CHAPTER I
INTRODUCTION

A. Background of the Study

Teaching and learning activity is a process that contains action between the teacher and the students that takes place in an educational situation to achieve certain goals. The process of teaching and learning is the core of the educational process as a whole with the teacher as the primary role holder.

In the process of teaching and learning in English, the teacher teaches four skills, namely: listening skills, speaking skills, reading skills, and writing skills. The students should be capable of those skills; speaking skills, writing skills, listening skills, and reading skills. All of those skills are very important for students to be fluent in English, especially in this modern era to face ASEAN Economic Community (AEC).

In this research, the researcher focuses on writing skills, because writing skills is kind of skills that needs much time to practice besides listening skills, speaking skills, and reading skills. Writing is also including one of media in communication. Writing is one of skills in English are very significant basically writing is an expression of idea, opinion, experience, or information in the main of the writer in a form of written language. The students find some difficulties to write it on a form of written language; because they could not arrange the procedure text in a good form. Another reason is that students are not interested about the material, because the teaching method or technique not interesting. So, the English teacher should be maximally to teach writing skills to their students with suitable method.

According to Baker (1987) writing is a way of thinking. Writing needs a set of processes that need to be done before the text can be finally produced. Although most of the learners have learned English for many years, they still have difficulties to write something. For example, students who are still in Junior High School can find it hard to write a procedure text. One of the important factors, why the students
have difficulties in teaching writing is the teacher does not use appropriate and interesting learning media.

According to Gerot and Wignell (1994), procedure text is one of text that has function to describe how to make somewhat through a sequence of steps or acts. In this material, students have many problems such as understanding using imperative verbs, generic structure, and temporal conjunction in the procedure text. Procedure text is also used to make some steps or get something done. Occasionally, to create procedure text, the learners forget to analyze the generic structure specifically, have problems in using temporal conjunction and imperative verbs in appropriate words, and also have difficulties to distinguish in using temporal conjunction. Consequently, the result of learning procedure text is not optimal. English teachers should be able to choose one of the methods that are suitable and materials that are interesting. So, the learners will understand the material delivered by the teachers. One of the new methods is by using media, because media can be useful to the learners and teachers to make material easier to understand.

Video is the audio-visual media featuring gesture; it is popular in the community. The messages can be presented clearly by using video. The using of video can motivate, easy, and enjoy for the students in teaching procedure text. Video motivate the students to interest, provides realistic listening practice, stimulate language use, and heightens students’ awareness of particular language points or other aspects of communication. The student can develop by the technique in which the teacher introduces the video, which the students take out. Teaching writing by using video, students watch video about procedure text and see how procedure text is used in our daily life.

Teaching writing procedure text by using video can be applied in either formal school or English course. International Language Service (ILS) English course is one of English courses that focuses on international languages, namely English. Every classroom in ILS there are several facilities that support the teaching and learning process, such as; whiteboard, markers, erasers, air conditioning, LCD
projector, laptop, etc. Besides that, ILS also provides experienced tutors in teaching, so they are ready to teach material that has been determined. Because the facilities in there, the researcher took International Language Service (ILS) English course as object of this research paper. In the process of teaching and learning a teacher also should be able to master the games were in accordance with the material, so that students are not saturated with the material being taught and can be a lot more practice in the English language. Besides that, a tutor in ILS also should be able to use the media to learn properly.

Because of the difficulties in teaching writing procedure text, the teacher has to prepare the suitable method that is appropriate and also interesting for the students in learning procedure text, because most of the learners still have difficulty in writing procedure text. The students also must be able to explain procedures of something either by writing or speaking in their daily life. That is why procedure text is very important to be learnt and the tutor must choose the suitable media to teach procedure text in teaching learning process.

Based on aforementioned phenomenon, the researcher is interested and would like to indicate her research about the implementation of using video in teaching writing procedure text to help the students more understand in writing procedure text. Therefore, the researcher is interested to conduct a research dealing with “THE USE OF VIDEO IN TEACHING WRITING PROCEDURE TEXT TO THE EIGHTH GRADERS JUNIOR HIGH SCHOOL IN INTERNATIONAL LANGUAGE SERVICE (ILS) ENGLISH COURSE IN THE ACADEMIC YEAR 2016/2017.”
B. Scope of the Study

Based on the identification of problems in this research, the researcher limits the problem to: the use of video to improve writing skills in procedure text. The writer limits the focus, due to: (1) not many researches who studied the phenomenon about improving writing skills in procedure text by using video; (2) the researcher wants to analyze deeply the implementation of using video in procedure text to improve writing skills; (3) the researcher wants to apply the appropriate and interest method find in procedure text to make the students understood.

C. Problem Statement

Based on the background, identification, and the limitation above the researcher states the following problems:

1. How is the video being used in teaching writing procedure text to the eighth grade students in International Language Service (ILS) in the academic year 2016/2017?

2. What is the students’ perception toward the use of video in teaching writing procedure text to the eight grade students in International Language Service (ILS) in the academic year 2016/2017?

D. Objective of the Study

In the relation to the above problem statements, the researcher formulates the following research objectives.

1. To find out how the video is being used in teaching writing procedure text to the eight grade students in International Language Service (ILS) in the academic year 2016/2017.

2. To find out student’s perception toward the use of video in teaching writing procedure text to the eight grade students in International Language Service (ILS) in the academic year 2016/2017.
E. Significance of the Study

1. Theoretical benefit
   a. Reader
      The result of this study can give big benefit on how to comprehend easily the material of procedure text.
   b. The Other Researcher
      The result of this study, the other researchers can be used this thesis to add the reference in learning writing skills in procedure text by using videos.

2. Practical benefit
   a. Lecturer
      The results of this study help an English teacher to resolve the problem in teaching and learning process, especially in procedure text.
   b. Student
      Student can get larger knowledge about procedure text by using appropriate and interest method in procedure text.