

CHAPTER V

CONCLUSION AND SUGGESTION

The researcher draws the conclusion based on the analysis. The researcher also presents the suggestion.

A. Conclusion

Teaching reading comprehension using Student Team Achievement Division (STAD) makes the classroom climate interesting for the students to study and learn more. Students feel comfortable to learn and teacher will also teach well.

As we know from the results of the study, students who were taught by the Student Team Student Group strategy (STAD) had higher scores than the no-strategy teaching (STAD). The application of the STAD (Student Team Achievement Division) method of learning can give students a deeper learning experience resulting in better learning outcomes than proven teaching methods with an average score of Post Tests 91 and Pre-test is 61. In percentage of average achievement in reading comprehension, Pre-test has 72,55% and Post-test has 77,6%. So, we can say that there is a 5.05% difference. It can be concluded that the difference is statistically significant. Hypothesis test calculation shows $T_{count} > T_{table}$. Therefore, the null hypothesis, "there is a significant difference in the achievement of reading comprehension between students taught using STAD strategy and students who are taught without using (STAD)". STAD procedures in reading comprehension generally involves teacher presentation, team study, individual quizzes, determination of team scores, and team reward or recognition. From these results, it can be concluded that the application of STAD can improve students' reading ability.

B. Suggestion

From the research results obtained, it is suggested as follows:

1. For the Teacher
 - a. The teacher should use more strategies in learning process of English.
 - b. The teacher should use the other materials in the process of learning English to make the students understand more easily.
 - c. Teachers are expected to use Student Team Achivement Division (STAD) on learning Indonesian, especially on reading skill. Because the STAD method (Student Team Achievement Division) affects the student's learning outcomes and is able to re-engage students' memories during the final test.
2. For the Students
 - a. The students should study more enthusiastically.
 - b. The students should ask to the teacher when they cannot understand the material provided.
 - c. The students should pay attention when the teacher is teaching at the class.
3. For the School
 - a. The school should pay more attention to students in the learning process, the schools can provide additional hours outside school to students who have difficulty in their learning during school hours.
 - b. The school should provide more facilities to improve students learning skills. With more facilities available, they can help teachers and the students in the learning process.