ENGLISH TEACHING UNDERSTOOD BY TEACHER OF INCLUSIVE CLASS “A PHENOMENOLOGICAL APPROACH”

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

Proposed by:

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SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2017
APPROVAL

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RESEARCH PAPER

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Approved to be Examined by Consultant

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Accepted and Approved by Board of Examiner
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On October 4th, 2017

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I am as the researcher, signed on the statement below:

Name: Nino Daisy Tiyana
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Study Program: Department of English Education
Title Research Proposal: English Teaching Understood by Teacher of Inclusive Class “A Phenomenological Approach”

Herewith, I testify that in this research paper there is no plagiarism of the previous literary work which has been raised to obtain bachelor degrees of university. Nor there are options or masterpiece which have been written or published by others, except those in which the writing are referred manuscript and mentioned in the literary review and references.

Hence, later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, October 3rd, 2017

The Researcher, Nino Daisy Tiyana
A320130179
MOTTO

“They laugh at me because I’m different; I laugh at them because they’re all the same..”

“I’d rather be hated for who I am, than loved for who I am not...”

-Kurt Cobain-
DEDICATION

This research paper is dedicated to:

1. Allah SWT ‘The Lord of Everything’,
2. Muhammad S.A.W,
3. My beloved parents, Bapak Eko Suparyono and Ibu Suwarni,
4. My beloved brother, Nieko Lungido Kumoro,
5. All of my friends in Muhammadiyah University of Surakarta,
6. People who are willing to read this research paper.
ACKNOWLEDGMENT

Bismillahirrahmanirrahim

Alhamdulillahirrabbi’alamin, all praise and thanks are given to Allah SWT, the Beneficent, the Almighty whose blessing has made all possible for the researcher to finish this research paper. Greeting and invocation are presented to Prophet Muhammad SAW, who has guided humanity to the right path blessed by the Lord. The researcher can finish her research paper, as a partial fulfillment of the requirements of getting Bachelor Degree of Education in English Department, entitled “ENGLISH TEACHING UNDERSTOOD BY TEACHER OF INCLUSIVE CLASS “A PHENOMENOLOGICAL APPROACH.”

In addition, the researcher wants to express her deep gratitude to everyone who has given their advice, guidance, help and support in accomplishing this research paper. Therefore, the researcher would like to express her great gratitude and appreciation to:

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2. Prof. Dr. Harun Joko Prayitno, M. Hum., Dean of School Teacher Training and Education Muhammadiyah University of Surakarta,
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11. Marching Band UMS for great experience in music, passion, discipline, respect, and NEVER GIVE UP!,
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The researcher realizes that the research paper is has a lot of weakness, therefore supportive criticism and suggestion are really hoped to make this research paper better.

Wassalamu'alaikum Warohmatullahi Wabarokatuh.

Surakarta, October 3\textsuperscript{rd}, 2017

The Researcher

Nino Daisy Tiyana
A320130179
SUMMARY

ENGLISH TEACHING UNDERSTOOD BY TEACHER OF INCLUSIVE CLASS “A PHENOMENOLOGICAL APPROACH”

By

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ABSTRACT

This study is aimed at exploring the experience of English teaching and learning process at inclusive class as perceived by the teacher perspective. The purpose of research is to know the teaching English experiences that appear in teaching and learning process at inclusive class and also to identify the difference between inclusive class and regular class. The Subject of this research is a teacher teaching at inclusive class and regular class. The researcher used hermeneutic phenomenological study as an approach to collect and analyze the data. The data collected through interviews. The result of this research are (1) teaching English in inclusive class is relatively similar to regular class, and (2) the students at inclusive class need special support.

Keywords: Phenomenological Approach, Inclusive Class

ABSTRAK


Kata Kunci: Pendekatan Fenomenologi, Kelas Inklusi
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