

**TEACHERS' BELIEFS ON TEACHING METHODOLOGY
IN THE 2013 CURRICULUM AND THEIR APPLICATION
IN LANGUAGE TEACHING
(A Case Study at SMK Negeri 4 Surakarta)**

THESIS

Submitted to the Department of Language Studies,
Graduate School of Universitas Muhammadiyah Surakarta
In partial fulfillment of the requirement for
the degree of Master of Education



by

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2018**

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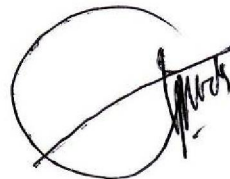
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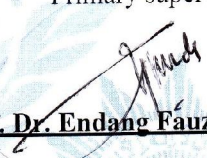
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TEACHING (A CASE STUDY AT SMK NEGERI 4 SURAKARTA)**

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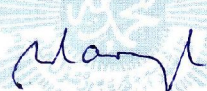
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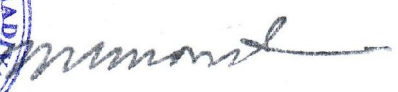
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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “Teachers’ Beliefs on Teaching Methodology in the 2013 Curriculum and Their Application In Language Teaching (A Case Study at SMK Negeri 4 Surakarta)” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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(Saripatun)

MOTTO

- *In this life we cannot always do great things. But we can do small things with great love.*
(Thomas Jefferson)
- *The way to get started is to quit talking and begin doing.*
(Paulo Coelho)
- *Success is the ability to pass and overcome from one failure to the next without losing enthusiasm.*
(Winston Churchill)

DEDICATION

This paper is proudly and wholeheartedly dedicates to:

- My beloved parents, who always give me spiritual and material supports;
thank you for the love.
- My 'only one' husband. Thanks for your love and your support.
- My lovely daughter
- My best friends in pasca UMS 2009

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The researcher realizes that this research paper is not perfect and has a lot of weaknesses. Therefore, the writer thanks to the readers if they can contribute in giving suggestion and criticism to make this thesis better.

Wassalamu'alaikumWr. Wb.

The Researcher

Saripatun

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ABSTRACT

SARIPATUN. S 200090020. TEACHERS' BELIEFS ON TEACHING METHODOLOGY IN THE 2013 CURRICULUM AND THEIR APPLICATION IN LANGUAGE TEACHING (A Case Study at SMK Negeri 4 Surakarta). THESIS. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2018.

The objective of the study are to investigate the EFL teachers' beliefs of English Teaching method, whether there are some discrepancies between EFL teachers' beliefs and their practices in teaching, factors contribute to these discrepancies, and factors contribute to shape the EFL teachers' beliefs on the method of teaching English at SMK Negeri 4 Surakarta.

Technique data collecting in this research is done with open-ended questionnaire, observation, in-depth interview, and documents. The data are analyzed used Miles and Huberman's model.

Result of this research shows that: 1) the EFL teachers' beliefs on teaching methodology in the 2013 curriculum and their application in the language teaching, 2) There were also found that there were some discrepancies found between EFL teachers' beliefs and their practices in classroom teaching. They were in the component of learning objective, and classroom management, 3) There are some factors contribute to these discrepancies, are; the teachers' internal factors, teachers' external factor, 4) There are some factors contribute to shape the EFL teachers' beliefs on the method of teaching English at SMK Negeri 4 Surakarta, are; teachers' experience as language learners, experience from teaching, expectation from the school, parents, the government and the local society, and training.

Keyword: teacher's belief, teaching methodology, 2013 curriculum.

ABSTRAK

SARIPATUN. S 200090020. TEACHERS' BELIEFS ON TEACHING METHODOLOGY IN THE 2013 CURRICULUM AND THEIR APPLICATION IN LANGUAGE TEACHING (A Case Study at SMK Negeri 4 Surakarta). TESIS. UNIVERSITAS MUHAMMADIYAH SURAKARTA. 2018.

Tujuan dari penelitian ini adalah untuk menyelidiki kepercayaan guru terhadap metode pengajaran bahasa Inggris EFL, apakah ada beberapa perbedaan antara keyakinan guru EFL dan praktik mereka dalam mengajar, faktor-faktor yang berkontribusi terhadap perbedaan ini, dan faktor-faktor berkontribusi terhadap kepercayaan guru EFL pada metode pengajaran bahasa Inggris di SMK Negeri 4 Surakarta.

Teknik pengumpulan data dalam penelitian ini menggunakan kuesioner terbuka, observasi, wawancara mendalam, dan dokumentasi. Data dianalisis menggunakan model Miles and Huberman.

Hasil penelitian ini menunjukkan bahwa: 1) keyakinan guru tentang metodologi pengajaran dalam kurikulum 2013 dan aplikasinya dalam pengajaran bahasa, 2) Ditemukan juga bahwa ada beberapa perbedaan yang ditemukan antara keyakinan guru dan praktek mereka dalam mengajar di kelas. Perbedaan tersebut berada di komponen tujuan pembelajaran, silabus, dan pengelolaan kelas, 3) Ada beberapa faktor yang berkontribusi terhadap perbedaan ini, yaitu; faktor internal guru dan faktor eksternal guru, 4) Ada beberapa faktor berkontribusi untuk membentuk keyakinan para guru pada metode pengajaran bahasa Inggris di SMK Negeri 4 Surakarta, yaitu; Pengalaman guru sebagai pembelajar bahasa, pengalaman mengajar, harapan dari sekolah, orang tua, pemerintah dan masyarakat setempat, dan pelatihan.

Kata Kunci: keyakinan guru, metodologi pengajaran, kurikulum 2013.