

DAFTAR PUSTAKA

- Abdullah, N.A. G, Beh, S. C., Tahir, M. M., Ani, A. I. C., Tawil, N. M. (2011). Architecture Design Studio Culture And Learning Spaces: A Holistic Approach To The Design And Planning Of Learning Facilities. *Journal Procedia Social and Behavioral Sciences*, 15, 27-32.
- Akomolafe, C. O., & Adesua, V. O. (2016). The Impact of Physical Facilities on Students' Level of Motivation and Academic Performance in Senior Secondary Schools in South West Nigeria. *Journal of Education and Practice*, 7(4), 38-42
- Allison, C & Allison, C. (2014). Analysis And Evaluation Of The Use Of E– Learning Facilities For Teaching And Learning In Public Junior Secondary Schools *In Fct Abuja Nigeria. Asian Journal of Science and Technology*,6(5), 360-368
- Arsyad, A. (2013). *Media Pembelajaran*. PT. RajaGrafindo Persada. Depok
- Crowe, J. A., Silva, T., & Ceresola, R. (2015). The Effect of Peer Review on Student Learning Outcomes in a Research Methods Course. *Journal Teaching Sociology*, 43(3), 201-213.
- Arikunto,S. (2006). *Prosedur Penelitian*. PT. Aneka Cipta. Jakarta
- Aunurrahman. (2009). *Belajar dan Pembelajaran*. Alfabeta. Bandung
- Budiyono.(2009).*Statsitika untuk Penelitian* . Surakarta: UNS Press
- Budiningsih, A.(2005). *Belajar dan Pembelajaran*. PT. Asdi Mahasatya. Jakarta
- Budiyono.(2013). *Statistika Untuk Penelitian*.Surakarta:UNS Press
- Dimyati, Mudjiono. (2006). *Belajar dan Pembelajaran*. PT. Rineka Cipta : Jakarta
- Gjertse, D. (2003). *Dictionary Of Mathematics*. Penguin Books. England
- Sardiman, A. M. (2001). *Interaksi Belajar Mengajar*. Jakarta: Raja Grafindo Persada.
- Gorbunovs, Aleksandrs., Kepeneks, Atis., Cakula, Sarma. (2016). Self-discipline as a key indicator to improve learning outcomes in elearning environment. *Journal of Social and Behavioral Sciences*, 256 – 262.
- Hashemi, M. Hojjati, A. Nikravan, F. & Feizabadi, M. S. (2013). School Types, Facilities and Academic Performance of Students in Senior Secondary Schools in Ondo State. *Journal Social and Behavioral Sciences*, 375-379

- Ifeyinwa, M.C. (2017). Effect Of Socio-Economic Status Of Parents On Academic Performance Of Students In Technical Colleges In Delta State Of Nigeria. *Journal of Online Publicatoins*, 55(3), 1-11
- Jamaluddin, A. (2011). Teori Belajar dan Pembelajaran. Ghalia Indonesia: Bogor.
- Kainuwa & Yusuf (2013). Influence of Socio-Economic and EducationBackground of Parents on their Children's Educa Nigeria. *Journal of Scientific and Research Publication*, 10(3), 1-8.
- Kementrian Pendidikan dan Kebudayaan. (2017). Indeks Integritas Ujian Nasional (IUN) Tingkat Sekolah. Badan Penelitian dan Pengembangan. Diakses dari <https://puspendik.kemdikbud.go.id/hasil-un/#>
- Ogunshola, F & Adewale, A. M., 2012. The Effects of Parental Socio-Economic Status on Academic Performance of Students in Selected Schools in Kwara State Nigeria. *International Journal of Academic Research in Business and Social Sciences*, 2 (7), 230-239.
- Pasaribu, I.L & Simanjuntak, B. 1983. Proses Belajar Mengajar. Tarsito. Bandung.
- Raheem, B. O., 2015. Parents' Socio-Economic Status as Predictor of Secondary School Students' Academic Performance in Ekiti State, Nigeria . *Journal of Education and Practice*, 6(1), 123-128
- Saifi, Saifullah,dkk.. (2009). *Pengaruh sosial ekonomi terhadap prestasi siswa*. Gujarat. Universitas Gujarat
- Singh, Amarveer & Vyast, J.P.S. (2014). The Influence Of Socio-Economic Status Of Parents And Home Environment On The Study Habits And Academic Achievement Of Students. *International Research Journals*, 5(9), 348-352
- Soekanto. (2000). *Sosiologi Suatu Pengantar*, Jakarta : Rajawali Press
- Sopiatin, P. (2010). *Manajemen Belajar Berbasis Kepuasan Siswa*, Bogor : Ghalia Indonesia
- Sudjana, Nana. (2002). *Metode Statistika*. Bandung: Tarsito.
- Sumantri, M. S., & Retni S. (2016). The Effect of Formative Testing and Self- Directed Learning on Mathematics Learning Outcomes. *International Electronic Journal of Elementary Education*, 8(3), 507-524.
- Sutama. 2015. *Metode Penelitian Pendidikan : Kuantitatif, Kualitatif, PTK, R&D*. Sukoharjo : Fairuz Media
- Suharna. D, Ridwan, Enas. 2012. *Ekonomi dan Pembiayaan Pendidikan*. Alfabeta.

Bandung

- Susanto, H. (2014). Data Mining Untuk Memprediksi Prestasi Siswa berdasarkan Sosial Ekonomi, Motivasi, Kedisiplinan Dan Prestasi Masa Lalu. *Jurnal Pendidikan Vokasi*, 4 (2), 222-231
- Suyono, A. (2012). The Effect of Socio-Economic Background People Elder Against Learning Achievement By Mediated Learning Facilities. *Jurnal Pendidikan Vokasi*, 3(2), 222-236.
- Slameto. (2003). *Belajar dan Faktor-Faktor yang Mempengaruhi*. Jakarta: Rineka Cipta.
- Syaiful & Aswan. (2013). *Strategi Belajar Mengajar*, Jakarta : Rineka Cipta
- Timilehin, E.H., (2016). School Facilities As Correlates Of Students'Achievement In The Affective And Psychomotor Domains Of Learning. *Journal of European Scientific*, 8(6), 208-216