The Study of Abstract Written by the Students of IAIN Surakarta

THESIS

Submitted as a Partial Fulfillment of the Requirements
for Getting Master Degree of Education
in Language Studies Department

by:
ANY RAHMAWATI
S200140083

MAGISTER OF LANGUAGE STUDIES
POST GRADUATE PROGRAM
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2017
Advisor's Approval

Thesis entitled: The Study of Abstract Written by the Students of IAIN Surakarta

By : ANY RAHMAWATI
NIM : S 200 140 083

This Thesis has been approved by advisors to be examined by the board examiners on:
Day : Wednesday
Date : 15th November 2017

Surakarta, 15 November 2017

Advisor,

Prof. Dr. Endang Fauziati, M. Hum
SUPERVISOR APPROVAL FORM

The student submits the thesis for examination:

Name: Any Rahmawati
ID Number: S200140083
Department: Language Studies
Field of Study: English Education
Thesis title: The Study of Abstract Written by the Students of IAIN Surakarta

Supervisor's Approval:

I confirm that the thesis written by the above-named student meets the scholarly standards for the degree and is therefore eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Muhammadiyah University of Surakarta.

Surakarta, 15th November 2017

Supervisor,

[Signature]

Prof. Dr. Endang Fauziati, M. Hum
APPROVAL OF THESIS FOR SUBMISSION

THE STUDY OF ABSTRACT WRITTEN BY THE STUDENTS OF IAIN SURAKARTA

Submitted by

ANY RAHMAWATI

Has been examined by the board of examiners on 06th December 2017. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

The Board of Examiners
Supervisor

Prof. Dr. Endang Fauziati, M.Hum
Examiner

Agus Wijayanto, Ph.D
Examiner

Dr. Adam Sutopo, M.Hum

Surakarta, 15th December 2017
The Director of Graduate School

Prof. Dr. Bambang Sumardijo
PRONOUNCEMENT

I am the writer of this thesis,

Name : ANY RAHMAWATI
NIM : S 200 140 083
Program : Magister of Language Study
Focus : Linguistics
Title : The Study of Abstract Written by the Students of IAIN Surakarta

Hereby declare that this thesis is a record of an origin research work. I am completely responsible for its content. The other works related to this thesis have been written in the form of quotation. The sources of this thesis have been listed in bibliography. If my declaration is proved incorrect one day, I am willing to accept all of the consequences.

Surakarta, 15 November 2017

Sincerely Yours,

[Signature]

Any Rahmawati
S 200140083
Science without religion is lame, religion without science is blind. (*Albert Einstein*)
I dedicate this thesis for...

Those who love me and will always love me,

For Those whom I love and will always love,

And for Me, myself...
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Any Rahmawati
S200140083
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ABSTRAK

Dalam lingkup penulisan penelitian ilmiah akan selalu membutuhkan sebuah abstrak untuk mengawali dan melengkapi komponen dalam penulisan penelitian tersebut. Studi ini bertujuan untuk mengetahui bagaimana struktur paragraf pada abstrak penelitian ilmiah para mahasiswa, bagaimana komponen abstrak penelitian ilmiah para mahasiswa dan bagaimana penggunaan bahasa dalam penulisan abstrak oleh mahasiswa. Penelitian ini menggunakan metodologi deskripsi kualitatif. Subjek dalam studi ini yaitu 50 hasil penulisan abstrak skripsi oleh mahasiswa Fakultas Ekonomi dan Bisnis Islam IAIN Surakarta. Pendekatan untuk menganalisis data dalam penelitian ini menggunakan teori Cindy dan Lewiston untuk menganalisis struktur dan komponen abstrak, dan menggunakan teori dari Jacobs untuk menganalisis penggunaan bahasa dalam abstrak. Temuan dari hasil penelitian ini antara lain: (1) struktur penulisan paragraf dalam abstrak mahasiswa antara lain: 3 mahasiswa (6%) menulis abstrak dalam 4 paragraf, 44 mahasiswa (88%) menulis abstrak dalam 3 paragraf, 2 mahasiswa (4%) menulis abstrak dalam 2 paragraf, dan 1 mahasiswa (2%) menulis abstrak dalam 1 paragraf, (2) komponen abstrak berdasarkan teori Cindy dan Lewiston antara lain: Introduction (I), Purpose (P), Methods (M), Result (R), dan Keywords (K). Hasil analisis komponen abstrak mahasiswa: 5 komponen IPMRK ditulis oleh 5 mahasiswa (10%), 4 komponen PMRK ditulis oleh 17 mahasiswa (34%), 4 komponen IPMR ditulis oleh 2 mahasiswa (4%), 3 komponen PMR ditulis oleh 15 mahasiswa (30%), 3 komponen PRK ditulis oleh 7 mahasiswa (14%), dan 2 komponen PR ditulis oleh 3 mahasiswa (6%). (3) penggunaan bahasa berdasarkan teori Jacobs sub komponennya antara lain agreement, tense, word order, articles, pronoun dan prepositions. Hasil analisis penggunaan bahasa berdasarkan teori antara lain Penggunaan agreement 11 mahasiswa memiliki level need improvement, 33 mahasiswa memiliki level passed, dan 6 mahasiswa memiliki level excellent. Penggunaan tense, 44 mahasiswa memiliki level need improvement dan 6 mahasiswa memiliki level passed. Penggunaan word order 13 mahasiswa memiliki level need improvement, 29 mahasiswa memiliki level passed dan 8 mahasiswa memiliki level excellent. Penggunaan article 12 mahasiswa memiliki level need improvement, 30 mahasiswa memiliki level passed dan 8 mahasiswa memiliki level excellent. Penggunaan pronoun kebanyakan mahasiswa memiliki level passed yakni 49 mahasiswa. Penggunaan prepositions 6 mahasiswa memiliki level need improvement, 35 mahasiswa memiliki level passed dan 9 mahasiswa memiliki level excellent.

Kata Kunci: Abstrak, Komponen Abstrak, Penggunaan Bahasa, Penelitian Ilmiah
ABSTRACT

The world of writing research paper always needs an abstract to complete the components of writing research. This study aims to identify the structure of abstract paragraphs of research paper written by the students, to identify the components of abstracts research paper written by the students and to know the language use in abstract research paper written by the students. The methodology used in this study was descriptive qualitative. The subject in this study was the abstracts of 50 students of Economy and Islamic Business Faculty IAIN Surakarta that done the final assignments. The approach of the research by analyzing the abstract of the students used theories of Cindy and Lewiston in analyzing the structure of abstract paragraphs and the components of abstract, and used the theory of Jacobs in analyzing the language use of abstract. The results of this study showed; (1) the structure of abstract paragraphs written by the students; 3 students (6%) written in 4 paragraphs, 44 students (88%) written in 3 paragraphs, 2 students (4%) written in 2 paragraphs, and 1 student (2%) writes in 1 paragraph, (2) components of the abstract form in the students based on the theories of Cindy and Lewiston: Introduction (I), Purpose (P), Methods (M), Result (R), Keywords (K). The findings: 5 components IPMRK written by 5 students (10%), 4 components PMRK written by 17 students (34%), 4 components IPMR written by 2 students (4%), 3 components PMR written by 15 students (30%), 3 components PRK written by 7 students (14%), and 2 components PR written by 3 students (6%), and (3) the language use in the students abstract analyzed by the theory of Jacobs, sub components of language use: agreement, tense, word order, article, pronoun and preposition. The findings of the use agreement 11 students have the level of need improvement, 33 students have the level of passed, and 6 students have the level of excellent. The findings of the use of tense 44 students have the level of need improvement and 6 students have the level of passed. The findings of the use word order 13 students have the level of need improvement, 29 students have the level of passed, and 8 students have the level of excellent. The findings of the use article 12 students have the level of need improvement, 30 students have the level of passed, and 8 students have the level of excellent. The use of pronoun almost students have the level of passed that was 49 students. The last, the use of preposition 6 students have the level of need improvement, 35 students have the level of passed and 9 students have the level of excellent.

Keywords: Abstract, Components of Abstract, Language Use, Research Paper