

CHAPTER I

INTRODUCTION

In this chapter, the researcher divides Introduction into six points. The researcher explains the background of the study, problem statement of the study, research questions, aims of the study, the limitation of the study, benefit of the study, and research paper organization. This chapter gives understanding and comprehending of what the researcher studies about.

A. Background of the Study

Teaching English becomes important for student self-development tool in science, technology, art and education. There are many sciences that are written in English, and then it has been the main reason why English is important to learn by students. In Indonesia's curriculum English subject implied in Vocational high school, is also being national exam for student of vocational high school. So that in teaching and learning English teacher needs media to give easiness to student to understand the material. Besides that, teacher will be easier to deliver the material. One of the media that the teacher and student need to give easiness to understand the material is workbook.

There are some experts explain the definition of workbook, and shows the main function of workbook. Badjo (1993) stated "workbook is a worksheet containing information and instructions from teachers to students to do a learning activity in the form of work, practice, or in the form of application of learning outcomes to achieve a goal. Other statement is from Trianto (2007). He argued that workbook can be a guide for cognitive aspect development exercises as well as guidelines for developing all aspects of learning in the form of experimental guides and demonstrations.

The objectives of LKS or workbook based on Depdiknas (2008): First, Workbook helps students to find a concept workbook put forward a phenomenon that is concrete, simple, and related to the concept to be studied. Workbook contains

what students should do include doing, observing, and analyzing. Second, workbook helps students apply and integrate the various concepts that have been found. Third, workbook serves as a learning guide, workbook contains questions or answers that answer is in the book. Students will be able to work on the workbook if they read the book. Fourth, workbook serves as reinforcement. Fifth, workbook serves as a practice manual. From all the explanations above the researcher concluded that exercise textbook has important play role in helping student to understand the material.

Sometime students are confused and feel difficulties to understand the questions in the workbook that is being crucial problem. They can not answer their workbook when they don't understand the instruction of the question or the meaning of the sentences. It is caused by the ambiguous word. Ambiguous word is word that has two or more meanings. As Kreidler (2002) stated that a sentence has two meanings is ambiguous. Fauziati (2011) also explains that a word or a sentence is ambiguous when it can be interpreted in more than one ways, the condition of misunderstanding between the meaning of language and the truth meaning also known as Ambiguity. Based on Kess (1992) ambiguity is categorizes into three levels: lexical ambiguity, surface structure ambiguity, and deep structure ambiguity.

The example of ambiguous sentence in TELADAN workbook is; "my sister put their money in the bank" ... This sentence is lexical ambiguity, the meaning of "bank" can be interpreted in more than two ways. There are meanings of the bank; Edge of the river or financial institution. The students get unclear meaning when they interpret the sentence, and the context is indirect, so that this research answers how to disambiguate the ambiguous sentence above.

Based on this phenomenon the researcher is interested to study the workbook of vocational high school, identifies how often the ambiguity appeared in the exercise textbook and makes the sentence disambiguate. Furthermore, this research also discusses the way to solve ambiguity or disambiguate the ambiguous words. In this case, to make better the language of exercise text book so that the students

understand clearer. So, the researcher chooses this research entitled “A STUDY OF AMBIGUITY FOUND IN STUDENTS’ ENGLISH WORKBOOK OF VOCATIONAL HIGH SCHOOL”.

B. Problem Statement

The researcher formulates the problem statement from the explanation of the background study about is, what is the ambiguity found in English workbook which used by all grades of vocational high school.

Based on the problem statement above, the researcher formulates the research question to find out the result of the study.

1. What are the types of ambiguity found in English workbook of vocational high school?
2. What is the command types of ambiguity found in English workbook of vocational high school?
3. How to disambiguate the ambiguous sentences found in English exercises textbook of vocational high school?

C. Aims of the study

1. To find out and explain the types of ambiguity in English workbook of vocational high school.
2. To find out the command type of ambiguity found in English workbook of vocational high school.
3. To disambiguate the ambiguous sentences found in English workbook.

D. Benefit of the study

After doing this study, researcher hopes that it gives practical and theoretical benefits as follows:

1. Practical Benefit
 1. For the author

For the author the study is hoped can add the body of knowledge in ambiguity.

2. For readers

For the readers is expected can add the body knowledge in ambiguity that concerning on study of ambiguous sentences found in English workbook of vocational high school and give knowledge to disambiguate the sentence.

3. For teachers and learners

For teachers and learners it is expected can be used as reference for future studies.

2. Theoretical Benefit

This research is expected to enrich the body knowledge of ambiguity studies related to research with the same focus on.

E. Research Paper Organization

The organization of the research paper is as follows:

CHAPTER I: Introduction contains Research background, problem statement of the study, research questions, objective of the study, limitation of the study, benefit of the study and research paper organization.

CHAPTER II: Literature Review contains the theories of Speech Comprehension, Ambiguity, Types of Ambiguity, and How to Disambiguate ambiguous word, and review of related study.

CHAPTER III: Research Methodology contains type of methodology, data and data sources, object of the research, technique of the collecting data, technique of the analyzing data, and credibility of the data.

CHAPTER IV: Research Finding and Discussion.

CHAPTER V: Conclusions, Implications and Suggestions.