

**THE AUTHENTICITY OF WRITING SKILL ASSESSMENT  
FOR THE TWELFTH GRADE STUDENTS OF SMA MTA SURAKARTA  
IN ACADEMIC YEAR OF 2016/ 2017**



**THESIS**

**Presented as a Partial Fulfillment of the Requirements for Getting  
Master Degree in Language Study**

Written by:

**SRI TILAR WINARNI**  
S200150034

**ENGLISH DEPARTMENT GRADUATE SCHOOL  
MUHAMMADIYAH UNIVERISTY OF SURAKARTA**

**2018**

## NOTE OF ADVISOR I

Mauliy Halwat Hikmat, Ph.D

Lecturer of Magister of Language Study of Graduate Program  
Muhammadiyah University of Surakarta

Official Note on Sri Tilar Winarni's Thesis

Dear,

The Director of Graduate Program  
Muhammadiyah University of Surakarta

Assalamu'alaikum Wr. Wb.

Having read, examined, corrected and necessarily revised the thesis of :

Name : Sri Tilar Winarni

NIM : S 200 150 034

Program : Magister of Language Study

Focus on : Learning Evaluation of Language

Title : The Authenticity of Writing Skill Assessment for the Twelfth  
Grade Students of SMA MTA Surakarta in Academic Year of  
2016/ 2017

I state that the thesis is approved to be examined by the board of examiners in the  
Language Study of Graduate Program of Muhammadiyah University of  
Surakarta.

Wassalaamu'alaikum Wr. Wb.

Surakarta, January 2018

First Advisor



Mauliy Halwat Hikmat, Ph.D

## NOTE OF ADVISOR II

Dr. Anam Sutopo, M. Hum

Lecturer of Language Study of Graduate Program  
Muhammadiyah University of Surakarta

Official Note on Sri Tilar Winarni's Thesis

Dear,

The Director of Graduate Program  
Muhammadiyah University of Surakarta

Assalamu'alaikum Wr. Wb.

Having read, examined, corrected and necessarily revised the thesis of :

Name : Sri Tilar Winarni

NIM : S 200 150 034

Program : Magister of Language Study

Focus on : Learning Evaluation of Language

Title : The Authenticity of English Language Assessment in Writing Skill  
for the Twelfth Grade Students of SMA MTA Surakarta in  
Academic Year of 2016/ 2017

I state that the thesis is approved to be examined by the board of examiners in the  
Magister of Language Study of Muhammadiyah University of Surakarta.

Wassalaamu'alaikum Wr. Wb.

Surakarta, January 2018

Second Advisor



Dr. Anam Sutopo, M. Hum

APPROVAL

THE AUTHENTICITY OF WRITING SKILL ASSESSMENT  
FOR THE TWELFTH GRADE STUDENTS OF SMA MTA SURAKARTA  
IN ACADEMIC YEAR OF 2016/ 2017

THESIS

by

SRI TILAR WINARNI

S200150034

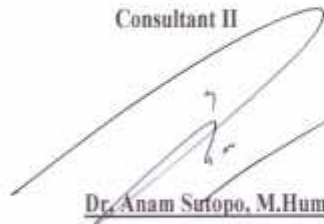
Approved to be Examined by

Consultant I



Mauliy Halwat Hikmat, Ph.D

Consultant II



Dr. Anam Sutopo, M.Hum

APPROVAL OF THESIS FOR SUBMISSION

**THE AUTHENTICITY OF WRITING SKILL  
ASSESSMENT FOR THE TWELFTH GRADE  
STUDENTS OF SMA MTA SURAKARTA IN  
ACADEMIC YEAR OF 2016/2017**

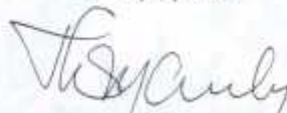
submitted by

SRI TILAR WINARNI

Has been examined by the board of examiners on 11<sup>th</sup> December 2017 All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

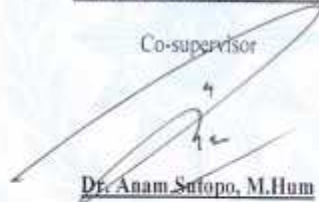
The boards of examiners certify that the thesis is eligible for submission.

The Board of Examiners  
Primary supervisor



Mauliyah Hikmat, Ph.D

Co-supervisor



Dr. Anam Sutopo, M.Hum

Examiner



Muamaroh, Ph.D



Surakarta, 30<sup>th</sup> January 2018  
The Director of Graduate School



Prof. Dr. Bambang Sumardjoko

## PRONOUNCEMENT

I am the writer of this thesis,

Name : Sri Tilar Winarni

NIM : S 200 150 034

Program : Magister of Language Study

Focus on : Teaching

Title : The Authenticity of Writing Skill Assessment  
for The Twelfth Grade Students of SMA MTA Surakarta  
In Academic Year of 2016/2017

Certify this thesis is definitely my own work. I am completely responsible for its content. Otherwise, there are some writer's opinions of findings included in this thesis but they are quoted or cut in accordance with ethical standard. When there is evidence that this thesis is a kind of plagiarism, I will accept the correlation of my graduate degree given by Muhammadiyah University of Surakarta.

Surakarta, .....

Sincerely



Sri Tilar Winarni  
S200150034

## MOTTO

*Allah will raise those who believed among you, and  
those who were given knowledge, by degree*

*(Al Mujadilah 11)*

## **DEDICATION**

This thesis is dedicated to:

My beloved mother

My beloved daughters and son

My beloved institution

All my friends and classmates



## ACKNOWLEDGMENT

First of all, the researcher would like to say Alhamdulillah rabbil 'alamin, Praise be to Allah SWT, the Great Creator of the universe. Just cause of the Almighty and his blessing, the researcher has been able to finish the research entitled "The Authenticity of Writing Skill Assessment for The Twelfth Grade Students of SSMA MTA Surakarta in Academic Year of 2016/2017 .

The research is completed because of advice, support, and prayer of the other. The researcher would like to express the deepest appreciation for all those who have given the help to finish my graduating thesis. They are:

1. Prof. Dr. Khudzaifah Dimiyati, S.H., M.Hum, as the Director of Muhammadiyah University of Surakarta;
2. Prof. Dr. Markhamah, M. Hum, the Head of Language Study Department,
3. Mauliyah Halimat Hikmat, Ph.D and Dr. Anam Sutopo, M.Hum as the consultants who gave feedback to the writer's thesis to be better;
4. Drs. Diastono, the Principal of SMA MTA Surakarta who had given his permission to continue studying and facilitated to do the research.
5. All teachers and administration staff of SMA MTA Surakarta who had give motivation to finish this thesis.
6. All friends in English Class MPB 2015 who had given their support and motivation.
7. Her beloved daughters and son for all kindness, pray, and support.
8. All friends and lectures who had supported her.

I invite constructive comments and suggestions from the reader for the betterment of this thesis. Hopefully this thesis will be useful for those who are interested in English Language Assessment.

Surakarta,

The Writer



Sri Tulat Winarni

## TABLE OF CONTENT

COVER .....	i
NOTE OF ADVISOR I.....	ii
NOTE OF ADVISOR II .....	iii
APPROVAL.....	iv
ACCEPTANCE .....	v
PRONOUNCEMENT .....	vi
MOTTO .....	vii
DEDICATION .....	viii
ACKNOWLEDGEMENT .....	ix
TABLE OF CONTENT .....	x
ABSTRACT.....	xiii
CHAPTER I INTRODUCTION .....	1
A. Background of the Study.....	1
B. Limitation of the Study .....	5
C. Problem Statement .....	5
D. Objective of the Study.....	5
E. Significance of the Study .....	6
F. Research Paper organization .....	7
CHAPTER II REVIEW OF RELATED LITERATURE .....	8
A. Previous Studies .....	8
B. Theoretical Review .....	18
1. Assessment.....	18
a. The Notion of Authentic Assessment.....	18
b. Types of Authentic assessment .....	22

2. Writing.....	25
a. The Notion of Writing .....	25
b. Writing Assessment.....	28
c. Micro And Macro Skills of Writing.....	30
d. Designing Assessment Tasks .....	31
3. Authentic Assessment of Writing.....	37
C. Theoretical Framework.....	40
CHAPTER III RESEARCH METHOD.....	43
A. Type of the Research .....	43
B. Research Object.....	45
C. Research Subject.....	45
D. Research Setting .....	45
E. Data and Data Source .....	45
F. Technique for Collecting data .....	46
G. Data Validity.....	48
H. Technique for Analyzing Data .....	49
CHAPTER IV RESEARCH FINDINGS AND DISCUSSIONS .....	51
A. The Descriptive of SMA MTA Surakarta .....	51
1. The Profile of SMA MTA Surakarta .....	51
2. The Curriculum Applied at SMA MTA Surakarta .....	52
3. The book Used for English Lesson.....	53
B. Research Findings.....	55
1. The Types of Writing Skill Assessment Used by English Teacher of the Twelfth Grade Students of SMA MTA Surakarta in Academic Year 2016/ 2017.....	56

2. The Authenticity of the Writing Skill Assessment Used by the Teacher of the Twelfth Grade Students of SMA MTA Surakarta in Academic Year 2016/ 2017 .....	71
3. The Grading System to Score the Students' Outcome .	96
4. Problems Faced by the Teacher in Applying Authentic Assessment for Writing Skill.....	99
C. Discussion.....	101
CHAPTER V CONCLUSION, PEDAGOGICAL IMPLICATION, AND SUGGESTION .....	105
A. Conclusion.....	105
B. Pedagogical Implication .....	105
C. Suggestion .....	106
BIBLIOGRAPHY .....	107
APPENDICES	

## ABSTRACT

### **The Authenticity of Writing Skill Assessment for The Twelfth Grade Students of SMA MTA Surakarta in The Academic Year of 2016/ 2017**

*Sri Tilar Winarni, S. Pd*

Abstract: This study aims to find out the authenticity of writing skill assessment for the twelfth grade students of SMA MTA Surakarta in The Academic Years Of 2016/ 2017. The study used qualitative case study. In collecting the data, the researcher used interview, documentation, and observation. Interview was used to get the information from the teacher who taught in the twelfth grade while the observation done to observe how the teacher assesses the students. Documentation was got from both the students and the teacher. The data analysed included not only the kinds of the assessments but also the scoring system. The finding revealed that the teacher used two types of assessment namely (a) Formative Test (b) Summative Test. The kinds of the writing skill assessment used in formative test were portfolio and written. Portfolio was used to cover psychomotor aspect while written was used to cover cognitive aspect. Meanwhile the teacher used written test in the form of multiple choice to assess the students writing skill in summative test. The test itself covered listening, reading, and writing skill. In this case the teacher did not make the items for the test since the items test were made by BKS covering cognitive aspect and summative test had low of authenticity. The result of the research was that the writing skill assessment used in formative test had high of authenticity. Meanwhile the writing skill assessment used in summative test had low of authenticity. The scoring system used was the Criterion Reference Test which refers to Minimum Mastery Criteria based on the Decree of Minister number 23 year 2016. The minimum score was 68 and the highest score was 100. The grading system used was A for Very Good;  $89 < N < 100$ , B for Good;  $78 < N < 89$ , C for Enough; and E for 68  $< N < 78$ , Not Good;  $N < 68$ . Furthermore there were at least two problems in applying authentic assessment such as the time for applying authentic assessment was limited and lack of learning facilities.

Keywords: Authentic assessment, Writing skill, Authenticity