THE EFFECT OF USING CALL (COMPUTER ASSISTED LANGUAGE LEARNING) ON TEACHING ENGLISH READING COMPREHENSION VIEWED FROM STUDENTS’ INTEREST

(A Quasi Experimental Research of 8th Grade of MTs N Bekonang Sukoharjo in Academic Year 2016/2017)

THESIS

Submitted to the Department of Language Studies,
Graduate School of Muhammadiyah University of Surakarta
in Partial Fulfilment of the Requirements for
the Degree of Master of Education

By:
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Titled : The Effect of Using CALL on Teaching English Reading Comprehension Viewed from Students’ Interest in Light Grade of Mts N Bekonang.

I access that the thesis is approved to be examined by the board of examiner in the Graduate School Program of Language, Muhammadiyah University of Surakarta.

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Submitted by
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Has been examined by the board of examiners on 24th July 2017. All feedback, corrections, and suggestions recommended by the examiners have been considered and revision has been accordingly made by the student.

The boards of examiners certify that the thesis is eligible for submission.

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I hereby confirm that the thesis entitled "The Effect of Using CALL (Computer Assisted Language Learning) on Teaching English Reading Comprehension Viewed from Students' Interest (A Quasi Experimental Research of 6th Grade of MTs N Bekonang Sukoharjo in Academic Years 2016/2017)" is an original and authentic work written by myself and it has satisfied the rules and regulation of Muhammadiyah University of Surakarta with respect to plagiarism. I certify that all quotations and the sources of information have been fully referred and acknowledged accordingly.

I confirm that this thesis has not been submitted for the award of any previous degree in any tertiary institutions in Indonesia or abroad.

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MOTTO

Learn from experiences and make life better for now and future.

(my beloved parents)
DEDICATION

This paper is proudly and wholeheartedly dedicated to:

1. My Beloved Mother, Oom, who always gives me pray, advice and support.
2. My husband, Agung, who always supports me.
3. My great families, who give me help and motivation.
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6. All my friends MPB A, thanks for giving broadly information to complete this thesis.

The writer realizes that this research paper is not perfect and has a lot of weaknesses. Therefore, the writer thanks to the readers if they can contribute in giving suggestion and criticism to make this thesis better.

Wassalamu'alaikum Wr. Wb.

Surakarta, July 24th, 2017

The Writer

Ingr Angga Sari
THE EFFECT OF USING CALL (COMPUTER ASSISTED LANGUAGE LEARNING) ON TEACHING ENGLISH READING COMPREHENSION VIEWED FROM STUDENTS’ INTEREST (A Quasi Experimental Research of 8th Grade of MTs N Bekonang Sukoharjo in Academic Year: 2016/2017)

Abstrak


Penelitian ini bertujuan: (1) untuk mengetahui apakah nilai siswa yang belajar membaca dengan menggunakan CALL lebih tinggi daripada yang menggunakan buku di kelas 8 MTs N Bekonang Sukoharjo tahun pelajaran 2016/2017. (2) untuk mengetahui apakah menggunakan CALL bisa meningkatkan minat siswa di kelas 8E dan 8F MTs N Bekonang Sukoharjo tahun pelajaran 2016/2017. (3) untuk mengetahui apakah minat siswa dengan menggunakan CALL dapat mempengaruhi prestasi membaca siswa di kelas 8 MTs N Bekonang Sukoharjo tahun pelajaran 2016/2017. Penelitian ini berjenis quasi-eksperimen. Populasi berjumlah 308 siswa dengan sampel berjumlah 68 siswa yaitu kelas 8E sebagai kelas kontrol dan 8F sebagai kelas eksperimen. Teknik pengumpulan data dengan menggunakan tes dan kuesioner. Data dianalisis menggunakan uji beda (t-test) dan uji hubungan (Person correlation moment). Hasil dari penelitian ini adalah: (1) Terdapat perbedaan yang significant antara kelas 8E dan 8F dimana sig. (2-tailed) 0.034 < 0.05. (2) Teknik CALL dapat meningkatkan minat siswa rata-rata nilai siswa sebelum menggunakan CALL adalah 63.82 dan setelah menggunakan CALL menjadi 74.15 dengan penambahan sebesar 10.33 atau total nya 13.93%. (3) Terdapat pengaruh yang kuat antara minat siswa terhadap pencapaian membaca mereka dimana mencapai level 63.5%.

Kata Kunci: teknik CALL, Membaca, Minat.
Abstract


The research objectives are (1) to find out whether the students’ using CALL get better reading comprehension score of the second years students of MTs N Bekonang in the academic 2016/2017, (2) to find out whether CALL technique improves students’ interest of learning reading comprehension for students 8th (E and F) grade MTs N Bekonang Sukoharjo in academic 2016/2017, (3) to find out whether the use of CALL have effect on the reading comprehension of 8th grade students of MTs N Bekonang after being taught using CALL. This study is quasy experimental research. The population are 308 students and samples are 68 students, they are 8E as control class and 8F as experimental class. The collecting data are used test and questionnaire. The data are analyzed by using t-test (test of significance) and Person Correlation Moment (correlation analysis. The results of research are that (1) there is any significant difference between post-test score in 8E and 8F where sig (2-tailed) 0.034< 0.05. (2) CALL technique can improve students’ interest in English reading skill where the average score of students’ reading interest increased from 63.82 to 74.15 with an increase of 10.33 or a total of 13, 93%. (3) students’ interest in using CALL have effect on their reading achievement where high level is 63.5%.

Keywords: CALL technique, Reading, Interest.
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