

**CLASSROOM INTERACTION IN A SPEAKING CLASS AT THE EIGHTH GRADE
OF JUNIOR HIGH SCHOOL 2 COLOMADU KARANGANYAR**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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2018

APPROVAL

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Approved to be Examined by Consultant

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ACCEPTANCE

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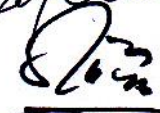
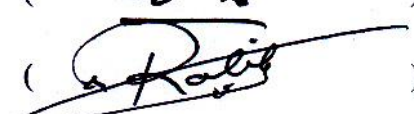
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TESTIMONY

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Herewith, I testify that there is not a product of plagiarism or made by others in this research paper. Everything related to others' work is written in quotation, summary or paraphrase, and the sources of which are listed on the bibliography.

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Surakarta, March 22, 2018

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Pradhita Ramadhani

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MOTTO

“Try not to become a person of success, but rather try to become a person of value”.
(Albert Einstein)

“Do not judge me by my successes, judge me by how many times I fell down and got back up again”. (Nelson Mandela)

DEDICATION

This research paper is whole-heartedly dedicated to :

- My beloved mother and father,
- My beloved brother,
- My best friend, and
- All teachers in SMP 2 Colomadu Karangayar.

ACKNOWLEDGMENT

Assalamu'alaikum Wr. Wb.

Alhamdulillahirobil 'alamin, praise and gratitude to Alloh SWT, the Glorious, the Lord, and the Almighty for His blessing for me so that I can accomplish this research paper entitled ***Classroom Interaction in a Speaking Class at the Eighth Grade of Junior High School 2 Colomadu Karanganyar*** as one of the requirements for getting bachelor degree of education in Muhammadiyah University of Surakarta. Praise is also given to Prophet Muhammad SAW who gives his blessing to his masses in the next day. I would like to express my deepest gratitude and appreciation to the following :

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9. Everyone who cannot be mentioned one by one, thank you for all of your support, advice, motivation in finishing this research paper.

I hope this research paper can give contribution and be useful for further research. I accept gratefully every comment and suggestion from those who concern.

Surakarta, March 22, 2018

Pradhita Ramadhani

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ABSTRACT

Pradhita Ramadhani. A320140074. CLASSROOM INTERACTION IN A SPEAKING CLASS AT EIGHTH GRADE IN JUNIOR HIGH SCHOOL 2 COLOMADU KARANGANYAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta.

This research aims at describing teacher and students interaction in speaking class, the types of classroom interaction during speaking class, the roles of teacher in speaking class, and the roles of students in speaking class. This research uses descriptive qualitative research design. The writer gets the data of this research from event, human, and document. The events in this research are all of the activities occurred in speaking class, they are learning process and teaching process. Humans are teacher and students of 8A class in SMPN 2 Colomadu Karanganyar. Documents are all of the written information related to the interaction in speaking class. The methods of collecting data are observation, interview, and document analysis. The result of this research shows that the types of classroom interaction are teacher speaking to the whole class, teacher speaking to an individual student with the rest of students of the class as hearers, teacher speaking to a group of members, student speaking to teacher, student speaking to student, student speaking to group members, student speaking to the whole class. The roles of teacher in speaking classroom interaction are as controller, assessor, corrector, organizer, prompter, and resource. Then the roles of students are as student response specific, student response open ended or student initiated, silence, silence-AV, confusion work oriented, and confusion non-work oriented.