CHAPTER I
INTRODUCTION

A. Background of the Study

Language is unique quality that sets apart the human race from all other species. Language has allowed man kind to communicate and express ideas, which has had a major factor in our development over time. Language can be rather complex. In order to communicate with the written word, you have to take into account all the nuances, intonations, and feelings associated with spoken language. For this reason the structural aspects of a language has four types of sentence that are: declarative, exclamatory, interrogative and imperative sentence.

Imperative is a sentence which is classified based on pragmatic theory, a part from declarative and interrogative sentences. Imperative is incidentally the only pattern in formed English where the subject is not expressed. In other environments the subject might be omitted in informal speech in conversational context, where sentence fragments, or utterance were being used in place of complete, formal sentence (Eugene. J, 1993: 224).The imperative expresses a command or a request. As a simplest, the basic form of the verb is used without an expressed subject. It is understood that the subject is you, either singular or plural.

According to Quirk et al (1985:827) imperative sentence can be divided into five forms. They are imperative without a subject, imperative with a subject, imperative with let, negative imperative, and imperative with do form.

Imperative sentences are used for a wide range of illocutionary acts. However, it is not always possible to make precise distinction because the illocutionary force depends on the relative benefits of the action to each. Illocutionary force depends in most cases on the situational context. (Quirk, et, al:1985:831). According to (Quirk, 1985:831) there are fifteen function

of imperative. That are order or command, request, prohibition, plea, advice, warning, suggestion, instruction, invitation, offer, good wishes, imprecation, incredulous rejection, self-deliberation, granting permission.

There are many imperatives used in Captain America as command, request, invitation, suggestion, advice, and prohibition. The movie that the researcher wants to observe is "Captain America". The movie is a superhero movie based on Marvel Comics character "Captain America" It was directed by Joe Johnston and written by Christopher Markus and Stephen Mc Feely. This movie is distributed by paramount pictures and released on July 19, 2011. "Captain America" movie also provides a lot of imperative sentence. This example of imperative sentence in the movie :

Peggy Carter	**:** Shut it down!
Abraham Erskine	**:Kill the reactor, Mr. Stark! Kill the reactor!**
Steve Rogers	**:** No! Don't! I can do this! [after being transformed into a super-soldier]

The conversation between Steve, Peggy Carter, and Abraham Erskine is in the laboratory during the day. Abraham Erskine is a special doctor to serve soldiers while Peggy charter is assistant of Col.Chester. Steve goes away with a charter agent to a place in a black car. In their antique shop items stop, Steve confused what to do there. But apparently, at a store there is a hidden place of the laboratory is covered hundreds of books arranged in cabinets. Steve and charter agents walked to see Dr.Abraham. There have been many people with pitch clothes like all of them are nurses who will handle Steve to change into a bigger man. Dr. Abraham told Steve to enter the experimental test vessel to be done on Steve. Before the experiment, Dr. Abraham convinces Steve that everything will be okay. The nurse injected Steve and placed the serum in the experiment. Mr. Stark came to operate the machine and a few minutes later the experiment started. At the count, to 70 percent Steve screaming in pain. Dr. Abraham ordered Mr. Stark **"Kill the reactor, Mr. Stark! Kill the reactor"** but Steve wants to continue it he can

do it. The bold phrase is a function of the **command.** In the conversation dr abraham erskine told mr stark to turn off the engine because steve screamed in pain while in experimental stage but steve refused and he wanted the experiment was continued.

In generally the study of imperative was done by another researcher with varieties of media. First, students ability study thorugh education research in teaching imperative (Hwayed 2014; Hoque,Sharmin, Alam, Arefin 2015; Andiansyah 2015). Second, imperative strategies used in everyday communication (Isaraj 2015;Alexandra Y, 2010; Aikhenvald,2013; Hoop, Klatter, Mudler and Schmitz, 2016), Third, imperative strategies used in media telecommunication (Andayani & Aditya,2011; Putri,2012; Anisa,2012). The last, imperative strategies from movie and its manuscript to analyze what are the types of imperative (Widowati,2012; T.A.Z, 2016; Worotikan,2015;Hardika,2014; Istarul,2012; Nihayati,2013; Kurnia,2015; Listiyo,2012; Hafni,2012)

In this research the researcher choose the theory from Quirk et al (1985). This theory is rarely used by the previous researcher. The previous study from Kurnia conducted the research entitled "An Analysis of the Use of Imperative in Movie Mean Girls" that shows the theory without function in imperative. The next study is from Alexandra Y that conducted the research entitled "Typology and Linguistic Theory Oxford University press, Oxford, UK." That explains about cross linguistic study of imperative and command of other kinds.

Based on the above explanation, this study examines the imperative functions used by characters in the Captain America movie by applying the theory of Quirk et al (1985). The researcher conducted this study entitled "*The Imperatives Used by The Characters in Captain America Movie*"

B. **Limitations of the Study**

In this study, the researchers limit the data the form of imperative and function of the imperative contained in the text character in the movie Captain America. The data will be analyzed using Quirk et al (1985) theory.

C. **Problem Statement**

Based on the background above, the problem of research focuses on:

1. What are the forms of imperative found in *Captain America* movie?

2. What are the functions of imperatives found in *Captain America* movie?

D. **Objective of the Study**

To answer two points of problem statement, the objectives of the study are specified as follows:

1. To describe the forms of imperative found in *Captain America* movie?

2. To describe the functions of imperative found in *Captain America* movie?

E. **Benefit of the Study**

In conducting the research, the writer hopes that the result will be useful for:

1. Theoretical Benefit

The results of this study can be used because this study will provide additional references to the pragmatic approach. The results of this study can also help to improve the knowledge of the reader general on pragmatic theory analysis in the forms and the function of imperative.

2. Practical Benefit

The research is expected to be beneficial to:

    a. English department student

    This researcher will change an understanding for students especially English department about the forms and function of imperatives

    b. Others Research

    This study aims to reference further researchers especially on imperative research.

    c. The Public

    This research is shown in the community to understand the theory of the forms and function of imperative in depth to get more effective communication result.

F.   Research Paper Organization

The organization of research paper is given in order to make the reader understand the content of the paper. That the research paper organization has five chapters, as follows:

Chapter I is introduction. This part consists of background of study, limitations of the study, problem statement, object of the study, benefit of the study, and research paper organization.

Chapter II is related theory. This part consist of previous study, and underlying theory, which deals with theory of Pragmatics, the scope of pragmatics, theory of Speech Act, the classification of illocutionary acts, context in language and theory of imperative.

Chapter III is research method, which involves type of research , object of research, data and data Source, technique of collecting data, data validity, and technique of analyzing data

Chapter IV is analysis, finding and discussion. It concerns with the research finding and discussion.

Chapter V is conclusion and suggestion for the next researcher.