

## **CHAPTER I**

### **INTRODUCTION**

#### **A. Background of the Study**

Department of English Education in Muhammadiyah University of Surakarta (UMS) is developing English lesson to produce the graduates that are competent, respectable, experienced, and skillful. English department in UMS aimed to create the students to be professional and Islamic English teacher. English is an important language for students of English Department because it is always used as the main language in most of subjects in teaching learning process. In English education, there are four important language skills, such us: listening, writing, speaking and reading. There are also other aspects of four language skills, such as: are grammar, pronunciation, and vocabulary. These are expected for enable students to master the language quickly, especially on their speaking skill.

Speaking is the productive skill. When we speak or produce the text, it should be meaningful. In the nature of communication, we can find the speaker, the listener, the message, and the feedback. Speaking could not be separated from pronunciation as it encourages learners to learn the English sounds. Tarigan (1990: 3-4) defines that “speaking is a language skill that is developed in child life, which is produced by listening skill, and at that period speaking skill is learned.” In carrying out speaking, students face some difficulties; one of them is about the language.

In fact, most of students get difficulties to speak even though they have a lot of vocabulary and have written them well. The problem is the students are afraid to make mistakes. According to Ladouse (1991:23) in Nunan, (1998:11) “speaking is described as the activity as the ability to express oneself in the situation or the activity to report acts.” To handle some of the problems faced by the students, there is Saturday English Gathering (SEGA) especially for DEE UMS students that focus on students’ speaking skill.

Saturday English Gathering (SEGA) has been held since 2004. It is an extracurricular program that consists of students of English Department in UMS. There are several aims of SEGA, such as: producing the professional personnel that are competent in English, and can develop and apply their knowledge.

SEGA is not only conducted in campus but also in outing class which is held every year, such as in Borobudur and Prambanan. In Prambanan the students can practice with tourists immediately. SEGA train them to develop their skill in English, especially in speaking. In their activity, there are some tutors from the high level students of Department of English Education (DEE) who share their knowledge to the students and accompany them along the activity. Some of them usually used their own method in teaching the students; one of the methods used by the tutor was presentation.

Presentation is a means of communication that can be adapted to various speaking situations, such as talking to a group, addressing a meeting or briefing a team. A presentation can also be used as a broad term that encompasses other 'speaking engagements' such as making a speech at a wedding, or getting a point across in a video conference. To be effective, step-by-step preparation and the method and means of presenting the information should be carefully considered. A presentation requires you to get a message across to the listeners and will often contain a 'persuasive' element.

In SEGA activity, the researcher found that the presentation technique used by the students in SEGA activity is still low and so far from the objective. According to the explanation above, the researcher intends to conduct a researcher under the title **“The Implementation of Presentation Technique for Speaking Skill at the Third Semester Students of DEE UMS in Sega Extracurricular Program”**

## **B. Problem Statement**

In conducting the research, the researcher classifies some problems that should be solved as the result at the end of this research. The problems are as follows:

1. How is the implementation of presentation technique for speaking skill the third semester students of DEE UMS in SEGA extracurricular program in UMS?
2. How is the tutors' of DEE UMS opinion about speaking mastery for speaking skill the third semester student in SEGA extracurricular program in UMS?

## **C. Objective of the Study**

The objectives of this study are:

1. To describe how teaching speaking through presentation is implemented for speaking skill at the third semester students of DEE UMS in SEGA extracurricular program in UMS.
2. To describe the tutors' DEE UMS opinion about speaking mastery for speaking skill the third semester student in SEGA extracurricular program in UMS.

## **D. Benefit of the Study**

The researcher optimisms this research is worthwhile both theoretically and practically. The benefits of the study in this research, as follow :

1. Theoretical Benefit
  - a. The result of this research can be benefited as an input in teaching speaking throught debate technique especially in Department of English Education at Universitas Muhammadiyah Surakarta.
  - b. The result of this research can be used as the reference for those who want to conduct a research in teaching speaking of undergraduate students.

## 2. Practical Benefit

- a. This research provides lecturers the best method of teaching speaking in Department of English Education.
- b. This research provides tutors' the best method of teaching speaking in SEGA extracurricular program.
- c. The readers will acquire more informations and knowledge of the teaching speaking through presentation of the third grade students of undergraduate student at Universitas Muhammadiyah Surakarta.

## **E. Research Paper Organization**

The researcher divides the paper into five chapters, as follows:

Chapter I is introduction. In this chapter, the researcher will give an introduction to the research that will be conducted as follows: background of the study, problem statement, objective of the study, and significance of the study.

Chapter II is underlying theory. It concludes the previous study that had been conducted by other researcher and some theories supported the research, such as the notion of implementation, the type of presentation technique and the notion of speaking.

Chapter III is research method. In this part of research paper, the researcher will describe the type of research, the object of research, data and data source, technique of collecting data, data validity, and technique of analyzing the data.

Chapter IV is analysis and discussion. This chapter focuses on implementation and speaking mastery of presentation technique for speaking skill at the third semester students of DEE UMS in SEGA extracurricular program.

Chapter V is conclusion, implication, and suggestions.