

**MALE AND FEMALE STUDENTS' DEMOTIVATION IN EFL  
TEACHING LEARNING PROCESS:  
Case Study in Ta'mirul Islam Boarding School Years 2017/2018**

**THESIS**



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**Assalamu'alaikum wr. Wb.**

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TEACHING LEARNING PROCESS: Case Study In Ta'mirul Islam  
Boarding School Years 2017/2018**

**I access that the thesis is approved to be examined by the examiners board in the  
Language Study of Graduate Program of Muhammadiyah University of Surakarta.**

**Wassalamu'alaikum wr. Wb.**

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APPROVAL OF THESIS FOR SUBMISSION

**MALE AND FEMALE STUDENTS' DEMOTIVATION IN EFL  
TEACHING LEARNING PROCESS: CASE STUDY IN TA'MIRUL  
ISLAM BORDING SCHOOL YEARS 2017/2018**

Submitted by  
**KUSNUL ABADI**

Has been examined by the board of examiners on 18<sup>th</sup> December 2017. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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Surakarta, 06<sup>th</sup> February 2018

**The Director of Graduate School**



**Prof. Dr. Bambang Sumardjoko, M.Pd**



## TESTIMONY

This is to certify that I myself write this thesis entitled **Male and Female Students' Demotivation in EFL Teaching Learning Process: Case Study in Ta'mirul Islam Boarding School Years 2017/2018**. It is not plagiarism or made by others, anything related to other works is written in quotation, the source is listed on the bibliography.

If then pronouncement proves incorrect, I am ready to receive any academic punishment including withdrawal or cancellation of my academic degree.

Surakarta, 18 December 2017



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## **ABSTRACT**

In teaching learning process, motivation is one of the most critical factors in language learning process. When the language learners motivation is decreasing then he is being in a demotivation stage. Several previous studies reveal that demotivation could prohibit the student achievement in language skill.

The phenomenon of this demotivation is rising in English language learning in Indonesia's education. The aim of this study is to found 1) The types of students demotivated behavior 2) The factors of students demotivation, and 3) How teachers handle the students demotivated. Using qualitative method with questionnaire and short essay from 77 students of male and Female students of Ta'mirul Islam Boarding School Surakarta, this study shows the results are: 1) The Types of students demotivated behavior are; sleeping in the class, reading novel while the lesson occurred, studying other lesson, chatting with other, disturbing other students, making scratches, daydreaming, permit out briefly, 2) The factors that cause demotivation in EFL teaching learning come from: Environmental and learning facilities, teacher behavior, dormitory, negative attitude to English, school's policies, the basic ability of students and, learning materials, and 3) Teachers handle the students demotivated by; giving motivation, help to solve the students' problem, giving entertainment, asking the students to play the game, and asking the students demotivated to take ablution.

These the types, factors and how teachers handle the students demotivated need to be considered by teacher and other stakeholder as a basic reference to increase student's motivation in English learning.

**Key word: Demotivation, English Teaching Learning**

## ABSTRAK

Dalam proses belajar mengajar, motivasi merupakan salah satu faktor yang paling penting dalam proses belajar bahasa. Bila motivasi pembelajar bahasa menurun maka dia sedang dalam tahap demotivasi. Beberapa penelitian sebelumnya mengungkapkan bahwa demotivasi dapat menghambat prestasi belajar siswa dalam keterampilan bahasa.

Fenomena demotivasi ini semakin meningkat dalam pembelajaran bahasa Inggris di bidang pendidikan di Indonesia. Tujuan penelitian ini adalah untuk menemukan 1) Tipe-Tipe tingkah laku siswa yang terdemotivasi, 2) faktor-faktor yang menyebabkan siswa terdemotivasi, dan 3) bagaimana guru mengatasi siswa yang terdemotivasi. Dengan menggunakan metode kualitatif dengan kuesioner dan esai pendek dari 77 siswa laki-laki dan perempuan Pondok Pesantren Ta'mirul Islam Surakarta, penelitian ini menunjukkan hasilnya sebagai berikut; 1) Tipe-tipe tingkah laku siswa terdemotivasi adalah; Tidur dikelas, membaca novel, belajar pelajaran lainnya, ngobrol dengan temannya sepanjang pelajaran berlangsung, mengganggu teman yang lainnya, membuat coretan-coretan, ngalamun, ijin keluar kelas dan tidak kembali, 2) Faktor-faktor yang menyebabkan siswa terdemotivasi dalam belajar EFL berasal dari: Fasilitas dan lingkungan belajar, perilaku guru, asrama, sikap negatif terhadap bahasa Inggris, kebijakan sekolah, Kemampuan dasar siswa dan materi pembelajaran, dan 3) cara mengatasinya adalah dengan; memberi motivasi, membantu menyelesaikan masalah siswa, memahami masalah yang dihadapi siswa, memberikan hiburan, mengajak bermain, atau meminta siswa untuk berwujud bila tidur dikelas.

Tipe-tipe, faktor-faktor dan bagaimana guru mengatasi siswa yang terdemotivasi ini perlu dipertimbangkan oleh guru dan pemangku kepentingan lainnya sebagai acuan dasar untuk meningkatkan motivasi belajar bahasa Inggris.

Kata Kunci : demotivasi, Pembelajaran bahasa Inggris

## MOTTO

**“Acquire Knowledge, and Learn Tranquility and Dignity”.**

**(Omar Ibn Al-Khattab, r.a)**

**“JANGAN BERHENTI MENUTUT ILMU. SEBELUM TAHU KAKI KANAN  
KAMU TELAH BERADA DI PINTU SURGA”**

**(Do Not Stop Learning, Before You Know Your Right Feet Have  
Been At The Heaven Door)**

**(Simbah Nahar)**



## **DEDICATION**

This thesis is purposely dedicated to:

My compatible wife

My both charming boys

My respectful parents

My nice families and relatives in Simo

My warm colleagues in MAN Sawit

My classmates of English Department of Graduate Program of  
Muhammadiyah University

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**Surakarta, December 9<sup>th</sup> 2017**

**Writer,**

**Kusnul Abadi**

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