THE IMPLEMENTATION OF PRESENTATION TECHNIQUE FOR SPEAKING SKILL AT THE THIRD SEMESTER STUDENTS OF DEE UMS IN SEGA EXTRACURRICULAR PROGRAM

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of English Education

by

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2018
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Herewith, I testify that in publication article there is no plagiarism of the previous literary works which have been raised to obtain bachelor degrees of a university, nor there are options or masterpiece which have been written or published by others, except those in which the writing are referenced in the manuscript and mentioned in literary reviews and references.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 4 January 2018

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THE IMPLEMENTATION OF PRESENTATION TECHNIQUE FOR SPEAKING SKILL AT THE THIRD SEMESTER STUDENTS OF DEE UMS IN SEGA EXTRACURRICULAR PROGRAM

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MOTTO

“Vision without action is a daydream. Action without vision is a nightmare”
(Japanese Proverb)

There are two types of people who will tell you that you cannot make a difference in this world: those who are afraid to try and those who are afraid you will succeed
(Ray Goforth)
DEDICATION

The research paper is dedicated to:

- My beloved mother, Titik Lestari.
- My beloved father, Saryono S.Pd
- My lovely brother and sister, Isna, Ifah, Tyas, and
- And all my friends who supported me all time.
The purpose of this research is to describe the implementation of presentation technique and to describe the tutors’ opinion about speaking mastery for speaking skill at the third semester students of DEE UMS in SEGA extracurricular program. The type of this research is descriptive qualitative research. The respondents of this research is the tutors of DEE UMS in SEGA The writer collected the data through an interview. The result of this research shows that the implementation of presentation technique; 1) Planning, 2) Practicing, 3) Presenting, and the result of this research shows that tutors’ opinion about speaking mastery; 1) Pronunciation, 2) Grammar, 3) Vocabulary, 4) Fluency, 5) Comprehension.

Keyword: teaching speaking, presentation technique, speaking mastery, qualitative research.
ACKNOWLEDGMENT

Alhamdulillahi robbil ‘alamin, praises be to the Almighty Alloh SWT, the Most Gracious and the Most Merciful who always guides and protects me in every step I take in my life. Because of His guidance, blessing and love, finally I could finish this thesis and my study at Muhammadiyah University of Surakarta. It would not have been possible to write this thesis without the help and support of the kind people around me. In any case, I am indebted to them for making the time during my study an unforgettable experience.

I am deeply grateful to my beloved mother, Titik Lestari, who always supports me and shows great patience all the time. Then for my father, Saryono, S.Pd. who support me to do my research, I would like to thank for your eternal love. I consider the days I spent with you as the most beautiful memories in my process of growing up.

I owe my deepest appreciation and gratitude to my one and only consultant, Mr. Djoko Srijono, Drs., M.Hum who kindly helped and supported me during the process of writing my research and have always been patient to give me her valuable advices. The writer realizes that there are many people who are already helped her in arranging and writing this thesis directly or indirectly. In this chance, the writer would like to express deeper appreciation to:

1. Prof. Dr. Harun Joko Prayitno, M.Hum as Dean of School of Teacher Training and Education at Muhammadiyah University of Surakarta,
2. Maully Halwat Hikmat, M.Hum as the headmaster of Department of English Education,
3. The entire lecturers in School of Teacher Training of Muhammadiyah University of Surakarta who has taught in learning English language to the writer during and before conducting this study,
4. The examiners of School of Teacher Training and Education Muhammadiyah University of Surakarta.
5. Zuhrotun Nisak as my beloved who has give me spirit, and support to do this study,
6. KOPONG as my beloved friend who has given me spirit, and support to do this study,

7. To all my beloved friends of Department of English Education, especially my friends of Class D, Distinction, who has helped me and supported me to do this study.

The writer also thanks the others who cannot be mentioned one by one, who have helped and supported the writer to finish this study. The writer realized that this study would not be created without their participations.

Finally, the writer hopes this research can give some values to the students of Department of English Education lecturers and the readers especially in developing teaching-learning of speaking. The writer admits that this research paper is not perfect, so that the writer will accept suggestions from the readers in order to make it better. The writer hopes that this research would be beneficial to everyone. Aamiin.

Surakarta, 4 January 2018
The researcher,

Wahid Prasetyo
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