

CHAPTER I INTRODUCTION

A. Background of the Study

English is a language used in the world. In every day, millions of people use English in office or in social life. English is the most used people to connect with others in the world. But, few people are concerned about how language can be used as media to communicate effectively. So, the speaker are often misunderstandings on the situation and language context.

The main function of language is as an instrumen of comunication. In communication, one of meaning or function can be changed with many form of utterances. Example, a teacher who asking the student to fill up ink of board marker in the office room, the teacher can use one of the utterances: (1) no board marker can be used, (2) the ink is zonk, (3) mom wants the board maker which can be used, (4) in this class the ink of board maker is always spent, (5) why don't you check the board maker and fill the ink? By using those utterances someone can ask someone elseuse imperative, declarative or interogative sntences. It also can use the other. The utterances can represent warning, scolding, asking, suggesting, etc. A suggestion is a way used in the sense of giving an idea. Suggestion can be used as a plan or an idea without any command or control and manipulation. It is used to describe any suggestion in general. Learning such a speech act is a very important part of learning target language pragmatics in order that language learners understand the meaning of the utterances which they get and avoid the misunderstanding

Pragmatics is a linguistic study which concerns the relation between meanings and context. Pragmatics studies how to delivers the meaning not only in linguistics knowledge, speakers and the listener but from the context, background of the speakers and the implicit meaning of the speakers. Levinson (1983:7) states that pragmatics is the study of language that explains the aspect of linguistic structures by point about the non linguistics pressures and causes.

Besides, politeness is also influential in communication. The principle of politeness related to two persons in conversation they are ourselves and other person. For the students mastering politeness is important to their live. For example, if we are disagree with something, mastering politeness is important to accepted the listeners and avoid the missunderstanding in communication. For example: A) “ I am sorry I want to go but this situation is not allowed. B) “I can not to go, you should go alone”. That utterance is refusal of invitation. Both of them has a same meaning but utterance A is more polite than utterance B. In producing an utterance every people must be polite in communication and take care an attitude so purpose of the communication is achieved.. The writer was interested to conducting the analyzing suggestionutterance and politeness strategies. This study entitled “**SUGGESTIONS USED BY THE STUDENTS OF ENGLISH DEPARTMENT AT THE FIFTH SEMESTER MUHAMMADYAH UNIVERSITY OF SURAKARTA**”

B. Limitation of the Study

To clarify the study in this research and minimalizing missunderstanding, the writer focused to clarify the strategies of suggestion based on Martinez Floor (2005) theories. Then, the writer discusses the realization of politeness strategies by the students at the fifth semester in English Department in Muhamadyah Surakarta University, based on Brown and Levinson (1987) theory. The writer used DCT (Discourse Completion Task) scenario to collected the data.

C. Problem Statements

Based on the background of the study above, the focus of the study in this research can be formulated as follow:

1. What are the suggestion strategies used by the students of fifth semester in English Department in Muhamadyah Surakarta University.
2. What are the politeness strategies used in the suggestions by the studentsof fifth semester in English Department in Muhamadyah Surakarta University.

D. Objectives of the Study

The purpose of the study are as follows:

1. To describe suggestion strategies of the utterance made by the students.
2. To describe the politeness strategies of the suggestion utterance made by the students.

E. Benefits of the Study

1. Theoretical Significance

The result of the study can give contribution for the study of politeness strategies of suggestion utterance.

2. Practical Significance

a. Future Research

The study can help the next research who has the similar topic of this research to get information about suggestion strategies used by the students of English Education of Muhamadyah University of Surakarta. It includes the politeness strategies and suggestion strategies of the utterance made by the students.

b. English Teachers

The result of this study could enrich the knowledge about pragmatic and politeness strategies. It can be adopted by teachers who teach English to help the students get their confident while do a conversation, effective conversation, and give pragmatic awarness views.

F. RESEARCH PAPAER ORGANIZATION

The research paper organization will be divided into five chapters:

Chapter 1 is introduction that consist of the background of the study, limitation of the study, problem statement, objective of the study and the benefit of the study.

Chapter II is theoretical review, which covers the previous study and the explanation of notion of pragmatic, suggestion strategies and politeness strategies.

Chapter III is the research methodology, which consist of the type of the research, the object of the research, the type of the data and the data resources, tehniqe of data collecting and tehniqe of data analysis.

Chapter IV is main research finding and discussion. In this chapter, the reseacher present the data analysis, research findings and discussion of the findings.

Chapter V is conclusion, the implication, and the suggestions for further research.