PROCESS OF TEACHING SPEAKING AT THE EIGHT GRADE OF SMPN 2
KARTASURA ACADEMIC YEAR 2017/2018

RESEARCH PAPER
Submitted Partial of the Requirements for Getting Bachelor Degree of
Education in English Departement
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UNIVERSITAS MUHAMMADIYAH SURAKARTA
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SMP N 2 KARTASURA ACADEMIC YEAR 2016/2017

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Herewith, I pronounce this research paper there is no plagiarism of the previous study, which has been raised to obtain bachelor degree of university, or there are opinions or masterpiece, which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography. Later, if it is proven any some untrue statements in this testimony, I will fully responsibility.

Surakarta, October 2017

The writer

Deny Kustika
A320130070
MOTTO

And we have enjoined man in respect of his parents, his mother bears him with him with fainthings upon fainthings and his weaning takes two years saying: Be grateful, to Me and to both your parents; to Me is the eventual coming.

(Surah Luqman :14)

I was determined to finish what I started.

(Deny Kustika)

Keep learning, because life teaches you.

(Deny Kustika)

You are braver than you believe, stronger than you seem, and smarter than you think.

(AA Milne)

Patience is the best way for an educated person. Be patient, because something better always comes to those who are patient in their waiting.

(Marry Riana)
DEDICATION

I gratefully dedicate this research paper to:

1. My dearest to Allah SWT.
2. My dearest parent, Parmo and Juminah.
3. My beloved brothers they are Anas Prasetyo and Alex Handoko.
4. My beloved sisters they are, Zubaida and Nanik.
5. My beloved nephews they are, Arkana and Meisha.
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The writer realizes that this paper is still far from being perfect, so the writer welcomes any constructive comment, criticism, and suggestion from anyone. Finally, the writer hopes that this research paper would help the other researchers who are interested in studying English, especially in the process of eaching speaking skill

Wassalamualaikum Warohmatullohi Wabarokatuh.
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ABSTRACT

DENY KUSTIKA.A320130070. PROCESS OF TEACHING SPEAKING SKILL AT THE EIGHT GRADE OF SMP N 2 KARTASURA ACADEMIC YEAR 2016/2017
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Abstract

Studi ini bertujuan untuk menjelaskan proses mengajar ketrampilan berbicara kelas delapan SMP N 2 KARTASURA tahun akademik 2016/2017. Secara khusus penelitian ini bertujuan untuk menjelaskan: 1.) prosedure mengajar speaking 2.) teknik yang digunakan guru dalam mengajar speaking 3.) materi yang digunakan guru dalam mengajar speaking. Penulis mendapatkan data dari observasi, wawancara, dan dokumentasi. Jenis penelitian ini adalah descriptive kualitatif dan metode pengumpulan data yang digunakan adalah observasi, wawancara dan dokumentasi. Teknik analisa data berupa reduksi data, menampilkan data dan membuat kesimpulan. Hasil dari analisa bahwa: 1) prosedure pembelajaran speaking kelas, penulis menemukan bahwa guru memiliki proses pembelajaran diantaranya pre-teaching, while teaching dan post teaching. Pre-teaching meliputi guru memberi sapaan kepada siswa-siswi sebelum kegiatan belajar mengajar dimulai. While teaching adalah guru mereview materi sebelumnya serta memberikan motivasi. 2) teknik yang digunakan oleh guru, penulis menemukan bahwa guru menggunakan teknik role play, picture strip story dan structure vocabulary practice. 3) materi yang digunakan guru, materi yang digunakan guru adalah teks narrative yang berdasarkan materi ktsp. Kesimpulan dalam penelitian ini adalah, murid lebih tertarik dan interactive terhadap pembelajaran menggunakan teknik role play.

Kata kunci: Berbicara, Teknik mengajar, motivasi.
Abstract

This study is aimed at explaining the process of teaching speaking skills at the eighth grade of SMP N 2 KARTASURA academic year 2016/2017. Specifically, the study aims to describe: 1. the procedure of teaching speaking 2.) the techniques implemented by teacher in teaching learning speaking and 3.) The material used by teacher in teaching learning speaking. The subjects of this study are students eighth grade SMP N 2 KARTASURA. The writer gets the data from observation, interviews, and documentation. Type of this research is descriptive qualitative. The methods used to collect the data are observation, interview and documentation. The procedures of analyzing the data are data reduction, data display, and making conclusion. The results of the analysis show that: 1) in the process of learning speaking in class, the writer finds that the teacher takes the learning process covering pre-teaching, while teaching and post teaching. Pre-teaching is done as the teacher greets the students before starting teaching and learning activities. While teaching is done when the teacher reviews the previous material and motivates the students. 2) the techniques applied by the teacher are role play, picture strip story and structure vocabulary practice. 3) the teacher used narrative text as the material based on material KTSP.

Keyword : Speaking, Teaching technique, motivation

Kata kunci: Berbicara, interaktif, motivasi.