BIBLIOGRAPHY


Hamidi, et. al. 2016. THE INTERPLAY AMONG EMOTIONAL INTELLIGENCE, CLASSROOM MANAGEMENT AND LANGUAGE PROFICIENCY OF IRANIAN EFL TEACHERS. Turkish education and learning journal


Haynes, Anthony. 2010. THE COMPLETE GUIDE TO LESSON PLANNING AND PREPARATION. Continum International Publishers group

Gokmenoglu, et al. (2013). ENGLISH MEDIUM CLASSROOM COURSE FOR NON–NATIVE. Turkish Online Journal of Qualitative inquiry


Marzano, R et,al. 2005. A HANDBOOK FOR MANAGEMENT THAT WORK. ASCD. ASSOCIATION FOR SUPERVISION AND CURRICULUM DEVELOPMENT, Alexandra, Virginia. USA


Moleong, Lexy.J. 2012. METODOLOGI PENELITIAN KUALITATIF. Bandung : Rosda offset

Parmin.2014. CLASSROOM MANAGEMENT IN ENGLISH TEACHING LEARNING PROCESS: A MICRO ETHNOGRAPHY STUDY AT AL- JABAR ELEMENTARY SCHOOL GONDANG, SRAGEN. Thesis. Muhammadiyah University of Surakarta


Weixuan.2014. A BRIEF ANALYSIS OF LARGE CLASSROOM’S ENGLISH TEACHING MANAGEMENT skill. DOI : 10.105/shsconf/2014072002. EDP Science journal