

**IMPLEMENTATION OF INQUIRY BASED LEARNING IN ENGLISH
TEACHING BASED ON CURRICULUM 2013 IN SMA NEGERI 2
KLATEN: A NATURALISTIC**

THESIS

Submitted to the Department of Language Studies,
Graduate School of Universitas Muhammadiyah Surakarta
In partial fulfillment of the requirement for
the degree of Master of Education



by

**Nurbaiti
S 200090015**

**DEPARTMENT OF LANGUAGE STUDIES
GRADUATE SCHOOL
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2018**

SUPERVISOR'S APPROVAL FORM

The student submits the thesis for examination:

Name : Nurbaiti

ID Number : S 200090015

Department : Language Studies

Field of Study : English Education

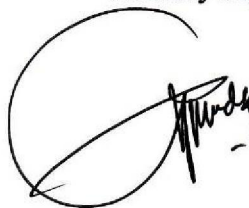
Thesis Title : IMPLEMENTATION OF INQUIRY BASED
LEARNING IN ENGLISH TEACHING BASED ON
CURRICULUM 2013 IN SMA NEGERI 2 KLATEN :
A NATURALISTIC

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

Surakarta, December 2017

Primary supervisor

A handwritten signature in black ink, consisting of a large, stylized 'E' followed by a series of loops and a final vertical stroke.

Prof. Dr. Endang Fauziati

APPROVAL OF THESIS FOR SUBMISSION

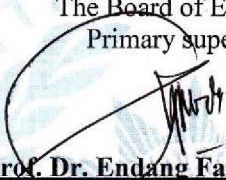
**IMPLEMENTATION OF INQUIRY BASED LEARNING IN
ENGLISH TEACHING BASED ON CURRICULUM 2013 IN
SMA NEGERI 2 KLATEN : A NATURALISTIC**

Submitted by
NURBAITI

Has been examined by the board of examiners on 18th Desember 2017. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

The Board of Examiners
Primary supervisor



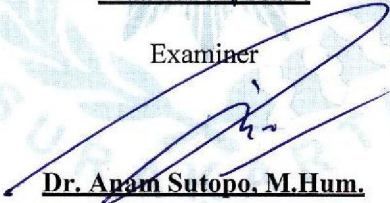
Prof. Dr. Endang Fauziati, M.Hum

Co-supervisor



Muamaroh, Ph.D.

Examiner

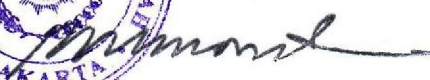


Dr. Anam Sutopo, M.Hum.



Surakarta, 21th Desember 2017

The Director of Graduate School



Prof. Dr. Bambang Sumardjoko, M.Pd

STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “Implementation Of Inquiry Based Learning In English Teaching Based On Curriculum 2013 In SMA Negeri 2 Klaten: A Naturalistic” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

Name : Nurbaiti
ID Number : S 200090015
Department : Language Studies
Field of Study : English Education

Date : December 2017



Signed :

(Nurbaiti)

MOTTO

- Dreams will never works unless you do.
- Stand for what is right even if you are standing alone.

DEDICATION

This paper is proudly and wholeheartedly dedicates to:

- My beloved husband Suprawoto, SH., thanks for your love and your support.
- My lovely son Syamsul Bahar, ST.
- My lovely daughter Sella Monica, ST.
- My all friends at SMA N 2 Klaten.

ACKNOWLEDGMENT

AssalamualaikumWr. Wb.

Alhamdulillahrabbi'l'amin, all praises and gratitude be to Allah SWT, the most gracious and the most merciful for blessing the writer to accomplish this thesis under the title "Implementation Of Inquiry Based Learning In English Teaching Based On Curriculum 2013 In SMA Negeri 2 Klaten: A Naturalistic". This thesis is one of requirement for getting the post graduate program of language at Muhammadiyah University of Surakarta.

The writer realizes that it would never be possible without contribution and supports from others. The writer would like to express her appreciation to:

1. Prof. Dr. Khuzaifah Dimyati, S.H., M.Hum, the Director of Muhammadiyah University of Surakarta.
2. Prof. Dr. Markhamah, M.Hum, the Head of Language Study Department,
3. Prof. Dr. Endang Fauziati as advisors of this thesis who give guidance and advices during the arrangement of research paper from the beginning until the end.
4. All lecturers in Magister Language Study,
5. Her beloved father, Mother, brother, and all family members who always give support.
6. Her classmates in Magister of Language Study.

The writer realizes that this research paper is not perfect and has a lot of weaknesses. Therefore, the writer thanks to the readers if they can contribute in giving suggestion and criticism to make this thesis better.

Wassalamu'alaikumWr. Wb.

Author

Nurbaiti

TABLE OF CONTENT

	Page
PAGE OF TITLE.....	i
SUPERVISOR’S APPROVAL FORM	ii
APPROVAL OF THESIS FOR SUBMISSION	iii
STATEMENT OF AUTHORSHIP	iv
MOTTO.....	v
DEDICATION.....	vi
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT	ix
ABSTRACT	xii
ABSTRAK	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study.....	1
B. Limitating of the Study	8
C. Research Questions.....	8
D. Objective of The Study	8
E. Benefit of the Study	9
F. Research Paper Organization	10
CHAPTER II REVIEW OF RELATED LITERATURE.....	12
A. Previous Study	12
B. Underlying Theory.....	22
1. Inquiry Based Learning	22

2. Teaching and Learning English	29
3. Scientific Approach	53
4. Developing a Curriculum 2013	63
CHAPTER III RESEARCH METHODOLOGY	69
A. Type of Research	69
B. Object of the Research	70
C. Type of the Data and Data Source.....	70
D. The Data Collecting	70
E. Data Validity	73
F. Technique of Data Analysis	74
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	76
A. Description of SMA Negeri 2 Klaten	76
B. Research Findings	79
1. Classroom Procedures in SMA Negeri 2 Klaten ...	79
2. Classroom Techniques in SMA Negeri 2 Klaten...	89
3. The Teacher's Role in SMA Negeri 2 Klaten.....	99
4. The Student's Role in SMA Negeri 2 Klaten	105
C. Discussion	111
1. Classroom Procedures in SMA Negeri 2 Klaten	111
2. Classroom Techniques in SMA Negeri 2 Klaten....	116
3. The Teacher's Role in SMA Negeri 2 Klaten	118
4. The Student's Role in SMA Negeri 2 Klaten	119

CHAPTER VI	CONCLUSION, IMPLICATION, AND SUGGESTION...	122
A.	Conclusion.....	122
B.	Pedagogical Implication	123
C.	Suggestion	124
BIBLIOGRAPHY.....		125
APPENDIX		129

ABSTRACT

NURBAITI. S200120070. IMPLEMENTATION OF INQUIRY BASED LEARNING IN ENGLISH TEACHING BASED ON CURRICULUM 2013 IN SMA NEGERI 2 KLATEN: A NATURALISTIC. THESIS. MUHAMMADIYAH UNIVERSITY OF SURAKARTA. 2017

The purpose of this study are to explais: 1) classroom procedures, 2) classroom techniques, 3) teacher's role, and 4) student's role in SMA Negeri 2 Klaten. Techniques data collecting in this research are done with interview, observation and record-keeping of document content. The data are analyzed by using technique of Interactive Model of Analysis. Interactive Model of Analysis consists of three analysis components, there are reduction data, data display, and conclusion taking or verification. The information presented is used to answer the problem statements. Results of this research shows that the procedures used by teachers in teaching English are: 1) Classroom procedures are applied in SMA Negeri 2 Klaten divided into five step, they are; observing, questioning, exploring, associating and communicating. The teacher used two models; there is 5OQEAC and 3OQE. The first model is 5OQEAC (Observing, Questioning, Exploring, Associating, and Communicating). Then, the second model is 3OQE (Observing, Questioning, and Exploring). 2) Classroom techniques are applied in SMA Negeri 2 Klaten such as identifying keywords, oral repetition, reading aloud, reading comprehension, discussion, question-answer, discussion group, and role playing. 3) Teachers' roles in SMA N 2 Klaten are teacher as planner, teacher as controller, teacher as manager, teacher as motivator, teacher as explainer, and teacher as facilitator. 4) Students' role during teaching learning process at SMA Negeri 2 Klaten, they are: (1) Student as subject learning, (2) Student as object learning, (3) the learner as monitor and evaluator of his or her own progress, the learner learn from the teacher, from the other student and other teaching sources, (4) The learner is tutor of the other learners, (5) The learner is a member of a group and learn by interacting with others.

Keywords: teaching, curriculum, inquiry, English

ABSTRAK

NURBAITI. S200120070. PENERAPAN PEMBELAJARAN BERBASIS INKUIRI DALAM PEMBELAJARAN BAHASA INGGRIS BERDASARKAN KURIKULUM 2013 DI SMA NEGERI 2 KLATEN: NATURALISTIK. TESIS. UNIVERSITAS MUHAMMADIYAH SURAKARTA. 2016

Tujuan penelitian ini adalah untuk menjelaskan: 1) prosedur kelas, 2) teknik kelas, 3) peran guru, dan 4) peran siswa. Metode pengumpulan data menggunakan teknik wawancara, pengamatan, dan dokumentasi. Analisis data penelitian menggunakan model analisis interaktif. Model analisis interaktif terdiri dari tiga komponen analisis, yaitu reduksi, penyajian data, dan kesimpulan atau verifikasi. Keterangan yang dipaparkan untuk menjawab permasalahan penelitian. Hasil penelitian menunjukkan bahwa 1) Prosedur kelas yang diterapkan di SMA Negeri 2 Klaten dibagi menjadi lima tahap yaitu; mengamati, mempertanyakan, mengeksplorasi, mengasosiasi dan mengkomunikasikan. Guru menggunakan dua model yaitu 5OQEAC dan 3OQE. Model pertama adalah 5OQEAC (mengamati, mempertanyakan, mengeksplorasi, mengasosiasi dan mengkomunikasikan). Kemudian, model kedua adalah 3OQE (mengamati, mempertanyakan, dan mengeksplorasi). 2) Teknik kelas yang diterapkan di SMA Negeri 2 Klaten seperti mengidentifikasi kata kunci, pengulangan lisan, membaca dengan suara keras, pemahaman bacaan, diskusi, tanya jawab, diskusi kelompok, dan role playing. 3) Peran guru di SMA N 2 Klaten adalah guru sebagai perencana, guru sebagai pengendali, guru sebagai manajer, guru sebagai motivator, guru sebagai penjelas, dan guru sebagai fasilitator. 4) Peran siswa selama proses belajar mengajar di SMA Negeri 2 Klaten, yaitu: (1) Siswa sebagai subjek belajar, (2) Siswa sebagai objek belajar, (3) Siswa sebagai pemantau dan evaluator kemajuannya sendiri, siswa belajar dari guru, dari siswa lain dan sumber pengajaran lainnya, (4) Siswa adalah tutor dari siswa lainnya, (5) Siswa adalah anggota kelompok dan belajar berinteraksi dengan yang lain.

Kata Kunci: Pembelajaran, Kurikulum, Inkuiri, Bahasa Inggris