

BIBLIOGRAPHY

- Adnyayanti., A.A.I.N. Marhaeni, A.L.P; Artini. (2013) Analysis of Authenticity of Teachers' Made Assessment and Its Contribution to Students' English Achievement (A Study in Junior High Schools in Buleleng Regency).e-*Journal Program Pasca sarjana Universitas Pendidikan Ganesha*. Vol 1.
- Aksu, Atac. (2012). Foreign Language Teachers' Attitude toward Authentic Assessment in Language Teaching. *The Journal of Language and Linguistic Studies*. Vol. 8, No. 2, October 2012
- Anwari, Iman; Yamada, Seiji; Unno, Masashi; Saito, Tomoki; Suvarma, Irma, Rahma; Mutakinati, Lely; and Kumano, Yoshisuke. (2015). Implementation of Authentic Learning and Assessment through STEM Education Approach to Improve Students' Metacognitive Skills. *K-12 STEM Education Journal*. Vol.1. No.3. pp. 123-136.
- Bachman, L and Palmer, A. 1996. *Language testing in practice*. Oxford: Oxford University Press
- Brown, H. D. (2004). *Language assessment: Principles and classroom practices*. Allyn & Bacon.
- Creswell, John.W. (2007). *Qualitative Inquiry and Research Design*. USA: Sage Publications, Inc.
- Finch, A. E. (2002). Authentic assessment: Implications for EFL performance testing in Korea. *Secondary Education Research Journal*. Vol. 49. pp. 89 - 122.
- Finocchiarro, Marry & Bonomo. Michael. (1973). *The Foreign Language Learner*. New York: Regent Publishing Company, Inc.
- Fook, Yuan Chan and Sidhu, Kaur Gurnam. (2010). Authentic assessment and pedagogical strategies in higher education. *Journal of authentic assessment*. Vol. 6. Page. 153-161.
- Fraenkel, R Jack. (2012). *How To Design And Evaluate Research In Education*. Eighth Edition. New york: Mc Graw Hill.
- Gronlund, N.E. (2003). *Assessment of Student Achievement*. 7th ed. Custom edition for the University of Alberta.
- Gulikers, J. T. M., Bastiaens, Th. J., & Kirschner, P. A. (2006). Authentic assessment, student and teacher perceptions: the practical value of the five dimensional-framework. *Journal of Vocational Education and Training*, 58, pp. 337-357.

- Hidayati, Nurul. (2016). *The Authenticity Of English Language Assessment For The Twelfth Grade Students Of SMK Negeri 4 Surakarta In Academic Year Of 2015/2016*. Published. www.umslibrary.com.
- Hoepfl, Marie C. (1997). Choosing Qualitative Research: A Primer for Technology Education Researchers. *Journal of Technology Education*. Vol.9 No.1.
- Hymes, D. L. (1991). The Changing Face of Testing and Assessment: *Problems and Solutions*. AASA Critical Issues Report. American Association of School Administrators, 1801 North Moore S t., Arlington, VA 22209- 9988.
- Idham, F. Islami, Nadrun, and Darmawan. (2015). The Use of Authentic Assessment in English Writing Skill to The Eleventh Grade Students. *e- Journal English Language Teaching Society*. Universitas Tadulako. Vol 3. No. 1
- Javed, Juan and Nazli (2013) A Study of Students' Assessment in Writing Skills of the English Language. *International Journal of Instruction*. Vol.6, No.2
- Kostopoulou, S. (2008) Learner self- assessment: innovation and change in the culture of assessment. *Journal of Postgraduate Research, Trinity College Dublin*, 7, pp. 119- 135.
- Lopes, L. Silva. (2015) Alternative Assessment of Writing in Learning English as a Foreign Language: *Analytical Scoring and Self-assessment*. Bridgewater State University.
- Lund, Jacalyn. (1997). *Authentic Assessment: Its Development & Applications*. Research Library. 68 (7), 25-28.
- Mertler, Craig A. (2001). *Designing scoring rubrics for your classroom*. Practical Assessment, Research & Evaluation, 7(25). Retrieved April 22, 2017 from <http://PAREonline.net/getvn.asp?v=7&n=25> .
- Miles, MB& Huberman, AM. (1994). *Qualitative Data Analysis Second Edition*. London: SAGE Publications.
- Moleong, L. (1989). *Metode Penelitian Kualitatif*. Bandung: PT Remaja Rosdakarya.
- Nurgiyantoro, B. (2011). *Pengembangan Model Asesmen Otentik Dalam Pembelajaran Bahasa*. Cakrawala Pendidikan Edisi November 2009.
- Oscarson, A. (2009) *Self - Assessment of Writing in Learning English as a Foreign Language. A Study at the Upper Secondary School Level* [online]. <http://www.gupea.ub.gu.se/bitstream/2077/19783/1/gupea_2011_19783_1.pdf> [Accessed on 16 June 2016].

- O'Malley, J. M., & Pierce, L. V. (1996). *Authentic assessment for English language learners: Practical approaches for teachers*. Reading, Mass: Addison-Wesley Pub. Co.
- Paragae, I G.A.P.N.S.; Marhaeni, A.A.I.N.; Paragae, N.Dantes. (2013)., "Teacher Made Assessment Authenticity in Senior High Schools and Its Contribution to Students' English Achievement", *e-Journal Program Pascasarjana Universitas Pendidikan Ganesha Program Studi Pendidikan Bahasa Inggris*. Volume 1
- Paulson, F. L., Paulson, P. R., & Meyer, C. A. (1991). *What makes a portfolio a portfolio*. Educational leadership, 48(5).
- Permendikbud RI (2016). *Peraturan Menteri Pendidikan dan Kebudayaan No. 23 Tahun 2016 tentang Penilaian Hasil Belajar oleh Pendidik pada Pendidikan Dasar dan Pendidikan Menengah*.
- Punch, Keith F. (2009). *Introduction to Research Methods in Education*. London: SAGE Publication Inc.
- Quartuch, Matthew J. (2011). *Is Authentic Enough? Authentic Assessment And Civic Engagement*. Moravian College Bethlehem, Pennsylvania.
- Westwood, Peter S. (2008). *What Teachers Need to Know About Teaching Methods*. Australia : ACER Press.
- White, Eddy, (2009). Student Perspectives of Peer Assessment for Learning in a Public Speaking Course. *Asian EF L Journal – Professional Teaching Articles*. Vol. 33. January
- Wiggin, Grant. (1990). The case for authentic assessment. *ERIC Journal*. Vol. 9. Page. 70
- Winograd, P. and F. D. Perkins. (1995). Authentic assessment in the classroom: *principles and practices*. In A handbook for student performance assessment in an era of restructuring, edited by R. E. Blum and J. A. Arter. Alexandria, VA: Association for Supervision and Curriculum Development
- , (2016). Lampiran Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 23 Tahun 2016 Tentang Penilaian Hasil Belajar oleh Pendidik pada Pendidikan dasar dan Menengah. Kementerian Pendidikan dan Kebudayaan Republik Indonesia. Jakarta
- , (2014). Lampiran Peraturan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 104 Tahun 2014 Tentang Penilaian Hasil Belajar oleh Pendidik pada Pendidikan dasar dan Menengah. Kementerian Pendidikan dan Kebudayaan Republik Indonesia. Jakarta