STUDENTS’ PERCEPTIONS ON THE USE OF DEBATE IN SPEAKING CLASS: A CASE OF UNDERGRADUATE STUDENTS AT UNIVERSITAS MUHAMMADIYAH SURAKARTA IN 2016/2017 ACADEMIC YEAR

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
For Getting Bachelor Degree of Education
In English Department

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2017
TESTIMONY

I am as the researcher, signed

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Herewith, I testify that in research paper there is no plagiarism of the previous literary works which have been raised to obtain bachelor degrees of a university, Nor there are options or masterpiece which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in literary reviews and references.

Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 2017

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Hence later, if it is proven that there are some untrue statements in this testimony, I will hold fully responsible.

Surakarta, 24 July 2017

[Signature]

Researcher,

MILLATII AZKA
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MOTTO

Education is learning what you did not even know you did not know

(Daniel J. Boorstin)

Education is what remains after one has forgotten everything he learned in school

(Albert Einstein)
This Research Paper is dedicated for:

1. Allah SWT who always gives power, love, grace, and big inspiration.
2. My beloved parents for praying, supporting, and advising me forever.
3. My beloved brother for supporting and giving motivation for me every time.
4. All my big family for support and motivation
5. My beloved friends “Kopong” thanks for give me support, spirits, and true friendship.
6. My beloved boy thanks for give me support, spirits, love, and motivation every time.
7. All readers
ACKNOWLEDGEMENT

Assalamu’alaikum Wr. Wb.

Alhamdulillahirabilalamin, glory to God Most High, Full of Grace and Mercy, the Sustainer of the world that because of His blessing and guidance, the writer is finally able to finish her research paper which is entitled “STUDENTS’ PERCEPTIONS ON THE USE OF DEBATE IN SPEAKING CLASS: A CASE OF UNDERGRADUATE STUDENTS AT UNIVERSITAS MUHAMMADIYAH SURAKARTA IN 2016/2017 ACADEMIC YEAR” as one of the requirements for getting the Bachelor Degree of Education in English Department of Universitas Muhammadiyah Surakarta. Praise is also given to the great messenger Nabi Muhammad SAW, peace be upon him, glory person who gives his blessing to his masses in the next day.

In conducting this research, the writer realizes that it is impossible to finish this research paper without support from several important people. On this best occasion, the writer wants to give grateful thanks to all people who have helped her to finish the research paper patiently and wisely. In this opportunity, the writer wants to express her deep gratitude to the following persons:

1. **Prof. Dr. Harun Joko Prayitno, M.Hum.**, as Dean of the School of Teacher Training and Education of Muhammadiyah University of Surakarta.

2. **Mauly Halwat Hikmat, Ph. D.**, as Head of English Education, School of Teacher Training and Education Faculty.

3. **Nur Hidayat, S.Pd., M.Pd.**, as the academic advisor who has also given motivation an support to the finish this research paper.

4. **Fitri Kurniawan, M. Res. Ed.**, The writer’s consultant who has given a guidance, motivation, and suggestion during processing this research paper.
5. All lecturers in English Education Department who cannot be mentioned one by one, for sharing, motivation, inspiration, and suggestion given for her.

6. Her beloved parents, Muh. Abdul Aziz and Sri Prihatin who are never tired for praying, advising, loving, and supporting her.

7. Her beloved brother, Muh. Syuhail Al Ashfa for supporting and praying for her.

8. Her beloved someone, who has given support and love. She thanks for everlasting love, praying, motivation, and sacrifice for an unforgettable moment.

9. Her big family, for praying and supporting.

10. The great family of Kopongs Group: Kak Mar, Kak Hita, Mutia, Danik, Endah, Mas Pras for supporting, sharing, motivating, thanks for nice friendship as long as in this university and unforgettable experience of us as far.

11. Her others friends: Ayuk, Yunita, Tatik, Meria, Dhani, thanks for all.

12. Her friends in class D and English Department Students of UMS, 2013 Academic year for the jokes and togetherness.

13. Those who cannot be mentioned one by one.

The writer considers that the research paper is far from being perfect. Therefore, all suggestion and criticism are welcome and accepted. Hopefully, this research paper would be valuable for the readers.

Wassalammu'allaikum Wr. Wb

Surakarta, 2017

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ABSTRAK


Kata kunci : Persepsi mahasiswa, debat
STUDENTS’ PERCEPTIONS ON THE USE OF DEBATE IN SPEAKING CLASS: A CASE OF UNDERGRADUATE STUDENTS AT UNIVERSITAS MUHAMMADIYAH SURAKARTA IN 2016/2017 ACADEMIC YEAR

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ABSTRACT

This research discusses the students’ perceptions on the use of debate in speaking class especially in the third semester at Universitas Muhammadiyah Surakarta. The purpose of the research is to know and describe students’ perceptions on the use of debate in speaking class. Type of this research is descriptive qualitative. This research subjects is two undergraduate English Department students in the third semester. In this research uses semi structure interview, while the method of analyzing data uses content analysis. Data validity is member checking. The result of this research are (1) Pleasant experiences, which are Gaining self confidence, Clear explanation from the lecturer, Increase critical thinking, Create enjoy activity, Collect the new knowledge, Increase student’ motivation, Improve speaking ability and (2) Unpleasant experience, which is Difficulty to construct the structure.

Key word: Students perceptions, debate
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