

**CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A  
NATURALISTIC STUDY AT *ENGLISH ONE COURSE* SURAKARTA**



**Submitted as a Partial Fulfillment of the Requirements for Getting  
Bachelor Degree of Department English of Education  
School of Teacher Training and Education**

**RESEARCH PAPER**

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MUHAMMADIYAH UNIVERSITY OF SURAKARTA**

**2018**

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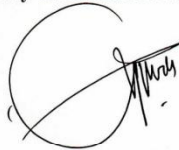


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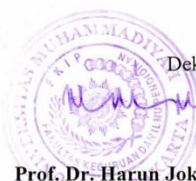
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## TESTIMONY

I hereby assert that there is no plagiarism in this research paper. There is no other work that has been submitted to obtain the bachelor degree. As far as I am concerned there is no opinion that has been written or published before, except the written references which are referred in this research paper and mentioned in bibliography.

If any incorrectness is proved in the future dealing with my statement above, I will be fully responsible.

Surakarta, 25 January 2018

The Writer



ARISKA KHOIRIYAH

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## **MOTTO**

**“There isn’t any success while not a sacrifice and there isn’t any  
success while not hardness”**

## **DEDICATION**

**This research paper is especially dedicated to:**

**My beloved father**

**(Sukarmono)**

**My beloved mother**

**(Sri Mulyati)**

**My beloved brother**

**(Eko Heri Purwanto)**

**My beloved sister**

**(Vina Dewi Kartikawati)**

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The writer really wishes that this research paper would help the other researchers who are interested in analyzing tectbook in the future. The writer also realizes that this research paper still needs constructive criticism and suggestion. The writer welcomes for it.

*Wassalamu'alaikum Wr. Wb.*

Surakarta, 20 January 2018

The Writer,

Ariska Khoiriyah

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## TABLE OF CONTENT

COVER	
APPROVAL.....	i
ACCEPTANCE.....	ii
TESTIMONY.....	iii
MOTTO.....	iv
DEDICATION.....	v
ACKNOWLEDGMENT.....	vi
TABLE OF CONTENT.....	viii
ABSTRACT.....	xi
CHAPTER I: INTRODUCTION	
A. Background of the Study.....	1
B. Scope of the Study.....	2
C. Problem Statement .....	2
D. Objectives of the Study .....	3
E. Significance of the Study .....	3
F. Research Paper Organization.....	3
CHAPTER II: REVIEW OF RELATED LITERATURE	
A. Previous Study.....	5
B. Underlying Theory .....	11
1. The Notion of Classroom Interaction.....	11
a. Classroom Interaction.....	12
b. The Types of Classroom Interaction.....	13
c. The Role of Classroom Interaction.....	14

d. Aspects of Classroom Interaction.....	15
2. The Notion of Speaking Skill.....	16
a. Speaking Skill.....	16
b. The Component of Speaking Skill.....	17
c. The Types of Speaking Skill.....	18
d. The Macro and Microskill of Classroom Interaction.....	19
3. Relationship Between Classroom Interaction And Speaking Skill.....	21

### CHAPTER III: RESEARCH METHOD

A. Type of the Research.....	22
B. Sites of the Research .....	22
C. Subject of the Research .....	23
D. Object of the Research .....	23
E. Data and Data Source .....	24
F. Method of Collecting Data.....	24
G. Techniques for Analyzing Data.....	26
H. Technique for Checking the Data Credibility .....	26

### CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

A. Research Findings .....	28
1. Types of Classroom Interaction in Speaking Class .....	28
2. The Roles of Classroom Interaction in Speaking Class .....	32
3. The Dominant Type of Classroom Interaction..	49
B. Discussion of Research Findings .....	50
1. Types of Classroom Interaction in Speaking Classroom.....	50
2. The Roles of Classroom Interaction in Speaking	

Classroom.....	51
3. The Dominant Type of Classroom Interaction..	53
CHAPTER V: CONCLUSION, PEDAGOGICAL IMPLICATION, AND SUGGESTION	
A. Conclusion.....	55
B. Pedagogical Implication .....	56
C. Suggestion .....	57

BIBLIOGRAPHY

APPENDIX

## ABSTRACT

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### CLASSROOM INTERACTION IN ENGLISH SPEAKING CLASS: A NATURALISTIC STUDY AT *ENGLISH ONE COURSE* SURAKARTA

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#### Abstract

This research aims to describe the types of classroom interaction, the roles of classroom interaction, and the dominant type of classroom interaction in speaking class at *English One Course* Surakarta. The type of this research is descriptive qualitative research especially naturalistic study. The methods of collecting data in this research are observation in the classroom; recording when teaching and learning process; and noted as the document. The result of this research showed that there were three types of classroom interaction in speaking class at *English One Course* such as, teacher-student interaction (TS), student-teacher interaction (ST), and student-student interaction (SS). There were several roles of classroom interaction in speaking class, based on the types of interaction. The roles of teacher-student interaction for giving explanations, praising, correct mistakes, giving information, question, clarifying, directing drills, repeating words, encouraging, translation in L1, surprising, and laughter. The roles of student-teacher interaction were students' response, student initiated, and asking for students' confusion. The roles of student-student interaction was work in pairs and group. The dominant type of classroom interaction in speaking class at *English One Course* was teacher-student interaction. The writer concluded that the dominant type of classroom interaction in speaking class at English One Corse was teacher-student interaction. Interaction that occurred in the classroom could make the student improve their speaking skill.

**Keywords:** *classroom interaction in speaking class, roles of classroom interaction, dominant type of classroom interaction.*

#### Abstrak

Penelitian ini bertujuan untuk mendeskripsikan tipe-tipe interaksi di kelas, peran interaksi di kelas, dan tipe yang dominan di dalam kelas berbicara di *English One Course* Surakarta. Tipe penelitian ini adalah deskriptif kualitatif khususnya menggunakan pendekatan naturalistik. Metode pengumpulan data pada studi ini adalah observasi di dalam kelas; merekam saat proses belajar mengajar; dan mencatat sebagai dokumen. Hasil dari penelitian ini menunjukkan bahwa ada tiga tipe interaksi di dalam kelas berbicara di *English One Course*, yaitu interaksi guru-siswa, interaksi siswa-guru, dan interaksi siswa-siswa. Ada beberapa peran

di interaksi kelas berbicara berdasarkan tipe interaksinya. Peran interaksi guru-siswa adalah menjelaskan, memuji, mengkoreksi kesalahan, memberi informasi, menanyakan pertanyaan, mengklarifikasi, memberi instruksi, mengulang kata, meyakinkan hati, menerjemahkan ke bahasa utama, mengejutkan, dan tersenyum. Peran interaksi siswa-guru adalah merespon, berinisiasi, dan bingung. Peran interaksi siswa-siswa adalah bekerja berpasangan dan kelompok. Tipe dominan interaksi di kelas berbicara di *English One Course* adalah interaksi antara guru dan siswa. Penulis menyimpulkan bahwa tipe yang dominan dalam interaksi di kelas berbicara di *English One Course* adalah guru dan siswa. Interaksi yang terjadi di dalam kelas dapat meningkatkan kemampuan berbicara siswa.

**Kata kunci:** *Interaksi kelas di kelas speaking, peran interaksi kelas, tipe dominan interaksi kelas.*