THE USE OF VIDEO IN TEACHING WRITING PROCEDURE TEXT TO THE EIGHTH GRADERS AT JUNIOR HIGH SCHOOL IN INTERNATIONAL LANGUAGE SERVICE (ILS) ENGLISH COURSE IN THE ACADEMIC YEAR 2016/2017

RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements for Getting Bachelor Degree of Education in English Department

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DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF TEACHER TRAINING AND EDUCATION
UNIVERSITAS MUHAMMADIYAH SURAKARTA
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Herewith, I pronounce this research paper there is no plagiarism of the previous study, which has been raised to obtain bachelor degree of university, or there are opinions or masterpiece, which have been written or published by others, except those in which the writing are referred in the manuscript and mentioned in bibliography. Later, if it is proven any some untrue statements in this testimony, I will fully responsibility.

Surakarta, July 17th 2017

The writer

MASRIAH
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MOTTO

Anyone who has never made mistakes has never tried anything new.

(Albert Einstein)

The most dangerous enemy on earth is the coward and the hesitant, the most loyal friend, only courage and firm conviction.

(Andrew Jackson)

Do not forget to always dream of being better, try and pray for God's grace.

(Masriah)
DEDICATION

I gratefully dedicate this research paper to:
✓ My dearest parent, “Suparjo” and “Jasmi”,
✓ My beloved brother “Susanto”, and
✓ My beloved sister in law “Marita Adelia”
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ABSTRAK
THE USE OF VIDEO IN TEACHING WRITING PROCEDURE TEXT TO THE EIGHTH GRADE AT JUNIOR HIGH SCHOOL IN INTERNATIONAL LANGUAGE SERVICE IN THE ACADEMIC YEAR 2016/2017. 2017


Kata kunci : pengajaran menulis, video, teks prosedur.
ABSTRACT

This study is aimed to describe the use of video in teaching writing procedure text to the eighth grade students at Junior High School in International Language Service (ILS) in the academic year 2016/2017. The researcher gets data of this research from event, interview, and documentation. This research is descriptive qualitative research and the method of collecting data is observation, interview, and documentation. The technique of data analysis is reducing the data, displaying the data, drawing conclusion and proposing suggestion. The result of the analysis shows that: 1) The use of video in teaching writing procedure text divided into steps, they are: a) Exploration, b) Elaboration, and c) Confirmation. 2) There is three points student’s perception that found by the researcher during the observation, there are: a) the students feel more enjoy that before b) the students become more enthusiastic in learning process c) interesting and saving time.

Key words : teaching writing, video, procedure text.
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