

BIBLIOGRAPHY

- Ansarin, A. A., Zohrabi, M., & Zeynali, S. (2012). Language learning strategies and vocabulary size of Iranian EFL learners. *Theory and Practice In Language Studies*, 2(9), 1841.
- Arikunto, Suharsismi. (2006). *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta: PT. Rineka Cipta.
- Boonkongsaen, Nathaya and Intaraprasert, Channarong. (2014). “English Vocabulary Learning Strategies Employed by Thai Tertiary-Levels Students with Different Genders and Levels of Vocabulary Proficiency”. *International Journal of Scientific and Research Publications*. Vol. 4, No. 3. Pg. 1-9
- Cameron, L. (2001). *Teaching Languages to Young Learners*. UK: Cambridge University Press.
- Cameron, L. (2002). “Measuring Vocabulary Size in English as an Additional Language”. *Language Teaching Research*, Vol. 6, No.2, Pg.145-173.
- Catalan, R. (2003). Sex Differences in L2 Vocabulary Learning Strategies. *International Journal of Applied Linguistics*, 13:1, 54-77.
- Chang Tsai, C. & Chang, I. (2009). “An Examination of EFL Vocabulary Learning Strategies of Students at the University of Technology of Taiwan”. *International Forum of Teaching and Studies*, 5(2), 32-38.
- Cresswell, John W. (2007). *Qualitative Inquiry and Research Design: Choosing among Five Approaches*. London: Sage Publication. Second Edition.
- Cook, Vivian. (2008). *Second Language Learning and Language Teaching*. London: Hodder Education. Fourth Edition
- Daller, H., Milton, J., & Treffers-Daller, J. (Eds.). (2007). *Modelling and assessing vocabulary knowledge* . Cambridge: Cambridge University Press.
- Fauziati, Endang. (2015). *Teaching English as A Foreign Language: Principle and Practice*. Surakarta: PT. Era Pustaka Utama.
- Gass, S and Selinker, L. (2001). *Second Language Acquisition: An Introductory Course*. Mahwah: Lawrence Erlbaum Associates.

- Gu, Y and Johnson, R.K. (1996). Vocabulary learning strategies and language learning outcomes. *Language Learning*, 46, 643-679.
- Gu, Y. (2010). Learning strategies for vocabulary development. *Reflections on English Language Teaching*, 9(2), 105-118.
- Hamzah, M. S. G., Kafipour, R., & Abdullah, S. K. (2009). Vocabulary learning strategies of Iranian undergraduate EFL students and its relation to their vocabulary size. *European Journal of Social Sciences*, 11(1), 39-50.
- Intaraprasert, Channarong. (2004). EST Students and Vocabulary Learning Strategies: A Preliminary Investigation. *Unpublished Research*. School of English Institute of Social Technology: Suranee University of Technology
- Kalajahi, S. A. R., & Pourshahian, B. (2012). Vocabulary Learning Strategies and Vocabulary Size of ELT Students at EMU in Northern Cyprus. *English Language Teaching*, 5(4), 138-149.
- Khatib, Mohammad, Hassanzadeh, Mohammad, and Rezaei, Saeed. (2011). "Vocabulary Learning Strategies of Iranian upper-intermediate EFL learners". *International Education Studies* Vol. 4, No. 2. Pg. 144-152
- Kirmizi, O. (2014). Measuring Vocabulary Learning Strategy Use of Turkish EFL Learners In Relation to Academic Success and Vocabulary Size. *World Journal of Education*, 4(6), 16.
- Laufer, B., Elder, C., Hill, K., & Congdon, P. (2004). Size and strength: do we need both to measure vocabulary knowledge?. *Language testing*, 21(2), 202-226.
- Lee, K. R., & Kwon, S. (2014). Effects of Vocabulary Memorizing Tools on L2 Learners' Vocabulary Size. *The Journal of Asia TEFL*, 11(2), 125-148.
- Lee, S. (2007). Vocabulary learning strategies of Korean university students: Strategy use, vocabulary size, and gender. *English Teaching*, 62(1), 149.
- Mackey, A., & Gass, S. M. (2015). *Second language research: Methodology and Design*. New Jersey: Lawrence Erlbaum Associates, Inc.
- Miles, M. B., & Huberman, A. M. (1994). *Qualitative Data Analysis: An expanded sourcebook*. London: Sage Publication.

- Nacera, A. (2010). Languages learning strategies and the vocabulary size. *Procedia-Social and Behavioral Sciences*, 2(2), 4021-4025.
- Nation, I. S. Paul. (1990). *Teaching and Learning Vocabulary*. New York: Henie & Henie Publishers.
- Nation, I. S. Paul. (2001). *Learning Vocabulary in another Language*. Cambridge: Cambridge University Press.
- Nation, I.S.P. and Beglar (2007). A Vocabulary Size Test. *The Language Teacher*, 31(7), 9-13
- Nirattisai, S., & Chiramanee, T. (2014). Vocabulary learning strategies of Thai university students and its relationship to vocabulary size. *International Journal of English Language Education*, 2(1), 273-287.
- Nur, C. (2004). "English Language Teaching in Indonesia: Changing Policies and Political Constrains". In H. W. Kam & R. Y. L. Wong. (Eds.), *English language teaching in East Asia today : changing policies and practices* (pp. 178-194). Singapore: Eastern Universities Press.
- Nurweni, A and Read, J. The English Vocabulary Knowledge of Indonesian University Students. *English for Specific Purposes*, 18(2), 161–175,
- Oxford, R. (1990). *Language Learning Strategies: What Every Teacher Should Know*. New York: Newbury House.
- Putra, I. N. T. D., Priyono, M., & Arifuddin, M. (2015). The Relationship between Vocabulary Learning Strategies and Vocabulary Breadth and Depth of Postgraduate Students of Mata ram University in Academic Year. *International Journal of Research*, 2(7), 707-716.
- Read, J. (2000). *Assessing Vocabulary*. Cambridge University Press.
- Schmitt, Nobert. (2000). *Vocabulary in Language Teaching*. Cambridge: Cambridge University Press.
- Schmitt, N., & McCarthy, M. (1997). *Vocabulary: Description, acquisition and pedagogy*. Cambridge University Press.
- Seffar, Salma. (2014). "An Exploratory Study of Vocabulary Learning Strategies of Moroccan University Students" . *IOSR Journal of Research & Method in Education*. Vol.4, Issue 2. Pg. 38-45

- Siriwan, M. (2007). English Vocabulary Learning Strategies Employed by Rajabhat University Students. *Unpublished Doctoral Dissertation, Suranaree University of Technology*. Thailand.
- Taguchi, K. (2015). An Exploratory Study on Correlations among Vocabulary Size, Vocabulary Learning Strategy Use, TOEIC Scores and Self-Efficacy. *The Economic Review of Toyo University*, 41(1), 55-67.
- Webb, S. (2008). Receptive and productive vocabulary sizes of L2 learners. *Studies in Second Language Acquisition*, 30(1), 79-95.
- Zimmerman, C B. (1997). *Second Language Vocabulary Acquisition*. Cambridge: Cambridge University Press.