

CHAPTER I
INTRODUCTION

A. Background of the Study

Errors in learning foreign language should be considered to be a natural

Incorrect English: * the person who is sitting next to me is not clever

Correct English : * the person who is sitting next to me is not clever

Beside that, in using non-defining adjective clause learners often forget to put commas to mark the non-definite noun being explained. The commas are necessary, as the information given by adjective clause is just additional in nature, and it's not defining.

For example:

Incorrect English: * Reza whom I am waiting for is my classmate.

Correct English : * Reza, whom I am waiting for is my classmate.

Second the results of the study give valuable information to the writer himself, as a teacher to be, to know student's difficulties in using adjective clause so that the writer can choose the best method and plan some kind of treatment to minimize those errors.

B. Problem Statement

D. Significance of the Study

The writer hopes that the results could give some advantages for the teacher, the students and even other researchers. If errors provide feedback, the teacher may get some information to what extend the student's mastery in the topic, which is adjective clause. In this case, he will know the areas of difficulties faced by his student in mastering the topic and be able to choose an appropriate material and technique to teach them in order to minimize those errors. For the students, it is supposed to be useful information to know their weakness in mastering English, so they can make some improvement on them to anticipate making the same errors in the further learning. While for other research, it could be used as a previous study for doing the same research on a different topic.

E. Limitation of the Study

This subject of the study is 34 students in the third class in SMA PGRI Kuwu III-IPA and III-IPS. The object the study is the errors in using adjective clauses.

F. Key Word

1. Errors are studied in order to find out something about the learning process and about the strategies employed by human being learning another language.
2. Adjective is a word that describe a noun
3. Clause is a group of words containing a subject and a predicate
4. Adjective Clause is a dependent clause that modifies a noun, as it describes, identifies or gives further information about noun.

H. Research Paper Organization

In order to be understood easily, the author arranges this research paper into five chapters as follows:

Chapter I is introduction that involves the background of the study, problem statement, objective of the study, significance of the study, limitation of study,