

CHAPTER I

INTRODUCTION

A. Background of study

The existence of English is absolutely needed to compete at an Asia Economic Citizen and globalization era. English is an international language widespread around the world. It is an essential aspect to fulfill the requirement job and get higher education. Having better competence of English can aid people in every part of life such as job vacancy, research, better education, using digital technology and recent news.

The English language teaching emphasizes on student's competence to master the four language skill are namely : listening, speaking, reading and writing. These four skill should be drilled flatly. Those skills are also encouraged by some components in teaching such as strategy, classroom management, technique and design in teaching learning process.

Meland, et al (1984) argues that classroom management is a necessary condition for effective student learning. The meaning of classroom management is derived from classroom and management. It involved students in a ten to twelve grade in the meeting to a certain times under teacher's supervision and accomplish administrative matter.

Merzano, et.al (2005) states that classroom management is extremely vital role to solve problem in classroom. It helped students to share rules in order that classroom run better. It is often told as

production factor dealing with matter that should be coped with systematic and based on rule or regulation. Management encompassed the interlocking function's interlocking to create the corporation of policy and organization, controlling, planning, and directing a resources of organization. Its purpose is to attain the goal of policy.

Fauziati (2010) argues that student learning and teacher efficiency can often be traced to ability of teacher to manage the classroom. It's the key of success in classroom. The classroom management skills were primary importance in determining the success of teaching, whether it is measured by student learning or by rating. Additionally, It is one of the most essential teaching aspect for a new educator. For the learners, effective classroom management can mean that learning is decreased in the classroom. For the educators, it causes to sadness and pressure and eventually lead to individuals leave the profession of teaching.

The learning process, the design of classroom or classroom management is also to build the effective and efficiency in process of teaching learning. It has the huge aspects on student's interest, as not similar to other matters involve cognitive domain, surroundings and encouragement's parent, customs, curriculum devise, and school demographics.

Despite of the classroom, there are many factors to professional teacher, the class circumstance the students' situation so it is not like

sponge , the students and teacher in the classroom are not as opponent, but learning to study and respect each other. The knowledge of the sponge is holding , middle and ending games does not guarantee success. The knowledge has to be practical with compassion and thoughts that can only come through practice. In the similar time, this performance is developed by reading skill and admission of successful chess player. The classroom implementation is increased by learning what others do profitably and understanding the values on which their skill is applied.

The educators took part widely to the triumph of teaching learning process in institution . The scholar played a great role in fostering student be to aware of the purpose of life in the next time. They trigger success of classroom. The teacher has the major behavior that designing and setting the classroom management activities aid to the learner to break down case as constructing their mind. Teacher's duty is neither teaching in the classroom nor arranging the classroom atmosphere. Its management is to design or to organize the classroom surrounding such as education outcome, the rule and procedure, material and equipment used, discipline and consequences and teacher or relationships of student.

The classroom will be effective, If it is performed as a co-operative enterprise tied to classroom and school process and the growth of better relationships. It refers to four aspects namely: 1) management in the classroom, 2) mediation with individuals, 3) modification of behavior and 4) monitoring school discipline.

In this study, the writer investigated the classroom management at MAN Sukoharjo. The writer is concerned in this study because there are a lot of problems rely on management of classroom such as the student had lacks of discipline in submitting their duty, they ignored teacher's rule in the doing examination and they also disobey the procedure or classroom in teaching learning process. The attractants of school are that there are teacher's effort to pertain rule and procedure in order to make the class better. They also try to grow the student awareness to be discipline in their class. The school is interested in studying because It applied Islam rule and value in order to form student's habit to the educators, parents, and the academic society respectfully . It is one of the Islamic senior high schools which combine national curriculum and Islamic curriculum. It is located at K. H Samanhudi Jetis Sukoharjo. MAN Sukoharjo is one of the favorite Islamic school. This school is under the authority of religion ministry affairs. The vision of school is to generate a qualified school and human resource in religion, keep heritage and renewable science technology.

The study chooses the subject of study because It is required for the professional teacher, there are a lot of digital and creative equipments, the classroom arrangement run well, the relationship of teachers-students is close, teaching material delivers better , there are model of teaching. The instruction of language has five components namely :students, teachers, materials, teaching model and assessment .

Relying on previous considerations, this research refers to the following aspects classroom management in teaching English as a foreign language.

The research entitled, “ **THE CLASSROOM MANAGEMENT OF ENGLISH TEACHING AT MAN SUKOHARJO: A NATURALISTIC STUDY**”.

B. Problem statement

This study is to reveal how the classroom management of English teaching . The major questions will be divided into two :

1. How are the classroom rule and procedure teaching English carried out?

These include the following aspects such as :

- a. Rule and procedure for teacher.
- b. Rule and procedure for student.
- c. The beginning and ending the period and Day.
- d. Material and equipment used.
- e. Group work applied.

2. How are the discipline of the students in English teaching used at MAN

Sukoharjo? These include some elements as follows:

- a. Teacher’s reaction .
- b. Tangible reward.
- c. What are the direct cost for secondary level? ?

C. Objective of study

The objectives of this study are namely:

1. To reveal the rule and procedure of teaching English at MAN Sukoharjo.
2. To unearth the discipline and consequences in English teaching for students used at MAN Sukoharjo.

D. The Advantage of the Study

The research is hoped to have advantages in English language teaching. The benefits of the study are as follows:

1. Theoretical advantage
 - a. The finding of the research is hoped to put in the underlying theory of the English quality.
 - b. The study gives priceless empirical experiences for the researcher especially dealing with the implementation of classroom management of English teaching.
 - c. The research become as the reference for future research whether with the similar or different field. The outcome of the research is to infer as a suggestion for other study who wants to enlarge of field research.
2. Practical advantage
 - a. For candidate and English teacher, the finding of study will give deliver additional information to them to rise their enthusiasm to intensive learning .
 - b. For the school, the efforts of the study can contribute a lot of inspirations, motivation and teaching information to the

English Teacher. The research finding can give obvious and detail description about classroom management hence, the school as the educational institution is able to measure its own capability to conduct qualified classroom management of English teaching.

- c. For the policy maker in education field, the result of this research hopefully gives input to development of classroom management of English teaching system itself. By regarding the result of study, the policy maker can decide suitable approach, strategy to solve the problems which appear concern to classroom management of English teaching.