TEACHING TECHNIQUES USED BY THE TEACHER IN DEVELOPING ENGLISH VOCABULARY OF THE SEVEN GRADE STUDENTS AT SMP MUHAMMADIYAH 8 SURAKARTA IN 2017/2018 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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2018
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Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degree of university, nor there are opinions of masterpieces which have been written or published by others, except those which are referred to manuscript and mentioned in the literary review and bibliography. If later, the result of this research is proved as plagiarism, I will be fully responsible.

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MOTTO

“Don't trust people who are good at talking, but believe in people who are honest in speaking”

“Hard work, never give up, and continue to develop the ability to make success closer”
DEDICATION

This research paper is dedicated to:

My beloved parents, Sukemi and Sumiyati,

My beloved sister, FeriKurniati, RiaArianti, and IfaJarwati.
ACKNOWLEDGMENT

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The writer is aware that this research paper has not been perfectly yet. The constructive criticism and suggestion are needed for improvement. The writer hopes that this research will give the benefit for everyone especially for the further researcher.

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Surakarta, December 19th, 2017

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ABSTRACT


This research focuses on 1) the types of teaching technique used by the teacher in developing English vocabulary of the seven grade students at SMP Muhammadiyah 8 Surakarta, 2) the problems faced by the teacher in implementing the techniques, and 3) the problems faced by the students in developing vocabulary at the seven grade of SMP Muhammadiyah 8 Surakarta. This research uses descriptive qualitative research. The data is taken by using interview and observation method. The data are all of the information about the process of teaching technique used by the teacher in developing English vocabulary of the seven grade students at SMP Muhammadiyah 8 Surakarta. The finding of the research are 1) some techniques used by the teacher such as memorization, series picture, translation, and crossword puzzle, 2) the problems are classroom management; motivation; and vocabulary accomplishment. 3) The problem faced by the students in developing English vocabulary are the level of vocabulary mastery from each student; concentration students; and memorization competence. In translation technique, most of the students are lazy to translate because their vocabulary skills are still low. The researcher concluded that English teacher of the seven grade students at SMP Muhammadiyah 8 Surakarta used various techniques to make the students understand the materials given by the teacher.

Keyword: developing vocabulary, teaching technique

ABSTRAK


Fokus penelitian ini adalah 1) teknik mengajar yang digunakan guru dalam mengembangkan kosakata bahasa Inggris siswa kelas tujuh di SMP Muhammadiyah 8 Surakarta, 2) masalah yang dihadapi guru dalam menerapkan teknik mengajar, dan 3) masalah yang dihadapi siswa kelas tujuh dalam mengembangkan kosakata bahasa Inggris. Penelitian ini menggunakan penelitian deskriptif kualitatif. Data diperoleh dengan metode wawancara dan observasi. Data berupa semua informasi dari proses mengajar yang digunakan guru dalam mengembangkan kosakata Bahasa Inggris kelas tujuh di SMP Muhammadiyah 8 Surakarta. Temuan dari penelitian ini adalah 1) beberapa teknik yang digunakan guru seperti menghafal, penggunaan...
gambar, menerjemahkan, dan teka-teki. 2) masalah yang dihadapi guru dalam menerapkan teknik tersebut adalah pengelolaan kelas, motivasi, dan pencapaian kosakata, 3) Masalah yang dihadapi siswa dalam mengembangkan kosakata bahasa Inggris adalah tingkat penguasaan kosakata dari masing-masing siswa; konsentrasi siswa; dan kemampuan menghafal. Banyak siswa yang malas untuk menerjemahkan karena kemampuan kosakata mereka masih rendah. Kesimpulan dari penelitian ini adalah guru bahasa Inggris kelas tujuh di SMP Muhammadiya 8 Surakarta menggunakan berbagai teknik untuk membuat siswa mengerti tentang materi yang diajarkan oleh guru.

Kata kunci: mengembangkan kosakata, teknik mengajar
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