THE STRATEGIES USED BY THE TEACHER IN DEVELOPING STUDENTS’ CONFIDENCE IN SPEAKING SKILL IN GRADE 8 OF WARGA JUNIOR HIGH SCHOOL SURAKARTA 2016/2017 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirement for Getting the Bachelor Degree of Education in English Department

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Herewith, I testify that there is no plagiarism in this publication articles. As far as I know, there is no literary work which has been raised to obtain bachelor degrees of the university. Nor there are obtain masterpiece which has been written or published by others, except those in which the writing is referred manuscript and mentioned in the literary review and bibliography.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 19 October 2017

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MOTTO

“Fail Again, Fail Better”

“For success you don’t need a beautiful face and heroic body. All you need is Hardwork”

“He who open the school door, close a prison”

“Don’t be afraid to move, because the distance of 1000 miles starts by a single step”

“Dream, Believe, Achieve’
DEDICATION

I proudly dedicate my masterpiece for:
My beloved parents, father and mother
    My beloved brother
    My big family
    My true friends
My future husband in the world and hereafter
    All of ones that always support me
THE STRATEGIES USED BY THE TEACHER IN DEVELOPING STUDENTS’ CONFIDENCE IN SPEAKING SKILL IN GRADE 8 OF WARGA JUNIOR HIGH SCHOOL SURAKARTA 2016/2017 ACADEMIC YEAR

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Abstract

This research is intended to describe (1) the strategy used by the teacher, (2) the steps the teacher in implementing the strategies, (3) the problems faced in implementing strategies, and (4) the way completion of the teacher in dealing with the problem while teaching the speaking skill in the eighth grade of Junior High School Warga Surakarta 2016/2017 academic year. The type of this research is descriptive qualitative. The subjects of the study were teacher and students of 8C and 8D at Junior High School Warga Surakarta. The methods of data collection in the form of observation, interview, and documentation. The Researcher made observations in the classroom to find out what strategies are used by the teacher in improving students’ self-confidence, besides the researcher also conducted interviews of teacher and students to obtain the complete information about the teaching and learning process of English, especially speaking skills. The result of this research is teacher using Role-play strategy in learning skill. How the teacher applies role-play techniques (1) explains the material, (2) random group division (3) says equipment, (4) student practice (5) evaluation and appreciation. In using role-play strategies, teachers face some problems and find solutions to the problem. Researchers conclude be consistent with tense that English teacher in SMP Warga Surakarta used role-play strategies to improve students’ self-confidence and speaking English.

The keyword: Teaching learning strategy, Self-confidence, speaking skill, role-play, the steps, the problems and the way completion
Abstrak


Kata kunci : strategi belajar mengajar, percaya diri, kemampuan berbicara, bermain peran, langkah-langkah, masalah, dan cara penyelesaian
ACKNOWLEDGEMENT

Assalamualaikum Wr.Wb

Alhamdulillahi rabil ‘alamin, the researcher expresses his highest gratitude to Allah subhanahu wa ta’ala for blessing, love, opportunity, health, and mercy to complete this undergraduate thesis. This undergraduate thesis entitled “THE STRATEGIES USED BY THE TEACHER IN DEVELOPING STUDENTS’ CONFIDENCE AND SPEAKING SKILL IN GRADE 8 OF WARGA JUNIOR HIGH SCHOOL SURAKARTA 2016/2017 ACADEMIC YEAR is submitted as the final requirement in accomplishing undergraduate degree at in Muhammadiyah Surakarta. In arranging this thesis, a lot of people have provided motivation, advice, and support for the researcher. In this valuable chance, the researcher intended to express his gratitude and appreciation to all of them in the following:

1. Dr. Sofyan Anif, M.Si., The Head of Universitas Muhammadiyah Surakarta.
2. Prof. Dr. Harun Joko Prayitno, M.Hum., The Dean of School of Teacher Training and Education, Universitas Muhammadiyah Surakarta.
4. Nur Hidayat, S.Pd, M.Pd., The consultant who had supported and gave the researcher guidances patiently to do this research by giving the suggestions, so the research could enrich her knowledge in English Language Teaching.
5. Djoko Srijono, Drs, M Hum., The academic consultant who had given guidance tho the researcher during her study in Universitas Muhammadiyah Surakarta.
6. All lecturers of Departeeent of English Education who have become such great educators and given great knowledge to the researcher.
7. R.AS Triastuti Dian K., S.Pd., as the English teacher of eighth grade who always helped the researcher and gave many solution if she found many problem, and students of 8C and 8D classes and the office staffs at Junior High School Warga Surakarta who helped this research.

8. My parents, Bapak Tugiman and Ibu Sarwiji who always gave me love, motivation, best advices and support, their love is always in the researcher heart, without they all is nothing.

9. My beloved little brother, Baharuddin Yusuf Habiebie who gives many joke in brother situation, support in hard situation, and give me big affections.

10. All of my big family who gave alot of supporting constitubion and always helped me in difficulty situation, particularly when me had a lot of problem.

11. My true friends, Rusita Dewi Aryani, S. Pd., Masriah, S.Pd., Putik Izza Maulida (To be Bachelor Degree of Education), Ayu Anisa (To be Bachelor Degree of Education), Indri Fitriana(To be Bachelor Degree of Education), Danny Ekowati, S.Pd and Shallindri Saraswati, S.Pd who always gave many jokes, cheered up the researcher during her hard times and when she felt down, always supported when she needed them, and always helped her if she had difficulties in doing her research paper, and when she was studying in university.

12. All of students DEE espesially The Youngster who always gave happiness as long as study in university.

13. All my friends who always understand and support me.

14. My future husband in the world and in the hereafter.

Surakarta, 19 October 2017

Siti Munawaroh
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