

CHAPTER I

INTRODUCTION

The first chapter discusses the introduction of the current research. This chapter provides some information related to the background of the study. This chapter elaborates background of the study, problem statement, scope of the study, objective of the study, benefit of the study, and paper organization.

A. Background of the Study

English is one of international languages used by people for their needs to communicate with the other person. It is very important because English requires as a bridge of communication. In learning English, there are four skills that should be mastered by the students. One of them is writing skill. Writing is one of the importance skills in teaching English. It has always occupied place in most English language course. Learning writing have a part of the difficulty, there are vocabulary and structure.

According Crebet *et al* (2011:17), writing is labeled written production and is one of the branches; when learning a second language, that four languagemust be develop than those four skills. Writing skills are specific abilities which help writers put their thoughts into words in a consequential form and to mentally interact with the message.Langan (2005 : 12) said that writing can be used as a means of communication. In the global era, many aspects of life need writing skill as a part of the requirements. One of the examples which writing takes an important role is in the educational setting. In the educational setting, students are predictable to be able to write a kind of academic writing

According to Schumker&Deshler (1992) in Fauziati (2015:23) Language learning strategy are simply refers to an individual's approach to complete a task. This is "an individual's way of organizing and using a particular set of skills in order to learn content or accomplish other tasks more effectively and efficiently in school as well as in nonacademic settings" (Schumker&Deshler,

1992: 56). Learning strategies for students is very important because everyone has different methods in terms of understanding of a subject.

Fox (1993: 378) defines writing as an activity to express an idea, feeling, and opinions to communicate a message from the mind to the written form. Writing has a two step process which displays the meaning of the idea and convey in the form of written language. Through writing we can share ideas, pour feeling and convince others. Writing skill is an important lesson in English and need concentration and of course every student has different methods in deepening the course of writing skill.

Learning writing is not easy. Learning writing in Department of English Education, especially English language education has many problems, especially in the second semester students; the error is the case is in the vocabulary, grammar etc. Each student has a different way of pre-writing. That has three problems that make writing become difficult to master that linguistics, cognitive, and content. The first problem is linguistics. This problem relates to our ingenuity in writing the correct word structure and therefore the sentences are formed will converge. The problem occurrence linguistically second semester students, for example is that they are still confused in determining a suitable word to be united with other words that will assemble into a sentence. The second aspect is the cognitive, this aspect relates to possession students formed structure words, grammar writing an effective useful. This issue relates to the grammar, which is where most problems encountered in student writing, for example is a student made a mistake in subject-verb tenses, the order of writing. The last aspect is content, thing related to what we put into writing. This problem is widespread and common in second semester students, as they often lose the idea to write something and Finding inspiration in writing require a long time and is not easy.

The researcher chooses learning strategies in students second semester at Department of English Education has been conducted by many writers. The reasons why the researcher does this research want to know the strategies in

writing used by second semester students at Department of English Education in Muhammadiyah University of Surakarta and How to apply the strategies in writing used by second semester students at Department of English Education in Muhammadiyah University of Surakarta. From the reason above, the researcher decided to conduct a research on learning strategies in Department of English Education in University Muhammadiyah of Surakarta entitled: **AN ANALYSIS OF LEARNING STRATEGIES IN WRITING USED BY SECOND SEMESTER STUDENTS AT DEPARTMENT OF ENGLISH EDUCATION IN MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2016/2017 ACADEMIC YEAR.**

B. Problem Statement

Based on the background of study above, the researcher formulates the problem statement as follow:

1. What are the strategies in writing used by second semester students at Department of English Education in Muhammadiyah University of Surakarta?
2. How do they apply the strategies in learning writing?

C. Scope of the Study

In reference to the background of the study, the researcher focuses on how learning strategies used by second semester students. In this research, the researcher scope her research on because the researcher wants to know how the learning strategies students of writing skills.

D. Objective of the Study

1. To describe the learning strategies used by second semester students of Department English Education in Muhammadiyah University of Surakarta.

2. To describe the process of learning strategies used by students second semester of Department English of Education in Muhammadiyah University of Surakarta.

E. Significance of the Study

1. Practical Significance

The result of this research will be useful for students second semesters of Muhammadiyah University of Surakarta.

2. Theoretical Significance

It can be used as the reference for the next researchers, and will help the researcher solve their problem in writing skill and can enrich the theory of learning strategies of the students second semester in Department English of Education in Muhammadiyah University of Surakarta.

3. Research Paper Organization

The organization of this research consists of five chapters. Chapter I is introduction, which covers background of the study, problem statement, scope of the study, objective of the study, benefit of the study and research organization.

Chapter II is theoretical review, which consists of underlying theory, previous study, and theoretical framework. The underlying theory has notion of writing, the process of writing, learning writing, notion of learning writing strategies, classification of learning strategies, and learning strategies in writing.

Chapter III is research method, which consists of type of research, object of the research, data and data source, method of collecting data, data validity and technique for analyzing data

Chapter IV is research finding and discussion.

Chapter V is conclusion, implication and suggestions. It is a core of review of previous discussion in this research paper.