STRATEGIES APPLIED BY STUDENTS TO COPE WITH THE PROBLEMS IN LISTENING CLASS : A CASE STUDY IN DEPARTMENT OF ENGLISH EDUCATION OF UNIVERSITAS MUHAMMADIYAH SURAKARTA IN 2017 ACADEMIC YEAR

Submitted as a Partial Fulfillment of the Requierment for Getting Bachelor Degree of Education in English Department

by

M. SULTHANUDDIN HARRIFQI SAMI
A320130167

DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
2017
APPROVAL

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RESEARCH PAPER

by:

M. SULTHANUDDIN HARRIFOI SAMI
A320130167

Approved to be examined by

Consultant

Nur Hidayat, M.Pd
NIK. 771
ACCEPTANCE

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by:

M. SULTHANUDDIN HARRIFOI SAMI
A320130167

Accepted and Approved by the Board of Examiners
School of Teaching Training and Education
Muhammadiyah University of Surakarta
on, November, 15, 2017

The Board of Examiners:

1. Nur Hidayat, M.Pd
   NIK. 771

2. Arvati Prasetyawati, M.Pd
   NIK. 725

3. Sigit Harwanto, M.Hum
   NIK. 567

Dean,

Prof. Dr. Harun Joko Pravitno, M.Hum.
NIP. 196504281993031001
TESTIMONY

I the undersigned below,
Name: M. Sultonuddin Harrifqi Sami
NIM: A320130167
Program of Study: Department of English Education
Title of Research Paper: Strategies Applied By Students to Cope With The Problems In Listening Class: A Case Study In Department Of English Education Of Universitas Muhammadiyah Surakarta In 2017 Academic Year

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A320130167
MOTTO

(Sora – No Game No Life)

“ I Have No Friends and No Enemies- Only Competitors ”
(Aristotle Onassis)

“Turn a Negative Into a Positive”
(The Writer)
DEDICATION

Wholeheartedly, the writer dedicates this research paper to:

Allah, The might

My Beloved parents, Suharsono and Sri Yaroh

My beloved sister, Zelda Atikah Salma

My beloved grandfather and grandmother, Alm. Ambar and Tumdini

My beloved partner, Indah Musfirotul Fitria

My greatest class of D “DISTINCTION”

My wonderful friends “DEE’13”

My Almamater, UMS
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The writer deeply realizes that this research paper is far from being perfect. He welcomes any endorsing suggestions and critiques. At least, he greatly expects that this research paper will be useful and is able to give contribution for the academic study and future research.

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Surakarta, 15 November 2017

The Writer
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ABSTRACT

The purpose of the research are describing the lecturer’s and the students activity in listening class, identifying the problem in learning listening, and describing the strategies used by the students to cope with the problem in Department of English Education of Universitas Muhammadiyah Surakarta in 2017 academic year. This study is a case study in which the techniques of collecting data are interview and observation. The subject of the research is the students of listening 2 in Department of English Education at Universitas Muhammadiyah Surakarta who studied in second semester. To analyze qualitative data the researcher reduction the data, presentation and verification of the data. The result of this research shows that there are some strategies in learning listening 2 namely: cognitive strategy and metacognitive strategy. The result shows that some problem that faced by the students in learning listening 2 are: bad quality recorder, accent, and unclearly instruction from the lecturer.

Key Words: learning strategies, listening strategies, listening problem, cognitive strategy, metacognitive strategy.

Kata kunci: strategi belajar, strategi dalam mendengarkan, masalah dalam mendengarkan, strategi kognitif, strategi metakognitif