

BIBLIOGRAPHY

- Akhter, N. and Butt, I.H. 2012. "A Qualitative Approach To Study The Role And Importance Of Inquiry-Based Learning: Professional Learning Experience Of Teacher-Educators And Student-Teachers In Initial Teacher Education Programs". *Pakistan Journal of Education*, Vol. XXIX, Issues I & II.
- Apriani, D.I. 2015. *The Descriptive Study of the Implementation of Scientific Approach in English Teaching in Junior High Schools in Purwokerto*. Purwokerto: Universitas Muhammadiyah Purwokerto.
- Ara, S. 2009. Use of songs, Rhymes and games in teaching learning. *The Dhaka University Journal of Linguistics*, Vol.2, No. 3, pp.161-172.
- Arikunto S., 2010. *Prosedur Penelitian Suatu Pendekatan Praktik Edisi Revisi 2010*. Jakarta: PT Rineka Cipta
- Ariyati. 2015. *English Teachers' Beliefs and Practices of Scientific Approach (SA) in English Teaching: A Case of SMA Boyolali*. Surakarta: Universitas Sebelas Maret.
- Astuti, D.K. 2013. *The Gap between English Competence & Performance (Performance: The Learners` Speaking Ability)*. Jakarta: State Islamic Jakarta University
- Atsnan, M.F., & Gazali, Y.R. 2013. Penerapan Pendekatan Saintifik dalam Pembelajaran Matematika. *A Discussion Paper*, ISBN: 978-979-16353-9-4.
- Aurus, P.E. 2013. "Inquiry-Based Learning in an English as a Foreign Language Class: A Proposal". *Revista de Lenguas ModeRnas*, No. 19, 2013, pp. 479-485.
- Brown, H.D. 2000. *Teaching by Principles. An Interactive Approach to Language Pedagogy*. New York: Pearson Education.
- Cameron, L. 2001. *Teaching Language to Young Learners*. New York: Cambridge University Press
- Cunningsworth, A. 1995. *Choosing Your Coursebook*. Oxford: Macmillan Publisher.
- Daryanto. 2014. *Pendekatan Pembelajaran Saintifik Kurikulum 2013*. Yogyakarta: Gava Media.
- Demeo, S.V. 2016. *Inquiry Science Teaching: A Fire to Be Kindled*. United States of America: Educe Press.
- Exley, B. 2005. *Learner Characteristics of Asian' EFL Students: Exceptions to the Norm*. Queensland: Queensland University of Technology

- Faridah, Alawiyah. 2013. Dampak Implementasi Kurikulum 2013 Terhadap Guru. *Info Singkat Kesejahteraan Sosial*. Vol. V, No. 19/I/P3DI/Okttober/2013
- Fauziati, E. 2014. *Method of Teaching English as a Foreign Language (TEFL): Traditional Method, Designer Method, Communicative Approach, Scientific Approach*. Surakarta: Era Pustaka Utama.
- Fauziati, E. 2014. *Methods of Teaching English as A Foreign Language*. Surakarta: Era Pustaka Utama.
- Fleming, M., & Steven, D. 2004. *English Teaching in the Secondary School*. London: David Fulton Publisher.
- Flick, L.B. and Lederman, N.G. 2007. *Scientific Inquiry and Nature of Science*. United States of America: Springer.
- Goodwyn, A., & Branson, J. 2005. *Teaching English a Handbook for Primary and Secondary School Teachers*. London: Routledge Falmer
- Harmer, J. 2002. *The practice of English Language Teaching*. New York: Longman.
- Istiqomah, N. 2015. *Teacher's Attitude toward the Implementation of Scientific Approach of Curriculum 2013 to teach English (A Case Study of the Seventh Grade Class of Junior High Schools in Surakarta in the Academic Year of 2013/2014)*. Surakarta: Universitas Sebelas Maret.
- Ji, H. and Penelope, V. 2016. "Science Teachers' Perception And Implementation Of Inquiry-Based Reform Initiatives In Relation To Their Beliefs And Professional Identity". *International Journal of Research Studies in Education*, Vol. 5, No. 1, pp. 3-17.
- Kosasih, E. 2014. *Strategi Belajar dan Pembelajaran Implementasi Kurikulum 2013*. Bandung: Yrama Widya.
- Kurinasih, I., dan Sani, B. 2014. *Implementasi Kurikulum 2013: Konsep dan Penerapan*. Surabaya: Kata Pena.
- Law No. 20/2003 about National Education System
- Lee, H.Y. 2014. "Inquiry-based Teaching in Second and Foreign Language Pedagogy". *Journal Of Language Teaching And Research*, Vol. 5, No. 6, pp. 1236-1244.
- Llewellyn, D. 2014. *Inquire Within: Implementing Inquiry- And Argument-Based Science Standards In Grades 3-8 Third Edition*. United States of America: SAGE Publications, Ltd.

- Marschark, M. & Spencer, P.E. 2011. *The Oxford Handbook of Deaf Studies, Language, and Education. Vol. 1 Second Edition.* New York: Oxford University Press.
- Materi Pelatihan Guru Implementasi Kurikulum 2013 Tahun 2015, Jakarta: Kementerian Pendidikan dan Kebudayaan*
- McHenry, N. and Borger, L. 2013. "How Can Teacher-Directed Professional Development Lead To The Identification, Utilization, Reflection On, And Revision Of 5E Learning Progressions?". *Electronic Journal of Science Education*, Vol. 17, No. 1, pp. 1-24.
- Miles, M.B. dan Huberman, A.M. 2008. *Analisis Data Kualitatif*, Terj. Tjetjep Rohendi Rohidi. Jakarta: UI Press
- Moleong, L.J. 2016. *Metodologi Penelitian Kualitatif Edisi Revisi*. Bandung: PT. Remaja Rosdakarya.
- Mulyasa. 2014. *Pengembangan dan Implementasi Kurikulum 2013*. Bandung: PT. Remaja Rosdakarya
- Mulyoto. 2013. *Strategi Pembelajaran di Era Kurikulum 2013*. Jakarta: Prestasi Pustakaraya.
- National Educational Rule (Permendikbud) Number 65 of 2013 About the Standard of Process in learning and teaching.
- National Educational Rule (Permendikbud) Number 81 A of 2013 About Curriculum Implementation.
- Retnaningsih, H. 2012. Masalah Kurikulum Baru Tahun 2013. Info Singkat sejarah sosial. Vol. IV, No. 24/II/P3DI/Desember/2012
- Richard, J.C and Lockhart, C. 1996. *Reflective Teaching in Second Language Classroom*. Cambridge University Press
- Richard, J.C. 2001. *Curriculum Development Language Teaching*. Cambridge: Cambridge University Press.
- Richard, J.C., Rodgers T.S. 1986. *Approach and Method in Language Teaching. A description and Analysis*. Sydney: Cambridge University Press.
- Richards, J.C. 2013. Curriculum Approaches in Language Teaching: Forward, Central, and Backward Design. *RELC Journal*, 44 (1): 5-33.
- Rosyida, M.R. 2015. *Teachers' Perception toward the Use of English Textbook*. Surakarta: Universitas Sebelas Maret.
- Sani, R.A. 2015. *Pembelajaran Saintifik Untuk Implementasi Kurikulum 2013*. Jakarta: Bumi Aksara.

- Shamsudin, N. A., Abdullah, N., Yaamat, N. 2013. "Strategies of Teaching Science Using an Inquiry Based Science Education (IBSE) by Novice Chemistry Teachers". *Procedia - Social and Behavioral Sciences*, 90, pp 583 – 592.
- Simonson, M. 2016. *Distance Education: Statewide, Institutional, and International Applications*. United States of America: IAP-Information Age Publishing, Inc.
- Smallhorn, M., Young, J., Hunter, N. & Silva, K.B.D. 2015. "Inquiry-Based Learning To Improve Student Engagement In A Large First Year Topic". *Student Success*, Volume 6, Issue 2, pp. 65-71.
- Spardley, J.P. 1997. *Metode Ethnografi*. Yogyakarta: Tiara Wacana Yogyakarta.
- Supardi, S. dan Rustika. 2013. *Buku Ajar Metodologi Riset Keperawatan*. Jakarta: Trans Info Media.
- Trianto. 2007. *Model-Model Pembelajaran Inovatif Berorientasi Konstruktivistik*. Jakarta:Prestasi Pustaka
- Veloo, A., Perumal, S. & Vikneswary, R. 2013. "Inquiry-based instruction, students' attitudes and teachers' support towards science achievement in rural primary schools". *Procedia - Social and Behavioral Sciences*, Vol. 93, pp. 65 – 69.
- Wells, T., Matthews, J., Caudle, L., Lunceford, C. 2015. "The Infusion of Inquiry-based Learning into School-based Agricultural Education: A Review of Literature". *Journal of Agricultural Education*, Vol. 56, No. 4, pp. 169 - 181.
- Wiles, J. 2009. *Leading Curriculum Development*. United States of America: Corwin Press.
- Xu, X. and Chan, F.M. 2015. "The Best Practice of Inquiry-based ESP Classroom Activities in Improving College Students' Communicative Competence: A Case Study in Wenzhou University". *International Journal of English and Education*, Vol. 4, No. 1, pp. 15-32.
- Zerafa, I., and Gatt, S. 2014. "Implementing A Science Curriculum Reflecting An Inquiry-Based Approach In The Upper Primary years". *IPSE Journal*, Vol. 1, No. 2, pp. 13-26.