

**THE CONTRIBUTION OF STUDENT'S MOTIVATION,
TEACHING METHOD, AND STUDENT'S LEARNING STYLE
TOWARDS STUDENT'S ENGLISH GRAMMAR
ACHIEVEMENT IN SMK MUHAMMADIYAH 1
SUKOHARJO**



THESIS

**Submitted as a Partial Fulfillment of the Requirements for
Getting Master Degree Language in Education**

By

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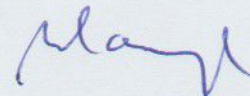
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I confirm that the thesis written by the above-named student meets the scholarly standards for degree and is, therefore, eligible to proceed to an examination by the board of examiners of the Department of Language Studies, the Graduate School of Universitas Muhammadiyah Surakarta.

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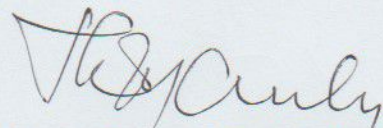
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APPROVAL OF THESIS FOR SUBMISSION

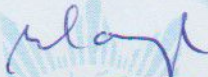
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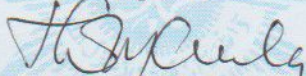
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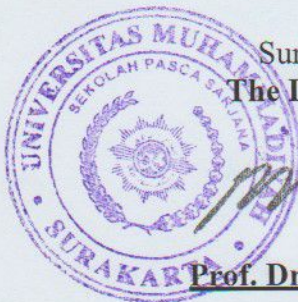


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STATEMENT OF AUTHORSHIP

I hereby confirm that the thesis entitled “The Contribution of Student’s Motivation, Teaching Method, and Student’s Learning Style towards Student’s English Grammar Achievement in SMK Muhammadiyah 1 Sukoharjo” is an original and authentic work written by myself and it has satisfied the rules and regulations of Universitas Muhammadiyah Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

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MOTTO

**And seek help through patience and prayer, and indeed, it is difficult except for the
humbly submissive (to ALLAH SWT)**

(QS. Al-Baqarah, 2:45)

All our dreams can come true, if we have the courage to pursue them

(Walt Disney)

DEDICATION

I dedicated this research paper to:

♥ My beloved Dad and Mom,

♥ My brother and sister,

♥ My family,

♥ My truelove,

♥ All of my best friends,

♥ My beloved lectures,

♥ My almamater.

ABSTRAK

Penelitian ini bertujuan untuk mengetahui kontribusi motivasi siswa, metode pengajaran, dan gaya belajar siswa terhadap prestasi belajar bahasa inggris siswa di grammar dalam program RPL (Rekayasa Perangkat Lunak) pada kelas 10 di SMK Muhammadiyah 1 Sukoharjo.

Jenis penelitian ini adalah penelitian kuantitatif. Populasi penelitian ini adalah 30 siswa dalam program RPL 2 (Rekayasa Perangkat Lunak) pada kelas 10 di SMK Muhammadiyah 1 Sukoharjo. Penelitian ini metode random sampling untuk mendapatkan sampel penelitian. Instrumennya adalah kuisioner dan tes. Terdapat tiga variabel independen yaitu motivasi siswa, metode pengajaran, dan gaya belajar, serta satu variabel dependen yaitu prestasi belajar bahasa inggris siswa di grammar. Peneliti menggunakan analisis data (statistik deskriptif, uji asumsi klasik (normalitas, linieritas, multikolinearitas, heteroskedastisitas), regresi berganda)) dan pengujian hipotesis (uji-t (partial), uji-f (simulasi), koefisien determinasi, kontribusi prediktor) untuk teknik menganalisis data.

Hasil penelitian ini menunjukkan bahwa ada kontribusi motivasi siswa, metode pengajaran dan gaya belajar siswa terhadap prestasi belajar bahasa inggris siswa di grammar dalam program RPL 2 (Rekayasa Perangkat Lunak) pada kelas 10 di SMK Muhammadiyah 1 Sukoharjo. Persentase dari semua variabel bebas adalah motivasi belajar siswa sebesar 63,0%, metode pengajaran 68,5%, dan gaya belajar siswa 63,7%.

Kata Kunci : Motivasi Siswa, Metode Pengajaran, Gaya Belajar Siswa, dan Prestasi Belajar Bahasa Inggris Siswa di Grammar

ABSTRACT

This research is aimed knowing the contribution of student's motivation, teaching method, and student's learning style towards student's English grammar achievement in RPL (*Rekayasa Perangkat Lunak*) program at tenth grade of SMK Muhammadiyah 1 Sukoharjo.

The type of this research is quantitative research. The population of this research were 30 students in RPL 2 (*Rekayasa Peranngkat Lunak*) program at tenth grade of SMK Muhammadiyah 1 Sukoharjo. The researcher used random sampling in getting the samples. The instrument is questionnaire and test. There are three independent variables namely, student's motivation, teaching method, and student's learning style, and one dependent variable is student's English grammar achievement. The researcher used data analysis (descriptive statistic, classic assumption test (normality, linearity, multicollinearity, heteroscedasticity), multiple regressions) and hypothesis testing (t-test (partial), f-test (simulation), coefficient of determination, predictor contributions) to technique of data analysis.

The result of this research shows that there is a positive and significant contribution of student's motivation, teaching method, and student's learning style toward student's English grammar achievement in RPL 2 (*Rekayasa Perangkat Lunak*) program at tenth grade of SMK Muhammadiyah 1 Sukoharjo. The percentage of all independent variables are student's motivation is 63,0%, teaching method is 68,5%, and student's learning style is 63,7%.

Keywords : Student's Motivation, Teaching Method, Student's Learning Style, and Student's English Grammar Achievement

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Surakarta, 8 November 2017



Ardika Rizki Prihantoro

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