Benefit of the Study

This study expected to give two kinds of benefit. There are theoretical benefit and practical benefit.

5.1 Theoretical Benefit

The study is projected to give a theoretical contribution of knowledge to the academic reference especially in reader's response analysis. It can be a reference for other researcher to conduct further research on this *The Miracle Worker*.

5.2 Practical Benefit

This study is useful to enlarge knowledge and experience of the writer and the other researcher to conduct research on *The Miracle Worker* especially using reader's response analysis.

6. Paper Organization

This research consists of five chapters. Chapter I is presenting introduction which describes about background of the study, problem statements, objectives of the study, limitation of the study, the benefit of the study and paper organization. Chapter II is theoretical approach which describes underlying theory, previous studies and novelty. Chapter III is research method. It contains type of research, object of the study, type of data and data source, technique of data collection and technique data analysis. Chapter IV is analysis and discussion. Chapter V consists of conclusion, suggestion and pedagogical implication.