AN ANALYSIS OF LEARNING STRATEGIES IN WRITING USED BY SECOND SEMESTER STUDENTS AT DEPARTMENT OF ENGLISH EDUCATION IN MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2016/2017 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

by

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SCHOOL OF TEACHER TRAINING AND EDUCATION MUHAMMADIYAH UNIVERSITY OF SURAKARTA 2017
**TESTIMONY**

I am as the researcher, signed on the statement below,

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Herewith, I testify that in research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degree of a university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary reviews and references.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 8 November 2017

The Researcher

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“Success needs a process”
DEDICATION

This research paper is dedicated to:

1. Alloh SWT who always gives power, love, grace, and big inspiration,

2. My beloved parents for pray, support, and advice forever.
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Assalamualaikum Wr. Wb

Alhamdulillahirabilalamin, glory to God Most High, Full of Grace and Mercy, the Sustainer of world that because of His blessing and guidance, the writer is finally able to finish her research paper which is entitled “AN ANALYSIS OF LEARNING STRATEGIES IN WRITING USED BY SECOND SEMESTER STUDENTS AT DEPARTMENT OF ENGLISH EDUCATION IN MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2016/2017 ACADEMIC YEAR” as one of the requirements for getting bachelor degree of education in English Department of Muhammadiyah University of Surakarta. This research paper is one of requirements to finish the study in English Department of Muhammadiyah University of Surakarta. This research paper cannot be finished without help from many people. So, the researcher would like to express big thanks to:

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Surakarta,
The Writer

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AN ANALYSIS OF LEARNING STRATEGIES IN WRITING USED BY SECOND SEMESTER STUDENTS AT DEPARTMENT OF ENGLISH EDUCATION IN MUHAMMADIYAH UNIVERSITY OF SURAKARTA IN 2016/2017 ACADEMIC YEAR

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ABSTRACT

This study is aimed at 2 describing: (1) learning strategies in learning writing second semester students at Department of English Education in Muhammadiyah University of Surakarta (2) the application do these strategies in learning writing. The data of this research are the result of interview with students. The data are analyzed by using O’Malley theory (1985).

This study shows that four strategies used by students, They are metacognitive strategy, cognitive strategy, and socio-affective strategy. The research also describes the students application of these strategies in learning writing. The type of the research is descriptive qualitative. The object of this research uses four students. The method of collecting the data uses interview, observation and recording.

Keyword: learning strategy, learning writing
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ABSTRAK

Penelitian ini bertujuan untuk mendeskripsikan (1) strategi belajar writing mahasiswa semester 2 di Department of English Education in Muhammadiyah University of Surakarta (2) cara mengaplikasikan strategi tersebut dalam pembelajaran writing. Data yang digunakan dalam penelitian ini adalah wawancara terhadap mahasiswa. Penelitian ini menerapkan metode recording untuk mempelajari hasil wawancara dari mahasiswa. Data analisis dengan menggunakan teori O’Malley (1985).


Kata kunci: strategi belajar, pembelajaran writing
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