## **BIBLIOGRAPHY**

- Anderson. (2011). Using Dialogue Journals to Strengthen The Student-Teacher Relationship. *College Student Journal*, 45, 269. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in March 17, 2016)
- Arends, R.I. (1997). Resource Handbook. Learning to Teach (4th ed.). Boston, MA: Mc Graw-Hill
- Arikunto, Suharsimi. (2010). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta
- Bode, Barbara A. (1989). Dialogue Journal Writing. *The Reading Teacher*, 42, 8, 568. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in May 5, 2017)
- Brophy, Jere E. (1998). Motivating students to learn. Chicago: McGraw-Hill
- Brockman Elizabeth, Taylor Marcy, Kreth Melinda, and, Crawford MaryAnn K. (2011). What Do Professors Really Say about College Writing?. *English Journal*, 103, 75-81. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in June 11, 2017)
- Brown, H. Douglas. (2004). *Teaching by principle: An interactive approach to language pedagogy*. 2nd ed. New York: Addison Wesley Longman, Inc
- Burns, Anne. (1999). *Collaborative action research for english language teachers*. Cambridge: Cambridge University Press
- Burniske, R W. (1994). Creating dialogue: Teacher response to journal writing. *English Journal*, 83, 4, 84. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed April 27, 2017)
- Cohen, Jay Ronald., and Swerdlik, Mark. (2009). Psychology Psychological Testing and Assessment: An introduction of test and measurement (Revised Ed). McGraw: Hill Primis
- Engelmann, S., & Hanner, S. (2002). *Reading Mastery Plus : Level 4* (Teacher's Presentation Book, Student Material, Literature Guide and Teacher's Guide). Colombus, OH: SRA/McGraw-Hill. (Originally published 1984)
- Glasgow, Jacqueline N. (1999). Recognizing students' multiple intelligences in cross-age buddy journals. *English Journal*, 88, 6, 88. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in July 22, 2017)
- Gunawan, Muhammad Ali. (2015). *Statistik Penelitian Bidang Pendidikan, Psikologi dan Sosial*. Yogyakarta: Parama Publishing

- Hadfield, Charles and Hadfield, Jill. (2004). *Writing games*. Edinburgh: Longman Pearson Education Limited
- Hall Nigel, Crawford, Leslie, Robinson, Anne. (1997). Writing back: The teacher as respondent in interactive writing. *Language Arts*, 74, 1, 18. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in August 19, 2017)
- Hannon, Jean. (1999). Talking back: Kindergarten dialogue journals. *The Reading Teacher*, 53, 3, 200. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in September 30, 2016)
- Harada, Violet H. (2001). Building understanding of the information search process through student journal writing. *Technology Collection*, 91. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in December 16, 2016)
- Harris, Judith. (2001). Re-writing the subject: Psychoanalytic approaches to creative writing and composition pedagogy. *College English*, 64, 2, 175. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in October 13, 2017)
- Heller, Stephen. (2015). Teaching Writing, Rather Than Writings. *English Journal*, 104, 12–14. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in January 20, 2017)
- Hidi, Suzanne and Renninger, K. Ann. (2006). *The four-phase model of interest development in educational psychology*, 41(2), 111-127. Lawrence Erlbaum Associates, Inc. Retrieved from <a href="http://www.unco.edu/cebs/psychology/kevinpugh/motivation\_project/resources/hidi\_renninger06.pdf">http://www.unco.edu/cebs/psychology/kevinpugh/motivation\_project/resources/hidi\_renninger06.pdf</a> on May 1, 2017
- Hiew, Wendy. (2012). English Language Teaching and Learning Issues in Malaysia: Learners' Perceptions Via Facebook Dialogue Journal. *International Refereed Research Journal*, 3, 11-19. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (Accessed in November 4, 2017)
- Holmes and Moulton. (1997). Dialogue Journals as an ESL Learning Strategy. *Journal of Adolescent & Adult Literacy*, 40, 616. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in November 13, 2016)
- Hurlock, Elizabeth B. (1983). Child development. 6th ed. Tokyo: McGraw-Hill
- Jacobs, Holly L., et al. (1981). *Testing ESL composition: A practical approach*. Rowley: Newbury House Publishers, Inc.
- Langan, John. (2001). English Skill. New York: Mc Graw-Hill Companies, Inc

- Langan, John. (2011). Collage Writing Skill. 8th Ed. New York: Mc Graw-Hill
- Lee, Yu-Je, et al. (2011). The influences of interest in learning and learning hours on learning outcomes of vocational college students in taiwan: Using a teacher's instructional attitude as the moderator. *In Global Journal of Engineering Education*, Vol. 13, No. 3 (pp. 140-153). Taiwan: Wiete . Retrieved from <a href="http://www.wiete.com.au/journals/GJEE/Publish/vol13no3/01-Lee-Y-J.pdf">http://www.wiete.com.au/journals/GJEE/Publish/vol13no3/01-Lee-Y-J.pdf</a> on January 17, 2017
- Liao, Ming-Tzu and Wong, Chia-Tzu. (2007). Effect of dialogue journal on L2 students' writing fluency, reflections, anxiety, and motivation. In Reflection on English Language Teaching, Vol. 9, No. 2, pp. 139-170. Taiwan. Retrieved from http://www.nus.edu.sg/celc/research/books/relt/vol9/no2/139to170\_liao.pdf in April 28, 2016
- Lowman, R. L., and Carson, A. D. (2003). *Assessment of interesst* in Handbook of Psychology Vol.10: *Assessment psychology* (ed. John R. Graham and Jack A. Naglieri). Hoboken: John Wiley & Sons, Inc.
- Lipstein, Rebecca L. and Renninger, K. Ann. (2007). *Interest for writing: How teachers can make a difference* in the English Journal, Vol. 96, No. 4 (pp. 79-85). National Council of Teachers of English. Retrieved from <a href="http://jesserbishop.wiki.westga.edu/file/view/Interest">http://jesserbishop.wiki.westga.edu/file/view/Interest</a> +for+ writing.pdf in April 29, 2016
- Mills, Roxanne. (2008)." It's Just A Nuisance": Improving College Student Reflective Journal Writing. *College Student Journal*, 42, 684. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in February 14, 2017)
- Nunan, David. (1998). Designing task for the communicate classroom. Cambridge: Cambridge University Press
- Odo, A.I and Odo, C.R. (2016). Effect of Simulation on Students' Interest in Programming Language in Secondary Schools in Enugu Education Zone of Nigeria. *International Journal of Information and Education Technology*, Vol. 6, No. 6. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in February 14, 2017)
- Peyton, Joy Kreeft. (1993). *Dialogue journals: Interactive writing to develop language and literacy*. Retrieved from <a href="http://www.cal.org/resources/digest/peyton01.html">http://www.cal.org/resources/digest/peyton01.html</a> in February 27, 2017.
- Peyton, Joy Kreeft. (1997). Dialogue journals: Interactive writing to develop language and literacy. *Emergency Librarian*, 24, 5, 46. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in March 25, 2017)

- Reid, L. (1997). Exploring the ways that dialogue journaling affects how and why students write: An action research project. *Teaching and Change*, *5*(1), 50–57. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in July 16, 2017)
- Renninger, K. Ann. (2007). *Effort and interest: Effort, interest, effort and interest*. Retrieved from <a href="http://education.stateuniversity.com/pages/1946/Effort-Interest.html">http://education.stateuniversity.com/pages/1946/Effort-Interest.html</a> on April 19, 2017.
- Romova, Z., and Andrew, M. (2004). *Progress 'from Here to There' in Academic Writing*. Retrieved from <a href="http://researchbank.swinburne.edu.au/vital/access/manager/Repository/swin:12792">http://researchbank.swinburne.edu.au/vital/access/manager/Repository/swin:12792</a> in April 19, 2017
- Salcedo, Julie Bader. (2009). Inviting Students and Teachers to Connect. *Language Art*, 86, 440-450. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in April 10, 2017)
- Susilowati, Eni. (2012). The Effectiveness of Guided Reading and Summarizing Procedure (GRASP) Method to Teach Reading Viewed from Students' Self-esteem. Unpublished Thesis. Sebelas Maret University of Surakarta
- Stillman, Anderson, and Struthers. (2014). Returning to Reciprocity: Using Dialogue Journals to Teach and Learn. *Language Art*, 146-160. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in March 18, 2017)
- Smalley, Regina L., Mark K. Ruetten, and Joanna Rishel Kozyrev. (2001). refining composition skills: Rhetoric and grammar. 5th Ed. Boston: Heinle & Heinle
- Spence, Lucy K. (2010). Generous Reading: Seeing Students Through Their Writing. *The Reading Teacher*, 63(8), 634–642. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in October 31, 2017)
- Sweeting, Arizio. (2010). Practical classroom activities for changing learners' attitudes towards narrative writing in EA Journal Vol. 26 No.1 (pp. 91-94). Retrieved from <a href="http://qa.englishaustralia.com.au/index.cgi?E=hcatfuncs&PT=sl&X=getdoc&Lev1=pub\_EAJ\_261&Lev2=SWEETING-in-February 27, 2017">http://qa.englishaustralia.com.au/index.cgi?E=hcatfuncs&PT=sl&X=getdoc&Lev1=pub\_EAJ\_261&Lev2=SWEETING-in-February 27, 2017</a>.
- Sugiyono. (2006). Statistika untuk Penelitian. Jawa Barat: ALFABETA
- Urdan, Timothy C. (2010). *Statistics in Plain English* (Revised Ed). New York: Routledge

- VanderMolen, M. Alden. (2011). Does the use of dialogue journals affect the writing fluency of low-literacy adult somali students? Minnesota. Retrieved from http://www.hamline.edu in April 30, 2016
- Vicki L. Holmes, Margaret R. Moulton. (1997). Dialogue Journals as an ESL Learning Strategy. *Journal of Adoledcent & Adult Literacy*, 40. Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in May 16, 2017)
- Voit, Michelle H. (2009). Do dialogue journals with recasts improve the writing skills for adult learners with limited literacy skills? Minnesota. Retrieved from http://www.hamline.edu in July 28, 2017
- Werderich, Donna E. (2002). Individualized responses: Using journal letters as a vehicle for differentiated reading instruction. *Journal of Adolescent & Adult Literacy*, 45, 8, 746 Retrieved from <a href="http://www.proquest.com">http://www.proquest.com</a> (accessed in December 4, 2016)