

CHAPTER I

INTRODUCTION

A. Background of the Study

In this modern era, there are many things that develop in this life, for example the economics, technology, education, etc. To overcome all these developments of course very important role is the language. Language is very important in human life. Language is a communication tool that is conveyed to express ideas, thoughts, and feelings. With language can be used everybody to cooperate or interact with others more easily. English is the language used as a medium of communication and as the first international language used to interact with others around the world. Language is very influential in human interaction for example in education.

Languages are generally taught and assessed in terms of the 'four skills': listening, speaking, reading, and writing. Listening and reading are known as 'receptive' skills while speaking and writing are known as 'productive' skills. Tarigan (1990:3-4) defines speaking as a language skill which is developed in childhood preceded with listening skill. It means that speaking is the essential skill in learning language. Definitely, people generally use language for communication. Hornby (1995:37) states that through speaking language learners will be judged upon most in real life situation. It is an important part of everyday interaction and most often the first impression of a person based on his or her capability to speak easily and comprehensively.

In the learning process between educators and learners there must be interaction. Education is basically an interaction between educators and learners, to realize educational goals. The interaction in the speaking class is done by two people or more between the teacher and the students or students with the students. The purpose of classroom interaction is to switch information, thoughts, sharing

experience, etc. Interaction in the classroom is very important especially in speaking class.

The writer is interested to find the Classroom Interaction in English One Course. English One is one of the courses that focuses on the student speaking skill. Interaction is very important in communication, while in communication the people generally use speaking to communicate with others. According to the reason, the writer would like to observe the Classroom Interaction in *English One Course*. So, the title of this paper is “***CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A NATURALISTIC STUDY AT ENGLISH ONE SURAKARTA***”

B. Scope of the Study

In this study, the writer limits her research to the classroom interaction in speaking class at *English One* Surakarta in 2017/2018 academic year. Therefore, this study was focused on the types of classroom interaction, the role of classroom interaction, and the dominant types of classroom interaction.

C. Problem Statement

Based on the focus of the problem above, the problems of the current study are formulated as:

1. What are the type of classroom interaction in speaking class at *English One* Surakarta?
2. What are the role of classroom interaction in speaking class at *English One* Surakarta?
3. What is the dominant type of classroom interaction in speaking class at *English One* Surakarta?

D. Objective of the Study

Based on the problem statements, the writer formulated the following objectives:

1. To describe the types of classroom interaction in speaking class at *English One* Surakarta.
2. To describe the role of classroom interaction in speaking class at *English One* Surakarta.
3. To describe the dominant types in speaking class at *English One* Surakarta.

E. Significance of the Study

There are two significance of the study in this research; they are theoretical significance and practical significance:

1. Theoretical Significance
 - a. The result of this research can be used as reference for those who conduct a research in English learning process.
 - b. The result of this research can be useful for English teacher in teaching learning process, especially in teaching speaking.
2. Practical Significance
 - a. The result of this study can be reference the teacher to evaluate their teaching practice of English.
 - b. The result of this study can help the teacher to improve the quality of classroom interaction in speaking class.
 - c. The result of this study can help the student to understand how they interact in speaking class and to improve their speaking ability.

F. Research Paper Organization

The organization of this research is divided into five chapters in order to make the reader understand the content of this research as follows:

Chapter I is introduction. This chapter consists of background of the study, scope of the study, problem statement, objective of the study, significance of the research and research paper organization.

Chapter II is review of related literature. This chapter involves the previous studies related to this study and discusses the underlying theory that describes the concept used in this research. The concepts are the notion of classroom interaction, the notion of speaking skill, and the relationship between classroom interaction and speaking skill.

Chapter III is about research method. This chapter consists of the type of the study, subject of the study, object of the study, data and data source, method of collecting data, and technique for analyzing data.

Chapter IV is findings and discussion. This chapter consists of description of the data and the discussion of the research result.

Chapter V is conclusion, pedagogical implication, and suggestion. This chapter consists of conclusion and suggestion.