

CHAPTER VI

CONCLUSION AND SUGGESTION

A. Conclusion

After analyzing the structural elements of the Harper Lee's *To Kill a Mockingbird* using sociological perspective, the researcher draws the conclusion as follows:

First, based on the problem statement of the study, the researcher concludes that there is a Racial Discrimination that appears in Harper Lee's *To Kill a Mockingbird*. Racial discrimination is reflected in Tom Robinson who wants to get a justice in the courts. He tries to prove that he was clear and get the justice through Atticus help. But, even in court he still does not get his justice. Atticus can prove that he was clear, but the judges still decided that he was guilty only based on their prejudice. They decided it just because Tom is a colored man and there was never a colored people win against white people in court.

Second, in novel *To Kill a Mockingbird*, Harper Lee tries to give description about the American society in the middle of twentieth century which emphasizes a racism event in society. This phenomenon can be shown in the Scout society where some people assuming that colored people is the lowest race, and call people who defend them as a "nigger lover".

B. Suggestion

After examining Harper Lee's *To Kill a Mockingbird*, the researcher concludes it is an interesting story. The researcher analyzes it by using sociological approach. Further, this novel also can be analyzed from other perspective such feminism to analyze Scout's characteristic, she was a tomboy and energetic girl. This novel also can be analyzed using other approaches. The researcher know that this research is far from being perfect, so the writer hopes that there will be other better researchers, which will complete this research.

C. Pedagogical Implication

Through this novel, the researcher gets some values. First, is a human being to become an independent and equivalent creature. Human created equivalent, no one more powerful and above the others. Human is free to set himself and to do an action without any pressure. Human also cannot judge people and make a classification based on their origin, skin color, language, eyes shape, and any other racial aspect. Human is free to manage them self and to socialize with other people without differentiated by racial aspect, human also responsible for each other because human can determine other human through their attitude and treat to other human. Human must respect each other and appreciate human right because it can be the factor that resulted peace and equality between human beings. Sensitivity toward society also needed to create a harmony, problems in society mostly arise because

there is no sensitivity in society. The factor above was important to decrease the number of racial discrimination, even more it can be erase the discrimination. in learning process student and teacher have to responsible to whatever has been chosen for problem solving in their life and society. Student and teacher must to create a classroom with some good indicators. The indicators are, tolerance, comfortable, understanding, because those indicators will give influence toward other people.